

Garretson School District 49-4
Garretson, SD
Agenda for Regular School Board Meeting
Garretson High School Library
March 13, 2023

1. Call to Order - 5:45 PM
2. Pledge of Allegiance
3. Welcome to visitors and guests
4. Approval of agenda with proposed additions or corrections
5. Public Comments
6. Consent Agenda
 - a. Approval of minutes, financial statements and bills for payment.
 1. Minutes from previous meetings
 2. Cash Balance Report
 3. Claims Report
 4. Invoice Listing Report
 5. Imprest Checks Report
 6. Check Register Report
 7. Payroll Report
 8. Check Reconciliation Report
 9. Bank Statements
 - b. Approval of agreements and / or contracts
 - c. Fuel Quotes (3-8-2023)

	E-10	Diesel #2
Palisades Oil	\$2.8036	\$3.3242
Vollan Oil	Did not respond to request for quote	
 - d. Personnel actions
 - e. Surplus property

None
7. Old Business

None
8. New Business
 - a. Conflicts of interest, per SDCL 3-23

None
 - b. Consider contract with Mammoth Sports Construction for improvements at the Athletic Complex.
 - c. Consider contract with Infrastructure Design Group for Construction Administration services.
 - d. Appoint board representatives equalization boards.
 1. *City of Garretson - City of Garretson - March 20, 6:30 PM @ City Hal*
 2. *City of Sherman*
 3. *Palisades township - March 21, 6:30 PM @ Garretson Fire Hall*
 4. *Edison township - March 20, 6:30 PM @ Dale Zweep shop*
 5. *Highland township - March 20, 7:00 PM @ Highland Church*
 - e. Exception to policy KG
 - f. Consider school calendar / make up days.
 - g. Consider dates and fees for driver education
 - h. Information Items:
 1. IIBG: Use of Computers and Networks
 2. IIBG-RAAA: Webpage Development
 - i. First Reading
 1. AFC-E Guidelines for Professional Growth - Annual Review and Evaluation
 - j. Second Reading
 1. JEC: School Admission

2. JHFA: Supervision of Students

9. Administrative Reports

- a. Elementary Principal's Report
- b. MS/HS Principal's Report
- c. Superintendent's Report
- d. Prairie Lakes Coop

- 10. Executive Session, per SDCL 1-25-2, subsection 1, a personnel matter.
- 11. Consider extension / renewal of administrator contracts.
- 12. Adjourn

SCHOOL BOARD MINUTES

Regular Meeting Garretson School District #49-4 5:45 p.m. February 13, 2023

Present: Board President Shannon Nordstrom, Board Vice President Kari Flanagan, Board Member Tana Clark, Board Member Jodi Gloe, Board Member Andy Hulscher, Superintendent Guy Johnson, & Business Manager Jacob Schweitzer. Others present: Elementary Principal Katie Hoekman, HS/MS Principal Chris McGregor, Jacki Liester, Garrick Moritz, Kathi Nolz, Kelli Schleuter, Sherri Schoenfish, & Kevin Steckler.

At 5:48 p.m., the Board convened in the Library for its regular meeting of the Garretson School Board. All votes are unanimous, unless specifically noted in the minutes.

President Nordstrom led the Pledge of Allegiance and welcomed guests and visitors.

President Nordstrom called for any additions or corrections to the Board agenda. There were no additions or corrections presented.

Action 23-060: Motion by Flanagan, second by Hulscher, to approve the agenda as presented. Motion carried.

Action 23-061: Motion by Hulscher, second by Gloe, to approve the following consent agenda items as presented. Approval of January 9, 2023 regular board meeting minutes, approval of January 25, 2023 special board meeting minutes, approval of payments for January 2023 claims, approval of the financial statements for January 2023, approval of January 2023 payroll, approval of fuel quotes, Diesel Fuel #1 from Palisades Oil - \$4.106 and Vollan Oil - \$4.68, and 10% ethanol from Palisades Oil - \$2.815 and Vollan Oil - \$2.89, and the acceptance of the resignations of Tony Johnson and Kelsey Buchholz (assistant volleyball coach only). Motion carried.

GARRETSON SCHOOL DISTRICT #49-4
CLAIMS PAID FEBRUARY 13, 2023

GENERAL FUND

A-OX WELDING SUPPLY CO., INC., AG. CYLINDER RENTALS, \$148.54; ALLIANCE COMMUNICATIONS, JANUARY & FEBRUARY 2023 INTERNET & PHONE SERVICES, \$1,516.00; ASSOCIATED SCHOOL BOARDS OF SOUTH DAKOTA, COLLECTIVE BARGAINING WEBINAR PACKAGE, \$300.00; BRANDON ACE HARDWARE, BOLTS FOR WELLNESS WHEEL/ICE MELT, \$1,084.05; CELEBRATION OF MUSIC FESTIVAL, 2023 CELEBRATION OF MUSIC FESTIVAL REGISTRATION, \$210.00; CLIMATE SYSTEMS, INC., CENTER FULTON BOILER- FLAME SENSOR ALARM, \$1,225.50; COLLEGE ENTRANCE EXAMINATION BOARD, OCTOBER 2022 PSAT/NMSQT TEST FEES, \$110.00; CORNBELT CONFERENCE, 2022 CORNBELT CONFERENCE DUES, \$150.00; DON'S AUTO & TIRE CENTER CO., 31 MHD BATTERIES, \$329.90; FABER REPAIR, NUMEROUS JOBS/REPAIRS, \$211.06; FIRST BANK & TRUST, 2023 ACH FEES, \$200.00; FIRST BANK & TRUST CREDIT CARD, AMAZON- WELLNESS GRANT SUPPLIES, \$763.70; FIRST BANK & TRUST CREDIT CARD, AASA- NATIONAL SUPERINTENDENT'S CONFERENCE REGISTRATION, \$855.00; FIRST BANK & TRUST CREDIT CARD, AMERICAN TIME- MAINTENANCE SUPPLIES, \$320.69; FIRST BANK & TRUST CREDIT CARD, FAWCETT ROPE & HARDWARE- TOW ROPE, \$222.50; GARRETSON FOOD CENTER, WRESTLING MEET COACHES ROOM MEAL/OTHER SUPPLIES, \$455.01; GARRETSON GAZETTE, BOARD MINUTES PUBLICATION/NOTICE OF VACANCIES/ETC., \$403.59; GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT, JANUARY 2023 IMPREST ACCOUNT REIMBURSEMENT, \$34,350.13; GRAHAM TIRE, FRONT TIRES- BUS #4, \$793.64; HAUFF MID-AMERICA SPORTS, JESSE JAMES

WRESTLING PLATE, \$12.95; HEALTHEQUITY, DECEMBER 2022/JANUARY 2023 HEALTH SAVINGS ACCOUNT CONTRIBUTION/FEES, \$188.00; HILLYARD, CLEANING/MAINTENANCE SUPPLIES, \$2,738.81; HOBART, KITCHEN REPAIR, \$22.95; HORACE MANN, NOVEMBER & DECEMBER 2022 ADMIN. FEES/DECEMBER 2022 & JANUARY 2023 ACH FEES, \$1,086.77; INNOVATIVE OFFICE SOLUTIONS, LLC, CLASS/OFFICE SUPPLIES, \$188.16; J.W. PEPPER & SON, INC., CHOIR MUSIC, \$90.49; JOHNSON, GUY, AIRLINE TRAVEL- NATIONAL SUPERINTENDENT'S CONFERENCE, \$792.39; LYNN, JACKSON, SHULTZ & LEBRUN, P.C., LEGAL SERVICES, \$888.00; MADISON CENTRAL SCHOOL DISTRICT #39-2, REGION ORAL INTERP. MEET, \$93.52; MINNEHAHA COUNTY TREASURER, STREET MAINTENANCE FEES, \$413.50; PALISADES OIL & PROPANE, INC., DIESEL FUEL/PROPANE, \$4,453.18; PLISKA, MICHELLE, WELLNESS GRANT SUPPLIES- REIMBURSEMENT, \$218.09; POPPLERS MUSIC, INC., BAND & CHOIR MUSIC/INSTRUMENT REPAIRS, \$847.95; STURDEVANT'S AUTO PARTS, FILTERS/FOG LIGHTS/WIRE CONNECTORS, \$364.20; SUNSHINE FOODS, WRESTLING MEET BREAKFAST/WELLNESS PRIZES, \$864.45; THE PRINCIPAL'S CONFERENCE 2023, SDASSP REGISTRATION, \$200.00; VANDERSNICK EXCAVATING, LLC, JANUARY 2023 SNOW REMOVAL, \$3,535.00; WAGWORKS, DECEMBER 2022 & JANUARY 2023 ACH FEES, \$5,700.95; WASTE MANAGEMENT, FEBRUARY 2023 GARBAGE & RECYCLING SERVICES, \$891.07; XCEL ENERGY, OCTOBER-DECEMBER 2022 ELECTRICITY, \$11,018.59;
TOTAL GENERAL FUND, \$84,207.84

CAPITAL OUTLAY FUND

ACCESS SYSTEMS, FEBRUARY 2023 CONTRACTED SERVICES/PRINTERS, \$1,139.20; APPTEGY, INC., ROOMS- CONTRACT INVOICE, \$5,200.00; THE MATH LEARNING CENTER, BRIDGES INTERVENTION SETS 1 & 2, \$7,062.00;
TOTAL CAPITAL OUTLAY FUND, \$13,401.20

SPECIAL EDUCATION FUND

CHILDREN'S HOME SOCIETY, DECEMBER 2022 TUITION, \$2,062.24; FIRST BANK & TRUST CREDIT CARD, SOUTH DAKOTA BOARD OF REGENTS- TUITION, \$1,220.16; FIRST BANK & TRUST CREDIT CARD, TOTEM PD- ANNUAL SUBSCRIPTION, \$207.68; GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT, JANUARY 2023 IMPREST ACCOUNT REIMBURSEMENT, \$4,347.00; GOODCARE, LLC, JANUARY 2023 OCCUPATIONAL/PHYSICAL THERAPY, \$3,490.98; INTERPRECORPS, INTERPRETER- DECEMBER 2022, \$2,487.80; PRAIRIE LAKES EDUCATIONAL COOPERATIVE, JANUARY 2023 SERVICES, \$2,689.84; TEACHWELL SOLUTIONS, 23 SLP SERVICES, \$16,407.00;
TOTAL SPECIAL EDUCATION FUND, \$32,912.70

FOOD SERVICE FUND

LUNCHTIME SOLUTIONS, INC., JANUARY 2023 FOOD SERVICES, \$26,016.18;
TOTAL FOOD SERVICE FUND, \$26,016.18

TOTAL CLAIMS: \$156,537.92

IMPREST CHECKS

JANUARY 2023

GENERAL FUND IMPREST CHECKS

ALL CLASS CDL, LLC, BUS DRIVING TEST, \$96.00; BOONE, COLIN, WRESTLING OFFICIAL- 1/7/2023, \$331.84; BRANDON ACE HARDWARE, WELLNESS GRANT SUPPLIES, \$108.10; CITY OF GARRETSON, GAS/SEWER/WATER, \$15,965.50; EGGERS, TOM, GBB OFFICIAL- 1/23/2023, \$120.08; FIRST BANK & TRUST CREDIT CARD, AMAZON- DATE STAMPS, \$43.00; FIRST BANK & TRUST CREDIT CARD, AMAZON- WELLNESS GRANT SUPPLIES, \$4,958.23; FIRST BANK & TRUST CREDIT CARD, CENEX- FUEL- WRESTLING IN WEBSTER 12/31/2022, \$85.01; FIRST BANK & TRUST CREDIT CARD, CHILD THERAPY TOYS- WELLNESS GRANT SUPPLIES, \$452.50; FIRST BANK & TRUST CREDIT CARD, DELLS FARM & TIRE- MOUNT TIRES, \$104.00; FIRST BANK & TRUST CREDIT CARD, EXPERIA USA- WELLNESS GRANT SUPPLIES, \$3,381.99;

FIRST BANK & TRUST CREDIT CARD, FLYBOY DONUTS- IN-SERVICE BREAKFAST, \$110.74; FIRST BANK & TRUST CREDIT CARD, PLAY THERAPY SUPPLIES- WELLNESS GRANT SUPPLIES, \$260.68; FORTIN, ROD, WRESTLING OFFICIAL- 1/7 & 1/24/2023, \$565.44; HAAS, KALEB, WRESTLING OFFICIAL- 1/7/2023, \$357.88; HAUGLID, THOMAS, DH BB OFFICIAL- 1/20/2023, \$157.56; HIRSCH, ROBERT, WRESTLING OFFICIAL- 1/7/2023, \$336.04; HOEKMAN, KATIE, PRINCIPAL MEETINGS MILEAGE- REIMBURSEMENT, \$38.76; HOWE, BETSY, CLASS SUPPLIES- REIMBURSEMENT, \$188.00; HURDLE LIFE COACH, LLC, SPEAKERS/PRESENTATIONS, \$3,500.00; KLUDT, CHUCK, GBB OFFICIAL- 1/23/2023, \$133.04; KOST, TODD, DH BB OFFICIAL- 1/20/2023, \$171.00; KRULL, KEVIN, BBB OFFICIAL- 1/24/2023, \$115.40; LARSON, CHAD, BB OFFICIAL- 1/20 & 1/24/2023, \$265.36; PLISKA, MICHELLE, WELLNESS GRANT SUPPLIES- REIMBURSEMENT, \$135.17; SDMEA, MIDDLE SCHOOL ALL-STATE BAND REGISTRATIONS, \$18.00; STOCK-TRAK, INC., BUDGET GAME- CLASS ACCOUNTS, \$330.00; SWATEK, JAY, WRESTLING MEET ADMINISTRATOR- 1/7/2023, \$300.00; TEA AREA SCHOOL DISTRICT #41-5, REGION 2A ONE-ACT PLAY EXPENSES, \$117.07; TOUR OF KINDNESS, GRADES 6-12 ASSEMBLY, \$525.00; TRI-VALLEY SCHOOL DISTRICT #49-6, WRESTLING TOURNAMENT ENTRY FEE- 1/14/2023, \$125.00; WASTE MANAGEMENT, JANUARY 2023 GARBAGE & RECYCLING SERVICES, \$647.86; TOTAL GENERAL FUND IMPREST CHECKS, \$34,350.13;

SPECIAL EDUCATION FUND IMPREST CHECKS

INTERPRECORPS, INTERPRETER, \$4,347.00;
TOTAL SPECIAL EDUCATION FUND IMPREST CHECKS, \$4,347.00;
TOTAL IMPREST CHECKS: \$38,697.13

Financial Report

The Business Manager presented a financial report of cash balances, expenditures, and receipts for the month of January 2023 as listed below:

Cash Balances as of January 31, 2023: General Fund: \$663,513.42; Capital Outlay Fund: \$1,200,259.27; Special Education Fund: \$184,321.20; Food Service Fund: \$235,975.18; Driver's Education Fund: \$8,229.91; Preschool Fund: (\$14,579.68); Custodial Fund: \$69,915.62.

Expenditures: General Fund: ACH Fees, \$112.40; Claims, \$31,558.05; Payroll, \$271,568.19; Capital Outlay Fund: Claims, \$22,796.84; Special Education Fund: Claims, \$10,786.37; Payroll, \$44,639.97; Food Service Fund: Claims, \$13,071.98; Preschool Fund: Payroll, \$7,051.94; Custodial Fund: ACH Fees, \$3,710.79; Claims, \$101,721.79.

Receipts: General Fund: Local Sources, \$19,088.54; Intermediate Sources, \$1,080.99; State Sources, \$153,599.00; Capital Outlay Fund: Local Sources, \$8,407.00; Special Education Fund: Local Sources, \$5,135.01; State Sources, \$3,407.00; Food Service Fund: Local Sources, \$21,126.01; Federal Sources, \$6,088.24; Preschool Fund: Local Sources, \$17,899.99; Custodial Fund: Local Sources, \$74,886.45.

Old Business:

None

New Business:

There were no conflicts of interest.

Action 23-062: Motion by Flanagan, second by Clark, to reject the bid from LT Companies, Inc. for the sports complex project, because it did not include the Bidder's qualifications to perform the Work, as required under Section 3.01 of the Instructions to Bidders

for Construction Contract, and the School Board has determined it is in the best interest of the School District to reject the bid. Motion carried.

Action 23-063: Motion by Flanagan, second by Gloe, to reject the bid from Schwartzle Construction, LLC for the sports complex project, because it did not include the Bidder's qualifications to perform the Work, as required under Section 3.01 of the Instructions to Bidders for Construction Contract, and the School Board has determined it is in the best interest of the School District to reject the bid. Motion carried.

Action 23-064: Motion by Flanagan, second by Hulscher, to reject the bid from Mid America Sports Construction for the sports complex project, because the bid was not based on the turf project that was approved by the Engineer as set forth in the instructions, and Mid America Sports Construction did not request approval of the substitute material, and the School Board has determined it is in the best interest of the School District to reject the bid. Motion carried.

Action 23-065: Motion by Flanagan, second by Nordstrom, to accept the bid from Mammoth Sports Construction for the sports complex project because the bid from Mammoth is the lowest responsible and responsive bid, and the School Board has determined it is in the best interest of the School District to accept the bid. However, the Board accepts only the base bid, and rejects alternates 1, 2, and 3. Motion carried.

The following information item was presented to the Board; Policy AFC-E: Guidelines for Professional Growth - Annual Review and Evaluation.

The First Readings of the following were presented to the Board as a part of the policy adoption process: Policy JEC: School Admission and Policy JHFA: Supervision of Students.

The Second Reading of Policy DLC-R: Expense Reimbursement was presented to the Board.

Action 23-066: Motion by Flanagan, second by Gloe, to adopt Policy DLC-R: Expense Reimbursement. Motion carried.

Administration provided the Board with five administrative reports:

- a. Legislative Update - Superintendent Johnson mentioned to the Board that there is some traction in Pierre for an 8% increase in funding for education. He then informed the Board that the bill involving vouchers would likely be killed in committee. A bill like this passing would essentially result in public dollars going to private education. He also added that there is a bill being discussed that would drop the mandatory age for going to school from 18 to 16.
- b. Elementary Principal's Report - Principal Hoekman informed the Board that parent teacher conferences were just held, with a 93% attendance rate. She also mentioned that the 100th day of school was February 7th. Next, she added that the Kids Heart Challenge kicks off the week of February 20th. She then informed the Board that an internet safety speaker would be coming later in February. She also made the Board aware that some of the TSI funding was used on math intervention curriculum and training. Lastly, she mentioned that the elementary is also reviewing four different K-2 reading curriculums.
- c. High/Middle School Principal's Report - Principal McGregor made the Board aware of some of the events being put on with funds from the wellness grant. He then informed the Board of the results of the Middle School Science Fair. He added that

South Dakota DCI Special Agent Dan Miller would be coming to the school on February 27th to present an assembly on a variety of topics to grades 3-12, including internet safety, digital footprint, and cyberbullying. Lastly, he mentioned to the Board that he attended the SASD Delegate Assembly on January 31st.

- d. Superintendent’s Report - Superintendent Johnson informed the Board that the district would be hosting a public information night on February 27th in regards to the upcoming opt out election. He then made the Board aware that Bev Howe was selected as the Garretson School District Teacher of the Year.
- e. Prairie Lakes Educational Cooperative - Board member Gloe and Superintendent Johnson made the Board aware that their Prairie Lakes meetings consisted of short discussions about extra hours for autism testing.

Action 23-067: Motion by Gloe, second by Hulscher, to adjourn at 7:06 p.m. Motion carried.

Approved by the Garretson Board of Education this _____ day of _____, 2023.

Board President

Business Manager

**Garretson School District #49-4
Statement of Cash Balances,
Cash Receipts, & Disbursements
2/28/2023**

	General Fund	Capital Outlay Fund	Special Education Fund	Food Service Fund	Driver's Education Fund	Preschool Fund	Custodial Fund	Totals
Cash Balance - 2/01/2023	\$ 663,513.42	\$ 1,200,259.27	\$ 184,321.20	\$ 235,975.18	\$ 8,229.91	\$ (14,579.68)	\$ 69,915.62	\$ 2,347,634.92
Receipts:								
Local Sources:								
Activity Passes	\$ 20.00							\$ 20.00
Admissions	\$ 7,542.00							\$ 7,542.00
Food Service Sales				\$ 21,993.39				\$ 21,993.39
Insurance Premiums	\$ 1,719.38							\$ 1,719.38
Interest Income	\$ 433.86							\$ 433.86
iPad Insurance Payments								\$ -
Medicaid Services			\$ 894.74					\$ 894.74
Miscellaneous Local Revenue	\$ 31,981.10							\$ 31,981.10
NPIP Dividends								\$ -
Rentals								\$ -
Student Activities						\$ 110,551.36		\$ 110,551.36
Taxes	\$ 11,261.76	\$ 12,168.16	\$ 7,042.70					\$ 30,472.62
Telephone Taxes								\$ -
Tuition						\$ 1,520.00		\$ 1,520.00
Intermediate Sources:								
County Sources	\$ 1,036.21							\$ 1,036.21
State Sources:								
Bank Franchise Tax	\$ 117,517.99							\$ 117,517.99
Medicaid Reimbursement								\$ -
Miscellaneous State Revenue								\$ -
State Aid	\$ 153,599.00		\$ 3,407.00					\$ 157,006.00
State Apportionment	\$ 31,930.53							\$ 31,930.53
Federal Sources:								
Food Service Assistance				\$ 8,998.38				\$ 8,998.38
Grants-in-Aid								\$ -
Miscellaneous Federal Revenue								\$ -
Total Receipts	\$ 357,041.83	\$ 12,168.16	\$ 11,344.44	\$ 30,991.77	\$ -	\$ 1,520.00	\$ 110,551.36	\$ 523,617.56
Updated Cash Balance	\$ 1,020,555.25	\$ 1,212,427.43	\$ 195,665.64	\$ 266,966.95	\$ 8,229.91	\$ (13,059.68)	\$ 180,466.98	\$ 2,871,252.48
Disbursements:								
ACH Fees	\$ (112.40)						\$ (2,352.22)	\$ (2,464.62)
Claims	\$ (71,642.89)	\$ (13,401.20)	\$ (32,912.70)	\$ (26,016.18)			\$ (75,107.03)	\$ (219,080.00)
Payroll	\$ (290,834.66)		\$ (61,100.44)			\$ (8,991.52)		\$ (360,926.62)
Total Disbursements	\$ (362,589.95)	\$ (13,401.20)	\$ (94,013.14)	\$ (26,016.18)	\$ -	\$ (8,991.52)	\$ (77,459.25)	\$ (582,471.24)
Cash Balance Before Other Adjustments	\$ 657,965.30	\$ 1,199,026.23	\$ 101,652.50	\$ 240,950.77	\$ 8,229.91	\$ (22,051.20)	\$ 103,007.73	\$ 2,288,781.24
Chargebacks								\$ -
Journal Entries								\$ -
Transfers	\$ (7,062.00)	\$ 7,062.00						\$ -
Voided Checks								\$ -
Total Cash - 2/28/2023	\$ 650,903.30	\$ 1,206,088.23	\$ 101,652.50	\$ 240,950.77	\$ 8,229.91	\$ (22,051.20)	\$ 103,007.73	\$ 2,288,781.24
Bank Accounts								
Custodial - Cash Change	\$ 700.00							
Custodial - Certificates of Deposit	\$ 11,756.37							
Custodial - Checking	\$ 90,551.36							
District Checking & Money Market	\$ 2,160,835.30							
Petty Cash & Cash Change	\$ 1,750.00							
Unemployment - Certificate of Deposit	\$ 23,188.21							
Total	\$ 2,288,781.24							

GARRETSON SCHOOL DISTRICT #49-4
 BOARD REPORT - MARCH 13, 2023
 CLAIMS

VENDOR NAME	VENDOR DESCRIPTION	AMOUNT
GENERAL FUND		
A-OX WELDING SUPPLY CO., INC.	Ag. Cylinder Rentals/Class Supplies	310.93
ACCESS SYSTEMS	Staples	65.89
ALL AROUND WELDING	Pulled Out Bus #4- Sherman PM Route 2/14	60.00
ALLIANCE COMMUNICATIONS	March 2023 Internet & Phone Services	762.00
BEST WESTERN RAMKOTA HOTEL - RAPID CITY	2023 State Wrestling Hotel	2,184.00
BRANDON ACE HARDWARE	Soil for Ag. Class	18.98
BROWN, ERIKA	Christmas Concert Props/One-Act Play Supplies	131.16
CARROLL INSTITUTE	February 2023 Contract	768.00
CHILDREN'S HOME SOCIETY	3-hour Staff Professional Development	199.05
CITY OF GARRETSON	Gas/Sewer/Water	11,780.72
DON'S AUTO & TIRE CO.	31 MHD Batteries for Bus #1	494.85
FIRST BANK & TRUST CREDIT CARD	9 Square in the Air - Wellness Grant Equipment	427.17
FIRST BANK & TRUST CREDIT CARD	AED Brands - AED Battery Replacements	129.00
FIRST BANK & TRUST CREDIT CARD	Amazon - Address Stamps	22.95
FIRST BANK & TRUST CREDIT CARD	Amazon - Band Supplies	68.95
FIRST BANK & TRUST CREDIT CARD	Amazon - Command Strips	22.34
FIRST BANK & TRUST CREDIT CARD	Amazon - Elementary Read Across America Week	12.99
FIRST BANK & TRUST CREDIT CARD	Amazon - Hanging Folders	21.98
FIRST BANK & TRUST CREDIT CARD	Amazon - Janitor Supplies	62.72
FIRST BANK & TRUST CREDIT CARD	Amazon - Puberty Supplies	91.48
FIRST BANK & TRUST CREDIT CARD	Amazon - Wellness Grant Supplies	980.63
FIRST BANK & TRUST CREDIT CARD	Casey's Pizza - Staff In-service Breakfast	200.91
FIRST BANK & TRUST CREDIT CARD	Fun & Function - Wellness Grant Supplies	453.11
FIRST BANK & TRUST CREDIT CARD	Grand Hyatt - Superintendent's Conference Hotel	1,457.95
FIRST BANK & TRUST CREDIT CARD	McLeod's Printing - Election Supplies	167.78
FIRST BANK & TRUST CREDIT CARD	Phillips 66 - State Wrestling Travel - Fuel	149.88
FIRST BANK & TRUST CREDIT CARD	Pizza Ranch - Region Wrestling Meeting	62.89
FIRST BANK & TRUST CREDIT CARD	Shell Oil - State Wrestling Travel - Fuel	35.52
GARRETSON FOOD CENTER	Dawn Dish Soap/Laundry Detergent/Staff Breakfast	52.31
GARRETSON SCHOOL DISTRICT CUSTODIAL ACCT.	February 2023 Imprest Account Reimbursement	7,023.98
HAUFF MID-AMERICA SPORTS	Javelins/Jesse James Golf Meet Medals	1,348.00
HEALTH EQUITY	Feb. 2023 Health Savings Account Contributions/Fees	94.00
HILLYARD	Cleaning/Maintenance Supplies	2,600.08
HORACE MANN	Jan. 2023 Admin. Fees/Feb. 2023 Payroll ACH's/Fees	535.63
HOWE, ELIZABETH	Minnesota Nursing License Renewal Fee	85.00
I-STATE TRUCK CENTERS	Spring ASM FRT Taperleaf/Parts	1,380.60
JOHNSON, GUY	National Superintendent's Conference - Meal Money	214.00
LASTING IMPRESSIONS UNLIMITED, INC.	Wrestling Plaques	77.00
MONARCH SALES	Stickers	107.50
OLSON'S PEST TECHNICIANS	Bimonthly Pest Control Services	95.00
PALISADES OIL & PROPANE, INC.	Diesel Fuel/Propane	3,032.81
PERFORMANCE PRESS, INC.	3-Part Leave Slips	113.70
POPPLERS MUSIC, INC.	H.S. Band Music/Instrument Repairs	178.00
ROTO-ROOTER SIOUX FALLS	Cleaning of Kitchen Sink to Main Line	215.00
SCHOOL ADMINISTRATORS OF SOUTH DAKOTA	Wild West Leadership Conference Registration	180.00
SHUTTERFLY LIFETOUGH, LLC	Yearbooks Deposit	496.88
SITTIG, NICHOLAS	Middle School All-State Band Hotel - Reimburse	382.05
SOUTH DAKOTA SYMPHONY ORCHESTRA	Young People's Concert Registration	111.00
STAPLES	Copy Paper	1,439.60
STECKLER, KEVIN	Travel to GBB in Winner - Fuel Reimbursement	42.50
STEVE'S ELECTRIC & PLUMBING, INC.	Boy's Locker Room/Score Board Outlet/Kitchen Repairs	3,888.59
STURDEVANT'S AUTO PARTS	Bus Filters/Radiator Caps/Wash Wand Brush	173.25
SUMMIT FIRE PROTECTION	Semi-Annual Service	142.00
VANDERSNICK EXCAVATING, LLC	February 2023 Snow Removal	990.00
WAGWORKS	February 2023 ACH Fees	1,834.99
WASTE MANAGEMENT	March 2023 Garbage & Recycling Services	795.07
WINNER SCHOOL DISTRICT #59-2	SoDak 16 GBB Game Expenses - 3/2/2023	212.48
XCEL ENERGY	December 2022-January 2023 Electricity	6,186.36
TOTAL GENERAL FUND		\$55,171.21
CAPITAL OUTLAY FUND		
ACCESS SYSTEMS LEASING	March 2023 Contracted Services/Printers	1,154.50
HAUFF MID-AMERICA SPORTS	Discus Cage Net	1,037.00
INTELLIPRO SECURITY, LLC	Security Cameras	6,279.90
PITNEY BOWES	Lease Agreement	218.82
TOTAL CAPITAL OUTLAY FUND		\$8,690.22
SPECIAL EDUCATION FUND		
CHILDREN'S HOME SOCIETY	January & February 2023 Tuition	5,155.60
FIRST BANK & TRUST CREDIT CARD	High School Supplies	15.74
GOODCARE, LLC	February 2023 Occupational/Physical Therapy	3,929.22
INTERPRECORPS	Interpreter - January 2023	4,348.40
PRAIRIE LAKES EDUCATIONAL COOPERATIVE	February 2023 Services	2,566.01

TOTAL SPECIAL EDUCATION FUND

\$16,014.97

FOOD SERVICE FUND

CASH-WA DISTRIBUTING CO.
LUNCHTIME SOLUTIONS, INC.

Dinner Forks
February 2023 Food Services

17.54

26,860.04

TOTAL FOOD SERVICE FUND

\$26,877.58

TOTAL CLAIMS

\$106,753.98

Vendor ID: AOXWEL	A-OX WELDING SUPPLY CO., INC.	PO Number:	Invoice Number: 0000280619	Amount:	77.35
Description: Ag. Cylinder Rentals		Invoice Date: 02/20/2023	Due Date: 03/10/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1131 021 411	K Cylinders - 2		18.60		N
10 1131 021 411	T Cylinders - 5		43.50		N
10 1131 021 411	WS ACET Cylinder - 1		9.30		N
10 1131 021 411	Administrative Compliance		5.95		N
Vendor ID: AOXWEL	A-OX WELDING SUPPLY CO., INC.	PO Number:	Invoice Number: 0001289028	Amount:	233.58
Description: Class Supplies		Invoice Date: 02/16/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1131 021 411	Class Supplies		233.58		N
Vendor ID: ACCESYS2	ACCESS SYSTEMS	PO Number:	Invoice Number: INV1322922	Amount:	65.89
Description: Staples		Invoice Date: 02/09/2023	Due Date: 03/11/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2529 000 411	Staples		65.89		N
Vendor ID: ACCESYS	ACCESS SYSTEMS LEASING	PO Number:	Invoice Number: 33451482	Amount:	1,032.02
Description: March 2023 Contracted Services		Invoice Date: 02/13/2023	Due Date: 03/29/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 1111 000 549	March 2023 Contracted Services		258.01		N
21 1121 000 549	March 2023 Contracted Services		258.00		N
21 1131 000 549	March 2023 Contracted Services		258.00		N
21 2529 000 549	March 2023 Contracted Services		258.01		N
Vendor ID: ACCESYS	ACCESS SYSTEMS LEASING	PO Number:	Invoice Number: 33493856	Amount:	122.48
Description: Printer Services		Invoice Date: 02/20/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 1111 000 549	Printer Services		30.62		N
21 1121 000 549	Printer Services		30.62		N
21 1131 000 549	Printer Services		30.62		N
21 2529 000 549	Printer Services		30.62		N
Vendor ID: ALLARO	ALL AROUND WELDING	PO Number:	Invoice Number: 02142023	Amount:	60.00
Description: Pulled Out Bus #4- Sherman PM Route 2/14		Invoice Date: 02/14/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 319	Pulled Out Bus #4- Sherman PM Route 2/14		60.00		N

Vendor ID: ALLICOM	ALLIANCE COMMUNICATIONS	PO Number:	Invoice Number: 102263564	Amount:	762.00
Description: March 2023 Services		Invoice Date: 02/25/2023	Due Date: 03/20/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 9256	Check Date: 03/20/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2321 000 340	March 2023 Services		190.50		N
10 2529 000 340	March 2023 Services		190.50		N
10 2410 000 340	March 2023 Services		190.50		N
10 2411 000 340	March 2023 Services		190.50		N
Vendor ID: BESTWESRAP	BEST WESTERN RAMKOTA HOTEL - RAPID CITY	PO Number:	Invoice Number: 468869	Amount:	2,184.00
Description: 2023 State Wrestling Hotel		Invoice Date: 02/27/2023	Due Date: 03/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 486 334	2023 State Wrestling Hotel		2,184.00		N
Vendor ID: BRANACE	BRANDON ACE HARDWARE	PO Number:	Invoice Number: 59006/5	Amount:	18.98
Description: Soil for Ag. Class		Invoice Date: 02/20/2023	Due Date: 03/18/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1131 000 411	Soil - 1 Bag		8.99		N
10 1131 000 411	Soil - 1 Bag		9.99		N
Vendor ID: BROWER1	BROWN, ERIKA	PO Number:	Invoice Number: 03032023	Amount:	81.15
Description: Makeup/Hair Supplies - One Act Play		Invoice Date: 03/03/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 472 411	Dollar General - One Act Play Supplies		81.15		N
Vendor ID: BROWER1	BROWN, ERIKA	PO Number:	Invoice Number: 03032023-2	Amount:	50.01
Description: Elem. Music Supplies		Invoice Date: 03/03/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 495 411	GFC - Bags for Recorder Storage		24.25		N
10 6900 495 411	Walmart - Props for Music Concert		25.76		N
Vendor ID: CARRINS	CARROLL INSTITUTE	PO Number:	Invoice Number: 2306	Amount:	768.00
Description: February 2023 Contract		Invoice Date: 01/31/2023	Due Date: 02/28/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2115 000 319	February 2023 Contract		768.00		N
Vendor ID: CASH	CASH	PO Number:	Invoice Number: 03032023	Amount:	110.00
Description: Meal Money - Junior High All-State Band		Invoice Date: 03/03/2023	Due Date: 03/03/2023	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22594	Check Date: 03/03/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

71 415 800	Meal Money - 1 Teacher (Sittig)	44.00	N
71 415 800	Meal Money - 2 Students	66.00	N

Vendor ID: CASH	CASH	PO Number:	Invoice Number: 03282023	Amount:	10.00
Description:	Catch the Wave Conference Entrance Fees	Invoice Date:	03/03/2023	Due Date:	03/28/2023
Sequence:	1	Check Type:	Check	Checking Account ID:	2
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
71 415 800	Catch the Wave Conference Entrance Fees		10.00		N

Vendor ID: CASHWA	CASH-WA DISTRIBUTING CO.	PO Number:	Invoice Number: 13696529	Amount:	17.54
Description:	Dinner Forks	Invoice Date:	02/14/2023	Due Date:	03/21/2023
Sequence:	1	Check Type:		Checking Account ID:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
51 2562 000 411	Dinner Forks 24 ct. - 1		5.79		N
51 2562 000 411	Delivery Fee		11.75		N

Vendor ID: CASHWA	CASH-WA DISTRIBUTING CO.	PO Number:	Invoice Number: 13711526	Amount:	611.36
Description:	Study Hall Concessions	Invoice Date:	02/28/2023	Due Date:	03/15/2023
Sequence:	1	Check Type:		Checking Account ID:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
71 415 705	Strawberry Nutri Grain Bars 16 ct. - 4		36.32		N
71 415 706	Blueberry Nutri Grain Bars 16 ct. - 4		36.32		N
71 415 706	Apple Cinn. Nutri Grain Bars 16 ct. - 4		36.32		N
71 415 705	Cheez-It Crackers 6 3 oz. - 10		76.20		N
71 415 705	Fruit Gushers Tropical 8 4.25 oz. - 10		153.10		N
71 415 706	Cheez-It Cracker Groove White Cheddar- 9		98.46		N
71 415 706	Goldfish Colors Crackers 300 .75 oz. - 1		75.19		N
71 415 705	Graham Crackers Cinnamon 100 1.76 oz. -		41.24		N
71 415 706	Nacho Dorito Chips 64 1.75 oz. - 1		46.46		N
71 415 706	Delivery Fee		11.75		N

Vendor ID: CHILHOM	CHILDREN'S HOME SOCIETY	PO Number:	Invoice Number: 23014-22-015	Amount:	2,706.69
Description:	January 2023 Tuition	Invoice Date:	01/28/2023	Due Date:	02/28/2023
Sequence:	1	Check Type:		Checking Account ID:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
22 1223 000 371	January 2023 Tuition - 21 Units		2,706.69		N

Vendor ID: CHILHOM	CHILDREN'S HOME SOCIETY	PO Number:	Invoice Number: 23024-22-015	Amount:	2,448.91
Description:	February 2023 Tuition	Invoice Date:	02/28/2023	Due Date:	03/28/2023
Sequence:	1	Check Type:		Checking Account ID:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
22 1223 000 371	February 2023 Tuition - 19 Units		2,448.91		N

Vendor ID: CHILHOM2	CHILDREN'S HOME SOCIETY	PO Number:	Invoice Number: T23-1	Amount:	199.05
Description:	3 hour Staff Professional Development	Invoice Date:	02/09/2023	Due Date:	03/19/2023
Sequence:		Check Type:		Checking Account ID:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

Sequence:	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2529 000 319	Enough Abuse - Strategies for Schools		100.00		N	
10 2529 000 319	Mileage & Per Diem		99.05		N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023	Amount:	3,292.27	
Description: Gas/Sewer/Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2542 016 321	Gas/Gas Service Charge		3,083.71		N	
10 2542 017 321	Sewer/Water		208.56	0.00	N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023-312	Amount:	27.94	
Description: 312 Center Ave. Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2542 017 321	Water		27.94		N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023-401E	Amount:	111.77	
Description: 401 Main Ave. School - East Sewer/Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2542 017 321	Sewer		57.84		N	
10 2542 017 321	Water		53.93		N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023-401W	Amount:	6,151.89	
Description: 401 Main Ave. School - West Gas		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2542 016 321	Gas		6,038.89		N	
10 2542 016 321	Gas Service Charge		113.00		N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023-409	Amount:	803.34	
Description: 409 1st St. Gas/Sewer/Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2542 016 321	Gas		716.02		N	
10 2542 016 321	Gas Service Charge		15.00		N	
10 2542 017 321	Water		33.15		N	
10 2542 017 321	Sewer		39.17		N	
Vendor ID: CITYOFG CITY OF GARRETSON		PO Number:	Invoice Number: 02282023-700	Amount:	1,303.51	
Description: 700 Nordstrom Ave. Gas/Sewer/Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

10 2542 016 321	Gas	1,201.78	N
10 2542 016 321	Gas Service Charge	23.00	N
10 2542 017 321	Sewer	41.51	N
10 2542 017 321	Water	37.22	N

Vendor ID: CITYOFG	CITY OF GARRETSON	PO Number:	Invoice Number: 02282023-916	Amount:	90.00
Description: 916 Dows St. Sewer/Water		Invoice Date: 02/28/2023	Due Date: 03/20/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 017 321	Sewer		33.29		N
10 2542 017 321	Water		28.77		N
10 2542 017 321	Water		27.94		N

Vendor ID: DONSAUT	DON'S AUTO & TIRE CO.	PO Number:	Invoice Number: 4565	Amount:	494.85
Description: 31 MHD Batteries for Bus #1		Invoice Date: 02/14/2023	Due Date: 03/31/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 411	31 MHD Batteries for Bus #1 - 3		494.85		N

Vendor ID: ETRHELI	ETRHEIM, ELIZABETH	PO Number:	Invoice Number: 3237	Amount:	11.36
Description: Treats for GBB Team		Invoice Date: 03/01/2023	Due Date: 03/15/2023	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22595	Check Date: 03/03/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
71 415 480	Dollar General - Treats for GBB Team		11.36		N

Vendor ID: FIRSBANCC	FIRST BANK & TRUST	PO Number:	Invoice Number: 02262023-8977	Amount:	2,226.45
Description: February 2023 Statement		Invoice Date: 02/26/2023	Due Date: 03/23/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2121 000 411	Amazon - Wellness Grant Supplies		61.91		N
10 2121 000 411	Amazon - Wellness Grant Supplies		125.78		N
10 2121 000 411	Amazon - Wellness Grant Supplies		99.94		N
10 2121 000 411	Amazon - Wellness Grant Supplies		17.99		N
10 2121 000 411	Amazon - Wellness Grant Supplies		52.00		N
10 2121 000 411	Amazon - Wellness Grant Supplies		9.49		N
10 2121 000 411	Amazon - Wellness Grant Supplies		353.32		N
10 2121 000 411	9 Square in the Air - Wellness Grant		427.17		N
10 6900 486 334	Pizza Ranch - Region Wrestling Meeting		62.89		N
10 6900 486 334	Phillips 66 - Fuel - State Wrestling		89.42		N
10 6900 486 334	Phillips 66 - Fuel - State Wrestling		60.46		N
10 6900 486 334	Shell Oil - Fuel - State Wrestling		35.52		N
10 2529 000 411	Amazon - Address Stamp (4)		22.95		N
10 2121 000 411	Fun & Function - Wellness Grant		453.11		N
10 2529 000 411	Amazon - Picture Hanging Strips		22.34		N

10 2134 000 411	Amazon - Puberty Supplies	91.48	N
10 2529 000 411	Amazon - Recycled Hanging Folders	21.98	N
10 2549 000 411	Amazon - Janitor Supplies	62.72	N
10 6900 492 411	Amazon - Band Supplies	68.95	N
22 1221 000 411	Amazon - High School SPED Supplies	15.74	N
10 1111 000 411	Amazon - Elem. Read Across America Week	12.99	N
10 2121 000 411	Amazon - Wellness Grant Supplies	14.99	N
10 2121 000 411	Amazon - Wellness Grant Supplies	28.92	N
10 2121 000 411	Amazon - Wellness Grant Supplies	14.39	N

Vendor ID: FIRSBANCC FIRST BANK & TRUST PO Number: Invoice Number: 02262023-8977-2 Amount: 488.46
 Description: February 2023 Statement Invoice Date: 02/26/2023 Due Date: 03/23/2023 Status: P 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 2 Check Number: 22596 Check Date: 03/03/2023 CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 71 415 706 9 Square in the Air - Middle School Game 427.16 N
 71 415 715 Amazon - Salsa for Concessions 61.30 N

Vendor ID: FIRSBANCC FIRST BANK & TRUST PO Number: Invoice Number: 02262023-9523 Amount: 2,157.54
 Description: February 2023 Statement Invoice Date: 02/26/2023 Due Date: 03/23/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2121 000 411 Amazon - Wellness Grant Supplies 79.92 N
 10 2121 000 411 Amazon - Wellness Grant Supplies 52.74 N
 10 2121 000 411 Amazon - Wellness Grant Supplies 69.24 N
 10 2134 000 411 AED Brands - AED Battery Replacements 129.00 N
 10 2529 000 411 Casey's - In-service Staff Breakfast 200.91 N
 10 2314 000 411 Mcleod's Printing - Election Supplies 167.78 N
 10 2321 000 334 Grand Hyatt - National Sup. Conf. Hotel 1,457.95 N

Vendor ID: FIRSBANCC FIRST BANK & TRUST PO Number: Invoice Number: 02262023-9523-2 Amount: 595.65
 Description: February 2023 Statement Invoice Date: 02/26/2023 Due Date: 03/23/2023 Status: P 1099 Amount: 0.00
 Sequence: 1 Check Type: Check Checking Account ID: 2 Check Number: 22596 Check Date: 03/03/2023 CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 71 415 709 Dakota Entertainment - TATU Event 4/21 595.65 N

Vendor ID: GARRFOO GARRETSON FOOD CENTER PO Number: Invoice Number: 02092023 Amount: 19.25
 Description: Staff Breakfast Items Invoice Date: 02/09/2023 Due Date: 03/31/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2529 000 411 Staff Breakfast Items 19.25 N

Vendor ID: GARRFOO GARRETSON FOOD CENTER PO Number: Invoice Number: 02162023 Amount: 8.98
 Description: Dawn Dish Soap Invoice Date: 02/16/2023 Due Date: 03/15/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2549 000 411	Dawn Dish Soap - 2		8.98		N	
Vendor ID: GARRFOO GARRETSON FOOD CENTER		PO Number:	Invoice Number: 02282023		Amount:	24.08
Description: Laundry Detergent		Invoice Date: 02/28/2023	Due Date: 03/31/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2549 000 411	Laundry Detergent		24.08		N	
Vendor ID: GARRFOO GARRETSON FOOD CENTER		PO Number:	Invoice Number: 953872		Amount:	116.05
Description: Community Appreciation Breakfast		Invoice Date: 02/25/2023	Due Date: 03/15/2023	Status: P	1099 Amount: 0.00	
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22597	Check Date: 03/03/2023	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
71 415 701	Comm. Appreciation Breakfast Supplies		216.05		N	
71 415 701	Garretson Food Center Donation		(100.00)		N	
Vendor ID: GARRCUS GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT		PO Number:	Invoice Number: 02282023		Amount:	7,023.98
Description: February '23 Imprest Acct. Reimbursement		Invoice Date: 02/28/2023	Due Date: 03/14/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 495 315	Region II - Solo Contest (1 Student)		8.00		N	
10 6900 486 334	Cash - State Wrestling Meal Money		2,028.00		N	
10 6900 486 334	Liz Etrheim - Gifts for State Wrestlers		18.32		N	
10 6200 484 319	West Central SD - Region 3A GBB Exp.		1,412.00		N	
10 6100 485 319	Drew Sweeter - DH BB Official 2/16/23		82.56		N	
10 6200 484 319	Drew Sweeter - DH BB Official 2/16/23		82.56		N	
10 6200 484 319	Tony Waterman - DH BB Official 2/16/23		88.44		N	
10 6100 485 319	Tony Waterman - DH BB Official 2/16/23		88.44		N	
10 6100 485 319	John Feerick - DH BB Official 2/16/23		79.32		N	
10 6200 484 319	John Feerick - DH BB Official 2/16/23		79.32		N	
10 6100 485 319	Roger Derouchey - BBB Official 2/20/23		110.20		N	
10 6100 485 319	Chad Larson - BBB Official 2/20/23		95.44		N	
10 6100 485 319	Al Hansen - BBB Official 2/20/23		109.36	0.00	N	
10 6100 485 319	Jay Kusler - BBB Official 2/9/23		120.44		N	
10 6100 485 319	Brett Kieffer - BBB Official 2/9/23		135.20		N	
10 6100 485 319	Aaron Kvistero - BBB Official 2/9/23		118.64		N	
10 6100 485 319	Collin Boechler - BBB Official 1/30/23		116.84		N	
10 6100 485 319	Jay Kusler - BBB Official 1/30/23		120.80		N	
10 6100 485 319	Paul Ortman - BBB Official 1/30/23		132.68		N	
10 6100 485 319	Al Hansen - BBB Official 1/31/23		134.36		N	
10 6100 485 319	Jeff Welbig - BBB Official 1/31/23		126.92		N	
10 6100 485 319	CJ Prickett - BBB Official 1/31/23		116.84		N	
10 6200 484 319	Monty Bohrer - GBB Official 2/2/23		118.28		N	

10 6200 484 319	Brett Kieffer - GBB Official 2/2/23	136.88	N
10 6200 484 319	Dustin Sperlich - GBB Official 2/2/23	125.12	N
10 6900 486 319	De Smet SD - Conference Wrest. Exp.	125.44	N
10 6900 472 411	Kim Macziewski - One Act Play Supplies	177.65	N
10 2559 000 319	All Class CDL - Bus Driving Test	90.00	N
10 2121 000 411	Blessed Vargas - Speaker Fee (Wellness)	400.00	N
10 2121 000 411	SD Voices for Peace - Speaker Fees	250.00	N
10 2121 000 411	Sunshine Foods - Paint/Sled/etc Supplies	195.93	N

Vendor ID: GOODLLC	GOODCARE, LLC	PO Number:	Invoice Number: 02282023	Amount:	3,929.22
Description: Feb. 2023 Occupational/Physical Therapy		Invoice Date: 02/28/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
22 2171 000 319	Physical Therapy - 10.41 hrs.		864.03		N
22 2172 000 319	Occupational Therapy - 36.93 hrs.		3,065.19		N

Vendor ID: GOVEINN	GOVERNORS INN A TRAVELODGE BY WYNDHAM	PO Number:	Invoice Number: 10014538140	Amount:	300.30
Description: State FFA Leadership Development Events		Invoice Date: 12/05/2022	Due Date: 03/05/2023	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22598	Check Date: 03/03/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
71 415 701	State FFA LDEs - Hotel Stay		300.30		N

Vendor ID: HAUFMID	HAUFF MID-AMERICA SPORTS	PO Number:	Invoice Number: 107939	Amount:	887.00
Description: Rubber Tipped Javelin/Javelin Toe Board		Invoice Date: 02/15/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 487 411	Rubber Tipped Javelin - 2		441.00		N
10 6900 487 411	Stackhouse Javelin Toe Board - 1		383.00		N
10 6900 487 411	Shipping		63.00		N

Vendor ID: HAUFMID	HAUFF MID-AMERICA SPORTS	PO Number:	Invoice Number: 108781	Amount:	1,037.00
Description: Discus Cage Net		Invoice Date: 02/15/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
21 6900 487 479	Discus Cage Net - 1		980.00		N
21 6900 487 479	Shipping		57.00		N

Vendor ID: HAUFMID	HAUFF MID-AMERICA SPORTS	PO Number:	Invoice Number: 118314	Amount:	385.00
Description: Men's UA Command 1/4 Zip Jacket		Invoice Date: 02/15/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6100 485 411	Men's UA Command 1/4 Zip Jacket - 7		385.00		N

Vendor ID: HAUFMID	HAUFF MID-AMERICA SPORTS	PO Number:	Invoice Number: 118869	Amount:	76.00
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Description: Jesse James Golf Meet Medals		Invoice Date: 02/15/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 496 411	Jesse James Golf Meet Medals - 19		76.00		N
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number:	Invoice Number: 605020240	Amount:	593.64
Description: Garbage Bags		Invoice Date: 02/08/2023	Due Date: 03/23/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 411	60 Gallon Garbage Bags 100/case- 6 Cases		357.42		N
10 2549 000 411	40-45 Gallon Garbage Bags 100/c- 6 Cases		236.22		N
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number:	Invoice Number: 605046592	Amount:	2,071.39
Description: Cleaning/Maintenance Supplies		Invoice Date: 03/06/2023	Due Date: 04/21/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 411	12-16 Gallon Garbage Bags - 8 Cases		301.04		N
10 2549 000 411	King Liner 50x50 - 4 Cases		198.32		N
10 2549 000 411	Towel Rolls 6/case - 8 Cases		547.04		N
10 2549 000 411	Paper Bag Filters 30 c - 2		39.40		N
10 2549 000 411	Affinity Foam Soap 4/case - 8 Cases		526.32		N
10 2549 000 411	Tissues 12/case - 8 Cases		399.04		N
10 2549 000 411	Disposable Bags 6/package - 1 Pack		60.23		N
Vendor ID: HILLYARD	HILLYARD / SIOUX FALLS	PO Number:	Invoice Number: 800616104	Amount:	(64.95)
Description: Kit Gum Squeegee - Credit/Return		Invoice Date: 02/08/2023	Due Date: 03/23/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 411	Kit Gum Squeegee - Credit/Return (1)		(64.95)		N
Vendor ID: HOWEELI	HOWE, ELIZABETH	PO Number:	Invoice Number: 03072023	Amount:	85.00
Description: Minnesota Nursing License Renewal Fee		Invoice Date: 03/07/2023	Due Date: 03/31/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2134 000 319	Minnesota Nursing License Renewal Fee		85.00		N
Vendor ID: ISTAT	I-STATE TRUCK CENTERS	PO Number:	Invoice Number: C243001264:01	Amount:	1,380.60
Description: Spring ASM FRT Taperleaf/Parts		Invoice Date: 02/24/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 319	Spring ASM FRT Taperleaf - 2		1,299.00		N
10 2559 000 411	Parts/Freight Charge		81.60		N
Vendor ID: INTESEC	INTELLIPRO SECURITY, LLC	PO Number:	Invoice Number: 3566	Amount:	6,279.90
Description: Security Cameras		Invoice Date: 02/13/2023	Due Date: 03/12/2023	Status: A	1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 21 2549 000 549 Security Cameras 6,279.90 N

Vendor ID: INTECOR INTERPRECORPS PO Number: Invoice Number: 4158 Amount: 4,348.40

Description: Interpreter - January 2023 Invoice Date: 02/09/2023 Due Date: 03/08/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
22 1221 000 319	Interpreter - 1/6/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Interpreter - 1/9/2023 - 5.5 hrs.		231.00		N	
22 1221 000 319	Interpreter - 1/10/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Interpreter - 1/11/2023 - 5 hrs.		210.00		N	
22 1221 000 319	Interpreter - 1/12/2023 - 4.5 hrs.		189.00		N	
22 1221 000 319	Interpreter - 1/13/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Interpreter - 1/17/2023 - 4.5 hrs.		189.00		N	
22 1221 000 319	Interpreter - 1/18/2023 - 5.5 hrs.		231.00		N	
22 1221 000 319	Interpreter - 1/20/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Interpreter - 1/23/2023 - 6.5 hrs.		273.00		N	
22 1221 000 319	Interpreter - 1/24/2023 - 8 hrs.		336.00		N	
22 1221 000 319	Interpreter - 1/25/2023 - 5.5 hrs.		231.00		N	
22 1221 000 319	Interpreter - 1/26/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Interpreter - 1/27/2023 - 7.5 hrs.		315.00		N	
22 1221 000 319	Travel - January 2023 - 784 Miles		568.40		N	

Vendor ID: JOHNGUY JOHNSON, GUY PO Number: Invoice Number: 02142023 Amount: 214.00

Description: National Sup. Conference - Meals Invoice Date: 02/14/2023 Due Date: 03/13/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2321 000 334	National Sup. Conference - Meals		214.00		N	

Vendor ID: LASTIMP LASTING IMPRESSIONS UNLIMITED, INC. PO Number: Invoice Number: 13921 Amount: 77.00

Description: Wrestling Plaques Invoice Date: 03/02/2023 Due Date: 03/15/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 486 411	Wrestling Plaques - 5		65.00		N	
10 6900 486 411	Shipping & Handling		12.00		N	

Vendor ID: LUNCSOL LUNCHTIME SOLUTIONS, INC. PO Number: Invoice Number: INV-34954 Amount: 26,860.04

Description: February 2023 Food Services Invoice Date: 02/28/2023 Due Date: 03/30/2023 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
51 2562 000 399	Student Breakfast - 802		1,663.75		N	
51 2562 000 399	Adult Breakfast - 3		7.58		N	
51 2562 000 399	Student Lunch - 5,181		19,480.56		N	

51 2562 000 399	Adult Lunch - 92	417.69	N
51 2562 000 399	Head Start Adult Lunch - 26	101.96	N
51 2562 000 399	Head Start Student Lunch - 116	454.89	N
51 2562 000 399	Head Start Snacks - 168	166.99	N
51 2562 000 399	Reimbursable Snack Milk - 759	225.50	N
51 2562 000 399	A La Carte - Breakfast Extras - 274.255	256.73	N
51 2562 000 399	A La Carte - Snack Food - 2,425.75	2,270.78	N
51 2562 000 399	A La Carte - Snack Beverage - 1,327.80	1,242.97	N
51 2562 000 399	A La Carte - Lunch Extras - 1,531.25	1,433.43	N
51 2562 000 399	Extra Milk Sales - 285	133.40	N
51 2562 000 399	Commodity Credit - 996.19	(996.19)	N

Vendor ID: MONASAL	MONARCH SALES	PO Number:	Invoice Number: 128948	Amount:	107.50
Description: Stickers		Invoice Date: 03/02/2023	Due Date: 03/30/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2121 000 411	Stickers - 250		87.50		N
10 2121 000 411	Art, Monarch Sales - 1		20.00		N

Vendor ID: OLSOPES	OLSON'S PEST TECHNICIANS	PO Number:	Invoice Number: 286011	Amount:	95.00
Description: Bimonthly Pest Control Services		Invoice Date: 02/13/2023	Due Date: 03/12/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 319	Bimonthly Pest Control Services		95.00		N

Vendor ID: PALIOIL	PALISADES OIL & PROPANE, INC.	PO Number:	Invoice Number: 54408	Amount:	964.04
Description: 10% Ethanol Gas		Invoice Date: 02/01/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 413	10% Ethanol Gas - 339.7 Gallons		861.14		N
10 2559 000 413	Federal Lust Tax		0.34		N
10 2559 000 413	Federal Oil Spill Tax (Gas)		0.65		N
10 2559 000 413	SD Environmental Fee		6.79		N
10 2559 000 413	SD Gas Tax		95.12		N

Vendor ID: PALIOIL	PALISADES OIL & PROPANE, INC.	PO Number:	Invoice Number: 54409	Amount:	713.50
Description: #1 Clear Diesel		Invoice Date: 02/01/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 413	#1 Clear Diesel - 172.8 Gallons		661.13		N
10 2559 000 413	Federal Lust Tax		0.17		N
10 2559 000 413	Federal Oil Spill Tax (Diesel)		0.36		N
10 2559 000 413	SD Clear Diesel Tax		48.38		N
10 2559 000 413	SD Environmental Fee		3.46		N

Vendor ID: PALIOIL PALISADES OIL & PROPANE, INC. PO Number: Invoice Number: 57297 Amount: 552.03
 Description: Propane - Bus #2 Invoice Date: 02/28/2023 Due Date: 03/15/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2559 000 413 SD Highway Propane Tax 44.18 N
 10 2559 000 413 Propane - 1/30/2023 - 49.2 Gallons 113.11 N
 10 2559 000 413 Propane - 2/6/2023 - 60.4 Gallons 138.86 N
 10 2559 000 413 Propane - 2/10/2023 - 63.5 Gallons 145.99 N
 10 2559 000 413 Propane - 2/14/2023 - 47.8 Gallons 109.89 N

Vendor ID: PALIOIL PALISADES OIL & PROPANE, INC. PO Number: Invoice Number: 57300 Amount: 582.77
 Description: Propane - Bus #6 Invoice Date: 02/28/2023 Due Date: 03/15/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2559 000 413 Propane - 2/2/2023 - 47.3 Gallons 108.74 N
 10 2559 000 413 Propane - 2/8/2023 - 54 Gallons 124.15 N
 10 2559 000 413 Propane - 2/13/2023 - 42.2 Gallons 97.02 N
 10 2559 000 413 Propane - 2/16/2023 - 48 Gallons 110.35 N
 10 2559 000 413 Propane - 2/24/2023 - 41.7 Gallons 95.87 N
 10 2559 000 413 SD Highway Propane Tax 46.64 N

Vendor ID: PALIOIL PALISADES OIL & PROPANE, INC. PO Number: Invoice Number: 7503 Amount: 197.85
 Description: Diesel Fuel Invoice Date: 02/03/2023 Due Date: 03/15/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2559 000 413 Diesel Fuel - 19.992 Gallons 115.93 N
 10 2559 000 413 Diesel Fuel - 21.065 Gallons 81.92 N

Vendor ID: PALIOIL PALISADES OIL & PROPANE, INC. PO Number: Invoice Number: 8094-2 Amount: 22.62
 Description: Diesel Fuel Invoice Date: 03/02/2023 Due Date: 03/30/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2559 000 413 Diesel Fuel - 9.123 Gallons 22.62 N

Vendor ID: PERFPRE PERFORMANCE PRESS, INC. PO Number: Invoice Number: 30259 Amount: 113.70
 Description: 3-Part Leave Slips Invoice Date: 02/16/2023 Due Date: 03/08/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 2529 000 411 3-Part Leave Slips - 250 113.70 N

Vendor ID: PITNBOW2 PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC PO Number: Invoice Number: 3317117464 Amount: 218.82
 Description: Lease Agreement Invoice Date: 02/26/2023 Due Date: 03/31/2023 Status: A 1099 Amount: 0.00
 Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date: CC:

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
21 2529 000 479	Lease Agreement		218.82		N	
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2710314		Amount:	65.00
Description: HS Band Music		Invoice Date: 02/08/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1131 492 411	Brave Spirit- Concert Band		65.00		N	Final
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2712842		Amount:	30.00
Description: Clarinet Repair		Invoice Date: 02/24/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 492 319	Clarinet Repair Serial #171024		30.00		N	Final
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2712845		Amount:	35.00
Description: Clarinet Repair		Invoice Date: 02/24/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 492 319	Clarinet Repair Serial #686488		35.00		N	Final
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2718074		Amount:	9.00
Description: Band Room Supplies		Invoice Date: 02/28/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 492 411	Musidex Concert Size Filing Envelops x20		9.00		N	Final
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2718480		Amount:	19.00
Description: Clarinet Repair		Invoice Date: 03/03/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 492 319	Bass Clarinet Repair Srl#62405		19.00		N	Final
Vendor ID: POPPMUS POPPLERS MUSIC, INC.		PO Number:	Invoice Number: 2718489		Amount:	20.00
Description: Clarinet Repair		Invoice Date: 03/03/2023	Due Date: 03/17/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 6900 492 319	Bass Clarinet Repair Srl#58838		20.00		N	Final
Vendor ID: PRAILAK PRAIRIE LAKES EDUCATIONAL COOPERATIVE		PO Number:	Invoice Number: 23060		Amount:	2,566.01
Description: February 2023 Services		Invoice Date: 02/28/2023	Due Date: 03/27/2023	Status: A	1099 Amount: 0.00	
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
22 2142 000 313	Psychologists		2,084.94		N	
22 2710 000 313	Director		481.07		N	

Vendor ID: ROTOROO	ROTO-ROOTER SIOUX FALLS	PO Number:	Invoice Number: 61396944	Amount:	215.00
Description: Cleaning of Kitchen Sink to Main Line		Invoice Date: 02/13/2023	Due Date: 03/12/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 323	Cleaning of Kitchen Sink to Main Line		165.00		N
10 2549 000 323	Mileage		50.00		N
Vendor ID: SASD	SCHOOL ADMINISTRATORS OF SOUTH DAKOTA	PO Number:	Invoice Number: 02272023	Amount:	180.00
Description: Wild West Leadership Conf. Registration		Invoice Date: 02/27/2023	Due Date: 06/14/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2410 000 315	Wild West Leadership Conf. Registration		180.00		N
Vendor ID: LIFENAT	SHUTTERFLY LIFETOUCH, LLC	PO Number:	Invoice Number: EVT6XQTVG	Amount:	496.88
Description: Yearbooks Deposit		Invoice Date: 02/13/2023	Due Date: 03/12/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 470 411	Yearbooks Deposit		496.88		N
Vendor ID: SITTNIC	SITTIG, NICHOLAS	PO Number:	Invoice Number: 03032023	Amount:	382.05
Description: Middle School All-State Band Hotel		Invoice Date: 03/03/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 492 334	MS All-State Band Hotel - Reimburse		382.05		N
Vendor ID: SDSYMP	SOUTH DAKOTA SYMPHONY ORCHESTRA	PO Number:	Invoice Number: 02222023	Amount:	111.00
Description: Young People's Concert Registration		Invoice Date: 02/22/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6900 495 315	Young People's Concert Registration		111.00		N
Vendor ID: STAPLES	STAPLES	PO Number:	Invoice Number: 8069415154	Amount:	1,439.60
Description: Copy Paper		Invoice Date: 02/25/2023	Due Date: 03/27/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2529 000 411	Copy Paper		1,439.60		N
Vendor ID: STECKEV	STECKLER, KEVIN	PO Number:	Invoice Number: 03022023	Amount:	42.50
Description: Travel to GBB - Winner		Invoice Date: 03/02/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6200 484 334	Travel to GBB - Winner - Fuel Reimburse		42.50		N
Vendor ID: STEVELE	STEVE'S ELECTRIC & PLUMBING, INC.	PO Number:	Invoice Number: 02062023	Amount:	1,055.32
Description: Kitchen Repairs		Invoice Date: 02/06/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00

Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 323	Kitchen Repairs		1,055.32		N
Vendor ID: STEVELE	STEVE'S ELECTRIC & PLUMBING, INC.	PO Number:	Invoice Number: 02102023	Amount:	171.73
Description: Scoreboard Outlet		Invoice Date: 02/10/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 323	Scoreboard Outlet		171.73		N
Vendor ID: STEVELE	STEVE'S ELECTRIC & PLUMBING, INC.	PO Number:	Invoice Number: 02102023-2	Amount:	2,661.54
Description: Boy's Locker Room		Invoice Date: 02/10/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 323	Boy's Locker Room		2,661.54		N
Vendor ID: STURAUT	STURDEVANT'S AUTO PARTS OF BRANDON	PO Number:	Invoice Number: 822006708	Amount:	157.26
Description: Bus Radiator Caps/Bus Filters		Invoice Date: 02/27/2023	Due Date: 03/31/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 411	Bus Radiator Caps - 3		26.97		N
10 2559 000 411	Bus Filters - 3		130.29		N
Vendor ID: STURAUT	STURDEVANT'S AUTO PARTS OF BRANDON	PO Number:	Invoice Number: 822006770	Amount:	15.99
Description: Wash Wand Brush		Invoice Date: 02/28/2023	Due Date: 03/31/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2559 000 411	Wash Wand Brush - 1		15.99		N
Vendor ID: SUMMFIR	SUMMIT FIRE PROTECTION	PO Number:	Invoice Number: 143008464	Amount:	142.00
Description: Semi-Annual Service		Invoice Date: 12/31/2022	Due Date: 03/30/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 319	Pre-Engineered System Inspection		142.00		N
Vendor ID: VANDEXC	VANDERSNICK EXCAVATING, LLC	PO Number:	Invoice Number: 11372	Amount:	990.00
Description: February 2023 Snow Removal		Invoice Date: 03/01/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2549 000 325	February 23, 2023 Snow Removal		990.00		N
Vendor ID: WESTCEN	WEST CENTRAL SCHOOL DISTRICT #49-7	PO Number:	Invoice Number: 02252023	Amount:	1,960.00
Description: Region 3A GBB Semi-final Gate - 2/25/23		Invoice Date: 02/25/2023	Due Date: 03/03/2023	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22601	Check Date: 03/03/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

71 415 800	Region 3A GBB Semi-final Gate - 2/25/23	1,960.00	N		
Vendor ID: WESTCEN	WEST CENTRAL SCHOOL DISTRICT #49-7	PO Number:	Invoice Number: 02272023	Amount:	44.91
Description: Region 3A GBB Expenses		Invoice Date: 02/27/2023	Due Date: 03/03/2023	Status: P	1099 Amount: 0.00
Sequence: 1	Check Type: Check	Checking Account ID: 2	Check Number: 22601	Check Date: 03/03/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
71 415 800	Region 3A GBB Expenses		44.91		N
Vendor ID: WINNSCH	WINNER SCHOOL DISTRICT #59-2	PO Number:	Invoice Number: 03022023	Amount:	212.48
Description: SoDak 16 GBB Game Expenses - 3/2/23		Invoice Date: 03/02/2023	Due Date: 03/15/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 6200 484 319	SoDak 16 GBB Game Expenses - 3/2/23		212.48		N
Vendor ID: WASTMAN	WM CORPORATE SERVICES, INC.	PO Number:	Invoice Number: 7180471-1762-4	Amount:	795.07
Description: March 2023 Garbage & Recycling Services		Invoice Date: 02/28/2023	Due Date: 04/02/2023	Status: A	1099 Amount: 0.00
Sequence: 1	Check Type:	Checking Account ID:	Check Number:	Check Date:	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 018 321	March 2023 Garbage & Recycling Services		795.07		N
Vendor ID: XCELENE	XCEL ENERGY	PO Number:	Invoice Number: 1019496449	Amount:	69.02
Description: 916 Dows St. Jan./Feb. 2023 Electricity		Invoice Date: 03/01/2023	Due Date: 03/13/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 9254	Check Date: 03/21/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 015 321	916 Dows St. Jan./Feb. 2023 Electricity		69.02		N
Vendor ID: XCELENE	XCEL ENERGY	PO Number:	Invoice Number: 1019501037	Amount:	427.26
Description: 700 Nordstrom Ave. Jan./Feb. 2023 Elect.		Invoice Date: 03/01/2023	Due Date: 03/13/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 9254	Check Date: 03/21/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 015 321	700 Nordstrom Ave. Jan./Feb. 2023 Elect.		427.26		N
Vendor ID: XCELENE	XCEL ENERGY	PO Number:	Invoice Number: 1019502380	Amount:	168.57
Description: 409 1st St. Jan./Feb. 2023 Electricity		Invoice Date: 03/01/2023	Due Date: 03/13/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 9254	Check Date: 03/21/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 015 321	409 1st St. Jan./Feb. 2023 Electricity		168.57		N
Vendor ID: XCELENE	XCEL ENERGY	PO Number:	Invoice Number: 1021285381	Amount:	4,971.87
Description: 401 Main Ave. Jan./Feb. 2023 Electricity		Invoice Date: 03/01/2023	Due Date: 03/21/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 9254	Check Date: 03/21/2023	CC:
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2542 015 321	401 Main Ave. Jan./Feb. 2023 Electricity		4,971.87		N

Report 1099 Total: 0.00

Report Total: 107,987.81

Garretson School District #49-4

Imprest Checks

February 2023

Vendor Name

Vendor Description

Amount

GENERAL FUND

All Class CDL, LLC	Bus Driving Test	\$90.00
Boechler, Collin	BBB Official - 1/30/2023	\$116.84
Bohrer, Monty	GBB Official - 2/2/2023	\$118.28
Cash	State Wrestling - Meal Money	\$2,028.00
Derouchey, Roger	BBB Official - 2/20/2023	\$110.20
De Smet School District #38-2	Big East/Lakes Country Wrestling Meet Expenses	\$125.44
Etrheim, Elizabeth	Gifts for State Wrestlers - Reimbursement	\$18.32
Feerick, John	DH BB Official - 2/16/2023	\$158.64
Hansen, Al	BBB Official - 1/31/2023	\$134.36
Hansen, Al	BBB Official - 2/20/2023	\$109.36
Kieffer, Brett	GBB Official - 2/2/2023	\$136.88
Kieffer, Brett	BBB Official - 2/9/2023	\$135.20
Kusler, Jay	BBB Official - 1/30/2023	\$120.80
Kusler, Jay	BBB Official - 2/9/2023	\$120.44
Kvistero, Aaron	BBB Official - 2/9/2023	\$118.64
Larson, Chad	BBB Official - 2/20/2023	\$95.44
Macziewski, Kim	One Act Play Supplies - Reimbursement	\$177.65
Ortman, Paul	BBB Official - 1/30/2023	\$132.68
Prickett, CJ	BBB Official - 1/31/2023	\$116.84
Region II	Region II Music - Solo Contest	\$8.00
South Dakota Voices for Peace	Bystander to Upstander Training	\$250.00
Sperlich, Dustin	GBB Official - 2/2/2023	\$125.12
Sunshine Foods	Wellness Grant Supplies	\$195.93
Sweeter, Drew	DH BB Official - 2/16/2023	\$165.12
Vargas, Blessed	Speaker Fees/Travel Expenses	\$400.00
Waterman, Tony	DH BB Official - 2/16/2023	\$176.88
Welbig, Jeff	BBB Official - 1/31/2023	\$126.92
West Central School District #49-7	Region 3A GBB 1st Round Gate - 2/20/2023	\$1,412.00
TOTAL GENERAL FUND		\$7,023.98
TOTAL IMPREST CHECKS		\$7,023.98

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
22543	Check	02/03/2023	BOECCOL	COLLIN BOECHLER	116.84
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01302023	01/30/2023		BBB Official - 1/30/2023	71 415 800	110.00
01302023	01/30/2023		BBB Official - Riding Mileage (38)	71 415 800	6.84
22544	Check	02/03/2023	BOHRMON	MONTY BOHRER	118.28
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02022023	02/02/2023		GBB Official - 2/2/2023	71 415 800	110.00
02022023	02/02/2023		GBB Official - Riding Mileage (46)	71 415 800	8.28
22545	Check	02/03/2023	GARRPTO	GARRETSON PTO	396.10
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02022023	02/02/2023		GBB Concessions - 2/2/2023 - 40%	71 415 783	396.10
22546	Check	02/03/2023	HANSAL	AL HANSEN	134.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01312023	01/31/2023		BBB Official - 1/31/2023	71 415 800	110.00
01312023	01/31/2023		BBB Official - Mileage (58)	71 415 800	24.36
V*01312023	02/03/2023		BBB Official - 1/31/2023	71 415 800	(110.00)
V*01312023	02/03/2023		BBB Official - Mileage (58)	71 415 800	(24.36)
22547	Check	02/03/2023	KIEFBRE	BRETT KIEFFER	136.88
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02022023	02/02/2023		GBB Official - 2/2/2023	71 415 800	110.00
02022023	02/02/2023		GBB Official - Mileage (64)	71 415 800	26.88
22548	Check	02/03/2023	KUSLJAY	JAY KUSLER	120.80
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01302023	01/30/2023		BBB Official - 1/30/2023	71 415 800	110.00
01302023	01/30/2023		BBB Official - Riding Mileage (60)	71 415 800	10.80
22549	Check	02/03/2023	ORTMPAU	PAUL ORTMAN	132.68
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01302023	01/30/2023		BBB Official - 1/30/2023	71 415 800	110.00
01302023	01/30/2023		BBB Official - Mileage (54)	71 415 800	22.68
22550	Check	02/03/2023	PRICCCJ	CJ PRICKETT	116.84
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01312023	01/31/2023		BBB Official - 1/31/2023	71 415 800	110.00
01312023	01/31/2023		BBB Official - Riding Mileage (38)	71 415 800	6.84
22551	Check	02/03/2023	SPERDUS	DUSTIN SPERLICH	125.12
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02022023	02/02/2023		GBB Official - 2/2/2023	71 415 800	110.00
02022023	02/02/2023		GBB Official - Riding Mileage (84)	71 415 800	15.12

Checking Account: 2 2

Check Number: 22552	Check Type: Check	Check Date: 02/03/2023	Vendor: WELBJEF	JEFF WELBIG	Check Total:	126.92
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
01312023	01/31/2023		BBB Official - 1/31/2023	71 415 800	110.00	
01312023	01/31/2023		BBB Official - Riding Mileage (94)	71 415 800	16.92	

Check Number: 22553	Check Type: Check	Check Date: 02/10/2023	Vendor: CASH	CASH	Check Total:	200.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
02092023	02/09/2023		Prom Expenses - Marketplace	71 415 724	200.00	

Check Number: 22554	Check Type: Check	Check Date: 02/10/2023	Vendor: CASHWA	CASH-WA DISTRIBUTING CO.	Check Total:	1,599.01
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
13672677	01/24/2023		Mocha Cappuccino 6 2 lb. - 1	71 415 705	56.33	
13672677	01/24/2023		Mocha Cappuccino 6 2 lb. - 1	71 415 706	56.33	
13672677	01/24/2023		Delivery Fee	71 415 715	11.75	
13672677	01/24/2023		Nacho Cheese Sauce Cup 72 4 oz. - 1	71 415 715	60.48	
13672677	01/24/2023		Tortilla Chips 28 3 oz. - 8	71 415 715	151.28	
13675409	01/27/2023		Nacho Cheese Sauce Cup 72 4 oz. - 2	71 415 715	120.96	
13675409	01/27/2023		Popcorn Oil Popstar 4 1 Gallon - 2	71 415 715	195.46	
13675409	01/27/2023		Pretzel BKD 100 2.5 oz. - 3	71 415 715	167.85	
13675409	01/27/2023		Twix Caramel 36 ct. - 2	71 415 715	71.40	
13675409	01/27/2023		Airheads Xtremes Belts Rainbow Berry - 4	71 415 715	79.40	
13675409	01/27/2023		Airheads Xtremes Belts Raspberry - 4	71 415 715	79.40	
13675409	01/27/2023		Delivery Fee	71 415 715	11.75	
13680513	01/31/2023		Beef Taco Filling 4 8 lb. - 3	71 415 715	302.67	
13680513	01/31/2023		Popcorn 50 lb. - 3	71 415 715	98.61	
13680513	01/31/2023		Bag Food Foil Hot Dog 1 1000 ct. - 1	71 415 715	123.59	
13680513	01/31/2023		Delivery Fee	71 415 715	11.75	

Check Number: 22555	Check Type: Check	Check Date: 02/10/2023	Vendor: CHESCOM	CHESTERMAN COMPANY	Check Total:	466.95
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
10952652	01/26/2023		Coke 20 oz. - 1 Case	71 6900 724 690	21.00	
10952652	01/26/2023		Mello Yello 20 oz. - 1 Case	71 6900 724 690	21.00	
10952652	01/26/2023		Coke 12 oz. - 1 Case	71 6900 724 690	10.90	
10952652	01/26/2023		Mello Yello 12 oz. - 1 Case	71 6900 724 690	10.90	
10952652	01/26/2023		Sales Tax	71 6900 724 690	4.15	
3248015	01/26/2023		Mixed Berry Powerade Zero 20 oz.- 1 Case	71 415 715	21.00	
3248015	01/26/2023		Grape Powerade Zero 20 oz.- 1 Case	71 415 715	21.00	
3248015	01/26/2023		Orange Powerade 20 oz.- 1 Case	71 415 715	21.00	
3248015	01/26/2023		Mt. Berry Blast Powerade 20 oz.- 2 Cases	71 415 715	42.00	
3248015	01/26/2023		Grape Powerade 20 oz.- 1 Case	71 415 715	21.00	
3248015	01/26/2023		Fruit Punch Powerade 20 oz.- 1 Case	71 415 715	21.00	
3248015	01/26/2023		Pibb Extra 20 oz. - 2 Cases	71 415 715	42.00	

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3248015	01/26/2023		Dasani Water 20 oz. - 10 Cases	71 415 715	210.00
Check Number: 22556	Check Type: Check	Check Date: 02/10/2023	Vendor: DESMSCH	DE SMET SCHOOL DISTRICT #38-2	Check Total: 125.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02042023	02/04/2023		Big East/Lakes Country Wrest. Expenses	71 415 800	125.44
Check Number: 22557	Check Type: Check	Check Date: 02/10/2023	Vendor: FIRSBANCC	FIRST BANK & TRUST	Check Total: 31.26
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01262023-9523-3	01/26/2023		Dollar General - TATU Supplies	71 415 709	31.26
Check Number: 22558	Check Type: Check	Check Date: 02/10/2023	Vendor: GARRFOO	GARRETSON FOOD CENTER	Check Total: 178.14
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01172023	01/17/2023		Donuts for FCA	71 415 719	9.97
01202023	01/20/2023		Hot Dog Buns - 12	71 415 715	22.68
01232023	01/23/2023		Diced Tomato - 4	71 415 724	26.76
01232023	01/23/2023		Whole Tomato - 1	71 415 724	7.89
01232023	01/23/2023		Garlic Powder	71 415 724	2.89
01232023	01/23/2023		Italian Seasoning	71 415 724	1.89
01232023	01/23/2023		Onion Powder	71 415 724	2.09
01232023-2	01/23/2023		Hot Dog Buns - 3	71 415 715	11.37
01232023-2	01/23/2023		Hot Dog Buns - 7	71 415 715	13.23
01232023-3	01/23/2023		Cheese Sauce - 2	71 415 724	20.18
01242023	01/24/2023		Hot Dog Buns - 8	71 415 715	15.12
01242023	01/24/2023		Hot Dog Buns - 1	71 415 715	3.79
01242023	01/24/2023		Ketchup - 3	71 415 715	4.62
01252023	01/25/2023		FFA Officer Lunch Meeting	71 415 701	15.85
01302023	01/30/2023		Hot Dog Buns - 7	71 415 715	13.23
01312023	01/31/2023		Donuts for FCA	71 415 719	6.58
Check Number: 22559	Check Type: Check	Check Date: 02/10/2023	Vendor: GARRPTO	GARRETSON PTO	Check Total: 611.01
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10312022	10/31/2022		October 2022 Fuel the Dragon Donation	71 415 783	611.01
Check Number: 22560	Check Type: Check	Check Date: 02/10/2023	Vendor: HANSAL	AL HANSEN	Check Total: 134.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
01312023-2	01/31/2023		BBB Official - 1/31/2023	71 415 800	110.00
01312023-2	01/31/2023		BBB Official - Mileage (58)	71 415 800	24.36
Check Number: 22561	Check Type: Check	Check Date: 02/10/2023	Vendor: HAUFMID	HAUFF MID-AMERICA SPORTS	Check Total: 70.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
115638	01/25/2023		Palisades Manor Homecoming Plaques - 2	71 415 705	70.00
Check Number: 22562	Check Type: Check	Check Date: 02/10/2023	Vendor: KIEFBRE	BRETT KIEFFER	Check Total: 135.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 2		2					
02092023	02/09/2023		BBB Official - 2/9/2023	71 415 800		110.00	
02092023	02/09/2023		BBB Official - Mileage (60)	71 415 800		25.20	
Check Number: 22563	Check Type: Check	Check Date: 02/10/2023	Vendor: KUSLJAY	JAY KUSLER	Check Total:	120.44	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02092023	02/09/2023		BBB Official - 2/9/2023	71 415 800	110.00		
02092023	02/09/2023		BBB Official - Riding Mileage (58)	71 415 800	10.44		
V*02092023	02/10/2023		BBB Official - 2/9/2023	71 415 800	(110.00)		
V*02092023	02/10/2023		BBB Official - Riding Mileage (58)	71 415 800	(10.44)		
Check Number: 22564	Check Type: Check	Check Date: 02/10/2023	Vendor: KVISAAR	AARON KVISTERO	Check Total:	118.64	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02092023	02/09/2023		BBB Official - 2/9/2023	71 415 800	110.00		
02092023	02/09/2023		BBB Official - Riding Mileage (48)	71 415 800	8.64		
Check Number: 22565	Check Type: Check	Check Date: 02/10/2023	Vendor: MACKIM	KIMBERLY MACZIEWSKI	Check Total:	177.65	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02062023	02/06/2023		Menards - Supplies/Costumes	71 415 800	114.94		
02062023	02/06/2023		Brandon Ace Hardware - Supplies/Costumes	71 415 800	2.94		
02062023	02/06/2023		Walmart - Supplies/Costumes	71 415 800	15.83		
02062023	02/06/2023		Marshalls - Supplies/Costumes	71 415 800	16.99		
02062023	02/06/2023		Goodwill - Supplies/Costumes	71 415 800	26.95		
Check Number: 22566	Check Type: Check	Check Date: 02/10/2023	Vendor: NORTPLA	NORTHERN PLAINS INSURANCE POOL	Check Total:	55,138.18	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
01282023	02/06/2023		March 2023 Insurance Billing - Wellmark	71 415 716	55,138.18		
Check Number: 22567	Check Type: Check	Check Date: 02/10/2023	Vendor: PALIOIL	PALISADES OIL & PROPANE, INC.	Check Total:	39.96	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
6926-1	02/01/2023		Thin Single Pizzas - 4	71 415 709	39.96		
Check Number: 22568	Check Type: Check	Check Date: 02/10/2023	Vendor: STANLIF	STANDARD LIFE INSURANCE COMPANY	Check Total:	311.13	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
01282023	02/06/2023		March 2023 Insurance Billing	71 415 716	311.13		
Check Number: 22569	Check Type: Check	Check Date: 02/10/2023	Vendor: SUNSFOO	SUNSHINE FOODS	Check Total:	307.89	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
0657	01/24/2023		Fill Your Cup - Hot Cocoa Bar	71 415 706	66.34		
6056	12/02/2022		Breakfast for Mentor Training	71 415 705	22.81		
6056	12/02/2022		Breakfast for Mentor Training	71 415 706	22.81		
6538	01/09/2023		Snow Paint Supplies for Sledding Party	71 415 800	24.11		
7594	01/13/2023		Wellness Wednesday - Puppy Treats	71 415 800	66.66		
7619	12/31/2022		Sleds/Hats/Gloves	71 415 800	105.16		
Check Number: 22570	Check Type: Check	Check Date: 02/10/2023	Vendor: VARGBLE	BLESSED VARGAS	Check Total:	400.00	

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
03292023	02/07/2023		Speaker Fee - 5 Presentations	71 415 800	250.00		
03292023	02/07/2023		Travel Expenses	71 415 800	150.00		
Check Number: 22571	Check Type: Check		Check Date: 02/10/2023	Vendor: VISISER	VISION SERVICE PLAN	Check Total:	752.16
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
817203707	02/05/2023		March 2023 Coverage Billing	71 415 716	752.16		
Check Number: 22572	Check Type: Check		Check Date: 02/17/2023	Vendor: AFLAC	AFLAC	Check Total:	1,560.82
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
736985	02/12/2023		February 2023 Insurance Premium Billing	71 415 718	1,560.82		
Check Number: 22573	Check Type: Check		Check Date: 02/17/2023	Vendor: ALLCLA	MITCHELL AMAN	Check Total:	90.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02202023	02/15/2023		Bus Driving Test - Sylvia Larson	71 415 800	90.00		
Check Number: 22574	Check Type: Check		Check Date: 02/17/2023	Vendor: FEERJOH	JOHN FEERICK	Check Total:	158.64
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02162023	02/16/2023		DH BB Official - 2/16/2023	71 415 800	150.00		
02162023	02/16/2023		DH BB Official - Riding Mileage (48)	71 415 800	8.64		
Check Number: 22575	Check Type: Check		Check Date: 02/17/2023	Vendor: HORACEMAN1	HORACE MANN COMPANIES	Check Total:	162.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02142023	02/14/2023		March 2023 Premium Payment	71 415 718	162.20		
Check Number: 22576	Check Type: Check		Check Date: 02/17/2023	Vendor: JOSTINC	JOSTENS, INC.	Check Total:	149.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
6197-TI020823-1	02/08/2023		Double Gold Honor Cord - 12	71 415 724	119.40		
6197-TI020823-1	02/08/2023		Valedictorian Medal - 1	71 415 724	15.00		
6197-TI020823-1	02/08/2023		Salutatorian Medal - 1	71 415 724	15.00		
Check Number: 22577	Check Type: Check		Check Date: 02/17/2023	Vendor: NATIFFA	NATIONAL FFA ORGANIZATION	Check Total:	451.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
MDS288324	02/13/2023		FFA Supplies/Items	71 415 701	411.80		
MDS288802	02/17/2023		Icon Table Cover - 1	71 415 701	39.20		
Check Number: 22578	Check Type: Check		Check Date: 02/17/2023	Vendor: SDVOIC	SOUTH DAKOTA VOICES FOR PEACE	Check Total:	250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
027	02/14/2023		Bystander to Upstander Training	71 415 800	250.00		
Check Number: 22579	Check Type: Check		Check Date: 02/17/2023	Vendor: SWEEDRE	DREW SWEETER	Check Total:	165.12
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
02162023	02/16/2023		DH BB Official - 2/16/2023	71 415 800	150.00		
02162023	02/16/2023		DH BB Official - Riding Mileage (84)	71 415 800	15.12		
Check Number: 22580	Check Type: Check		Check Date: 02/17/2023	Vendor: TRUDHEA	HEATHER TRUDEAU	Check Total:	36.55

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<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
53	02/16/2023		Costco - Hot Dog Buns for Concessions	71 415 715	36.55
Check Number: 22581	Check Type: Check	Check Date: 02/17/2023	Vendor: WATETON	TONY WATERMAN	Check Total: 176.88
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02162023	02/16/2023		DH BB Official - 2/16/2023	71 415 800	150.00
02162023	02/16/2023		DH BB Official - Mileage (64)	71 415 800	26.88
Check Number: 22582	Check Type: Check	Check Date: 02/24/2023	Vendor: CASH	CASH	Check Total: 2,028.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02212023	02/21/2023		Meal Money - coaches/trainer/chaperone	71 415 800	1,164.00
02212023	02/21/2023		Meal Money - 8 students	71 415 800	864.00
Check Number: 22583	Check Type: Check	Check Date: 02/24/2023	Vendor: CASHWA	CASH-WA DISTRIBUTING CO.	Check Total: 847.98
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
13701060	02/17/2023		Tortilla Chips 3 oz. bag - 8	71 415 715	162.56
13701060	02/17/2023		Taco Beef Filling 4 8 lb. - 1	71 415 715	100.89
13701060	02/17/2023		Pretzel 100 2.5 oz. - 2	71 415 715	111.90
13701060	02/17/2023		Frank Beef Hot Dogs 10 lb. - 8	71 415 715	460.88
13701060	02/17/2023		Delivery Fee	71 415 715	11.75
Check Number: 22584	Check Type: Check	Check Date: 02/24/2023	Vendor: DELTDEN	DELTA DENTAL OF SD	Check Total: 4,306.04
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
1871009	02/17/2023		March 2023 Insurance Coverage Billing	71 415 716	4,306.04
Check Number: 22585	Check Type: Check	Check Date: 02/24/2023	Vendor: DEROROG	ROGER DEROUCHÉY	Check Total: 110.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02202023	02/20/2023		BBB Official - 2/20/2023	71 415 800	85.00
02202023	02/20/2023		BBB Official - Riding Mileage (140)	71 415 800	25.20
Check Number: 22586	Check Type: Check	Check Date: 02/24/2023	Vendor: ETRHELI	ELIZABETH ETRHEIM	Check Total: 18.32
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2390	02/20/2023		Dollar General - Gifts for State Wrest.	71 415 800	18.32
Check Number: 22587	Check Type: Check	Check Date: 02/24/2023	Vendor: GARRPTO	GARRETSON PTO	Check Total: 663.20
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02162023	02/16/2023		BB DH Concessions - 2/16/2023 - 40%	71 415 783	663.20
Check Number: 22588	Check Type: Check	Check Date: 02/24/2023	Vendor: HANSAL	AL HANSEN	Check Total: 109.36
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
02202023	02/20/2023		BBB Official - 2/20/2023	71 415 800	85.00
02202023	02/20/2023		BBB Official - Mileage (58)	71 415 800	24.36
Check Number: 22589	Check Type: Check	Check Date: 02/24/2023	Vendor: KUSLJAY	JAY KUSLER	Check Total: 120.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 2	2					
02092023-2	02/09/2023		BBB Official - 2/9/2023	71 415 800		110.00
02092023-2	02/09/2023		BBB Official - Riding Mileage (58)	71 415 800		10.44
Check Number: 22590	Check Type: Check	Check Date: 02/24/2023	Vendor: LARSCHA	CHAD LARSON	Check Total:	95.44
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
02202023	02/20/2023		BBB Official - 2/20/2023	71 415 800		85.00
02202023	02/20/2023		BBB Official - Riding Mileage (58)	71 415 800		10.44
Check Number: 22591	Check Type: Check	Check Date: 02/24/2023	Vendor: REGION2	REGION II MUSIC	Check Total:	8.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
30416-22748-3029	02/21/2023		Region II Solo Contest - 1 Student	71 415 800		8.00
Check Number: 22592	Check Type: Check	Check Date: 02/24/2023	Vendor: WESTCEN	WEST CENTRAL SCHOOL DISTRICT #49-7	Check Total:	1,412.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
02202023	02/20/2023		Region 3A GBB 1st Round Gate - 2/20/23	71 415 800		1,412.00

*Denotes Expensed Invoice Item

Checking Account ID: 2

Total without Voids: 75,107.03

	Garretson School District No. 49-4					
	Payroll Report					
	Fiscal Year 2022-2023					
Code		November 2022	December 2022	January 2023	February 2023	July 2022 - February 2023
	GENERAL FUND					
10-1111-000-111	Elementary Instruction - Certified	\$72,040.82	\$71,927.30	\$72,371.74	\$72,038.34	\$433,228.40
10-1111-000-119	Elementary Instruction - Other Compensation					\$6,616.02
10-1111-000-120	Elementary Instruction - Substitutes	\$2,910.88	\$1,819.29	\$209.92	\$2,658.96	\$12,007.36
10-1111-000-142	Elementary Instruction - Sick Leave Payback					\$0.00
10-1111-009-111	Elementary Instruction - Class Size Reduction	\$5,667.36	\$5,667.36	\$6,217.36	\$5,667.36	\$34,554.16
10-1111-011-111	Elementary Instruction - G5 Certified	\$4,612.58	\$4,612.58	\$4,862.58	\$4,612.58	\$27,925.48
10-1121-000-111	Middle School Instruction - Certified	\$22,052.15	\$21,938.65	\$22,183.08	\$22,049.68	\$133,057.27
10-1121-000-119	Middle School Instruction - Other Compensation		\$161.46		\$145.49	\$306.95
10-1121-000-120	Middle School Instruction - Substitutes	\$629.76	\$979.62		\$1,609.38	\$4,898.10
10-1121-000-142	Middle School Instruction - Sick Leave Payback					\$0.00
10-1131-000-111	Secondary Instruction - Certified	\$51,563.00	\$51,335.89	\$51,824.84	\$51,558.03	\$309,463.98
10-1131-000-114	Secondary Instruction - Classified	\$3,979.63	\$2,983.99	\$2,262.93	\$3,609.62	\$21,074.20
10-1131-000-119	Secondary Instruction - Other Compensation	\$834.74	\$1,149.32	\$834.74	\$1,116.62	\$5,604.90
10-1131-000-120	Secondary Instruction - Substitutes	\$1,553.38	\$1,987.22	\$699.73	\$1,119.58	\$7,943.96
10-1131-000-130	Secondary Instruction - Overtime					\$0.00
10-1131-000-142	Secondary Instruction - Sick Leave Payback					\$0.00
10-1273-000-111	Title I A - Instruction - Certified - Non-Federal	\$2,156.36	\$2,156.36	\$2,156.36	\$2,156.36	\$12,938.17
10-1273-000-119	Title I A - Other Compensation					\$0.00
10-1273-000-120	Title I A - Substitutes					\$0.00
10-1273-006-111	Title I A - Instruction - Certified - Federal	\$1,796.96	\$1,796.96	\$1,796.96	\$1,796.96	\$10,781.77
10-1273-006-112	Title I A - Instructional Aides					\$0.00
10-1299-000-111	Garretson Academy - Certified Instructor					\$0.00
10-1299-000-112	Garretson Academy - Educational Supervisor	\$3,287.84	\$2,540.73	\$1,361.06	\$3,138.63	\$16,671.31
10-1299-000-119	Garretson Academy - Other Compensation					\$0.00
10-1299-000-120	Garretson Academy - Substitutes					\$0.00
10-2121-000-111	Middle School/Secondary Instruction Guidance - Certified	\$10,394.38	\$10,394.38	\$10,394.38	\$10,394.38	\$62,366.28
10-2121-000-119	Middle School/Secondary Instruction Guidance - Other Compensation	\$511.52	\$511.52	\$511.52	\$511.52	\$3,069.12
10-2122-000-111	Elementary Instruction Guidance - Certified	\$6,030.98	\$6,030.98	\$6,030.98	\$6,030.98	\$36,163.41
10-2122-000-119	Elementary Instruction - Other Compensation	\$259.16	\$259.16	\$259.16	\$259.15	\$1,554.69
10-2134-000-319	School Nurse - Professional Services	\$1,519.58	\$1,204.70	\$831.15	\$1,385.36	\$9,022.35
10-2212-000-119	Instruction & Curriculum Development - Other Compensation					\$0.00
10-2212-000-120	Instruction & Curriculum Development - Substitutes					\$0.00
10-2213-000-119	Instructional Staff Training - Other Compensation					\$0.00
10-2213-000-120	Instructional Staff Training - Substitutes					\$0.00
10-2213-009-119	Instructional Staff Training - Other Compensation - Grant					\$0.00
10-2213-009-120	Instructional Staff Training - Substitutes					\$0.00
10-2214-012-119	Title 1003 Staff Training - Other Compensation					\$0.00
10-2214-012-120	Title 1003 Staff Training - Substitutes					\$0.00
10-2222-000-112	Library - Educational Assistants	\$3,582.32	\$2,740.42	\$2,027.69	\$3,578.61	\$19,446.50
10-2222-000-120	Library - Substitutes					\$0.00
10-2227-000-111	Technology - Certified	\$6,749.34	\$6,749.34	\$6,749.34	\$6,749.34	\$54,324.20
10-2227-000-119	Technology - Other Compensation					\$700.00
10-2311-000-113	Board of Education - Salaries		\$1,033.44			\$1,033.44
10-2321-000-113	Office of the Superintendent - Certified	\$12,036.66	\$12,036.66	\$12,036.66	\$12,036.66	\$96,294.48
10-2321-000-119	Office of the Superintendent - Other Compensation	\$573.10	\$573.10	\$573.10	\$573.10	\$5,284.88
10-2321-000-220	Office of the Superintendent - Retirement					\$0.00
10-2410-000-113	Office of the Principal - Middle/High School - Certified	\$7,878.08	\$7,878.08	\$7,878.08	\$7,878.08	\$55,148.46
10-2410-000-114	Office of the Principal - Middle/High School - Classified	\$2,492.64	\$2,054.42	\$1,516.56	\$2,543.71	\$14,934.14
10-2410-000-119	Office of the Principal - Middle/High School - Other Compensation					\$700.00
10-2410-000-120	Office of the Principal - Middle/High School - Substitutes					\$0.00
10-2410-000-130	Office of the Principal - Middle/High School - Overtime	\$36.40	\$14.02		\$57.64	\$635.31
10-2410-000-142	Office of the Principal - Middle/High School - Sick Leave Payback					\$0.00
10-2410-000-399	Office of the Principal - Middle/High School - Contracted Services					\$0.00
10-2411-000-113	Office of the Principal - Elementary School - Certified	\$7,107.62	\$7,107.62	\$7,107.62	\$7,107.62	\$53,667.97
10-2411-000-114	Office of the Principal - Elementary School - Classified	\$2,492.63	\$2,054.41	\$1,516.57	\$2,543.71	\$14,934.13
10-2411-000-119	Office of the Principal - Elementary School - Other Compensation					\$700.00
10-2411-000-120	Office of the Principal - Elementary School - Substitutes					\$0.00
10-2411-000-130	Office of the Principal - Elementary School - Overtime	\$36.42	\$14.01		\$57.72	\$635.45
10-2529-000-113	Business Manager	\$7,200.52	\$7,200.52	\$7,200.52	\$7,200.52	\$57,604.16
10-2529-000-114	Business Office - Classified	\$4,127.27	\$3,141.46	\$2,444.68	\$4,198.26	\$24,273.45
10-2529-000-119	Business Office - Other Compensation					\$700.00
10-2529-000-130	Business Office - Overtime	\$5.46		\$64.03		\$279.08

10-2549-000-114	Operation and Maintenance - Classified	\$19,112.40	\$19,080.96	\$17,623.35	\$19,903.42	\$141,357.34
10-2549-000-120	Operation and Maintenance - Temporary					\$12,865.89
10-2549-000-130	Operation and Maintenance - Overtime	\$808.44	\$889.48	\$528.37	\$418.24	\$4,161.51
10-2549-000-323	Operation and Maintenance - Repairs & Maintenance					\$1,316.00
10-2559-000-114	Transportation - Classified	\$12,948.80	\$11,979.95	\$9,288.72	\$12,787.30	\$84,647.95
10-2559-000-120	Transportation - Temporary					\$0.00
10-404	Contracts Payable					\$249,240.82
10-457	Benefits Payable					\$63,588.74
10-6100-***-111	Male Co-Curricular - Certified	\$7,000.03	\$4,905.90	\$368.52	\$368.52	\$20,011.56
10-6100-000-114	Male Co-Curricular - Classified					\$0.00
10-6100-***-119	Male Co-Curricular - Other Compensation					\$0.00
10-6100-000-120	Male Co-Curricular - Temporary					\$0.00
10-6100-***-319	Male Co-Curricular - Officials and Professional & Tech.	\$225.00	\$70.00	\$70.00	\$140.00	\$505.00
10-6200-***-111	Female Co-Curricular - Certified	\$5,725.08	\$2,351.14	\$2,351.14	\$2,351.14	\$21,854.91
10-6200-000-114	Female Co-Curricular - Classified					\$0.00
10-6200-***-119	Female Co-Curricular - Other Compensation					\$0.00
10-6200-000-120	Female Co-Curricular - Temporary					\$0.00
10-6200-***-319	Female Co-Curricular - Officials and Professional & Tech.	\$1,460.00	\$70.00	\$70.00	\$70.00	\$1,670.00
10-6500-000-114	Transportation - Co-Curricular Activities	\$393.07	\$305.75	\$1,537.67	\$2,605.00	\$7,896.87
10-6900-000-111	Assistant Athletic Director - Certified	\$573.22	\$573.21	\$573.22	\$573.22	\$3,439.31
10-6900-***-111	Combined Co-Curricular - Certified	\$5,188.02	\$7,747.55	\$5,188.02	\$5,188.03	\$33,687.65
10-6900-000-114	Combined Co-Curricular - Classified	\$45.84	\$45.84	\$45.84	\$45.84	\$275.04
10-6900-000-13*	Official Book/Ticket Selling/Clock & Scoreboard/Etc.	\$2,220.00				\$2,220.00
10-6900-490-114	JR Class/Conc. - Classified Wages		\$1,728.51			\$1,728.51
	Total General Fund	\$301,819.44	\$291,803.26	\$271,568.19	\$290,834.66	\$2,201,010.63
	SPECIAL EDUCATION FUND					
22-1221-000-111	Special Education Instructional Services - Certified	\$8,164.12	\$8,164.13	\$8,164.12	\$8,164.12	\$48,984.73
22-1221-000-112	Special Education Instructional Services - Classified	\$31,899.57	\$25,111.73	\$17,147.19	\$32,356.03	\$169,956.54
22-1221-000-119	Special Education Instructional Services - Other Compensation					\$0.00
22-1221-000-120	Special Education Instructional Services - Substitutes	\$1,329.50	\$139.95	\$139.94	\$209.91	\$3,988.45
22-1221-000-130	Special Education Instructional Services - Overtime	\$148.69	\$21.35	\$10.60	\$279.74	\$689.54
22-1221-611-111	Special Education Instructional Services - Certified Federal	\$7,225.00	\$7,225.00	\$7,225.00	\$7,225.00	\$43,048.16
22-1221-611-112	Special Education Instructional Services - Educational Assistants					\$0.00
22-1221-611-120	Special Education Instructional Services - Substitutes	\$349.86	\$489.82		\$139.95	\$1,679.36
22-1226-000-111	Early Childhood Instructional Services - Certified	\$2,630.38	\$2,630.38	\$2,630.38	\$2,630.38	\$15,844.84
22-1226-000-112	Early Childhood Instructional Services - Educational Assistants	\$444.10	\$299.41	\$245.35	\$437.40	\$2,375.01
22-1226-000-119	Early Childhood Instructional Services - Other Compensation					\$0.00
22-1226-000-120	Early Childhood Instructional Services - Substitutes	\$139.95				\$139.95
22-1226-619-111	Early Childhood Instructional Services - Certified Federal	\$351.98	\$351.98	\$351.98	\$351.98	\$2,111.88
22-1227-000-111	Birth to Three Services - Certified					\$0.00
22-2152-000-111	Speech Therapy Services - Certified	\$4,887.58	\$4,887.58	\$4,887.58	\$4,887.58	\$29,325.48
22-2152-000-119	Speech Therapy Services - Other Compensation					\$0.00
22-2710-000-113	Special Education Admin. - Director	\$3,721.72	\$3,721.72	\$3,721.72	\$3,721.72	\$29,861.59
22-2710-000-119	Special Education Admin. - Other Compensation					\$700.00
22-2736-000-114	Special Education - Transportation	\$443.31	\$395.82	\$116.11	\$696.63	\$3,594.84
22-404	Contracts Payable					\$31,437.81
22-457	Benefits Payable					\$8,704.18
	Total Special Education Fund	\$61,735.76	\$53,438.87	\$44,639.97	\$61,100.44	\$392,442.36
	DRIVER'S EDUCATION FUND					
53-1132-000-114	Driver's Education - Salaries					\$0.00
	Total Driver's Education Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	PRESCHOOL FUND					
54-1141-000-111	Preschool Instructional Services - Certified	\$4,843.92	\$4,843.92	\$4,843.92	\$4,843.92	\$29,626.56
54-1141-000-112	Preschool Instructional Services - Educational Assistants	\$4,207.83	\$3,378.29	\$2,208.02	\$4,147.60	\$22,480.22
54-1141-000-114	Preschool Instructional Services - Classified					\$0.00
54-1141-000-119	Preschool Instructional Services - Other Compensation					\$0.00
54-1141-000-130	Preschool Instructional Services - Overtime					\$0.00
54-404	Contracts Payable					\$7,071.55
54-457	Benefits Payable					\$2,128.04
	Total Preschool Fund	\$9,051.75	\$8,222.21	\$7,051.94	\$8,991.52	\$61,306.37
	GRAND TOTAL	\$372,606.95	\$353,464.34	\$323,260.10	\$360,926.62	\$2,654,759.36
	General Fund - Gross Salaries	\$244,487.80	\$235,473.76	\$216,140.36	\$234,040.81	\$1,777,358.86
	General Fund - Social Security/Medicare	\$17,005.37	\$16,693.39	\$15,135.16	\$16,454.09	\$124,852.37
	General Fund - SD Retirement	\$13,092.45	\$12,946.01	\$12,515.13	\$13,105.94	\$99,636.85
	General Fund - Group Insurance	\$27,233.82	\$26,690.10	\$27,777.54	\$27,233.82	\$199,162.55

Total General Fund	\$301,819.44	\$291,803.26	\$271,568.19	\$290,834.66	\$2,201,010.63	
Special Education Fund - Gross Salaries	\$47,312.49	\$39,936.32	\$31,294.94	\$45,911.05	\$296,835.80	
Special Education Fund - Social Security/Medicare	\$3,236.67	\$2,672.51	\$2,068.34	\$3,101.54	\$20,231.20	
Special Education Fund - SD Retirement	\$2,663.54	\$2,319.93	\$1,848.35	\$2,663.46	\$17,047.20	
Special Education Fund - Group Insurance	\$8,523.06	\$8,510.11	\$9,428.34	\$9,424.39	\$58,328.16	
Total Special Education Fund	\$61,735.76	\$53,438.87	\$44,639.97	\$61,100.44	\$392,442.36	
Driver's Education Fund - Gross Salaries					\$0.00	
Driver's Education Fund - Social Security/Medicare					\$0.00	
Total Driver's Education Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Preschool Fund - Gross Salaries	\$6,735.16	\$5,993.91	\$4,978.98	\$6,682.14	\$45,585.12	
Preschool Fund - Social Security/Medicare	\$479.50	\$422.73	\$345.18	\$475.46	\$3,210.77	
Preschool Fund - SD Retirement	\$404.11	\$359.64	\$298.74	\$400.93	\$2,686.58	
Preschool Fund - Group Insurance	\$1,432.98	\$1,445.93	\$1,429.04	\$1,432.99	\$9,823.90	
Total Preschool Fund	\$9,051.75	\$8,222.21	\$7,051.94	\$8,991.52	\$61,306.37	
GRAND TOTAL	\$372,606.95	\$353,464.34	\$323,260.10	\$360,926.62	\$2,654,759.36	

Batch Description: February 2023 General Fund Account Bank Recon. Processing Month: 02/2023
Checking Account: 1 1

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	02/28/2023	2,203,868.76

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
50226	DEFENSE SOAP, LLC	02/14/2022	101.75
50434	PRAIRIE REPORTING	04/11/2022	300.00
50935	LUNCHTIME SOLUTIONS, INC.	11/14/2022	32,474.87
50951	CHARLI PETERSON	11/14/2022	10.00
50957	MACI ROTERT	11/14/2022	10.00
51084	MN DEPT. OF REVENUE	01/13/2023	96.57
51086	STATE OF IOWA- TREASURER	01/13/2023	99.56
51096	MN DEPT. OF REVENUE	01/30/2023	82.76
51098	STATE OF IOWA- TREASURER	01/30/2023	99.56
51104	CELEBRATION OF MUSIC FESTIVAL	02/13/2023	210.00
51109	CORNBELT CONFERENCE	02/13/2023	150.00
51117	GOODCARE, LLC	02/13/2023	3,490.98
51135	THE PRINCIPAL'S CONFERENCE 2023	02/13/2023	200.00
51140	WM CORPORATE SERVICES, INC.	02/13/2023	891.07
51149	MN DEPT. OF REVENUE	02/15/2023	142.76
51151	STATE OF IOWA- TREASURER	02/15/2023	99.56
51152	DAVE VANDER GRIFT	02/28/2023	329.90
51153	ACCOUNTS MANAGEMENT, INC.	02/28/2023	232.79
51154	AMERICAN FUNDS SERVICE CO.	02/28/2023	110.00
51155	AMERICAN GENERAL LIFE INSURANCE	02/28/2023	100.00
51156	FJM COLLECTIONS, INC.	02/28/2023	20.00
51159	HORACE MANN	02/28/2023	305.00
51160	HORACE MANN	02/28/2023	400.00
51161	MN DEPT. OF REVENUE	02/28/2023	118.70
51163	SOUTH DAKOTA SUPPLEMENTAL RETIREMENT PLAN	02/28/2023	50.00
51164	STATE OF IOWA- TREASURER	02/28/2023	99.56
	Total:		<u>40,225.39</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	CD Interest Earned	06/20/2022	11.59
	Annual Report Adj.	06/30/2021	(2,819.66)
	Total:		<u>(2,808.07)</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,203,868.76	(43,033.46)	2,160,835.30	2,160,835.30	0.00

Cleared Automatic Payment Total:	64,896.19
Cleared Checks Total:	201,772.70
Cleared Direct Deposit Total:	(236,324.11)
Cleared Void Total:	
Cleared Cash Receipt Total:	413,066.20
Cleared Manual Journal Entries Total:	(112.40)
Cleared Sales Journal Total:	

Batch Description: February 2023 Custodial Fund Account Bank Recon. Processing Month: 02/2023
Checking Account: 2 2

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	02/28/2023	77,595.95

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
22192	JAYDA SNEDEKER	04/20/2022	50.00
22494	LINCOLN HIGH SCHOOL	12/30/2022	90.00
22518	JAY SWATEK	01/11/2023	300.00
22526	CHAD LARSON	01/23/2023	160.44
22538	CHAD LARSON	01/27/2023	120.44
22540	PAUL ORTMAN	01/27/2023	265.36
22556	DE SMET SCHOOL DISTRICT #38-2	02/10/2023	125.44
22560	AL HANSEN	02/10/2023	134.36
22573	ALL CLASS CDL, LLC	02/17/2023	90.00
22574	JOHN FEERICK	02/17/2023	158.64
22576	JOSTENS, INC.	02/17/2023	149.40
22578	SOUTH DAKOTA VOICES FOR PEACE	02/17/2023	250.00
22581	TONY WATERMAN	02/17/2023	176.88
22583	CASH-WA DISTRIBUTING CO.	02/24/2023	847.98
22584	DELTA DENTAL OF SD	02/24/2023	4,306.04
22586	ELIZABETH ETRHEIM	02/24/2023	18.32
22588	AL HANSEN	02/24/2023	109.36
22589	JAY KUSLER	02/24/2023	120.44
22590	CHAD LARSON	02/24/2023	95.44
22591	REGION II MUSIC	02/24/2023	8.00
22592	WEST CENTRAL SCHOOL DISTRICT #49-7	02/24/2023	1,412.00
	Total:		<u>8,988.54</u>

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Credit Memo - Credit #CM112518	04/25/2022	34.65
	Cash	06/30/2021	22,150.00
	CD Interest Earned	06/20/2022	16.17
	CD Interest Earned	06/20/2022	16.12
	CD Interest Earned	06/20/2022	16.21
	W/O Outstanding Dep.	06/30/2021	(474.60)
	05/19/2022 WW Credit Memo - #CM114542	05/19/2022	59.00
	W/O Flex ACH	06/30/2021	65.00
	CD Interest Earned	06/20/2022	25.33
	CD Interest Earned	06/20/2022	1.05
	CD Interest Earned	06/22/2022	25.19
	CD Interest Earned	06/22/2022	4.26
	CD Interest Earned	06/20/2022	1.03
	CD Interest Earned	06/20/2022	1.04
	CD Interest Earned	06/20/2022	2.50
	CD Interest Earned	06/20/2022	1.00
	Total:		<u>21,943.95</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
77,595.95	12,955.41	90,551.36	90,551.36	0.00

Cleared Automatic Payment Total:	
Cleared Checks Total:	69,691.48
Cleared Direct Deposit Total:	
Cleared Void Total:	254.80
Cleared Cash Receipt Total:	110,551.36
Cleared Manual Journal Entries Total:	(2,352.22)
Cleared Sales Journal Total:	





First Bank & Trust
 PO Box 5057
 Brookings, SD 57006
 MEMBER FDIC

Account #	Statement Date	Page
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*****EXCLUDE-General
 18672 1.3800 EX 0.000 46 1 5858

GARRETSON SCHOOL
 GENERAL FUND
 PO BOX C
 GARRETSON SD 57030-0381

 **CUSTOMER SERVICE**
 Toll-Free: 800.843.1552
 **WWW.BANKEASY.COM**

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL
 GENERAL FUND

DEBIT CARD UPDATE: As of 2/22/23, the debit card daily purchase limit was increased from \$1000 to \$2000, and ATM withdrawal limit was increased from \$305 to \$510. Current temporary limits will remain in effect until expiration date, updating to new default limit at that time. Lower permanent limits will remain.

INTEREST CHECKING		NUMBER OF ENCLOSURES	72
ACCOUNT NUMBER	ENDING 0057	Statement Dates	2/01/23 thru 2/28/23
PREVIOUS BALANCE	137,262.43	DAYS IN THE STATEMENT PERIOD	28
51 DEPOSITS	419,928.30	AVERAGE LEDGER BALANCE	158,300.49
64 CHECKS/DEBITS	445,154.57	AVERAGE COLLECTED BAL	158,300.49
SERVICE CHARGE	.00	Interest Earned	30.36
INTEREST PAID	30.36	Annual Percentage Yield Earned	0.25
NEW BALANCE	112,066.52	2023 Interest Paid	42.58

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total NSF Returned Item Fees	\$.00	\$.00

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/01	PAYOUT GARRETSON SCHOOL	519.00
	WFMPAYRIX1 23/02/01	

Account #	Statement Date	Page
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GARRETSON SCHOOL
GENERAL FUND
PO BOX C
GARRETSON SD 57030-0381

INTEREST CHECKING ENDING 0057 (Continued)

DEPOSITS

DATE	DESCRIPTION	AMOUNT
	TRACE# -242071757769332	
2/15	Deposit	310.00
2/15	Deposit	442.00
2/15	Deposit	1,142.50
2/16	8662240369 MerchPayout SV9T 1043575881 23/02/16 TRACE# -242071756490477	156.73
2/16	8662240369 MerchPayout SV9T 1043575881 23/02/16 TRACE# -242071756484360	629.35
2/17	8662240369 MerchPayout SV9T 1043575881 23/02/17 TRACE# -242071754732095	73.64
2/17	8662240369 MerchPayout SV9T 1043575881 23/02/17 TRACE# -242071754725367	571.29
2/22	8662240369 MerchPayout SV9T 1043575881 23/02/22 TRACE# -242071751683869	422.41
2/22	8662240369 MerchPayout SV9T 1043575881 23/02/22 TRACE# -242071751684863	2,186.14
2/22	AP ACH STATE OF SOUTH D 6466000364 23/02/22 TRACE# -091408599538060	8,998.38
2/23	8662240369 MerchPayout SV9T 1043575881 23/02/23 TRACE# -242071750685282	122.64
2/23	8662240369 MerchPayout SV9T 1043575881 23/02/23 TRACE# -242071750683440	346.29
2/24	8662240369 MerchPayout SV9T 1043575881 23/02/24 TRACE# -242071758576306	332.49
2/24	Deposit	140.00
2/24	Deposit	510.75
2/24	Deposit	720.75

Account #	Statement Date	Page
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GARRETSON SCHOOL
GENERAL FUND
PO BOX C
GARRETSON SD 57030-0381

INTEREST CHECKING ENDING 0057 (Continued)

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/24	Deposit	871.25
2/28	8662240369 MerchPayout SV9T 1043575881 23/02/28 TRACE# -242071750142101	47.28
2/28	8662240369 MerchPayout SV9T 1043575881 23/02/28 TRACE# -242071750143628	1,047.82
2/28	AP ACH STATE OF SOUTH D 6466000364 23/02/28 TRACE# -091408596795611	157,006.00
2/28	Interest Deposit	30.36

WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
2/09	BILLING MERCH SERVICES 1310281170 23/02/09 TRACE# -242071755600208	112.40-
2/15	XCELENERGY XCEL ENERGY-MN 7410448030 23/02/15 TRACE# -091000017655486	6,186.36-
2/15	PAYROLL GARRETSON SCHOOL 1466002580 23/02/15 TRACE# -091408440400089	102,271.51-
2/22	PAYMENT ALLIANCE COMMUNI 0383913206 23/02/22 TRACE # -031101114840114 200152392899	759.00-
2/28	PAYROLL GARRETSON SCHOOL 1466002580 23/02/28 TRACE# -091408440550098	16,135.72-
2/28	PAYROLL GARRETSON SCHOOL 1466002580 23/02/28 TRACE# -091408440400094	16,294.90-
2/28	PAYROLL GARRETSON SCHOOL 1466002580 23/02/28 TRACE# -091408440550093	101,621.98-

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 1-31-23

CURRENCY: 13900
COIN: 50
CHECKS: 450.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 589.00

TOTAL: 14489.00

Check: 0 Amount: \$589.50 Date: 2/1/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-1-23

CURRENCY: 2300
COIN: 25
CHECKS: 705.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 728.25

TOTAL: 3028.25

Check: 0 Amount: \$728.25 Date: 2/6/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-2-23

CURRENCY: 9700
COIN: 20
CHECKS: 320.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 417.00

TOTAL: 10037.00

Check: 0 Amount: \$417.00 Date: 2/6/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-3-23

CURRENCY: 16900
COIN: 450
CHECKS: 4500.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 600.50

TOTAL: 21850.50

Check: 0 Amount: \$660.50 Date: 2/6/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-6-23

CURRENCY: 18700
COIN: 100
CHECKS: 425.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 412.75

TOTAL: 19217.75

Check: 0 Amount: \$613.00 Date: 2/6/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-08-23

CURRENCY: 29800
COIN: 75
CHECKS: 1000.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 392.00

TOTAL: 30192.00

Check: 0 Amount: \$398.75 Date: 2/9/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-7-23

CURRENCY: 4800
COIN: 75
CHECKS: 370.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 138.75

TOTAL: 5208.75

Check: 0 Amount: \$398.75 Date: 2/9/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-9-23

CURRENCY: 6000
COIN: 50
CHECKS: 300.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 110.50

TOTAL: 6410.50

Check: 0 Amount: \$110.50 Date: 2/9/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-14-23

CURRENCY: 15700
COIN: 50
CHECKS: 985.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 112.50

TOTAL: 16787.50

Check: 0 Amount: \$1,142.50 Date: 2/15/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-13-23

CURRENCY: 14200
COIN: 75
CHECKS: 300.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 42.00

TOTAL: 14622.00

Check: 0 Amount: \$442.00 Date: 2/15/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2/15/23

CURRENCY: 110
COIN: 20
CHECKS: 200.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 310.00

TOTAL: 310.00

Check: 0 Amount: \$310.00 Date: 2/15/2023 Deposit

DEPOSIT TICKET
FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
GARRETSON, SD 57030

DATE: 2-24-23

CURRENCY: 19000
COIN: 75
CHECKS: 320.00

TOTAL FROM OTHER SIDE OR ATTACHED LIST: 510.75

TOTAL: 19510.75

Check: 0 Amount: \$510.75 Date: 2/24/2023 Deposit

Account #	Statement Date	Page
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DEPOSIT TICKET
FOR DEPOSIT ONLY
GARRETSOON, SD 57030

DATE: 2-24-23

CURRENCY: 5500
CHECKS: 66500

TOTAL ITEMS: 720.75

GARRETSOON SCHOOL DISTRICT
GENERAL FUND/FOOD SERVICE

Check: 0 Amount: \$720.75 Date: 2/24/2023 Deposit

DEPOSIT TICKET
FOR DEPOSIT ONLY
GARRETSOON, SD 57030

DATE: 2-16-23

CURRENCY: 30000
CHECKS: 57125

TOTAL ITEMS: 871.25

GARRETSOON SCHOOL DISTRICT
GENERAL FUND/FOOD SERVICE

Check: 0 Amount: \$871.25 Date: 2/24/2023 Deposit

DEPOSIT TICKET
FOR DEPOSIT ONLY
GARRETSOON, SD 57030

DATE: 2-17-23

CURRENCY: 1500
CHECKS: 12500

TOTAL ITEMS: 140.00

GARRETSOON SCHOOL DISTRICT
GENERAL FUND/FOOD SERVICE

Check: 0 Amount: \$140.00 Date: 2/24/2023 Deposit

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 11/14/2022

AMOUNT: 10.00

PAY TO THE ORDER OF: JOSEPH DE WITTE
308 2ND ST
GARRETSOON SD 57030

Check: 50909 Amount: \$10.00 Date: 2/10/2023 50909

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 12/12/2022

AMOUNT: 134.36

PAY TO THE ORDER OF: AL HANSEN
2718 S. SURREY AVE.
3100K FALLS SD 57105

Check: 51000 Amount: \$134.36 Date: 2/10/2023 51000

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/09/2023

AMOUNT: 768.00

PAY TO THE ORDER OF: CARROLL INSTITUTE
310 S. 1ST AVE.
600K FALLS SD 57104-6329

Check: 51051 Amount: \$768.00 Date: 2/2/2023 51051

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/09/2023

AMOUNT: 50.00

PAY TO THE ORDER OF: GARRETSOON COMMERCIAL CLUB
PO BOX 445
GARRETSOON SD 57030

Check: 51056 Amount: \$50.00 Date: 2/3/2023 51056

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/09/2023

AMOUNT: 3,539.29

PAY TO THE ORDER OF: LONE SAND & GRAVEL
23454 48TH AVE.
GARRETSOON SD 57030-6117

Check: 51066 Amount: \$3,539.29 Date: 2/22/2023 51066

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/30/2023

AMOUNT: 282.08

PAY TO THE ORDER OF: RAVE YARDER GRIFF
501 BASIN C ST.
GARRETSOON SD 57030

Check: 51087 Amount: \$282.08 Date: 2/2/2023 51087

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/30/2023

AMOUNT: 110.00

PAY TO THE ORDER OF: AMERICAN FARM SERVICE CO.
PO BOX 6007
MCCANAGLES IN 46209-9109

Check: 51089 Amount: \$110.00 Date: 2/1/2023 51089

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030

DATE: 01/30/2023

AMOUNT: 100.00

PAY TO THE ORDER OF: AMERICAN GENERAL LIFE INSURANCE
PO BOX 165970
KANSASVILLE TN 37230-9570

Check: 51090 Amount: \$100.00 Date: 2/8/2023 51090

GARRETSOON SCHOOL DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSOON, SOUTH DAKOTA 57030


DATE: 01/30/2023

AMOUNT: 50.00

PAY TO THE ORDER OF: SOUTH DAKOTA SUPPLEMENTAL RETIREMENT PLAN
P.O. BOX 1208
PIERRE SD 57501

Check: 51097 Amount: \$50.00 Date: 2/21/2023 51097

Account #	Statement Date	Page
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GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51099

7840 914

AMOUNT: 1,139.20


PAY • One Thousand One Hundred Thirty Nine And 20/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ACCESS SYSTEMS LEASING
PO BOX 604831
DALLAS TX 75266-0831

Shawn Hesteth
Joel Schmitz

Check: 51099 Amount: \$1,139.20 Date: 2/27/2023 51099


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51100

7840 914

AMOUNT: 148.54


PAY • One Hundred Forty Eight And 54/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: A-OK WELDING SUPPLY CO., INC.
PO BOX 84457
SIOUX FALLS SD 57118

Shawn Hesteth
Joel Schmitz

Check: 51100 Amount: \$148.54 Date: 2/17/2023 51100


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51101

7840 914

AMOUNT: 5,200.00


PAY • Five Thousand Two Hundred And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: APPREZY, INC.
2202 BROADWOOD DRIVE
SUITE #115
LITTLE ROCK AR 72202

Shawn Hesteth
Joel Schmitz

Check: 51101 Amount: \$5,200.00 Date: 2/22/2023 51101


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51102

7840 914

AMOUNT: 300.00


PAY • Three Hundred And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ASSOCIATED SCHOOL BOARDS OF SOUTH DAKOTA
P.O. BOX 1289
PIERRE SD 57501-1059

Shawn Hesteth
Joel Schmitz

Check: 51102 Amount: \$300.00 Date: 2/17/2023 51102


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51103

7840 914

AMOUNT: 1,084.05


PAY • One Thousand Eighty Four And 05/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: BRANDOR ACE HARDWARE
304 S. 95LITROCK BLVD
PO BOX 250
BRANDOR SD 57005

Shawn Hesteth
Joel Schmitz

Check: 51103 Amount: \$1,084.05 Date: 2/17/2023 51103


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51105

7840 914

AMOUNT: 2,062.24


PAY • Two Thousand Sixty Two And 24/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: CHILDREN'S HOME SOCIETY
P.O. BOX 1749
SIOUX FALLS SD 57101-1749

Shawn Hesteth
Joel Schmitz

Check: 51105 Amount: \$2,062.24 Date: 2/17/2023 51105


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51106

7840 914

AMOUNT: 5,949.51


PAY • Five Thousand Nine Hundred Forty Nine And 51/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ATTN: FIRST BANK & TRUST
CITY OF GARRETSON
PO BOX 6
GARRETSON SD 57030-0385

Shawn Hesteth
Joel Schmitz

Check: 51106 Amount: \$5,949.51 Date: 2/15/2023 51106


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51107

7840 914

AMOUNT: 1,225.50


PAY • One Thousand Two Hundred Twenty Five And 50/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: CLIMATE SYSTEMS, INC.
3025 W. ROSEBUD ST.
SIOUX FALLS SD 57107

Shawn Hesteth
Joel Schmitz

Check: 51107 Amount: \$1,225.50 Date: 2/17/2023 51107


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51108

7840 914

AMOUNT: 110.00


PAY • One Hundred Ten And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ATTN: PS&T/MS&T
COLLEGE ENTRANCE EXAMINATION BOARD
12192 COLLECTOR CENTER DR.
CHICAGO IL 60693

Shawn Hesteth
Joel Schmitz

Check: 51108 Amount: \$110.00 Date: 2/21/2023 51108


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51110

7840 914

AMOUNT: 329.90


PAY • Three Hundred Twenty Nine And 90/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: DON'S AUTO & TIRE CO.
P.O. BOX 2
700 N. MAIN
GARRETSON SD 57030

Shawn Hesteth
Joel Schmitz

Check: 51110 Amount: \$329.90 Date: 2/16/2023 51110


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51111

7840 914

AMOUNT: 211.06


PAY • Two Hundred Eleven And 06/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ATTN: STEVE FISER
FISER REPAIR
25482 48TH AVE.
GARRETSON SD 57030

Shawn Hesteth
Joel Schmitz

Check: 51111 Amount: \$211.06 Date: 2/21/2023 51111


GARRETSON SCHOOL
 DISTRICT NO. 49-4
 MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
 GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023 51112

7840 914

AMOUNT: 200.00

PAY • Two Hundred And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: FIRST BANK & TRUST
644 N. MAIN AVE.
GARRETSON SD 57030

Shawn Hesteth
Joel Schmitz

Check: 51112 Amount: \$200.00 Date: 2/14/2023 51112

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THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 3,589.73

PAY • Three Thousand Five Hundred Eighty Nine And 73/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: FIRST BANK & TRUST
644 N. MAIN AVE.
GARRETSON SD 57030

Shawn Hendt
Jacobs Schmitz

Check: 51113 Amount: \$3,589.73 Date: 2/14/2023 51113

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 455.01

PAY • Four Hundred Fifty Five And 01/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON FOOD CENTER
616 N. DALLIE AVE.
GARRETSON SD 57030

Shawn Hendt
Jacobs Schmitz

Check: 51114 Amount: \$455.01 Date: 2/15/2023 51114

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 403.59

PAY • Four Hundred Three And 59/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON GAZETTE
PO BOX 337
GARRETSON SD 57030

Shawn Hendt
Jacobs Schmitz

Check: 51115 Amount: \$403.59 Date: 2/21/2023 51115

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 38,697.13

PAY • Thirty Eight Thousand Six Hundred Ninety Seven And 13/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT
PO BOX 6
500 2ND ST.
GARRETSON SD 57030

Shawn Hendt
Jacobs Schmitz

Check: 51116 Amount: \$38,697.13 Date: 2/14/2023 51116

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 793.64

PAY • Seven Hundred Ninety Three And 64/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: CROGAN TIRE OF NORTH
4935 N. CLIFF AVE
SIOUX FALLS SD 57104

Shawn Hendt
Jacobs Schmitz

Check: 51118 Amount: \$793.64 Date: 2/17/2023 51118

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 12.95

PAY • Twelve And 95/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: HADFF MID-AMERICA SPORTS
2410 S. SHARPS AVE.
PO BOX 89710
SIOUX FALLS SD 57109

Shawn Hendt
Jacobs Schmitz

Check: 51119 Amount: \$12.95 Date: 2/27/2023 51119

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 2,738.81

PAY • Two Thousand Seven Hundred Thirty Eight And 81/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: HILLIARD / SIOUX FALLS
PO BOX 864925
HARRIS CTRY SD 44180-8925

Shawn Hendt
Jacobs Schmitz

Check: 51120 Amount: \$2,738.81 Date: 2/21/2023 51120

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 22.95

PAY • Twenty Two And 95/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ACTEL L.L. HANSEN, INC.
1013 W. 12TH ST.
SIOUX FALLS SD 57106

Shawn Hendt
Jacobs Schmitz

Check: 51121 Amount: \$22.95 Date: 2/17/2023 51121

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 188.16

PAY • One Hundred Eighty Eight And 16/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: INNOVATIVE OFFICE SOLUTIONS, LLC
12000K N 1314N
PO BOX 1114
MINNEAPOLIS MN 55480-1114

Shawn Hendt
Jacobs Schmitz

Check: 51122 Amount: \$188.16 Date: 2/24/2023 51122

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 2,487.80

PAY • Two Thousand Four Hundred Eighty Seven And 80/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: INTERRECORDS
80 BOX 1820
SIOUX FALLS SD 57101-1820

Shawn Hendt
Jacobs Schmitz

Check: 51123 Amount: \$2,487.80 Date: 2/21/2023 51123

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 90.49

PAY • Ninety And 49/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: J.W. PEPPER & SON, INC.
PO BOX 782112
PHILADELPHIA PA 19178-6212

Shawn Hendt
Jacobs Schmitz

Check: 51124 Amount: \$90.49 Date: 2/22/2023 51124

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW.

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
514

AMOUNT: 792.39

PAY • seven Hundred Ninety Two And 39/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GUY JOHNSON
1100 4TH ST.
GARRETSON SD 57030

Shawn Hendt
Jacobs Schmitz

Check: 51125 Amount: \$792.39 Date: 2/15/2023 51125

Account #	Statement Date	Page
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THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Twenty Six Thousand Sixteen And 18/100 Dollars *

26,016.18

MerchantCap >013000035<-63060/000100 2/21/2023

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: SUNSHINE SOLUTIONS, INC.
70 BOX 2022
NORTH SIOUX CITY SD 57049-2022

Signature: *Shawn Hendrich*

Check: 51126 Amount: \$26,016.18 Date: 2/22/2023 51126

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Eight Hundred Eighty Eight And 00/100 Dollars *

\$88.00

ATTN: SAMUEL D. BEER
1328 JACOBSON, BRUNTS & LEBRON, P.C.
909 ST. JOSEPH ST. SUITE 800
RAPID CITY SD 57101-1301

Signature: *Shawn Hendrich*

Check: 51127 Amount: \$888.00 Date: 2/17/2023 51127

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Ninety Three And 52/100 Dollars *

\$93.52

ATTN: MICHAEL RECKE
WALTON CENTRAL SCHOOL DISTRICT #19-2
800 NE 97th ST.
MCKESDOR SD 57042

Signature: *Shawn Hendrich*

Check: 51128 Amount: \$93.52 Date: 2/28/2023 51128

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Seven Thousand Sixty Two And 00/100 Dollars *

7,062.00

THE MATH LEARNING CENTER
2800 OXFORD STREET SE
SALIN OR 97330

Signature: *Shawn Hendrich*

Check: 51129 Amount: \$7,062.00 Date: 2/27/2023 51129

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Four Hundred Thirteen And 50/100 Dollars *

\$413.50

MIRIBERRA COUNTY TREASURER
ADMN. BUILDING, 1ST FLOOR
415 N. DARTON AVE.
SIOUX FALLS SD 57104-2465

Signature: *Shawn Hendrich*

Check: 51130 Amount: \$413.50 Date: 2/21/2023 51130

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Four Thousand Four Hundred Fifty Three And 18/100 Dollars *

4,453.18

PARISADES OIL & PROpane, INC.
23323 485TH AVE.
GARRETSON SD 57030

Signature: *Shawn Hendrich*

Check: 51131 Amount: \$4,453.18 Date: 2/22/2023 51131

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Two Hundred Eighteen And 09/100 Dollars *

\$218.09

MICHELLE REEBA
600 N. TAMMARC AVE.
BRANDON SD 57005

Signature: *Shawn Hendrich*

Check: 51132 Amount: \$218.09 Date: 2/15/2023 51132

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Eight Hundred Forty Seven And 95/100 Dollars *

\$847.95

POPPELBS MUSIC, INC.
1726 S. WASHINGTON ST.
GRAND FORKS ND 58001

Signature: *Shawn Hendrich*

Check: 51133 Amount: \$847.95 Date: 2/22/2023 51133

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Two Thousand Six Hundred Eighty Nine And 86/100 Dollars *

\$2,689.84

ATTN: BUSINESS OFFICE
PRAIRIE LAKE EDUCATIONAL COOPERATIVE
800 NE 9TH ST.
MCKESDOR SD 57042

Signature: *Shawn Hendrich*

Check: 51134 Amount: \$2,689.84 Date: 2/17/2023 51134

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Three Hundred Sixty Four And 20/100 Dollars *

\$364.20

STORDEVART'S AUTO PARTS OF BRANDON
114 HWY 11
PO BOX 2
BRANDON SD 57005

Signature: *Shawn Hendrich*

Check: 51136 Amount: \$364.20 Date: 2/21/2023 51136

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * Eight Hundred Sixty Four And 45/100 Dollars *

\$864.45

SUNSHINE FOODS
117 N. SPITLOCK BLVD.
PO BOX 523
BRANDON SD 57005

Signature: *Shawn Hendrich*

Check: 51137 Amount: \$864.45 Date: 2/27/2023 51137

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

7860
914
AMOUNT

PAY * sixteen Thousand Four Hundred Seven And 00/100 Dollars *

\$16,407.00

TEACHWELL SOLUTIONS
712 E. 14TH ST.
SIOUX FALLS SD 57107

Signature: *Shawn Hendrich*

Check: 51138 Amount: \$16,407.00 Date: 2/22/2023 51138

Account #	Statement Date	Page
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THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/13/2023

78.00
78.00
AMOUNT: 3,535.00

PAY • Three Thousand Five Hundred Thirty Five And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: VANERBROCK EXCAVATING, LLC
48587 25416 ST.
GARRETSON SD 57030

Shawn Hesteth
Jacob Schmitzer

Check: 51139 Amount: \$3,535.00 Date: 2/17/2023 51139

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 154.70

PAY • One Hundred Fifty Four And 70/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: BAVE VANDER GRIFF
501 5504H C ST.
GARRETSON SD 57030

Shawn Hesteth
Jacob Schmitzer

Check: 51141 Amount: \$154.70 Date: 2/22/2023 51141

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 302.73

PAY • Three Hundred Two And 73/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: ACCOUNTS MANAGEMENT, INC.
PO BOX 1863
SIOUX FALLS SD 57101 #1829716

Shawn Hesteth
Jacob Schmitzer

Check: 51142 Amount: \$302.73 Date: 2/17/2023 51142

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 110.00

PAY • One Hundred Ten And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: AT&T GROUP PLANS
AMERICAN FIDELITY SERVICE CO.
PO BOX 6007
DRESDEN SD 57009

Shawn Hesteth
Jacob Schmitzer

Check: 51143 Amount: \$110.00 Date: 2/22/2023 51143

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 100.00

PAY • One Hundred And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: AMERICAN GENERAL LIFE INSURANCE
PO BOX 26570
DARVILLVILLE TN 37239-9970

Shawn Hesteth
Jacob Schmitzer

Check: 51144 Amount: \$100.00 Date: 2/22/2023 51144

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 29,768.98

PAY • Twenty Nine Thousand Seven Hundred Sixty Eight And 98/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT
PO BOX C
505 2ND ST.
GARRETSON SD 57030

Shawn Hesteth
Jacob Schmitzer

Check: 51145 Amount: \$29,768.98 Date: 2/14/2023 51145

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 1,841.51

PAY • One Thousand Eight Hundred Forty One And 51/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON SCHOOL DISTRICT FLEX ACCOUNT
PO BOX C
505 2ND ST.
GARRETSON SD 57030

Shawn Hesteth
Jacob Schmitzer

Check: 51146 Amount: \$1,841.51 Date: 2/14/2023 51146

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 305.00

PAY • Three Hundred Five And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: HORACE WAIN
PO BOX C
505 2ND ST.
SPRINGFIELD IL 62794-9219

Shawn Hesteth
Jacob Schmitzer

Check: 51147 Amount: \$305.00 Date: 2/21/2023 51147

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 400.00

PAY • Four Hundred And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: HORACE WAIN
PO BOX C
505 2ND ST.
SPRINGFIELD IL 62794-9219

Shawn Hesteth
Jacob Schmitzer

Check: 51148 Amount: \$400.00 Date: 2/21/2023 51148

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/15/2023

78.00
78.00
AMOUNT: 50.00

PAY • Fifty And 00/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: SOUTH DAKOTA SUPPLEMENTAL RETIREMENT PLAN
PO BOX C
505 2ND ST.
PIERRE SD 57501

Shawn Hesteth
Jacob Schmitzer

Check: 51150 Amount: \$50.00 Date: 2/21/2023 51150

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/28/2023

78.00
78.00
AMOUNT: 29,768.98

PAY • Twenty Nine Thousand Seven Hundred Sixty Eight And 98/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON SCHOOL DISTRICT CUSTODIAL ACCOUNT
PO BOX C
505 2ND ST.
GARRETSON SD 57030

Kurt Kluge
Jacob Schmitzer

Check: 51157 Amount: \$29,768.98 Date: 2/28/2023 51157

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER - HOLD TO LIGHT TO VIEW

GARRETSON SCHOOL
DISTRICT NO. 49-4
MINNEHAHA COUNTY, STATE OF SOUTH DAKOTA
GARRETSON, SOUTH DAKOTA 57030

DATE: 02/28/2023

78.00
78.00
AMOUNT: 1,841.51

PAY • One Thousand Eight Hundred Forty One And 51/100 Dollars •

FIRST BANK AND TRUST
Garretson, SD

TO THE ORDER OF: GARRETSON SCHOOL DISTRICT FLEX ACCOUNT
PO BOX C
505 2ND ST.
GARRETSON SD 57030

Kurt Kluge
Jacob Schmitzer

Check: 51158 Amount: \$1,841.51 Date: 2/28/2023 51158

FOR A CHANGE OF NAME OR ADDRESS, PLEASE COMPLETE THIS FORM, CUT AT DOTTED LINE, & RETURN TO BANK.

Name _____
 Address _____
 City _____ State _____ Zip _____
 Social Security Number _____ Phone Number _____ Date _____



HOW TO BALANCE YOUR ACCOUNT

1. Subtract from your check register any service, miscellaneous, or automatic charge(s) posted on this statement.
2. Mark (✓) your register after each check listed on front of the statement.
3. Check off deposits shown on the statement against those shown in your check register.
4. Complete the form at the right.
5. The final "balance" in the form at the right should agree with your check register balance. If it does not, read "Hints for Finding Differences" below.

HINTS FOR FINDING DIFFERENCES

- Recheck all additions and subtractions or corrections.
- Verify the carryover balance from page to page in your check register.
- Make sure you have subtracted any service or miscellaneous charge(s) from your check register balance.
- For information or help on electronic transactions, call 800.843.1552.

INFORMATION REGARDING YOUR DEPOSIT ACCOUNT

FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, call or write us at the phone number or address on page 1 of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number.
2. Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need information.
3. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN

FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

If you think your statement is incorrect, or if you need more information about a transaction on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after we sent you the first billing statement on which the error or problem appeared. You can call us, but doing so will not preserve your rights.

- In your letter, please include the following information:
- Your name and account number
 - The dollar amount of the suspected error
 - Describe the error and explain, if you can, why you believe there is an error

If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

COMPUTATION OF INTEREST CHARGE

Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying the balance subject to interest rate by the annual percentage rate and dividing that by 365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we take the beginning balance on your account each day, add any new purchases/advances, and subtract any payments, credits, and unpaid interest charges.)



NEW BALANCE		
TRANSFER AMOUNT FROM PAGE 1.		\$
ADD	DEPOSIT(S) MADE SINCE ENDING DATE ON STATEMENT	
SUBTOTAL		\$
CHECKS NOT LISTED ON THIS OR PRIOR STATEMENTS		
NUMBER	AMOUNT	
TOTAL OF CHECKS NOT LISTED		\$
SUBTRACT "TOTAL OF CHECKS NOT LISTED" FROM "SUBTOTAL" ABOVE.		BALANCE \$
This should agree with your check register balance.		



First Bank & Trust
 PO Box 5057
 Brookings, SD 57006
 MEMBER FDIC

Account #	Statement Date	Page
*****0131	2/28/2023	1 of 5

*****EXCLUDE-General
 18673 0.7500 EX 0.000 46 1 5859

 **CUSTOMER SERVICE**
 Toll-Free: 800.843.1552
 **WWW.BANKEASY.COM**

GARRETSON SCHOOL
 DISTRICT TRANSFER
 PO BOX C
 GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL
 DISTRICT TRANSFER

DEBIT CARD UPDATE: As of 2/22/23, the debit card daily purchase limit was increased from \$1000 to \$2000, and ATM withdrawal limit was increased from \$305 to \$510. Current temporary limits will remain in effect until expiration date, updating to new default limit at that time. Lower permanent limits will remain.

INTEREST CHECKING		NUMBER OF ENCLOSURES	13
ACCOUNT NUMBER	ENDING 0131	Statement Dates	2/01/23 thru 2/28/23
PREVIOUS BALANCE	2,156,645.53	DAYS IN THE STATEMENT PERIOD	28
14 DEPOSITS	192,704.04	AVERAGE LEDGER BALANCE	2,103,930.70
3 CHECKS/DEBITS	257,950.83	AVERAGE COLLECTED BAL	2,103,930.70
SERVICE CHARGE	.00	Interest Earned	403.50
INTEREST PAID	403.50	Annual Percentage Yield Earned	0.25
NEW BALANCE	2,091,802.24	2023 Interest Paid	892.33

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total NSF Returned Item Fees	\$.00	\$.00

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/01	Deposit	308.00
2/03	Deposit	288.00
2/03	Deposit	1,050.00

Account #	Statement Date	Page
*****0131	2/28/2023	2 of 5

GARRETSON SCHOOL
DISTRICT TRANSFER
PO BOX C
GARRETSON SD 57030-0381

INTEREST CHECKING ENDING 0131 (Continued)

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/06	Deposit	20.00
2/09	Deposit	1,520.00
2/10	HCCLAIMPMT SD MMIS 9083010000 23/02/10 TRACE# -091408595217366 TRN*1*515103083219009*14660003 64\	894.74
2/10	Deposit	599.00
2/10	Deposit	31,981.10
2/14	Deposit	1,719.38
2/17	Deposit	710.00
2/21	Deposit	614.00
2/21	Deposit	1,713.00
2/21	Deposit	149,026.82
2/27	Deposit	2,260.00
2/28	Interest Deposit	403.50

WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
2/14	Transfer from x0131 to x0057	200,000.00-
2/15	USATAXPYMT IRS 3387702000 23/02/15 TRACE# -061036010365545	29,078.42-
2/28	USATAXPYMT IRS 3387702000 23/02/28 TRACE# -061036010067378	28,872.41-

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/1/23

CURRENCY: 308.00

CHECKS: 308.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

308.00

Check: 0 Amount: \$308.00 Date: 2/1/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/3/2023

CURRENCY: 288.00

CHECKS: 288.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

288.00

Check: 0 Amount: \$288.00 Date: 2/3/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/3/2023

CURRENCY: 1050.00

CHECKS: 1050.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

1050.00

Check: 0 Amount: \$1,050.00 Date: 2/3/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/6/2023

CURRENCY: 20.00

CHECKS: 20.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

20.00

Check: 0 Amount: \$20.00 Date: 2/6/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/9/23

CURRENCY: 1520.00

CHECKS: 1520.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

1520.00

Check: 0 Amount: \$1,520.00 Date: 2/9/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/10/2023

CURRENCY: 31981.10

CHECKS: 31981.10

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

31981.10

Check: 0 Amount: \$31,981.10 Date: 2/10/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/10/2023

CURRENCY: 599.00

CHECKS: 599.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

599.00

Check: 0 Amount: \$599.00 Date: 2/10/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/14/2023

CURRENCY: 1719.38

CHECKS: 1719.38

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

1719.38

Check: 0 Amount: \$1,719.38 Date: 2/14/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/17/2023

CURRENCY: 710.00

CHECKS: 710.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

710.00

Check: 0 Amount: \$710.00 Date: 2/17/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/21/2023

CURRENCY: 1713.00

CHECKS: 1713.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

1713.00

Check: 0 Amount: \$1,713.00 Date: 2/21/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: 2/21/2023

CURRENCY: 614.00

CHECKS: 614.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

614.00

Check: 0 Amount: \$614.00 Date: 2/21/2023 Deposit

DEPOSIT TICKET 78-60914

FIRST BANK & TRUST
GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

DATE: FEB 21 2023

CURRENCY: 149026.82

CHECKS: 149026.82

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED AND PROPERLY ENDORSEES ARE SIGNATURED.

78-644914

149026.82

Check: 0 Amount: \$149,026.82 Date: 2/21/2023 Deposit

Account #	Statement Date	Page
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DEPOSIT TICKET
FOR CASH AND CHECKS DEPOSITED AT ANY POINT OF SERVICE

78-644514

CHECKS AND OTHER ITEMS ARE SUBJECT TO THE PROVISIONS OF THE EMERGENCY ECONOMIC STABILIZATION ACT OR ANY APPLICABLE COLLECTION AGREEMENT

FIRST BANK & TRUST
GARRETTSON
AT GARRETTSON

DATE: 2/27/23

CURRENCY: 2299.00

CHEQUES IN AMOUNT: 1.00

TOTAL: \$ 2298.00

GARRETTSON SCHOOL DISTRICT
TRANSFER ACCOUNT

TOTAL ITEMS: 2200.00

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED.

Check: 0 Amount: \$2,260.00 Date: 2/27/2023 Deposit

FOR A CHANGE OF NAME OR ADDRESS, PLEASE COMPLETE THIS FORM, CUT AT DOTTED LINE, & RETURN TO BANK.

Name _____
 Address _____
 City _____ State _____ Zip _____
 Social Security Number _____ Phone Number _____ Date _____



HOW TO BALANCE YOUR ACCOUNT

1. Subtract from your check register any service, miscellaneous, or automatic charge(s) posted on this statement.
2. Mark (✓) your register after each check listed on front of the statement.
3. Check off deposits shown on the statement against those shown in your check register.
4. Complete the form at the right.
5. The final "balance" in the form at the right should agree with your check register balance. If it does not, read "Hints for Finding Differences" below.

HINTS FOR FINDING DIFFERENCES

- Recheck all additions and subtractions or corrections.
- Verify the carryover balance from page to page in your check register.
- Make sure you have subtracted any service or miscellaneous charge(s) from your check register balance.
- For information or help on electronic transactions, call 800.843.1552.

INFORMATION REGARDING YOUR DEPOSIT ACCOUNT

FOR CONSUMER ACCOUNTS AND TRANSACTIONS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS

If you think your statement or receipt is incorrect, or if you need more information about a transfer on the statement or receipt, call or write us at the phone number or address on page 1 of this statement as soon as possible. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number.
2. Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need information.
3. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than ten business days to do this, we will credit your account the amount you think is in error, so that you will have use of the money during the time it takes us to complete our investigation.

INFORMATION ON YOUR OVERDRAFT PROTECTION PLAN

FOR CONSUMER ACCOUNTS ONLY: IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR BILLING STATEMENT

If you think your statement is incorrect, or if you need more information about a transaction on your billing statement, write us on a separate sheet at the address shown on your billing statement as soon as possible. We must hear from you no later than 60 days after we sent you the first billing statement on which the error or problem appeared. You can call us, but doing so will not preserve your rights.

- In your letter, please include the following information:
- Your name and account number
 - The dollar amount of the suspected error
 - Describe the error and explain, if you can, why you believe there is an error

If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your billing statement that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

COMPUTATION OF INTEREST CHARGE

Interest charges begin to accrue immediately upon each advance made under the line of credit agreement. The interest charge on your account is calculated by multiplying the balance subject to interest rate by the annual percentage rate and dividing that by 365 then multiplying that by the number of days in the billing cycle. (To determine the balance subject to interest rate on which each daily interest charge is computed, we take the beginning balance on your account each day, add any new purchases/advances, and subtract any payments, credits, and unpaid interest charges.)



NEW BALANCE		
TRANSFER AMOUNT FROM PAGE 1.		\$
ADD	DEPOSIT(S) MADE SINCE ENDING DATE ON STATEMENT	
SUBTOTAL		\$
CHECKS NOT LISTED ON THIS OR PRIOR STATEMENTS		
NUMBER	AMOUNT	
TOTAL OF CHECKS NOT LISTED		\$
SUBTRACT "TOTAL OF CHECKS NOT LISTED" FROM "SUBTOTAL" ABOVE.		BALANCE \$
This should agree with your check register balance.		



First Bank & Trust
 PO Box 5057
 Brookings, SD 57006
 MEMBER FDIC

Account #	Statement Date	Page
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*****EXCLUDE-General
 18674 1.2220 EX 0.000 46 1 5860

 **CUSTOMER SERVICE**
 Toll-Free: 800.843.1552
 **WWW.BANKEASY.COM**

GARRETSON SCHOOL
 CUSTODIAL ACCOUNT
 PO BOX C
 GARRETSON SD 57030-0381

CHECKING ACCOUNT

Account Title: GARRETSON SCHOOL
 CUSTODIAL ACCOUNT

DEBIT CARD UPDATE: As of 2/22/23, the debit card daily purchase limit was increased from \$1000 to \$2000, and ATM withdrawal limit was increased from \$305 to \$510. Current temporary limits will remain in effect until expiration date, updating to new default limit at that time. Lower permanent limits will remain.

FREE CHECKING		NUMBER OF ENCLOSURES	61
ACCOUNT NUMBER	ENDING 0444	Statement Dates	2/01/23 thru 2/28/23
PREVIOUS BALANCE	39,088.29	DAYS IN THE STATEMENT PERIOD	28
16 DEPOSITS	110,551.36	AVERAGE LEDGER BALANCE	44,812.52
62 CHECKS/DEBITS	72,043.70	AVERAGE COLLECTED BAL	44,812.52
SERVICE CHARGE	.00		
INTEREST PAID	.00		
NEW BALANCE	77,595.95		

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total NSF Returned Item Fees	\$.00	\$.00

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/01	Deposit	150.00
2/01	Deposit	723.00
2/03	Deposit	990.25

Account #	Statement Date	Page
*****0444	2/28/2023	2 of 11

GARRETSON SCHOOL
CUSTODIAL ACCOUNT
PO BOX C
GARRETSON SD 57030-0381

FREE CHECKING ENDING 0444 (Continued)

DEPOSITS

DATE	DESCRIPTION	AMOUNT
2/09	Deposit	70.00
2/10	Deposit	840.00
2/14	Deposit	70,307.62
2/15	Deposit	269.00
2/17	Deposit	1,558.00
2/21	Deposit	100.00
2/24	Deposit	40.00
2/27	Deposit	129.00
2/27	Deposit	150.00
2/27	Deposit	587.00
2/27	Deposit	2,423.00
2/28	Deposit	600.00
2/28	Deposit	31,614.49

WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
2/02	RECEIVABLE WAGWORKS FSA 1943351864 23/02/02 TRACE# -122000499226028	35.00-
2/03	RECEIVABLE WAGWORKS FSA 1943351864 23/02/03 TRACE# -122000490787096	282.25-
2/06	RECEIVABLE WAGWORKS FSA 1943351864 23/02/06 TRACE# -122000492294680	400.00-
2/07	SAW PMT Horace Mann 2370726637 23/02/07 TRACE# -021000024880384	185.74-
2/09	HealthEqui HEALTHEQUITY INC 1522383166 23/02/09 TRACE# -091000018282302	14.00-
2/10	RECEIVABLE WAGWORKS FSA 1943351864 23/02/10 TRACE# -122000497924493	50.18-
2/10	AR PAYMENT Horace Mann Serv 3370972590 23/02/10	51.75-

Account #	Statement Date	Page
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GARRETSON SCHOOL
 CUSTODIAL ACCOUNT
 PO BOX C
 GARRETSON SD 57030-0381

FREE CHECKING ENDING 0444 (Continued)

WITHDRAWALS

DATE	DESCRIPTION	AMOUNT
2/14	TRACE# -021000025205399 RECEIVABLE WAGWORKS FSA 1943351864 23/02/14	25.00-
2/14	TRACE# -122000490511888 RECEIVABLE WAGWORKS FSA 1943351864 23/02/14	107.69-
2/16	TRACE# -122000490509578 RECEIVABLE WAGWORKS FSA 1943351864 23/02/16	18.99-
2/22	TRACE# -122000493283367 RECEIVABLE WAGWORKS FSA 1943351864 23/02/22	94.38-
2/22	TRACE# -122000498119609 RECEIVABLE WAGWORKS FSA 1943351864 23/02/22	200.00-
2/22	TRACE# -122000498117287 RECEIVABLE WAGWORKS FSA 1943351864 23/02/22	536.50-
2/23	TRACE# -122000498127934 RECEIVABLE WAGWORKS FSA 1943351864 23/02/23	60.00-
2/23	TRACE# -122000499673029 SAW PMT Horace Mann 2370726637 23/02/23	185.74-
2/27	TRACE# -021000023735622 RECEIVABLE WAGWORKS FSA 1943351864 23/02/27	25.00-
2/28	TRACE# -122000492681541 HealthEqui HEALTHEQUITY INC 1522383166 23/02/28 TRACE# -091000010484518	80.00-

CHECKS IN NUMBER ORDER

DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT	DATE	CHECK #	AMOUNT
2/13	22498	125.00	2/10	22525*	171.00	2/01	22530*	125.00
2/02	22515*	38.76	2/14	22527*	25.00	2/09	22531	96.00

* INDICATES MISSING CHECK NUMBER

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* Student Council *

DATE 1/31/23

CURRENCY 150 00

COIN

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 150 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$150.00 Date: 2/1/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* Concessions *

DATE 2/1/23

CURRENCY 780 00

COIN 3 00

CHECKS 5274 20 00

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 723 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$723.00 Date: 2/1/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

DATE 2/3/2023

CURRENCY 948 00

COIN 12 25

CHECKS 1122 50 00

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 990 25

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$990.25 Date: 2/3/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* NSJ Student Council

DATE 2/7/23

CURRENCY 70 00

COIN

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 70 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$70.00 Date: 2/9/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

DATE 2/10/2023

CURRENCY 89 00

COIN 1 00

CHECKS 100 00

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 190 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$190.00 Date: 2/10/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

DATE 2/15/2023

CURRENCY 511 45

COIN 27 09 8

CHECKS 5146 18 51

5116 39 61 5

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 70,307.62

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$70,307.62 Date: 2/14/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* Employee Pop Machines

DATE 2/14/23

CURRENCY 158 00

COIN 11 00

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 209 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$269.00 Date: 2/15/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

DATE 2/17/2023

CURRENCY 185 00

COIN 13 00

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 158 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$1,558.00 Date: 2/17/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

DATE 2/21/2023

CURRENCY 100 00

COIN

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 100 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$100.00 Date: 2/21/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* FFA Fruit sales

DATE 2/21/23

CURRENCY 5452 4000

COIN

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 40 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$40.00 Date: 2/24/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* Concessions - sophomores

DATE 2/27/23

CURRENCY 129 00

COIN

CHECKS

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 129 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$129.00 Date: 2/27/2023 Deposit

DEPOSIT TICKET
 FOR CLEAR COPY, PRESS FIRMLY WITH BALL POINT PEN

FIRST BANK & TRUST
 GARRETSON, SD 57030

* FFA Great Fast *

DATE 2/27/23

CURRENCY 1291 250 00

COIN 17888 100 00

CHECKS 14392 100 00

888 00 00

21050 00 00

719 00 00

2427 00 00

2119 00 00

189 00 00

174 00 00

1747 00 00

12072 00 00

800 00 00

7233 00 00

192 00 00

GARRETSON SCHOOL DISTRICT
 STUDENT ACTIVITY ASSOCIATION

TOTAL FROM OTHER SIDE
 OR ATTACHED

TOTAL \$ 2423 00

7844914

PAID TO THE ORDER OF ALL BANKS
 AND FINANCIAL INSTITUTIONS
 GARRETSON, SD 57030

Check: 0 Amount: \$2,423.00 Date: 2/27/2023 Deposit

Account #	Statement Date	Page
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DEPOSIT TICKET
FOR CASH ONLY. PLEASE PRINT WITH INK OR TYPE

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE CUSTOMER AGREEMENT AND ANY APPLICABLE COLLECTION AGREEMENT

FIRST BANK & TRUST
GARRETSON, SD 57000

DATE: 2/27/23

CURRENCY: 150.00

CHECKS: 150.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED. UNDEPOSITED ITEMS WILL BE RETURNED TO YOU.

78-844914

190.00

GARRETSON SCHOOL DISTRICT
STUDENT ACTIVITY ASSOCIATION

Check: 0 Amount: \$150.00 Date: 2/27/2023 Deposit

DEPOSIT TICKET
FOR CASH ONLY. PLEASE PRINT WITH INK OR TYPE

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE CUSTOMER AGREEMENT AND ANY APPLICABLE COLLECTION AGREEMENT

FIRST BANK & TRUST
GARRETSON, SD 57000

DATE: 2/27/23

CURRENCY: 587.00

CHECKS: 587.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED. UNDEPOSITED ITEMS WILL BE RETURNED TO YOU.

78-844914

587.00

GARRETSON SCHOOL DISTRICT
STUDENT ACTIVITY ASSOCIATION

Check: 0 Amount: \$587.00 Date: 2/27/2023 Deposit

DEPOSIT TICKET
FOR CASH ONLY. PLEASE PRINT WITH INK OR TYPE

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE CUSTOMER AGREEMENT AND ANY APPLICABLE COLLECTION AGREEMENT

FIRST BANK & TRUST
GARRETSON, SD 57000

DATE: 2/28/2023

CURRENCY: 31614.49

CHECKS: 31614.49

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED. UNDEPOSITED ITEMS WILL BE RETURNED TO YOU.

78-844914

31614.49

GARRETSON SCHOOL DISTRICT
STUDENT ACTIVITY ASSOCIATION

Check: 0 Amount: \$31,614.49 Date: 2/28/2023 Deposit

DEPOSIT TICKET
FOR CASH ONLY. PLEASE PRINT WITH INK OR TYPE

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE CUSTOMER AGREEMENT AND ANY APPLICABLE COLLECTION AGREEMENT

FIRST BANK & TRUST
GARRETSON, SD 57000

DATE: 2/28/2023

CURRENCY: 600.00

CHECKS: 600.00

TOTAL ITEMS: 1

PLEASE BE SURE ALL ITEMS ARE PROPERLY ENDORSED. UNDEPOSITED ITEMS WILL BE RETURNED TO YOU.

78-844914

600.00

GARRETSON SCHOOL DISTRICT
STUDENT ACTIVITY ASSOCIATION

Check: 0 Amount: \$600.00 Date: 2/28/2023 Deposit

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22498

12/30/2022

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • One Hundred Twenty Five And 00/100 Dollars •

125.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

ATTN: NATHAN BLOOR
WEBSTER AREA SCHOOL DISTRICT #18-5
12 S. 47th AVE.
WEBSTER SD 57274

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22498 Amount: \$125.00 Date: 2/13/2023 22498

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22515

01/11/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • Thirty Eight And 76/100 Dollars •

38.76

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

ATTN: RATTIE HEDGECOCK
25029 471ST AVE.
BARTIC SD 57003

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22515 Amount: \$38.76 Date: 2/2/2023 22515

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22525

01/23/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • One Hundred Seventy One And 00/100 Dollars •

171.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

2022 ROSE
3703 S. JESSE JAMES COURT
STOCK FALLS SD 57103

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22525 Amount: \$171.00 Date: 2/10/2023 22525

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22527

01/23/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • Twenty Five And 00/100 Dollars •

25.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

ATTN: NATY CLEVELAND
HOCKOMY CENTRAL SCHOOL DISTRICT #43-7
PO BOX 310
200 E. BRIDGE AVE.
SALER SD 57058

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22527 Amount: \$25.00 Date: 2/14/2023 22527

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22530

01/23/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • One Hundred Twenty Five And 00/100 Dollars •

125.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

791-VALLEY SCHOOL DISTRICT #49-6
4450 22ND ST
COLLIER SD 57018-5712

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22530 Amount: \$125.00 Date: 2/1/2023 22530

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22531

01/27/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • Ninety Six And 00/100 Dollars •

96.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

ATTN: MICHELLE ANAN
361 CHASE CIRCLE, LLC
1917 S. HICKBROOK AVE.
STOCK FALLS SD 57106

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22531 Amount: \$96.00 Date: 2/9/2023 22531

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22532

01/27/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • One Hundred Twenty And 08/100 Dollars •

120.08

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TON EGGERS
2008 N. TRISTEY HILL
STOCK FALLS SD 57106

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22532 Amount: \$120.08 Date: 2/1/2023 22532

THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER

DATE: 22535

01/27/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57000

PAY • One Thousand Five Hundred Two And 40/100 Dollars •

1,502.40

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

JOESTES, INC.
21326 WENDOVER PLACE
CHICKPEA IL 60973-1213

TO THE ORDER OF

Jacob Schmitzer
BUSINESS MANAGER

Check: 22535 Amount: \$1,502.40 Date: 2/8/2023 22535

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DATE 2/25/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 133.04

PAY * One Hundred Thirty Three And 04/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
CHUCK ELST
PO BOX 604
VIACRO SD 57070

Jacob Schmitzer
BUSINESS MANAGER

Check: 22536 Amount: \$133.04 Date: 2/2/2023 22536

DATE 2/25/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 115.40

PAY * One Hundred Fifteen And 40/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
BEVIN BRILL
518 KATHRYN DRIVE
BAPTIC SD 57033

Jacob Schmitzer
BUSINESS MANAGER

Check: 22537 Amount: \$115.40 Date: 2/2/2023 22537

DATE 2/25/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 117.07

PAY * One Hundred Seventeen And 07/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
ATTN: BROOKE PALLESCHI
TEA AREA SCHOOL DISTRICT #41-5
PO BOX 455
TEA SD 57044

Jacob Schmitzer
BUSINESS MANAGER

Check: 22541 Amount: \$117.07 Date: 2/13/2023 22541

DATE 2/22/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 18.00

PAY * Eighteen And 00/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
ATTN: BARRY EYE
SIOGA
PO BOX 730
705 E. 2ND STREET
MARTIN SD 57033

Jacob Schmitzer
BUSINESS MANAGER

Check: 22542 Amount: \$18.00 Date: 2/22/2023 22542

DATE 2/27/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 116.84

PAY * One Hundred Sixteen And 84/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
COLLIN BOECHLER
280 W. 10TH STREET #2
HELL FALLS SD 57022

Jacob Schmitzer
BUSINESS MANAGER

Check: 22543 Amount: \$116.84 Date: 2/7/2023 22543

DATE 2/27/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 118.28

PAY * One Hundred Eighteen And 28/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
MORTY BOURER
2609 S. VIIA STS AVE.
STOCK FALLS SD 57105

Jacob Schmitzer
BUSINESS MANAGER

Check: 22544 Amount: \$118.28 Date: 2/7/2023 22544

DATE 2/6/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 396.10

PAY * Three Hundred Ninety Six And 10/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
ATTN: KAREN BRILL
GARRETSON P.O.
GARRETSON SD 57030

Jacob Schmitzer
BUSINESS MANAGER

Check: 22545 Amount: \$396.10 Date: 2/6/2023 22545

DATE 2/8/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 136.88

PAY * One Hundred Thirty Six And 88/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
BRYTT KLEFFER
504 CEDAR ST.
MARTINSDALE SD 57032

Jacob Schmitzer
BUSINESS MANAGER

Check: 22547 Amount: \$136.88 Date: 2/8/2023 22547

DATE 2/8/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 120.80

PAY * One Hundred Twenty And 80/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
JAY REISER
8108 S. SEVEN OAKS DRIVE
STOCK FALLS SD 57105

Jacob Schmitzer
BUSINESS MANAGER

Check: 22548 Amount: \$120.80 Date: 2/8/2023 22548

DATE 2/16/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 132.68

PAY * One Hundred Thirty Two And 68/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
PAUL OSTROM
620 W. CEDAR ST.
LEWIS SD 57033

Jacob Schmitzer
BUSINESS MANAGER

Check: 22549 Amount: \$132.68 Date: 2/16/2023 22549

DATE 2/8/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 116.84

PAY * One Hundred Sixteen And 84/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
CJ PROCEPTE
601 S. MARY CR.
TEA SD 57044

Jacob Schmitzer
BUSINESS MANAGER

Check: 22550 Amount: \$116.84 Date: 2/8/2023 22550

DATE 2/9/2023

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

AMOUNT 125.12

PAY * One Hundred Twenty Five And 12/100 Dollars *

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF
DUSTIN SPERLICH
620 W. CEDAR ST.
LEWIS SD 57033

Jacob Schmitzer
BUSINESS MANAGER

Check: 22551 Amount: \$125.12 Date: 2/9/2023 22551

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DATE 02/03/2023 22552

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Twenty Six And 92/100 Dollars *

AMOUNT 126.92

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF JEFF WELBIO
202 WEST POINT DRIVE
MADISON SD 57042

Jacob Schmitzer
BUSINESS MANAGER

Check: 22552 Amount: \$126.92 Date: 2/9/2023 22552

DATE 02/10/2023 22553

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Two Hundred And 00/100 Dollars *

AMOUNT 200.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF CASH

Jacob Schmitzer
BUSINESS MANAGER

Check: 22553 Amount: \$200.00 Date: 2/10/2023 22553

DATE 02/16/2023 22554

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Thousand Five Hundred Ninety Nine And 01/100 Dollars *

AMOUNT 1,599.01

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF CASH-VA DISTRIBUTING CO.
20 WEST 359
KEARNEY NE 68846-0309

Jacob Schmitzer
BUSINESS MANAGER

Check: 22554 Amount: \$1,599.01 Date: 2/14/2023 22554

DATE 02/10/2023 22555

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Four Hundred Sixty Six And 95/100 Dollars *

AMOUNT 466.95

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF CHESTERMAN COMPANY
2331 S. MINNESOTA AVE.
STOUC FALLS SD 57131

Jacob Schmitzer
BUSINESS MANAGER

Check: 22555 Amount: \$466.95 Date: 2/21/2023 22555

DATE 02/16/2023 22557

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * thirty One And 26/100 Dollars *

AMOUNT 31.26

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF FIRST BANK & TRUST
644 W. WALN AVE.
GARRETSON SD 57030

Jacob Schmitzer
BUSINESS MANAGER

Check: 22557 Amount: \$31.26 Date: 2/14/2023 22557

DATE 02/15/2023 22558

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One hundred seventy Eight And 14/100 Dollars *

AMOUNT 178.14

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF GARRETSON FOOD CENTER
616 W. WALN AVE.
GARRETSON SD 57030

Jacob Schmitzer
BUSINESS MANAGER

Check: 22558 Amount: \$178.14 Date: 2/15/2023 22558

DATE 02/19/2023 22559

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Six Hundred Eleven And 01/100 Dollars *

AMOUNT 611.01

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF ATRI FRANK HOSE
GARRETSON P.O.
GARRETSON SD 57030

Jacob Schmitzer
BUSINESS MANAGER

Check: 22559 Amount: \$611.01 Date: 2/14/2023 22559

DATE 02/10/2023 22561

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Seventy And 00/100 Dollars *

AMOUNT 70.00

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF WAFFY MID-AMERICA SPORTS
3414 S. KANSAS AVE.
PO BOX 68710
STOUC FALLS SD 57109

Jacob Schmitzer
BUSINESS MANAGER

Check: 22561 Amount: \$70.00 Date: 2/14/2023 22561

DATE 02/15/2023 22562

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One hundred thirty Five And 20/100 Dollars *

AMOUNT 135.20

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF ROBT KIEFFER
218 CASH DR.
GARRETSON SD 57032

Jacob Schmitzer
BUSINESS MANAGER

Check: 22562 Amount: \$135.20 Date: 2/15/2023 22562

DATE 02/15/2023 22564

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Eighteen And 64/100 Dollars *

AMOUNT 118.64

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF AARON EVISTERO
3714 S. KANSAS AVE.
PO BOX 68710
STOUC FALLS SD 57103

Jacob Schmitzer
BUSINESS MANAGER

Check: 22564 Amount: \$118.64 Date: 2/15/2023 22564

DATE 02/10/2023 22565

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Seventy Seven And 65/100 Dollars *

AMOUNT 177.65

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF KIMBERLY MACZIMSKI
129 S. IRENE DR.
GARRETSON SD 57030

Jacob Schmitzer
BUSINESS MANAGER

Check: 22565 Amount: \$177.65 Date: 2/13/2023 22565

DATE 02/10/2023 22566

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Fifty Five Thousand One Hundred Thirty Eight And 18/100 Dollars *

AMOUNT 55,138.18

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

TO THE ORDER OF ATRI: BRICE CHRISTENSEN
NORBERG PLAINS INSURANCE POOL
PO BOX 982
STOUC FALLS SD 57101

Jacob Schmitzer
BUSINESS MANAGER

Check: 22566 Amount: \$55,138.18 Date: 2/14/2023 22566

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DATE: 02/20/2023 22567

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Thirty Nine And 96/100 Dollars *

78.96

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

PAIDERS ONE & PROGRAMS, INC.
23253 46376 AVE.
GARRETSON SD 57030

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22567 Amount: \$39.96 Date: 2/22/2023 22567

DATE: 02/10/2023 22568

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Three Hundred Eleven And 13/100 Dollars *

311.13

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

STANDARD LIFE INSURANCE COMPANY
THE STANDARD
PO BOX 3785
PORTLAND OR 97208-3785

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22568 Amount: \$311.13 Date: 2/17/2023 22568

DATE: 02/10/2023 22569

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Three Hundred Seven And 89/100 Dollars *

307.89

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

SUNSHINE FOODS
117 N. 8212 ROCK BLVD.
PO BOX 127
BRANDOR SD 57003

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22569 Amount: \$307.89 Date: 2/27/2023 22569

DATE: 02/10/2023 22570

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Four Hundred And 00/100 Dollars *

400.00

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

BLESSED VARGAS
BOX 868
HANCOCK CT 06514

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22570 Amount: \$400.00 Date: 2/21/2023 22570

DATE: 02/10/2023 22571

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Seven Hundred Fifty Two And 16/100 Dollars *

752.16

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

VISION SERVICE PLAN
PO BOX 742785
400 ANGELES CA 90074-2785

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22571 Amount: \$752.16 Date: 2/17/2023 22571

DATE: 02/17/2023 22572

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Thousand Five Hundred Sixty And 02/100 Dollars *

1,560.02

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

ATFH: HERITANCE PROCESSING
AFAC
1325 WEDSTON ROAD
COLLETSBURG GA 31899-0797

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22572 Amount: \$1,560.82 Date: 2/27/2023 22572

DATE: 02/17/2023 22575

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Sixty Two And 20/100 Dollars *

162.20

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

BRACE WASH COMPANIES
PO BOX 19317
SPRINGFIELD IL 62794-9317

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22575 Amount: \$162.20 Date: 2/22/2023 22575

DATE: 02/17/2023 22577

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Four Hundred Fifty One And 00/100 Dollars *

451.00

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

NATIONAL FFA ORGANIZATION
PO BOX 512363
CINCINNATI OH 45263-1363

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22577 Amount: \$451.00 Date: 2/23/2023 22577

DATE: 02/17/2023 22579

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Sixty Five And 12/100 Dollars *

165.12

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

DREW SHEETER
204 E. 15TH AVE., RT 115
LENOX SD 57035

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22579 Amount: \$165.12 Date: 2/27/2023 22579

DATE: 02/17/2023 22580

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Thirty Six And 55/100 Dollars *

36.55

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

HEATHER TUDDEAD
PO BOX 55
GARRETSON SD 57030

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22580 Amount: \$36.55 Date: 2/21/2023 22580

DATE: 02/24/2023 22582

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * Two Thousand Twenty Eight And 00/100 Dollars *

2,028.00

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

CASH

TO THE ORDER OF

505

Jacob Schmitz
BUSINESS MANAGER

Check: 22582 Amount: \$2,028.00 Date: 2/28/2023 22582

DATE: 02/24/2023 22585

GARRETSON SCHOOL DISTRICT NO. 49-4
TRUST AND AGENCY FUNDS
P.O. BOX C
GARRETSON, SD 57030

PAY * One Hundred Ten And 20/100 Dollars *

110.20

AMOUNT

FIRST BANK & TRUST
Garretson, SD

STUDENT ACTIVITY ASSOCIATION

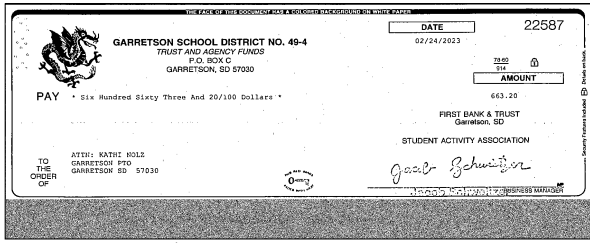
ROGER GEROUCHEY
PO BOX 403
ALEXANDRIA SD 57311

TO THE ORDER OF

Jacob Schmitz
BUSINESS MANAGER

Check: 22585 Amount: \$110.20 Date: 2/28/2023 22585

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Check: 22587 Amount: \$663.20 Date: 2/27/2023 22587

Garretson School District 49-4
Executive Summary
Girls On The Run

Purpose:

To provide a recommendation for driver education cost and timeline for summer 2023

Explanation:

Contact: Guy Johnson
Phone: 594-3451

We have some staff members interested in providing an opportunity for elementary age girls for Girls On The Run. The program does have a fee, hence the request for exception to the facilities use policy. Policy KG requires that programming offered through / by the school be offered without charge unless the board specifically authorizes charging for services.

- This is a program for girls grades 3-5 that teaches girls about struggles they may go through and teaches them how to handle situations as they become young ladies. This also teaches them about having a goal (in this case a 5K) and being able to reach and complete that goal!
- We will meet on Tuesdays and Thursdays from March 7th-May 11th.
- Each practice will be about an hour and a half (3:35-5:05).
- Coaches must undergo training. There must be 2 coaches at each practice. If there are numerous coaches interested we can set up a schedule so you do not need to be at every practice! In Baltic, we had 6 coaches at one time and we rotated schedules.
- There will be a 5K that the girls can participate in on May 14th (tentatively).
- There is a “scholarship” program associated with the program and a sliding fee scale. The normal rate is \$149.10.

Emily Backer and Katie Hoekman will be the primary coaches.

Recommendation:

Authorize the exception to policy KG, to allow us to offer this program as another way for our students to feel connected to staff and one another.



Girls on the Run is for **EVERY** girl.



Girls on the Run is an afterschool program like no other!

Twice per week for 10 weeks, girls will have fun, make friends, increase their physical activity levels and learn important life skills. Trained and caring coaches lead 3rd - 5th grade girls through interactive lessons and movement activities. The season ends with a celebratory 5K event.



Why it matters

It's fun. It's effective.

Participating in Girls on the Run transforms girls' lives by helping them increase their self-confidence, develop healthy relationships, and feel good about themselves, inside and out.



Girls who were the least active at the start of the program increased their physical activity by more than 40%*



97% of participants said they learned critical skills to manage emotions, resolve conflict, help others or make intentional decisions*

*Results based on a independent study conducted by Positive Youth Development expert Maureen R. Weiss, Ph.D.

SEASON DETAILS

Where: **Garretson Elementary**

Registration is open!

Program Starts: **March 7, 2023**

Dates and Time: **Tuesdays & Thursdays, 3:35-5:05 pm**

Program Fee: **\$149.10**

Income-based sliding fee scale built into registration
Full Financial Assistance is available

Contact: **Jasmina Miller, GOTR Program Coordinator**
jnmiller@embe.org - (605) 681-8329



Garretson School District 49-4

Executive Summary

Calendar Make Up Days

Purpose:

To provide a background information regarding the school calendar and snow make up days.

Explanation:

Contact: Guy Johnson
Phone: 594-3451

The Garretson School Master Calendar is typically adopted in April. Per our negotiated agreement, the calendar is 180 days long, with two of those days “counting” for parent-teacher conferences and seven days for inservice training. The students typically put in 171 days of school. Prior to the 15-16 school year, every snow day taken was made up by either removing scheduled days off or adding them to the end of the school year. In the 15-16 school year, the board agreed to “build in” two snow days, meaning that we would not make up the first two days when school is canceled due to inclement weather.

In Garretson, days missed due to weather are made up at the end of the school year by extending the year in May. This practice was established due to complaints that parents would try to schedule their family around the school calendar, only to have the calendar change after plans had been made.

In the State of SD, SDCL 13-26-1 governs the length of the school year. It requires kindergarten to have a minimum of 437.5 instructional hours, students in grades 1-5 are required to have 875 instructional hours and students in grade 6-12 are required to have 962.5 hours of instruction. Last year, the Elementary logged 939.9 instructional hours, the middle school had 975.63 hours and the high school had 986.7 hours. In the 22-23 school year, if all snow days are made up, we would log 954.5 at the elementary school, 996.43 at the middle school and 985.1 hours in the high school. These hours exclude recess, passing time, lunch and ICU.

In the 22-23 school year, school has been canceled in the GSD nine full days. The board agreed in 2015 that the first two snow days would not be made up, but all additional days would be. Due to an error in the master calendar this year, there was one additional day built in. At present, we would make up six additional days at the end of the year, moving the last day of school to Thursday, may 25th, with the 26th as a contracted work day to close out the year. This winter has been unusual in the number of days missed. Weather reports indicate that we have had enough snow to be third on the “most snow in a winter” list.

Further considerations and commentary that the superintendent’s office has received from the public:

- E-learning days. The GSD has opted not to engage in e-learning days to provide instructional hours in lieu of days in school. Several factors have played into that decision.
 - We know that for most students, this is not an effective method of instruction, particularly for younger students. We heard from our elementary parents when we were forced into packet / e-learning during covid. Parents were very clear that this was not effective for elementary students.
 - We are still required to provide special education services as outlined in the IEP process. Again, for these students, physically being in the building, sitting next to an aide or a

teacher for those service times is much more effective than watching the screen on the iPad.

- Attendance in that type of environment is problematic. We would be required to track whether or not students logged in at the appointed times, and many students simply do not log in.
- In a memo from the Department of Education on February 22, the Secretary provided answers to some questions that he had been hearing. One of them was whether instructional packets are considered instructional hours. The response was, “No. Student instructional packets can be provided to students, but cannot count as fulfilling instructional hours on the school calendar.” The fact that e-learning is only an option for some, but not all teachers, presents a possible fairness situation, where some, but not all teachers are required to work the days of the contract, but some are not.
- Asking staff to plan for multiple learning modalities (essentially developing two sets of lesson plans, “just in case”) without providing additional preparation time is asking them, once again to put in more time due to circumstances outside of their control.
- Based on the number of “instructional hours” required by state law and the number of hours that we plan on putting in, our high school could “not” make up an additional 3.9 days. MS and ES could both “not” make up even more. Before the board makes that choice, one perspective to consider is that this decision would essentially be reducing the number of contract days while paying the same rate. Our payroll for instructional staff is right around \$10,000 per day. Some members of the community may take issue with the district paying \$30,000 on what would appear to many as not working.
- Suspension of the GSST program and using that time as instructional time has been suggested. We have approximately 9 weeks of school left at this point, so we would be talking about approximately 11.1 hours of instructional time, or one day. We have put together some data with respect to the effectiveness of that program. We have not explored this kind of adjustment due to the fact that this program has a positive impact on our students’ performance in the classroom, both behaviorally and academically.

Recommendation:

Recommendation is to take no action at this time. Depending on what happens with the weather through the month of March, we may have a recommendation for the board in April.

Garretson School District 49-4
Executive Summary
Impact of GSST on Student Performance

Purpose:

To inform the board with respect to the progress made and impact of the Garretson Student Support Teams model (and the use of Wednesday early dismissal time)

Explanation:

Contact: Guy Johnson
Phone: 594-3451

In the summer of 2021, all current staff members were trained in a process called the Masonic Model Student Assistance Program. The intent of the training was to provide a structure for professional collaboration that would allow us to better meet the needs of our students with respect to behavior, academics, health concerns and attendance. The first year of implementation was the 21-22 school year. At that time, we knew that we would need to make adjustments to the process that would help with the “fit” of the structure in the context of our school and that this was a new process for our staff, so a learning curve was to be expected. One of the hallmarks of our implementation is that we have set aside time on Wednesday afternoon specifically for collaboration that benefits our students. Had the district attempted to implement the plan without specific time earmarked for collaboration, we knew that the many before and after school obligations of many staff members would prevent the program from being implemented consistently. In the 22-23 school year, we have continued to adjust the program based on feedback from staff. In a recent staff survey, we collected attitudinal data from certified staff regarding the programming as well as the necessity of having specific time set aside to allow for all professional staff to participate.

- ◆ 92% of certified staff agree or strongly agree with the following statement: The time spent in Student Support Teams translates into tangible, supportive change for students.
- ◆ 92% of certified staff agree or strongly agree with the following statement: The Student Support Teams time and process allow me to meaningfully collaborate with colleagues.
- ◆ 92% of certified staff agree or strongly agree with the following statement: The scheduled early release time, earmarked for SST on Wednesday is necessary for the implementation of the program.
- ◆ 100% of certified staff agree or strongly agree with the following statement: The Student Support Teams model has helped students in our district to be more successful.

Quantitative data also supports the assertion that this program is having a significant positive impact on our students. It may be important to note that another supportive intervention put in place for high school and some middle school kids who are at risk of failure is the REACH program. We know that the collective impact of these two programs may be responsible for some of the improved student performance.

Quantitative data was collected with respect to the number of students earning grades of

Impact of Wednesday Early Dismissal Time

	MS Quarter grades “D”	MS Quarter grades “F”	HS Quarter Grades “D”	HS Quarter Grades “F”
2020-2021 SY (no GSST)	158	13	143	31
2021-2022 SY (first year of SST implementation)	110	6	127	26
2022-2023 SY (second year of SST implementation, in first two quarters)	19	5	32	9
2022-2023 SY Data extrapolated to 4 quarters	38	10	64	18

“D” and “F” for quarter grades in the middle and high school for the year before implementation (20-21) and the two years since implementation of the program. See the data in the following table.

We knew that we would need to make adjustments to the structure of the program as we worked with it. As with any program, there can be an implementation dip, where the initial results are not as promising as overall expectations would lead us to believe. Year two data indicates that some of the changes to the programming and our familiarity with the process has increased the effectiveness of the program. The 2022-2023 totals are extrapolated based on Q1 and Q2 data. If the trend continues, by the end of year two of implementation, we will have reduced the number of “D” grades in the middle school by 75%. In the high school, the reduction in students earning “D” grades has been 55%. Failing grades in the HS have decreased by nearly 42%. A more modest reduction in failures at the middle school of 23% is also noted.

Administratively, we feel like we’re “hitting our stride,” and expect that this program will continue to be fine-tuned and have an even greater impact in the future.

Recommendation:

For informational purposes.

Garretson School District 49-4
Executive Summary
Driver Education 2023

Purpose:

To provide a recommendation for driver education cost and timeline for summer 2023

Explanation:

Contact: Guy Johnson
Phone: 594-3451

The classroom session of driver education requires 30 hours of instruction for each student. We would like to schedule the class from 8:00 to 2:00 June 5-9. We do limit the number of students to 40, with highest priority given to those students who are the oldest qualifying Garretson students.

Recommended fees:

Garretson School District Students - \$250

Non-GSD students - \$310

Recommendation:

Board action to approve the rates and allow us to move forward with scheduling and registration for the course.

USE OF COMPUTERS AND NETWORKS

Access to the Internet is available to students and teachers of the school district. Technology resources in the district will be used to facilitate the district's mission: creating a gateway to lifelong learning.

With the access of online resources comes the availability of material that may not be considered to be of educational value in the context of the school setting. On a global network, it is impossible to control all materials and an industrious user may discover controversial information. However, it is the district's belief that the valuable information and interaction on these networks far outweigh the possibility that a user may locate material that is not consistent with the educational goals of the district.

Internet users, like traditional library users, are responsible for their actions in accessing online resources. Before faculty, staff, students, or parents/guardians have access to the Internet, they must sign an Acceptable Use Policy, which will be kept on file at the school district's main office.

The administration will formulate the necessary regulations to carry out the policy of acceptable Internet use and the consequences if violations occur.

WEBPAGE DEVELOPMENT

Purpose

Adherence to this policy will insure the proper use of the Garretson School District's network capabilities and proper conduct for all users. This policy is provided so that all users are aware of their responsibilities in connection with the use of the Internet, WAN, and LANs.

Web Page Publishing Guidelines

Each webpage hosted by the Garretson School District shall contain a disclaimer or link to a disclaimer statement similar to the following:

"The Garretson School District has made every reasonable attempt to insure that our webpages are educationally sound and do not contain links to any questionable material or anything that can be deemed in violation of the Garretson School District Acceptable Use Policy."

Material to be published must not display, access, or link to sites deemed offensive by the Garretson School District Acceptable Use Policy. All published material must have educational value and/or support the district guidelines, goals, and policies.

The only material to be published on the district web server must come through the district's site webmaster. All personnel desiring to publish webpages must have their own account set up on the K-12 web server. This site will be requested by the network administrator and will be maintained for educational purposes only.

Webpages hosted by the Garretson School District will not be for the purpose of private enterprise or for personal webpages or developing pages for others unless it is part of a class project.

The web is a very dynamic resource. It is strongly recommended that links to pre-existing sites be checked regularly to insure that their links are not going to sites that do not meet the Garretson School District Acceptable Use Policy. Student work should not be published on a website unless the student and the parent(s) or guardian(s) have signed the signature page. An exception would be if the work is part of an existing publication such as a newspaper or school newsletter.

At no time should a student's e-mail address, home address, or phone number appear on a school or district webpage.

Copyright Issues

As an educational institution, it is necessary to be aware of the importance of conforming to all laws. The Garretson School District Copyright Policy offers guidelines that are not only for the protection of the school district, employees, and students, but also serve as a model for the principles that should be instilled in students.

To avoid problems with what to use or not use, the following statement should be used for guidance:

"Unless there is a clear statement that art, photos, and text are "public domain" and available for free use, one should assume that they are copyrighted."

This material should not be used for republication on a LAN, WAN, or website unless permission is granted from the owner.

Sponsoring Teacher

Defined: Any teacher willing to be responsible for proofing student material prior to submission to the webmaster for publication on the school's World Wide Web homepage.

Responsibilities:

- Instruct students on proper use and guidelines before development of student page begins;
- Insure that student work has educational value;
- Screen student material to insure that it adheres to the district goals, guidelines, and policies.

Webmaster

Defined: The person who is responsible for the content and publication of World Wide Web homepages on the district's webserver after approval of the sponsoring teacher or administrator.

Responsibilities:

- Screen all material before publication
- Check all links for accuracy and appropriateness
- Receive supervisor's approval of all material to be posted
- Upload material to the district server
- Purging homepage information of outdated pages or those no longer in use
- Keep an updated copy of all school webpages on the webmaster computer

The district webmaster will maintain the district webserver. Updated procedures and rights will be provided by the webmaster. To keep the district webserver free of outdated or unused files, the district webmaster will periodically purge all files, requiring each school webmaster to reload their new updated files. Adequate advance notice will be provided to insure that backup files are present and updated.

Adoption date: December 10, 2007

GARRETSON SCHOOL DISTRICT 49-4
GUIDELINES FOR PROFESSIONAL GROWTH: ANNUAL REVIEW AND EVALUATION

The primary purpose of any assessment of teaching performance and professional qualities is the enhancement of professional practice; improvement of instruction, assessment of professional growth, and determination of future employment. Evaluation is a joint process that includes both the evaluator and the teacher. The process provides a framework for communication between teachers and administrators involved in the evaluation process. The evaluation process allows the administrator and the teacher to work together to improve instruction and enhance professional growth.

Teacher's Name _____ School _____ Position/Grade Level/Subject _____

Evaluator's Name _____ School Year _____ Final Review Date _____

Instructions: The following written evaluation record is based on formal and/or informal observation records. Please rate the teacher's performance on any of the following criteria for which you have appropriate data. Refrain from scoring in areas for which you do not have data. Please use the following rating scale:

- 34 = Performance exceeds district expectations. May be a mentor resource for novice teachers.
- 23 = Performance meets district expectations.
- 12 = Performance does not meet district expectations.
- 01 = Performance is far below district expectations. A plan of assistance may be implemented.
- N = Not observed
- D = Documented but not observed. Teacher initiated data may be submitted on a Professional Development form for the purpose of recognition and benefit to the staff member.

~~Pre-observation Meeting Date: _____ Section 1: Planning and Preparation _____ Teacher completes pre-observation Form and provides lesson plan (lesson objective, teaching steps, evaluation of lesson)~~

~~Classroom Observation Date: _____ Section 2: Classroom Management and Atmosphere _____~~

~~_____ Section 3: Instruction in the Classroom _____ At least one classroom visitation must be made as part of each formal evaluation. Written evaluation will be provided to the employee.~~

~~Post-observation Conference _____ Section 4: Professional Responsibilities _____ Teacher may submit a Professional Development form for additional information.~~

~~Date: _____ (No later than 5 days after observation)~~

Section 1: Planning and Preparation

~~Levels of Performance Indicators: N = Not Observed D = Documented But Not Observed~~

	Criteria	Unsatisfactory	Basic	Proficient	Distinguished	Level
A	Selects instructional goals	Lesson goals are not clearly identified. Teacher makes little attempt to connect to or build upon background experience. The instruction goals show little correlation to state standards.	Lesson goals fit into present learning, but do not connect to background knowledge. Teacher plans large group instruction. The instruction goals do not include all applicable state standards.	Instructional goals build on past and present learning. Teacher addresses state standards and district goals. Teacher plans for diverse learners.	Instructional goals fit into the sequence of past, present, and future learning. Teacher addresses state standards and district goals. Teacher consistently plans for appropriate small group activities.	
B	Designs coherent instruction	The elements of lesson/unit do not support the stated instructional goals. The lesson/unit has no defined structure.	Some of the elements of the lesson/unit support the stated instructional goals. Teacher's lesson/unit has a recognizable structure.	Most of the elements of the lesson/unit support the stated instructional goals. The lesson/unit has a clearly defined structure.	All of the elements of the lesson/unit support the stated instructional goals. Teacher's lesson/unit is highly coherent and has a clear structure.	
C	Assess student learning	Teacher's assessments contain no clear criteria or standards. Teacher does not use assessment results in designing future instruction.	Teacher's assessments contain clear criteria or standards. Teacher occasionally uses assessments to design further instruction. Assessment questions require students to demonstrate higher order thinking as well as test-taking skills.	Teacher's assessments contain clear criteria or standards. Teacher integrates a variety of assessment techniques that are used to design future instruction. Assessment questions require students to demonstrate higher order thinking as well as test-taking skills.	Teacher's assessments contain clear criteria or standards. Teacher integrates a variety of assessment techniques and shows evidence of students' participation in the development of the assessment. Assessment questions require students to demonstrate higher order thinking as well as test-taking skills.	

D	Demonstrates knowledge of resources	Teacher is unaware of school, district, or community resources available to support the curriculum.	Teacher displays limited knowledge and use of available school, district, and community resources.	Teacher uses the resources within the school district and demonstrates the ability to access community resources.	Teacher uses school, district, and community resources to design open-ended activities and provides support in those activities.	
E	Demonstrates knowledge of content and instructional methods	Teacher lacks a depth of content knowledge, the understanding of the discipline's structure, and knowledge of content related instructional methods.	Teacher displays basic content knowledge, but does not maintain curricular coherence or cross-curricular connections. Teacher usually uses one instructional strategy.	Teacher displays solid content knowledge, maintains curricular coherence and cross-curricular connections. Teacher tends to use only 2-3 instructional strategies.	Teacher not only displays extensive content knowledge, but also continues to build upon that expertise. Teacher makes learning relevant to students. Teacher implements a variety of instructional strategies.	
F	Demonstrates knowledge of students	Teacher makes little or no attempt to learn about students' background, skills, or interests and does not use such information in planning.	Teacher partially understands students' backgrounds, skills, and interests and attempts to use this knowledge in planning for the class as a whole.	Teacher gains a thorough knowledge of students' backgrounds, skills, and interests and uses this knowledge to inform instruction.	Teacher has developed a thorough knowledge of students' backgrounds, skills, and interests and implements this knowledge to achieve individual student learning.	

Comments:

Section 2: Classroom Management and Atmosphere

Levels of Performance Indicators: N = Not Observed D = Documented But Not Observed

	Criteria	Unsatisfactory	Basic	Proficient	Distinguished	Level
A	Creates an environment of respect and rapport	Classroom interactions reflect a lack of teacher student rapport, as well as student student rapport. The interactions are generally negative or inappropriate.	Classroom interactions are generally appropriate and conflict free, however, occasionally behavior might be disrespectful.	Classroom interactions are consistently positive and respectful.	Classroom interactions are highly respectful and demonstrate genuine rapport.	
B	Establishes a positive climate for learning	Teacher lacks enthusiasm and commitment to creating a positive learning climate. Students are rarely engaged or motivated. Teacher expects little or no student achievement.	Teacher occasionally demonstrates enthusiasm and commitment to creating a positive learning climate. Students are usually engaged and motivated, however, teacher expects low student achievement.	Teacher is enthusiastic and committed to creating a positive classroom. Students are consistently engaged and motivated to learn. Teacher demonstrates high expectations for student achievement.	Teacher is very enthusiastic and passionately committed to creating a highly effective learning climate. Consistently, students are actively engaged and highly motivated to learn. Teacher demonstrates high expectations for every student.	
C	Manages classroom procedures	Classroom activities and procedures are inefficient, resulting in significant loss of instructional time.	Established classroom activities and procedures are not practiced consistently, resulting in some loss of instructional time.	Classroom activities and procedures are practiced on a regular basis, resulting in effective use of instructional time.	Highly effective classroom activities and procedures maximize instructional time. Students assume considerable responsibility for efficient learning.	

Comments:

D	Establishes and maintains student behavior	Teacher expectations are unclear and student behavior goes unchecked, while misbehavior draws inappropriate teacher responses.	Teacher sets expectations for students' behavior, but inconsistently monitors and responds to behavior.	Teacher sets clear expectations for student behavior and consistently monitors and responds to behavior in an appropriate and respectful way.	Students and teacher collaborate to set expectations for student behavior. Teacher's monitoring of behavior is proactive. Any misbehavior draws an appropriate and respectful teacher response. The student's dignity is maintained.	
E	Organizes and manages physical space, materials, and supplies	Teacher ineffectively uses space, which results in unsafe or inefficient conditions that hinder learning for some students. Materials are handled inefficiently, resulting in loss of instructional time.	Teacher's classroom is safe, and essential learning is accessible to all students, but furniture arrangement only partially supports the learning activities. Routines for handling materials and supplies are established with some loss of instructional time.	Teacher's classroom is safe, and learning is accessible to all students; teacher uses physical resources well and ensures that the arrangement of furniture supports the learning activities. Routines for handling materials and supplies are established and followed efficiently.	Teacher's classroom is safe, and student input ensures that the physical environment supports the learning of all students. Routines for handling materials and supplies are seamless.	

Comments:

~~Section 3: Instruction in the Classroom~~

~~Levels of Performance Indicators: N = Not Observed D = Documented But Not Observed~~

	Criteria	Unsatisfactory	Basic	Proficient	Distinguished	Level
A	Communicates clearly and accurately	Teacher's oral and written communications contain errors, are unclear or inappropriate, creating student misconceptions or confusion.	Teacher's oral and written communications contain no errors but may require further explanation to avoid confusion.	Teacher's oral and written communications are clear and accurate.	Teacher's oral and written communications are clear, accurate, and expressive, anticipating possible student misconception.	
B	Uses questioning and discussion techniques	Teacher uses inadequate questioning and discussion techniques including low level questions, limited student participation, and little true discussion.	Teacher's questioning and discussion techniques reflect an attempt at some high level questions, true discussion, and moderate student participation.	Teacher's use of questioning and discussion techniques consistently reflects high level questions, true discussion, and participation by most students.	Teacher's questioning and discussion strategies are designed to encourage independent, creative, and critical thinking.	
C	Engages students in learning	Students are often unengaged and off task. No attempt is made to differentiate instruction.	Students are usually on task and engaged. Tasks are partially organized, resulting in some off task behavior. Some differentiated instruction is in place.	Throughout the lesson, students are engaged in appropriate activities, which are well structured and suitably paced. Differentiated instruction is a classroom norm.	Working independently, students are engaged throughout the instructional period, assuming responsibility for their own productivity. Teacher engages students with high quality materials and a mastery of differentiated instruction.	

D	Provides feedback to students	Teacher's feedback to students is sparse, too general, and/or is late.	Teacher attempts to provide feedback that is accurate, constructive, and timely.	Teacher consistently and successfully provides feedback that is accurate, timely, substantial, specific, and constructive.	Teacher continually checks for understanding. Teacher's feedback to students is timely and of consistently high quality. Students may use the feedback in future learning.	
E	Demonstrates flexibility and responsiveness	Assuming no responsibility for student learning, teacher is unresponsive to student questions and follows instruction plan in spite of poor student understanding or lack of interest.	Teacher demonstrates some flexibility and responsiveness to students' needs and interests and tries to make each student successful. Teacher employs a limited repertoire of instructional strategies.	Implementing an expanded repertoire of instructional strategies, teacher seeks ways to ensure successful learning for all students, making adjustments in instruction to respond to student interests and questions.	Employing a wide variety of instructional strategies, teacher is responsive to students' interests and questions, making necessary adjustments to ensure the success of all students.	
F	Implements lesson and unit structure	Working with unreasonable time allocations and an unstructured lesson, teacher attempts instruction.	Although the structure is recognizable but not uniformly maintained, teacher implements the lesson/unit. Most time allocations are reasonable.	Teacher follows the clearly defined structure of the lesson/unit. Time allocations are reasonable.	Allowing for the differentiation of instruction, teacher closely follows the lesson/unit structure, which is clear and logical. Time allocations are reasonable.	

~~Comments:~~

Section 4: Professional Responsibilities

~~Levels of Performance Indicators: N = Not Observed D = Documented But Not Observed~~

	Criteria	Unsatisfactory	Basic	Proficient	Distinguished	Level
A	Reflects on teaching	Teacher does not reflect accurately the strengths and weaknesses of the lesson in relation to the learning goals.	Teacher accurately reflects on the validity of the lesson in relation to learning goals.	Teacher reflects accurately on the lesson and makes specific plans for improvement.	Teacher reflects accurately and regularly, as well as implements planned improvement strategies.	
B	Maintains accurate instructional records	Teacher has no system or has an inadequate system for maintaining accurate instructional records, resulting in errors and confusion.	Teacher's system for maintaining accurate instructional records is generally efficient.	Teacher's system for maintaining accurate instructional records is generally efficient, and the teacher can readily access records upon request.	Teacher's system for maintaining accurate instructional records is efficient. The teacher can readily access records and utilize these to provide effective feedback.	
C	Communicates with families	Teacher does not communicate with families, provides little or no information to families, and makes no attempt to engage them in the child's education.	Teacher attempts to communicate with families, responds to family initiated contacts, and suggests involvement in the child's education.	Teacher regularly communicates with families, initiates family contacts, and makes an attempt to engage them in the child's education.	Teacher communicates frequently and consistently with the families, engages them in their child's education, and gives timely information about the instructional program.	
D	Contributes to the school district	Teacher refuses to become involved in school and district events/projects as defined in job description.	Teacher attempts to participate in some school and district events/projects as defined in job description.	Teacher participates in school and district events/projects as defined in job description. Teacher supports and cooperates with colleagues and administration.	Teacher makes a substantial contribution to school and district events/projects and assumes a leadership role among the faculty.	

E	Seeks to develop professionally	Teacher does not participate in professional development activities, even when such activities are clearly needed for the development of teaching skills.	Teacher's participation in professional development activities is limited to those that are required and/or convenient.	Teacher seeks opportunities for professional development to enhance content knowledge and teaching strategies, and shares this knowledge.	Teacher seeks opportunities for professional development to enhance content knowledge and teaching strategies and uses this knowledge to provide leadership and impact change.	
F	Embraces a professional image	Teacher displays inappropriate dress, speech, or behavior. Teacher is not involved in the community or in professional organizations.	Teacher demonstrates appropriate dress, speech, and behavior. Teacher attends/participates in community events or professional organizations.	Teacher displays appropriate dress, speech, and behavior. Teacher is an active member of the community and professional events or organizations. Public communications are positive and professional.	Teacher has a leadership role in community and professional organizations. Teacher portrays a positive image and attitude toward teaching and the educational profession both within and outside of the classroom.	

Comments:

1a – Demonstrating Knowledge of Content and Pedagogy

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher makes content errors. <input type="checkbox"/> The teacher does not consider prerequisite relationships when planning. <input type="checkbox"/> The teacher’s plans use inappropriate strategies for the discipline.	<input type="checkbox"/> The teacher’s understanding of the discipline is rudimentary. <input type="checkbox"/> The teacher’s knowledge of prerequisite relationships is inaccurate or incomplete. <input type="checkbox"/> Lesson and unit plans use limited instructional strategies, and some are not suitable to the content.	<input type="checkbox"/> The teacher can identify important concepts of the discipline and their relationships to one another. <input type="checkbox"/> The teacher provides clear explanations of the content. <input type="checkbox"/> The teacher answers students’ questions accurately and provides feedback that furthers their learning. <input type="checkbox"/> Instructional strategies in unit and lesson plans are entirely suitable to the content.	<input type="checkbox"/> The teacher cites intra- and interdisciplinary content relationships. <input type="checkbox"/> The teacher’s plans demonstrate awareness of possible student misconceptions and how they can be addressed. <input type="checkbox"/> The teacher’s plans reflect recent developments in content-related pedagogy.

Comments: [Click here to enter text.](#)

1b – Demonstrating Knowledge of Students

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher does not understand child development characteristics and has unrealistic expectations for students. <input type="checkbox"/> The teacher does not try to ascertain varied ability levels among students in the class. <input type="checkbox"/> The teacher is not aware of students’ interests or cultural heritages. <input type="checkbox"/> The teacher takes no responsibility to learn about students’ medical or learning disabilities.	<input type="checkbox"/> The teacher cites developmental theory but does not seek to integrate it into lesson planning. <input type="checkbox"/> The teacher is aware of the different ability levels in the class but tends to teach to the “whole group.” <input type="checkbox"/> The teacher recognizes that students have different interests and cultural backgrounds but rarely draws on their contributions or differentiates materials to accommodate those differences.	<input type="checkbox"/> The teacher knows, for groups of students, their levels of cognitive development. <input type="checkbox"/> The teacher is aware of the different cultural groups in the class. <input type="checkbox"/> The teacher has a good idea of the range of interests of students in the class. <input type="checkbox"/> The teacher has identified “high,” “medium,” and “low” groups of students within the class.	<input type="checkbox"/> The teacher uses ongoing methods to assess students’ skill levels and designs instruction accordingly. <input type="checkbox"/> The teacher seeks out information from all students about their cultural heritages. <input type="checkbox"/> The teacher maintains a system of updated student records and incorporates medical and/or learning needs into lesson plans.

	<input type="checkbox"/> The teacher is aware of medical issues and learning disabilities with some students but does not seek to understand the implications of that knowledge.	<input type="checkbox"/> The teacher is well informed about students' cultural heritages and incorporates this knowledge in lesson planning. <input type="checkbox"/> The teacher is aware of the special needs represented by students in the class.	
Comments: Click here to enter text.			

1c – Setting Instructional Outcomes

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Outcomes lack rigor. <input type="checkbox"/> Outcomes do not represent important learning in the discipline. <input type="checkbox"/> Outcomes are not clear or are stated as activities. <input type="checkbox"/> Outcomes are not suitable for many students in the class.	<input type="checkbox"/> Outcomes represent a mixture of low expectations and rigor. <input type="checkbox"/> Some outcomes reflect important learning in the discipline. <input type="checkbox"/> Outcomes are suitable for most of the class.	<input type="checkbox"/> Outcomes represent high expectations and rigor. <input type="checkbox"/> Outcomes are related to “big ideas” of the discipline. <input type="checkbox"/> Outcomes are written in terms of what students will learn rather than do. <input type="checkbox"/> Outcomes represent a range of types: factual knowledge, conceptual understanding, reasoning, social interaction, management, and communication. <input type="checkbox"/> Outcomes, differentiated where necessary, are suitable to groups of students in the class.	<input type="checkbox"/> The teacher’s plans reference curricular frameworks or blueprints to ensure accurate sequencing. <input type="checkbox"/> The teacher connects outcomes to previous and future learning. <input type="checkbox"/> Outcomes are differentiated to encourage individual students to take educational risks.
<p>Comments: Click here to enter text.</p>			

1d – Demonstrating Knowledge of Resources

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher uses only district-provided materials, even when more variety would assist some students. <input type="checkbox"/> The teacher does not seek out resources available to expand her own skill. <input type="checkbox"/> Although the teacher is aware of some student needs, he does not inquire about possible resources.	<input type="checkbox"/> The teacher uses materials in the school library but does not search beyond the school for resources. <input type="checkbox"/> The teacher participates in content-area workshops offered by the school but does not pursue other professional development. <input type="checkbox"/> The teacher locates materials and resources for students that are available through the	<input type="checkbox"/> Texts are at varied levels. <input type="checkbox"/> Texts are supplemented by guest speakers and field experiences. <input type="checkbox"/> The teacher facilitates the use of Internet resources. <input type="checkbox"/> Resources are multidisciplinary. <input type="checkbox"/> The teacher expands her knowledge through	<input type="checkbox"/> Texts are matched to student skill level. <input type="checkbox"/> The teacher has ongoing relationships with colleges and universities that support student learning. <input type="checkbox"/> The teacher maintains a log of resources for student reference. <input type="checkbox"/> The teacher pursues apprenticeships to increase discipline knowledge.

	school but does not pursue any other avenues.	professional learning groups and organizations. <input type="checkbox"/> The teacher pursues options offered by universities. <input type="checkbox"/> The teacher provides lists of resources outside the classroom for students to draw on.	<input type="checkbox"/> The teacher facilitates student contact with resources outside the classroom.
Comments: Click here to enter text.			

1e – Designing Coherent Instruction

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Learning activities are boring and/or not well aligned to the instructional goals. <input type="checkbox"/> Materials are not engaging or do not meet instructional outcomes. <input type="checkbox"/> Instructional groups do not support learning. <input type="checkbox"/> Lesson plans are not structured or sequenced and are unrealistic in their expectations.	<input type="checkbox"/> Learning activities are moderately challenging. <input type="checkbox"/> Learning resources are suitable, but there is limited variety. <input type="checkbox"/> Instructional groups are random, or they only partially support objectives. <input type="checkbox"/> Lesson structure is uneven or may be unrealistic about time expectations.	<input type="checkbox"/> Learning activities are matched to instructional outcomes. <input type="checkbox"/> Activities provide opportunity for higher-level thinking. <input type="checkbox"/> The teacher provides a variety of appropriately challenging materials and resources. <input type="checkbox"/> Instructional student groups are organized thoughtfully to maximize learning and build on students' strengths. <input type="checkbox"/> The plan for the lesson or unit is well structured, with reasonable time allocations.	<input type="checkbox"/> Activities permit student choice. <input type="checkbox"/> Learning experiences connect to other disciplines. <input type="checkbox"/> The teacher provides a variety of appropriately challenging resources that are differentiated for students in the class. <input type="checkbox"/> Lesson plans differentiate for individual student needs.
<p>Comments: Click here to enter text.</p>			

1f – Designing Student Assessments

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Assessments do not match instructional outcomes. <input type="checkbox"/> Assessments lack criteria. <input type="checkbox"/> No formative assessments have been designed. <input type="checkbox"/> Assessment results do not affect future plans.	<input type="checkbox"/> Only some of the instructional outcomes are addressed in the planned assessments. <input type="checkbox"/> Assessment criteria are vague. <input type="checkbox"/> Plans refer to the use of formative assessments, but they are not fully developed. <input type="checkbox"/> Assessment results are used to design lesson plans for the whole class, not individual students.	<input type="checkbox"/> All the learning outcomes have a method for assessment. <input type="checkbox"/> Assessment types match learning expectations. <input type="checkbox"/> Plans indicate modified assessments when they are necessary for some students. <input type="checkbox"/> Assessment criteria are clearly written. <input type="checkbox"/> Plans include formative assessments to use during instruction.	<input type="checkbox"/> Assessments provide opportunities for student choice. <input type="checkbox"/> Students participate in designing assessments for their own work. <input type="checkbox"/> Teacher-designed assessments are authentic, with real-world application as appropriate. <input type="checkbox"/> Students develop rubrics according to teacher-specified learning objectives. <input type="checkbox"/> Students are actively involved in collecting information from

		<input type="checkbox"/> Lesson plans indicate possible adjustments based on formative assessment data.	formative assessments and provide input.
Comments: Click here to enter text.			

2a – Establishing a Culture for Learning

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher is disrespectful toward students or insensitive to students’ ages, cultural backgrounds, and developmental levels. <input type="checkbox"/> Students’ body language indicates feelings of hurt, discomfort, or insecurity. <input type="checkbox"/> The teacher displays no familiarity with, or caring about, individual students. <input type="checkbox"/> The teacher disregards disrespectful interactions among students.	<input type="checkbox"/> The quality of interactions between teacher and students, or among students, is uneven, with occasional disrespect or insensitivity. <input type="checkbox"/> The teacher attempts to respond to disrespectful behavior among students, with uneven results. <input type="checkbox"/> The teacher attempts to make connections with individual students, but student reactions indicate that these attempts are not entirely successful.	<input type="checkbox"/> Talk between the teacher and students and among students is uniformly respectful. <input type="checkbox"/> The teacher successfully responds to disrespectful behavior among students. <input type="checkbox"/> Students participate willingly, but may be somewhat hesitant to offer their ideas in front of classmates. <input type="checkbox"/> The teacher makes general connections with individual students. <input type="checkbox"/> Students exhibit respect for the teacher.	<input type="checkbox"/> The teacher demonstrates knowledge and caring about individual students’ lives beyond the class and school. <input type="checkbox"/> There is no disrespectful behavior among students. <input type="checkbox"/> When necessary, students respectfully correct one another. <input type="checkbox"/> Students participate without fear of put-downs or ridicule from either the teacher or other students. <input type="checkbox"/> The teacher respects and encourages students’ efforts.
<p>Comments: Click here to enter text.</p>			

2b – Establishing a Culture for Learning

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher conveys that there is little or no purpose for the work, or that the reasons for doing it are due to external factors. <input type="checkbox"/> The teacher conveys to at least some students that the work is too challenging for them. <input type="checkbox"/> Students exhibit little or no pride in their work. <input type="checkbox"/> Students use language incorrectly; the teacher does not correct them.	<input type="checkbox"/> The teacher’s energy for the work is neutral, neither indicating a high level of commitment nor ascribing the need to do the work to external forces. <input type="checkbox"/> The teacher conveys high expectations for only some students. <input type="checkbox"/> Students exhibit a limited commitment to complete the work on their own; many students indicate that they are looking for an “easy path.”	<input type="checkbox"/> The teacher communicates the importance of the content and the conviction that with hard work all students can master the material. <input type="checkbox"/> The teacher demonstrates a high regard for students’ abilities. <input type="checkbox"/> The teacher conveys an expectation of high levels of student effort. <input type="checkbox"/> Students expend good effort to complete work of high quality.	<input type="checkbox"/> The teacher communicates passion for the subject. <input type="checkbox"/> The teacher conveys the satisfaction that accompanies a deep understanding of complex content. <input type="checkbox"/> Students indicate through their questions and comments a desire to understand the content. <input type="checkbox"/> Students assist their classmates in understanding the content.

	<input type="checkbox"/> The teacher's primary concern appears to be to complete the task at hand. <input type="checkbox"/> The teacher urges, but does not insist, that students use precise language.	<input type="checkbox"/> The teacher insists on precise use of language by students.	<input type="checkbox"/> Students take initiative in improving the quality of their work. <input type="checkbox"/> Students correct one another in their use of language.
Comments: Click here to enter text.			

2c – Managing Classroom Procedures

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Students not working with the teacher are not productively engaged. <input type="checkbox"/> Transitions are disorganized, with much loss of instructional time. <input type="checkbox"/> There do not appear to be any established procedures for distributing and collecting materials. <input type="checkbox"/> A considerable amount of time is spent off task because of unclear procedures.	<input type="checkbox"/> Students not working directly with the teacher are only partially engaged. <input type="checkbox"/> Procedures for transitions seem to have been established, but their operation is not smooth. <input type="checkbox"/> There appear to be established routines for distribution and collection of materials, but students are confused about how to carry them out. <input type="checkbox"/> Classroom routines function unevenly.	<input type="checkbox"/> Students are productively engaged during small-group or independent work. <input type="checkbox"/> Transitions between large- and small-group activities are smooth. <input type="checkbox"/> Routines for distribution and collection of materials and supplies work efficiently. <input type="checkbox"/> Classroom routines function smoothly.	<input type="checkbox"/> With minimal prompting by the teacher, students ensure that their time is used productively. <input type="checkbox"/> Students take initiative in distributing and collecting materials efficiently. <input type="checkbox"/> Students themselves ensure that transitions and other routines are accomplished smoothly.
<p>Comments: Click here to enter text.</p>			

2d – Managing Student Behavior

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The classroom environment is chaotic, with no standards of conduct evident. <input type="checkbox"/> The teacher does not monitor student behavior. <input type="checkbox"/> Some students disrupt the classroom, without apparent teacher awareness or with an ineffective response.	<input type="checkbox"/> The teacher attempts to maintain order in the classroom, referring to classroom rules, but with uneven success. <input type="checkbox"/> The teacher attempts to keep track of student behavior, but with no apparent system. <input type="checkbox"/> The teacher's response to student misbehavior is inconsistent: sometimes harsh, other times lenient.	<input type="checkbox"/> Standards of conduct appear to have been established and implemented successfully. <input type="checkbox"/> Overall, student behavior is generally appropriate. <input type="checkbox"/> The teacher frequently monitors student behavior. <input type="checkbox"/> The teacher's response to student misbehavior is effective.	<input type="checkbox"/> Student behavior is entirely appropriate; any student misbehavior is very minor and swiftly handled. <input type="checkbox"/> The teacher silently and subtly monitors student behavior. <input type="checkbox"/> Students respectfully intervene with classmates at appropriate moments to ensure compliance with standards of conduct.
<p>Comments: Click here to enter text.</p>			

2e – Organizing Physical Space

Unsatisfactory	Basic	Proficient	Distinguished
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<input type="checkbox"/> There are physical hazards in the classroom, endangering student safety. <input type="checkbox"/> Many students can't see or hear the teacher or see the board. <input type="checkbox"/> Available technology is not being used even if it is available and its use would enhance the lesson.	<input type="checkbox"/> The physical environment is safe, and most students can see and hear the teacher or see the board. <input type="checkbox"/> The physical environment is not an impediment to learning but does not enhance it. <input type="checkbox"/> The teacher makes limited use of available technology and other resources.	<input type="checkbox"/> The classroom is safe, and all students are able to see and hear the teacher or see the board. <input type="checkbox"/> The classroom is arranged to support the instructional goals and learning activities. <input type="checkbox"/> The teacher makes appropriate use of available technology.	<input type="checkbox"/> Modifications are made to the physical environment to accommodate students with special needs. <input type="checkbox"/> There is total alignment between the learning activities and the physical environment. <input type="checkbox"/> Students take the initiative to adjust the physical environment. <input type="checkbox"/> The teacher and students make extensive and imaginative use of available technology.
<p>Comments: Click here to enter text.</p>			

3a – Communicating with Students

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> At no time during the lesson does the teacher convey to students what they will be learning. <input type="checkbox"/> Students indicate through body language or questions that they don't understand the content being presented. <input type="checkbox"/> The teacher makes a serious content error that will affect students' understanding of the lesson. <input type="checkbox"/> Students indicate through their questions that they are confused about the learning task. <input type="checkbox"/> The teacher's communications include errors of vocabulary or	<input type="checkbox"/> The teacher provides little elaboration or explanation about what the students will be learning. <input type="checkbox"/> The teacher's explanation of the content consists of a monologue, with minimal participation or intellectual engagement by students. <input type="checkbox"/> The teacher makes no serious content errors but may make minor ones. <input type="checkbox"/> The teacher's explanations of content are purely procedural, with no indication of how students can think strategically.	<input type="checkbox"/> The teacher states clearly, at some point during the lesson, what the students will be learning. <input type="checkbox"/> The teacher's explanation of content is clear and invites student participation and thinking. <input type="checkbox"/> The teacher makes no content errors. <input type="checkbox"/> The teacher describes specific strategies students might use, inviting students to interpret them in the context of what they're learning. <input type="checkbox"/> Students engage with the learning task, indicating that they understand what they are to do.	<input type="checkbox"/> If asked, students are able to explain what they are learning and where it fits into the larger curriculum context. <input checked="" type="checkbox"/> The teacher explains content clearly and imaginatively, using metaphors and analogies to bring content to life. <input type="checkbox"/> The teacher points out possible areas for misunderstanding. <input type="checkbox"/> The teacher invites students to explain the content to their classmates. <input type="checkbox"/> Students suggest other strategies they might use in approaching a challenge or analysis.

<p>usage or imprecise use of academic language.</p> <p><input type="checkbox"/> The teacher's vocabulary is inappropriate to the age or culture of the students.</p>	<p><input type="checkbox"/> The teacher must clarify the learning task so students can complete it.</p> <p><input type="checkbox"/> The teacher's vocabulary and usage are correct but unimaginative.</p> <p><input type="checkbox"/> When the teacher attempts to explain academic vocabulary, it is only partially successful.</p> <p><input type="checkbox"/> The teacher's vocabulary is too advanced, or too juvenile, for students.</p>	<p><input type="checkbox"/> If appropriate, the teacher models the process to be followed in the task.</p> <p><input type="checkbox"/> The teacher's vocabulary and usage are correct and entirely suited to the lesson, including, where appropriate, explanations of academic vocabulary.</p> <p><input type="checkbox"/> The teacher's vocabulary is appropriate to students' ages and levels of development.</p>	<p><input type="checkbox"/> The teacher uses rich language, offering brief vocabulary lessons where appropriate, both for general vocabulary and for the discipline.</p> <p><input type="checkbox"/> Students use academic language correctly.</p>
<p>Comments: Click here to enter text.</p>			

3b – Using Questioning and Discussion Techniques

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Questions are rapid-fire and convergent, with a single correct answer. <input type="checkbox"/> Questions do not invite student thinking. <input type="checkbox"/> All discussion is between the teacher and students; students are not invited to speak directly to one another. <input type="checkbox"/> The teacher does not ask students to explain their thinking. <input type="checkbox"/> Only a few students dominate the discussion.	<input type="checkbox"/> The teacher frames some questions designed to promote student thinking, but many have a single correct answer, and the teacher calls on students quickly. <input type="checkbox"/> The teacher invites students to respond directly to one another’s ideas, but few students respond. <input type="checkbox"/> The teacher calls on many students, but only a small number actually participate in the discussion. <input type="checkbox"/> The teacher asks students to explain their reasoning, but only some students attempt to do so.	<input type="checkbox"/> The teacher uses open-ended questions, inviting students to think and/or offer multiple possible answers. <input type="checkbox"/> The teacher makes effective use of wait time. <input type="checkbox"/> Discussions enable students to talk to one another without ongoing mediation by the teacher. <input type="checkbox"/> The teacher calls on most students, even those who don’t initially volunteer. <input type="checkbox"/> Many students actively engage in the discussion. <input type="checkbox"/> The teacher asks students to justify their reasoning, and most students attempt to do so.	<input type="checkbox"/> Students initiate higher-order questions. <input type="checkbox"/> The teacher builds on and uses student responses to questions in order to deepen student understanding. <input type="checkbox"/> Students extend the discussion, enriching it. <input type="checkbox"/> Students invite comments from their classmates during a discussion and challenge one another’s thinking. <input type="checkbox"/> Virtually all students are engaged in the discussion.

Comments: [Click here to enter text.](#)

3c – Engaging Students in Learning

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Few students are intellectually engaged in the lesson. <input type="checkbox"/> Learning tasks/activities and materials require only recall or have a single correct response or method. <input type="checkbox"/> Instructional materials used are unsuitable to the lesson and/or the students. <input type="checkbox"/> The lesson drags or is rushed.	<input type="checkbox"/> Some students are intellectually engaged in the lesson. <input type="checkbox"/> Learning tasks are a mix of those requiring thinking and those requiring recall. <input type="checkbox"/> Student engagement with the content is largely passive; the learning consists primarily of facts or procedures. <input type="checkbox"/> Few of the materials and resources require student	<input type="checkbox"/> Most students are intellectually engaged in the lesson. <input type="checkbox"/> Most learning tasks have multiple correct responses or approaches and/or encourage higher-order thinking. <input type="checkbox"/> Students are invited to explain their thinking as part of completing tasks.	<input type="checkbox"/> Virtually all students are intellectually engaged in the lesson. <input type="checkbox"/> Lesson activities require high-level student thinking and explanations of their thinking. <input type="checkbox"/> Students take initiative to adapt the lesson by (1) modifying a learning task to make it more meaningful or relevant to their needs, (2) suggesting modifications to the grouping

	<p>thinking or ask students to explain their thinking.</p> <p><input type="checkbox"/> The pacing of the lesson is uneven—suitable in parts but rushed or dragging in others.</p>	<p><input type="checkbox"/> Materials and resources require intellectual engagement, as appropriate.</p> <p><input type="checkbox"/> The pacing of the lesson provides students the time needed to be intellectually engaged.</p>	<p>patterns used, and/or (3) suggesting modifications or additions to the materials being used.</p> <p><input type="checkbox"/> Students have an opportunity for reflection and closure on the lesson to consolidate their understanding.</p>
<p>Comments: Click here to enter text.</p>			

3d – Using Assessment in Instruction

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher gives no indication of what high-quality work looks like. <input type="checkbox"/> The teacher makes no effort to determine whether students understand the lesson. <input type="checkbox"/> Students receive no feedback, or feedback is global or directed to only one student. <input type="checkbox"/> The teacher does not ask students to evaluate their own or classmates' work. <input type="checkbox"/> The teacher makes no attempt to adjust the lesson in response to student confusion.	<input type="checkbox"/> There is little evidence that the students understand how their work will be evaluated. <input type="checkbox"/> The teacher monitors understanding through a single method, or without eliciting evidence of understanding from students. <input type="checkbox"/> Feedback to students is vague and not oriented toward future improvement of work. <input type="checkbox"/> The teacher makes only minor attempts to engage students in self- or peer assessment. <input type="checkbox"/> The teacher's attempts to adjust the lesson are partially successful.	<input type="checkbox"/> The teacher makes the standards of high-quality work clear to students. <input type="checkbox"/> The teacher elicits evidence of student understanding. <input type="checkbox"/> Students are invited to assess their own work and make improvements; most of them do so. <input type="checkbox"/> Feedback includes specific and timely guidance, at least for groups of students. <input type="checkbox"/> When improvising becomes necessary, the teacher makes adjustments to the lesson.	<input type="checkbox"/> Students indicate that they clearly understand the characteristics of high-quality work, and there is evidence that students have helped establish the evaluation criteria. <input type="checkbox"/> The teacher is constantly "taking the pulse" of the class; monitoring of student understanding is sophisticated and continuous and makes use of strategies to elicit information about individual student understanding. <input type="checkbox"/> Students monitor their own understanding, either on their own initiative or as a result of tasks set by the teacher. <input type="checkbox"/> High-quality feedback comes from many sources, including students; it is specific and focused on improvement. <input type="checkbox"/> The teacher's adjustments to the lesson, when they are needed, are designed to assist individual students.
<p>Comments: Click here to enter text.</p>			

3e – Demonstrating Flexibility and Responsiveness

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher ignores indications of student boredom or lack of understanding. <input type="checkbox"/> The teacher brushes aside students' questions.	<input type="checkbox"/> The teacher makes perfunctory attempts to incorporate students' questions and interests into the lesson.	<input type="checkbox"/> The teacher incorporates students' interests and questions into the heart of the lesson.	<input type="checkbox"/> The teacher seizes on a teachable moment to enhance a lesson. <input type="checkbox"/> The teacher conveys to students that she won't

<ul style="list-style-type: none"> <input type="checkbox"/> The teacher conveys to students that when they have difficulty learning, it is their fault. <input type="checkbox"/> In reflecting on practice, the teacher does not indicate that it is important to reach all students. <input type="checkbox"/> The teacher makes no attempt to adjust the lesson in response to student confusion. 	<ul style="list-style-type: none"> <input type="checkbox"/> The teacher conveys to students a level of responsibility for their learning but also his uncertainty about how to assist them. <input type="checkbox"/> In reflecting on practice, the teacher indicates the desire to reach all students but does not suggest strategies for doing so. <input type="checkbox"/> The teacher's attempts to adjust the lesson are partially successful. 	<ul style="list-style-type: none"> <input type="checkbox"/> The teacher conveys to students that she has other approaches to try when the students experience difficulty. <input type="checkbox"/> In reflecting on practice, the teacher cites multiple approaches undertaken to reach students having difficulty. <input type="checkbox"/> When improvising becomes necessary, the teacher makes adjustments to the lesson. 	<ul style="list-style-type: none"> consider a lesson "finished" until every student understands and that she has a broad range of approaches to use. <input type="checkbox"/> In reflecting on practice, the teacher can cite others in the school and beyond whom he has contacted for assistance in reaching some students. <input type="checkbox"/> The teacher's adjustments to the lesson, when they are needed, are designed to assist individual students.
<p>Comments: Click here to enter text.</p>			

4a – Reflecting on Teaching

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher considers the lesson but draws incorrect conclusions about its effectiveness. <input type="checkbox"/> The teacher makes no suggestions for improvement.	<input type="checkbox"/> The teacher has a general sense of whether or not instructional practices were effective. <input type="checkbox"/> The teacher offers general modifications for future instruction.	<input type="checkbox"/> The teacher accurately assesses the effectiveness of instructional activities used. <input type="checkbox"/> The teacher identifies specific ways in which a lesson might be improved.	<input type="checkbox"/> The teacher’s assessment of the lesson is thoughtful and includes specific indicators of effectiveness. <input type="checkbox"/> The teacher’s suggestions for improvement draw on an extensive repertoire.
<p>Comments: Click here to enter text.</p>			

4b – Maintaining Accurate Records

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> There is no system for either instructional or non-instructional records. <input type="checkbox"/> Record-keeping systems are in disarray and provide incorrect or confusing information.	<input type="checkbox"/> The teacher has a process for recording student work completion. However, it may be out of date or may not permit students to access the information. <input type="checkbox"/> The teacher’s process for tracking student progress is cumbersome to use. <input type="checkbox"/> The teacher has a process for tracking some, but not all, non-instructional information, and it may contain some errors.	<input type="checkbox"/> The teacher’s process for recording completion of student work is efficient and effective; students have access to information about completed and/or missing assignments. <input type="checkbox"/> The teacher has an efficient and effective process for recording student attainment of learning goals; students are able to see how they’re progressing. <input type="checkbox"/> The teacher’s process for recording non-instructional information is both efficient and effective.	<input type="checkbox"/> Students contribute to and maintain records indicating completed and outstanding work assignments. <input type="checkbox"/> Students contribute to and maintain data files indicating their own progress in learning. <input type="checkbox"/> Students contribute to maintaining non-instructional records for the class.
<p>Comments: Click here to enter text.</p>			

4c – Communicating with Families

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> Little or no information regarding the instructional program is available to parents.	<input type="checkbox"/> School- or district-created materials about the instructional program are sent home.	<input type="checkbox"/> The teacher regularly makes information about the instructional program available.	<input type="checkbox"/> Students regularly develop materials to inform their families about the instructional program.

<input type="checkbox"/> Families are unaware of their children's progress. <input type="checkbox"/> Family engagement activities are lacking. <input type="checkbox"/> There is some culturally inappropriate communication.	<input type="checkbox"/> The teacher sends home infrequent or incomplete information about the instructional program. <input type="checkbox"/> The teacher maintains a school-required gradebook but does little else to inform families about student progress. <input type="checkbox"/> Some of the teacher's communications are inappropriate to families' cultural norms.	<input type="checkbox"/> The teacher regularly sends home information about student progress. <input type="checkbox"/> The teacher develops activities designed to engage families successfully and appropriately in their children's learning. <input type="checkbox"/> Most of the teacher's communications are appropriate to families' cultural norms.	<input type="checkbox"/> Students maintain accurate records about their individual learning progress and frequently share this information with families. <input type="checkbox"/> Students contribute to regular and ongoing projects designed to engage families in the learning process. <input type="checkbox"/> All of the teacher's communications are highly sensitive to families' cultural norms.
<p>Comments: Click here to enter text.</p>			

4d – Participating in a Professional Community

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher’s relationships with colleagues are characterized by negativity or combativeness. <input type="checkbox"/> The teacher purposefully avoids contributing to activities promoting professional inquiry. <input type="checkbox"/> The teacher avoids involvement in school activities and district and community projects.	<input type="checkbox"/> The teacher has cordial relationships with colleagues. <input type="checkbox"/> When invited, the teacher participates in activities related to professional inquiry. <input type="checkbox"/> When asked, the teacher participates in school activities, as well as district and community projects.	<input type="checkbox"/> The teacher has supportive and collaborative relationships with colleagues. <input type="checkbox"/> The teacher regularly participates in activities related to professional inquiry. <input type="checkbox"/> The teacher frequently volunteers to participate in school events and school district and community projects.	<input type="checkbox"/> The teacher takes a leadership role in promoting activities related to professional inquiry. <input type="checkbox"/> The teacher regularly contributes to and leads events that positively impact school life. <input type="checkbox"/> The teacher regularly contributes to and leads significant district and community projects.
<p>Comments: Click here to enter text.</p>			

4e – Growing and Developing Professionally

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher is not involved in any activity that might enhance knowledge or skill. <input type="checkbox"/> The teacher purposefully resists discussing performance with supervisors or colleagues. <input type="checkbox"/> The teacher ignores invitations to join professional organizations or attend conferences.	<input type="checkbox"/> The teacher participates in professional activities when they are required or provided by the district. <input type="checkbox"/> The teacher reluctantly accepts feedback from supervisors and colleagues. <input type="checkbox"/> The teacher contributes in a limited fashion to professional organizations.	<input type="checkbox"/> The teacher seeks regular opportunities for continued professional development. <input type="checkbox"/> The teacher welcomes colleagues and supervisors into the classroom for the purposes of gaining insight from their feedback. <input type="checkbox"/> The teacher actively participates in organizations designed to contribute to the profession.	<input type="checkbox"/> The teacher seeks regular opportunities for continued professional development, including initiating action research. <input type="checkbox"/> The teacher actively seeks feedback from supervisors and colleagues. <input type="checkbox"/> The teacher takes an active leadership role in professional organizations in order to contribute to the profession.
<p>Comments: Click here to enter text.</p>			

4f – Showing Professionalism

Unsatisfactory	Basic	Proficient	Distinguished
<input type="checkbox"/> The teacher is dishonest.	<input type="checkbox"/> The teacher is honest.	<input type="checkbox"/> The teacher is honest and known for having high standards of integrity.	<input type="checkbox"/> The teacher is considered a leader in terms of honesty, integrity, and confidentiality.

<ul style="list-style-type: none"> <input type="checkbox"/> The teacher does not notice the needs of students. <input type="checkbox"/> The teacher engages in practices that are self-serving. <input type="checkbox"/> The teacher willfully rejects district regulations. 	<ul style="list-style-type: none"> <input type="checkbox"/> The teacher notices the needs of students but is inconsistent in addressing them. <input type="checkbox"/> The teacher does not notice that some school practices result in poor conditions for students. <input type="checkbox"/> The teacher makes decisions professionally but on a limited basis. <input type="checkbox"/> The teacher complies with district regulations. 	<ul style="list-style-type: none"> <input type="checkbox"/> The teacher actively addresses student needs. <input type="checkbox"/> The teacher actively works to provide opportunities for student success. <input type="checkbox"/> The teacher willingly participates in team and departmental decision making. <input type="checkbox"/> The teacher complies completely with district regulations. 	<ul style="list-style-type: none"> <input type="checkbox"/> The teacher is highly proactive in serving students. <input type="checkbox"/> The teacher makes a concerted effort to ensure opportunities are available for all students to be successful. <input type="checkbox"/> The teacher takes a leadership role in team and departmental decision making. <input type="checkbox"/> The teacher takes a leadership role regarding district regulations.
<p>Comments: Click here to enter text.</p>			

Summary of Professional Growth Review

Evaluator Summary Statement (summary of formal and informal observations performed throughout the year):

*Attached to annual review and evaluation are Professional Rating form and Student Growth Rating documentation.

Overall Proficiency Practice Rating:

~~Distinguished (3.5-4.0)~~

~~Proficient (2.50-3.49)~~

~~Basic (1.50-2.49)~~

~~Unsatisfactory (1.00-1.49)~~

Overall Student Growth Rating:

~~High Growth~~

~~Expected Growth~~

~~Low Growth~~

Overall Teacher Proficiency Rating:

~~Exceeds Expectations~~

~~Meets Expectations~~

~~Below Expectations~~

Directions: Using the scoring matrix below, classify overall teacher performance by combining the professional practice rating and student growth rating into an overall performance rating of Exceeds Expectations, Meets Expectations or Below Expectations.

		PROFESSIONAL PRACTICE			
		UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
STUDENT GROWTH	HIGH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	EXPECTED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	LOW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input type="checkbox"/>	EXCEEDS EXPECTATIONS
<input type="checkbox"/>	MEETS EXPECTATIONS
<input type="checkbox"/>	BELOW EXPECTATIONS

Areas of Commendation:

Areas of Improvement:

Recommendation (X) :-

- Recommended for continued employment
 Recommended for continued employment with conditions
 Not recommended for continued employment

EVALUATOR RECOMMENDATION

Based on the evidence gathered throughout the evaluation cycle, the teacher's performance will result in the development of a:

PROFESSIONAL GROWTH PLAN	PLAN OF ASSISTANCE	Not Recommended for Continued Employment
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SIGNATURES

The signature of the employee shall not imply that the employee agrees with evaluation, but merely indicates that the evaluation has been discussed.

We have discussed the evaluation.

Evaluator: _____ Date: _____

Employee: _____ Date: _____

~~I certify that I have read and discussed this report with the teacher.~~

Evaluator: _____ Date: _____

Signing shall not imply agreement by the teacher to the evaluation, but merely indicates that a conference was held and the above evaluation report was discussed.

Teacher: _____ Date: _____

Teacher comment attached

The teacher has the right to provide a written response within 48 hours should he or she disagree with any material contained herein. This response will be attached to the original copy of the evaluation and will be placed in the official personnel file.

Revised on: January 12, 2015

Revised on May 10, 2017

SCHOOL ADMISSIONS

In accordance with state law, all persons over five (5) years old by September first and under twenty-one (21) years of age and all veterans (except dishonorably discharged veterans) who are residents of the district will be eligible to attend the public schools free of charge, if they have not already received a high school diploma.

Upon registration, all new students will be required to present:

1. Proof of date of birth through a birth certificate or affidavit in lieu of birth certificate;
2. Record of immunizations and a health certificate from a licensed physician;
3. Proof of school district residency, if requested.

LEGAL REFS.: SDCL 13-27-3.1; 13-27-29; 13-28-5; 13-28-7.1; 13-28-14

CROSS REF.: JHCA/JHCB, Physical Examinations of Students/Inoculations of Students

Adoption date: January 11, 2010
Revised: March 13, 2023

SUPERVISION OF STUDENTS

When students are in school, engaging in school-sponsored activities, or traveling to and from school on school buses, they are responsible to the school, and the school is responsible for them. School personnel assigned to their supervision serve in loco parentis.

The board expects all students to be under assigned adult supervision at all times when they are in school, on school grounds, traveling under school auspices, or engaging in school-sponsored activities. School personnel assigned this supervision are expected to act as reasonably prudent adults in providing for the safety of the students in their charge.

In keeping with this expected prudence, no teacher or other staff member will leave his assigned group unsupervised except when an arrangement has been made to take care of an emergency.

The administration will assure that anyone who wishes to contact a student during the school day is doing so for proper reasons.

During school hours, or while engaging in school-sponsored activities, students will be released only into the custody of parents/guardians or other authorized persons.

The superintendent and principals may discipline students for aggressive or violent behavior that disrupts school or that affects a health or safety factor of the school or its programs.

LEGAL REF.: SDCL 13-32-1; 22-42-19

Adoption date: July 12, 2010

Revised: March 13, 2023

Garretson School District 49-4

"Growing Our Future - Every Child, Every Day"

505 Second Street, P.O. Box C
Garretson, SD 57030
(605) 594-3451
Fax (605) 594-3443
www.garretson.k12.sd.us

Guy Johnson, *Superintendent*
Jacob Schweitzer, *Business Manager*
Katie Hoekman, *Elementary Principal*
Chris McGregor, *HS/MS Principal*
Kayli Coburn, *Special Education Dir.*

Elementary Principal School Board Update March 13, 2023

1. DCI Speaker was February 27th
2. FFA Week - Ag Olympics, Staff Breakfast, Petting Zoo
3. Read Across America Week
4. Kids Heart Challenge - Finishing up Tuesday, March 14.
5. Observations/Evaluations and student behaviors

Curriculum Director Update

1. K-2 Reading Curriculum - We have met with all companies. Staff met and discussed pros and cons of all and have narrowed down to 2 or 3. We are currently working on getting quotes to have final discussions on decision of which curriculum we would recommend for purchase.

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Chris McGregor, *HS/MS Principal*
Kayli Coburn, *Special Education Dir.*
Kevin Steckler, *Athletic Director*

Principal's Report – Mr. McGregor

3-13-23

***FFA Week** – We had some snow days interrupt FFA Week – Feb. 19-25
-we did have some dress up days, Ag Olympics, community breakfast
-staff breakfast and Animal Nursery happened the week after

***8th Grade Trips** – Monday March 6
- girls went to the Women in Science event in Sioux Falls
- boys went to the Outdoor Campus in Sioux Falls and EROS

***South Dakota DCI Special Agent Dan Miller** – Assemblies for grades 3-12 took place on Monday February 27th.

***Pops Concert** – Tuesday March 14th @ 7:00pm

***Congratulations** to Anna Ebbing and Caiden Maack on their participation in the Middle School All-State Band Concert in Huron.

