

**Hesperia Unified School District
Local Control and Accountability Plan (LCAP)
Summary**

Goal 1: Hesperia USD will provide high-quality classroom curriculum, instruction and assessment to prepare our students for success in college and/or a career. Priorities 1, 2, 3, 4, 5, 6, 7, 8

- All students will increase their performance levels in reading/language arts and mathematics. . All students will increase their performance levels in all subjects on the District's Single Assessment.
- All students will have access to a curriculum that meets their needs through alternative ways of accessing the curriculum.
- The percentage of students who are college and/or career ready will increase.
- A comprehensive student and program assessment and evaluation system will be implemented and monitored.
- All teachers will be highly-qualified, appropriately assigned and provided with support to increase their knowledge and practices to support the transition to Common Core and 21st Century Learning.

Established through a data analysis of the following:

- Teacher credential database
- Teacher assignment
- Graduation rate
- AP/EAP exam results
- ROP/CTE course completion
- CAHSEE passing rate
- Achievement on standardized assessments

Goal 2: Hesperia USD will provide a physically and emotionally safe climate and learning environment that is responsive to all students. Priorities 1, 5, 6, 8

- All sites will have a safe school plan.
- All students and parents will be provided opportunities to discuss concerns regarding school climate and safe learning environment.
- All facilities, equipment, furniture and grounds will be maintained in good repair.

Established through a data analysis of the following:

- Suspension/graduation rates
- Graduation/dropout rates
- Williams quarterly reports
- Absenteeism rate

- Attendance and graduation rates will increase and dropout, suspensions and expulsions will decrease.

Goal 3: Hesperia USD will involve parents, families and community stakeholders as direct partners in the education of all students. Priorities 5, 6, 8

- Ensure parent and community involvement in academic improvement strategies, including representatives from English Learners (EL), Low Income (LI) and Foster Youth (FY).

Established through a data analysis of the following:

- Parent participation rate
- Suspension/graduation rates
- Graduation/dropout rates
- Absenteeism rate

Actions and Services

- Base Program: Provide high quality teachers, administrators, classified staff, counselors, district office staff, and necessary materials and resources. Goal 1
- Provide standards-based district adopted textbooks and/or resources, including digital textbooks, to be used with supplemental materials to teach the standards. Goal 1
- Offer intervention/remediation/enrichment through before, during, and after school and online credit recovery programs to ensure student success. Goal 1 & 2
- Encourage individual schools to develop themes or a focus such as, Health and Medical or Science Technology, Engineering, Arts and Math (STEAM), etc. to provide options for students to prepare them for college and/or career opportunities. Goal 1
- Reduce class sizes. Goal 1
- Differentiate and personalize lessons to meet student needs through a variety of strategies including Project-Based Learning. Goal 1 & 2
- Expand the use of technology to support instruction and student learning. Goal 1
- Assist educators in developing a deeper understanding of learning and applying it to classroom practices using research-based strategies by providing teachers-on-assignment and professional development opportunities. Goal 1
- Continue with Professional Learning Communities (PLCs) at all sites to work collaboratively as teams to address the needs of all students. Goal 1
- Schools will more effectively deliver core content and create opportunities that will close gaps, leading to increased success in college and careers. Goal 1
- Provide programs, activities and incentives such as Clue Me In, Festival of the Arts, Young Authors, Academic Pentathlon, Science Fair, Renaissance and award programs. Goal 2
- Help students become connected to school and feel safe through programs such as, peer counseling, Safe School Ambassadors and other anti-bullying programs, and School-wide Positive Behavior Intervention Support (PBIS). Goal 2

- Psychologists and counselors will provide academic guidance, socio-emotional support and foster school connectedness and assist in the development of individual learning plans. Goal 1 & 2
- Provide opportunities for students to participate in Career Technical Education (CTE) and Regional Occupation Programs (ROP). Goal 1 2
- To create strong relationships and partnerships with all stakeholders, parent trainings, learning opportunities and workshops will be offered. Goal 3
- All facilities, equipment, furniture and grounds will be maintained in good repair. Goal 2
- Social Workers will assist children and families with social issues/challenges impacting education. Goal 2 & 3
- Administrative and library services will be provided to support literacy and numeracy. Goal 1
- Technology support services will be provided to support the integration of 21st Century Skills into the curriculum. Goal 1

For low income (LI) students, English Learners (EL), Re-designated English Learners (RFEP), and Foster Youth (FY) the following additional actions and services will be provided:

- Provide additional time, support and materials to support learning at home.
- Funds will be allocated for academic supports, tests and remediation, transportation, and costs and fees for athletics and extracurricular programs as needed.
- Additional strategic and intensive support will be given as needed.
- Support in English Language Development will be provided to ensure continued progress towards full English proficiency.
- A College/Career Readiness program will be implemented for high school long-term EL students.
- Parents and students will receive both high school graduation requirements and UC/CSU entrance requirements annually beginning in 6th grade.
- Scholarship workshops for all high school RFEP students and their parents will be held.
- Provide opportunities for foster parents to be trained in how to support their students
- Classified staff will receive on-going training in procedures of how to register foster youth.
- Ensure LEA foster youth liaison has adequate time, knowledge and resources to fully execute responsibilities.
- Ensure that upon full implementation of LCFF, every foster youth receives educational counseling from a counselor/psychologist with the skills, time and training necessary to carry out their responsibilities and develop an individualized learning plan for each foster student.