

Warwick Public School District

School-Parent Compact

The Warwick Public School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-19.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The Warwick Public School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Warwick Public School has adopted scientifically-based research programs to provide high-quality curriculum and instruction to our students. Journeys Reading Program is provided for students in grades PK-4; READ 180 is used in grades 5-8; My Math is implemented in grades PK-5, while MATH 180 is used in grades 5-8. The curriculum for students in grades 7-12 includes the required curriculum of Math, English, Science, and Social Studies, along with the Odysseyware program being used for credit recovery. The behavior policies are implemented and will enhance and support an effective learning environment for all our students.

Instruction will be supported through outside consultants of EdDirection, which will enable enhanced teacher instruction resulting in increased student achievement.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*Fall conference date for the 2018-2019 school year is November 1st from 3:30 p.m. to 9:30 p.m.
Spring conference date is March 21st from 3:30 to 9:30 p.m.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Reports are provided to parents on a nine-week grading period; NWEA MAP assessments are administered to all grades and state assessments are given to grades 3-8 and 11; teachers give program assessments on a regular basis; mid-term grade reports are sent home for students in grades 7-12; READ 180 and MATH 180 provide assessments and progress reports on a periodic basis; Individual student achievement reports on the North Dakota State Assessment are sent home to parents upon receiving them. Parents are encouraged to call the counselor with any questions and/or concerns on any of the reports.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available for consultation with parents during parent-teacher conferences, child study meetings, and IEP meetings. In addition, parents are welcome and encouraged to come to the school to meet with the staff before or after school or make arrangements to see staff during the day. Warwick School has always made direct meetings with parents a priority.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are encouraged to volunteer in their child's class and are welcome at any time to observe classroom activities. Opportunities are provided for parents to participate with their child's activities.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as; JOM Parent Advisory Committee, Parent Involvement Committee, or other school advisory or policy groups.*