

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: We will discuss civil rights as they relate to voter turnout and expanding franchise. Students will begin researching briefs on 14th Amendment court cases.</p> <p>Objective: Given info about civil rights, students will understand how these rights relate to voting, as assessed by discussion.</p> <p>Assessment: Civil rights discussion</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Students will present their civil rights case briefs.</p> <p>Objective: Given time and resources to research, students will thoroughly present the facts of their case, as assessed by presentation.</p> <p>Assessment: Presentations</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will start to go over voter behavior, with specific emphasis on why people do not vote.</p> <p>Objective: Given discussion of voter behavior, students will explain why people skip voting, as assessed by discussion.</p> <p>Assessment: Voter apathy discussion.</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity:We will discuss social and psychological factors that predict voter behavior. Students will then be given hypothetical voters and determine how they are likely to vote.</p> <p>Objective: Given discussion on voter behavior, students will be able to predict the behavior of hypothetical voters, as assessed by activity</p> <p>Assessment: Hypothetical voter activity.</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will review the chapter in anticipation of the essay test .</p> <p>Objective: Given chapter activities and lectures, students will display conversational knowledge of voting in America, as assessed by review.</p> <p>Assessment: Review</p> <p>Standards: 1,2,3,4,5,6</p>