Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DENISON ELEMENTARY (EC-8)

DENISON PUBLIC SCHOOL

3001 East Washington, Idabel, OK 74745 Telephone: (580) 286-3319

48-C037-105 288

Community Characteristics

Community Group

About this District:

DENISON

Square Miles Covered by District: 28 Number of School Sites in District: 1

Telephone: (580) 286-3319 3001 East Washington Idabel, OK 74745-9212



County: McCURTAIN

Socioeconomic Data	Cobood	Division	Community	
	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.2%	60.2%	69.3%	49.4%
Black	4.9%	4.9%	1.2%	8.8%
Asian	1.6%	1.6%	0.6%	2.3%
Hispanic	5.2%	5.2%	11.3%	16.8%
Native American	17.5%	17.5%	10.7%	13.9%
Two or More Races	10.7%	10.7%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,983	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	60.2%	60.2%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	1.580	1.851	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	56.5%	75.4%	65.2%
Average Household Income	DNS	\$53,650	\$68,806	\$65,458
Median Household Income	DNS	\$40,000	DNS	\$48,038
% of Population below Poverty	DNS	18.2%	12.9%	16.5%
Unemployment Rate	DNS	5.3%	4.5%	6.0%
Highest Educational Level for Adults Age 25+		3.570	4.570	0.070
Without H.S. Diploma	DNS	16.1%	11.4%	12.7%
H.S. Diploma Only	DNS	41.5%	38.8%	31.6%
Some College Education but No Degree	DNS	21.4%	22.9%	23.7%
Associate's Degree	DRS	6.1%	6.5%	7.4%
Bachelor's Degree and Above	DNS	14.8%	20.4%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	13.0%	13.0%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	7.7	9.6
Mobility Rate (Incoming Students)	1.3%	1.3%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.8	25.8	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	80%	80%	82%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	3.2	3.1

2016-17 School Educational Process

lassroom & Administration Characteristics		war .	Community	_
	School	District	Group Average	State Ave
all Enrollment	309	309	365	1,27
verage Enrollment throughout the Year (ADM)	314	314	361	1,26
of Students Identified as Gifted/Talented	DNS	7.8%	11.4%	14.59
of Students as English Language Learners (ELL)	0:0%	0.0%	2.8%	7.19
of Students in Special Education	8.4%	8.4%	15.9%	15.89
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	20.0	23,2	67.
Average Salary (w/ Fringe)	\$42,902	\$42,902	\$44,926	\$45,01
% of Teachers with Advanced Degree(s)	11.6%	11.6%	21.9%	.25.6
Average Years of Experience	12.6	12.6	14.8	12
pecial Education Teachers (FTE)	1.0	1.0	1.7	8
ounselors (FTE)	0.0	0.0	0.7	2
ther Certified Professional Staff (FTE)	1.0	1.0	1.2	6.
dministrators (FTE)	1.0	1.7	2.4	:6
eachers per Administrator	21.8	12.7	10.2	· 6. 11.
verage Salary (w/ Fringe) per Administrative FTE	\$62,929	\$81,337	\$81,866	
votago balary (W 11111go) poi 1xammistativo 1 1 E	\$02,929	\$61,337	\$61,600	\$79,62
	DNS	DNS	68.7%	47 O
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	68.7% 88.9%	47.09 79.89
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:				
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts				79.89
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	DNS	88.9%	79.85 -8.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS DNS	88.9% 5.0	79.89 -8. 6.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	88.9% 5.0 4.7	79.89 -8. -6. 5.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	DNS DNS DNS DNS	5.0 4.7 4.5	79.89 8. 6. 5.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	5.0 4.7 4.5 2.7 5.2	79.8 8. 6. 5. 3.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS .DNS DNS	5.0 4.7 4.5 2.7 5.2 4.5	79.89 6. 5. 3. 6. 5.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.7 4.5 2.7 5.2 4.5 1.0	79.89 6. 5. 3. 6. 5.
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.7 4.5 2.7 5.2 4.5	79.
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS LDNS DNS DNS DNS DNS DNS	5.0 4.7 4.5 2.7 5.2 4.5 1.0	79.8° 8 6 5 3 6 5 2
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS	\$8.9% 5.0 4.7 4.5 2.7 5.2 4.5 1.0 12.6 40.3	79.8° 8. 6. 5. 3. 6. 5. 2.
o of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS	5.0 4.7 4.5 2.7 5.2 4.5 1.0 12.6 40.3	79.89 8. 6. 5. 3. 6. 5. 2. 15.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS	\$8.9% 5.0 4.7 4.5 2.7 5.2 4.5 1.0 12.6 40.3	79.89 8. 6. 5. 3. 6. 5. 2. 15. 52.
o of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS	\$8.9% 5.0 4.7 4.5 2.7 5.2 4.5 1.0 12.6 40.3	

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.5%	\$4,616	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.6%	\$118	2.1%	\$190	3.7%	\$280
Student Support	2.3%	\$163	6.5%	\$591	7.0%	\$539
School Administration	3.3%	\$237	5.5%	\$496	5.8%	\$443
District Administration	5.6%	\$401	5.1%	\$461	3.0%	\$232
District Support	12.7%	\$906	18.2%	\$1,654	17.6%	\$1,350
Other	9.9%	\$711	10.5%	\$949	9.3%	\$710
Total		\$7,152	·····	\$9,070		\$7,658
Debt Service in Addition to Above		\$0		\$950		\$947

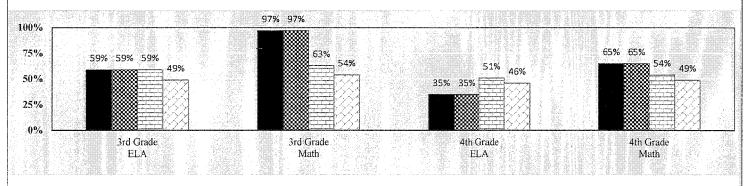
Data Not Shown (DNS)

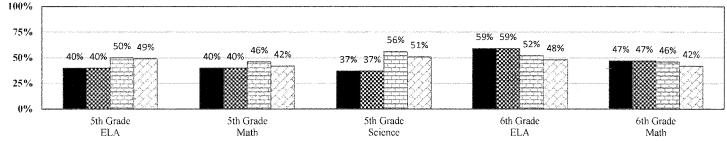
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

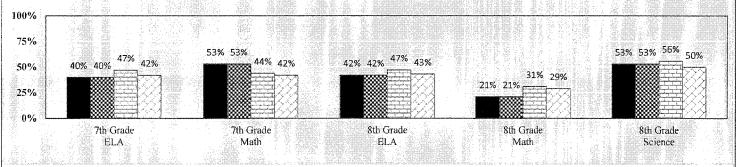


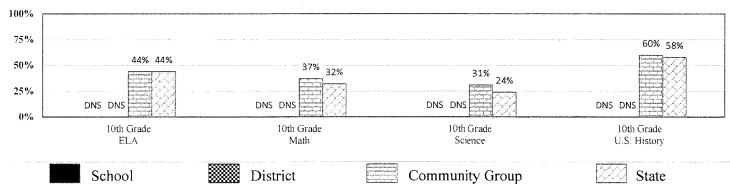
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

