

Board of Education Budget Workshop and Educational Meeting

October 2, 2017


**“Whether you think you
can or you think you
can’t – you are right.”**



~Henry Ford






Sag Harbor Elementary School After School Enrichment Opportunities


Club	Instructor	Objectives
<i>Book Club</i> Thursday 3:25-4:10	JoAnn Kelly	If you love to read, you'll enjoy this club with delicious language. During each session we will read and discuss one book; talk about language, craft, and style; and explore new vocabulary. We will discuss deeper meanings hidden within the stories and interpretation of text. We will read outside of the club and engage in activities related to the book. Students should bring a snack to enjoy during Book Club.
<i>Robotics</i> Tuesday 3:25-4:10	Heidi Wilson	Robotics Club challenges all students and their ability level with engaging engineering and programming activities. Students will design and build a robot, write a program for their robot and download it into the "robot's" brain. Students develop teamwork and communication skills, problem solving and engineering skills, along with an understanding that there are many solutions to a problem as evidenced by the various presentations.
<i>Indoor Soccer</i> Tuesday 3:25-4:10	Hank Katz	This after school intramural class will provide the children with an opportunity to learn the wonderful game of soccer. Students must come prepared with sneakers, shin guards, shorts and t-shirts. The students will be introduced to the basic individual techniques and team tactics of soccer. Each session will focus on one or two important skills of soccer. Modified games and scrimmages will offer the students a chance to use their skills and learn about team play.
<i>Open Studio</i> Friday 3:25-4:10	Meg Mandell	Open Studio is a time for students to explore materials and see their personal artistic visions through to fruition. Students will be introduced to a new technique in drawing, painting, sculpture, or mixed media each session. Students will then choose to incorporate this new technique into their own personal art making or work on an independently driven art piece. Students will receive guidance in the development of their ideas and strategies for problem solving.

Club	Instructor	Objectives
<i>Musical Theater</i> Monday 3:25-4:10	Kate Berkoski Bianca Gorman	Musical Theater Club is for students interested in acting, singing, dancing, and performing for a live audience. This unique club will run for 12 weeks (Oct. 16th to Feb. 5th) instead of the standard 8, and end with a performance at Morning Program! Students will spend the 12 weeks preparing to perform a portion of “Peter Pan”. Mrs. Berkoski and Ms. Gorman are excited to bring their love of musical theater to the students of Sag Harbor Elementary!
<i>Dance</i> Friday 3:25-4:10 	Bianca Gorman	This physical activity incorporates cardiovascular endurance, flexibility, strength, & knowledge of the timing of music, which make this sport more challenging than expected. Dance involves strength & stretch warm-ups and is offered as 3 different concentrations: Hip Hop/Jazz, Lyrical, & Tap. Session 1: Lyrical–Poetic style dance with a focus on movement. Session 2: Tap–Rhythmic dance where your feet become the instruments. You supply your own tap shoes or borrow them from the school if necessary. Tap is for 4th and 5th grades only. Session 3: Hip Hop/Jazz–Fast paced, energetic and funky.
<i>Exploring Music</i> Wednesday 3:25-4:10	Gavin Lahann	This club is an opportunity to further explore many different types of instruments that are featured in the music room. The students will explore African drumming, recorders, keyboards, and percussive accompanying instruments. Students will have a chance to play in an individual and group setting. Club members will be introduced to rhythmic patterns, songs, and have a chance to create original compositions. Students will also explore music technology and learn how to record their ideas. A morning program performance will be planned for the end of the session.
<i>Fitness and Nutrition</i> Thursdays 3:25-4:10	Hank Katz	This after school class will focus on the importance of fitness along with nutrition. We will develop aerobic and muscular strength, flexibility, and endurance. Each session will focus on specific areas of fitness with explanations on what muscles are being worked and the benefits. Through this experience, students will value fitness and nutrition and make it a part of their everyday lives.

Club	Instructor	Objectives
<i>Makers Faire</i> Tuesday 3:25-4:10 (Session 3) 	Christopher Kline	Makers Faire Club is an opportunity for the inventor, tinkerer, artist, engineer, and crafter in you to explore an idea that will lead to an amazing creation! In this club you will have the opportunity to build something related to Science, Technology, Engineering, Art, and Math. You'll work with other makers on a couple of challenge projects that we will use to learn usable skills for being a better maker. If you like creating and building or just want to see what it's all about, join our Maker Faire Club! Session 3 only.
<i>Basketball</i> Monday 3:25-4:10	Christopher Martin	The focus of Basketball Club will be to explore the fundamentals of the game such as dribbling, passing, shooting, and playing defense. We will examine the concept of team and the role of the individual. Additional objectives will be promoting self-confidence, relating health and nutrition to performance, and having fun. The children will need to change into t-shirts, shorts and sneakers.
<i>Strategy Games</i> Wednesday 7:50-8:40 am	Jeff Reed	Do you love to run, chase, and have a great time? This club adds powerful learning elements to this fun. By thinking, planning, and strategizing, you can learn to play and actually get smarter in the way you solve problems. Using environmental learning games and teamwork, you will learn science, math, and social studies ideas while running around and keeping your body healthy and active. We also explore and develop logical reasoning skills by learning and playing classic games including international STEM-based board games. Students will learn to think ahead, anticipate, predict, and make disciplined decisions that demonstrate critical-creative thinking. These games will integrate all subject areas, concentrating mostly on mathematical-logical-reasoning and scientific concepts. We will be indoors and/or outdoors, so always come prepared for the weather.
<i>Sign Language</i> Thursday 3:25-4:10	Kim Randall	Learn to communicate with your friends without saying a word! We will be using American Sign Language and Signed English (you will learn the difference) to play games, sign songs and have lots of fun. Some of the topics we will cover are friends, family, sports, hobbies and food. We will learn about the lives of the deaf and hearing impaired and see how we can use sign language in our own lives.
<i>Italian</i> Tuesday 3:25-4:10 Session 1 	Diane Deger	What language uses only 21 letters of the alphabet and is spoken by 85 million people worldwide? It is the language of classical music and the fifth most studied language in the US! Come have fun as we learn to speak this beautiful romance language. We might be singing too! It's Italian of course!

Club	Instructor	Objectives
<i>STEAM Challenge</i> Wednesday 8:00-8:45 am	Jeff Reed	STEAM Challenge: STEAM stands for Science, Technology, Engineering, Art, and Math. In this amazing club, you'll combine your talents in all areas to solve real-world challenges. Whether it be a puzzle that needs you to think out of the box or a problem in your community that needs to be fixed, you will be challenged to think and use materials in new ways. We will explore everyday situations that require science & math, and then we will see how technology and engineering and artistic design can help us find or invent to best answer possible.
<i>Japanese</i> Monday 3:25-4:10 (Session 2)	Diane Deger	Karaoke, karate, sushi and emoji—you already know some Japanese words. Join 125 million speakers of Japanese as we have fun learning to converse in the very interesting language that bears no relation to any other major language (though it uses many loan words “gairaigo” from other languages.) Japanese speakers make up less than 2% of the world’s population. Come see what it’s all about!
<i>Garden Club</i> Tuesday 3:25-4:10 (Sessions 1 & 3)	Deborah Donnaruma Kryn Olson	The club will explore several aspects of gardening—vocabulary and basic terminology as well as hands-on activities that include all the senses. This club will help to increase knowledge and awareness of how gardening works, how we can help people through gardening and how we can express ourselves artistically. Healthy garden snacks and cooking will be shared through family participation each session. Also available to Grade 6.
<i>Volleyball</i> Monday 3:25-4:10	Donna Fischer	This club will teach the fundamentals of volleyball, positions on the court and the rules of the game. We hope children will learn teamwork and develop a love of the sport at this early age. At dismissal, we line up on the courtyard, take attendance and walk to the Pierson Middle School gym together. Parents pick up their children at 4:20 from the Middle School Gym parking lot.

Club	Instructor	Objectives
<i>LEGO Club</i> Friday 3:25-4:10 	Mark Watson	Whether working from models and plans or building “free style,” from their imagination, students always have fun with Legos. The Lego Club will provide both team and individual opportunities for projects, fostering collaboration, cooperation, and problem-solving skills. Organization, planning, and creativity will come together to produce creations that will be displayed for the week.
<i>Cooking</i> Monday 3:25-4:10	Michelle Grant	The love of food can start with the preparation. Aromas and textures that tease the taste buds encourage one to try new and exciting foods. Learning how to read recipes, use kitchen tools safely, and identify foods will be part of this club’s activities. Healthy eating is our main goal, introducing foods to the students that they can simply prepare and enjoy. Using fruits, vegetables and herbs found in our school garden and local farm stands when possible, the students will explore the wonders of cooking.
<i>The Art of Handwriting</i> Tuesday 3:25-4:10 	Libby Lattanzio	In the Art of Handwriting experience, children will learn a brief history of script and calligraphy. With eagerness, practice, and encouragement, students will have the opportunity to learn and practice their script. They will also have fun learning to read script as well.
<i>Hello Three Ways</i> Monday 3:25-4:10 (Session 3) 	Diane Deger	Third grade students at SHES study Italy, Japan & Kenya. If you are curious about the languages spoken in these three countries and want to learn about their distinctive cultures, this program is for you. Ohayo, Ciao, and Jambo are ways to say hello in Japanese, Italian and Swahili. Students will learn greetings and some basic conversation in these 3 different languages. Did you know that Japanese is said to be the Italian of the Orient? What is a Romance language? What does lingua franca mean? Let’s find the answers to these questions as we explore these three languages and gain a greater understanding of the people who speak them.

Club	Instructor	Objectives
<i>Fashion</i> Thursday 3:25-4:10 (Session 3) 	Gary Osborne	Students will understand the role and process of a fashion designer. Student designers will develop a concept, create sketches, and understand trend forecasting. They will conclude with constructing an original design that will showcase in a fashion show. Skills that will be introduced are textile dyeing, machine sewing and safety and fashion illustration.
<i>Chorus</i> Tuesday 3:25-4:10 (Year Round)	Gavin Lahann	Chorus is open to students in grades 3, 4 and 5 who enjoy singing. Performances include events such as the Winter and Spring Concerts and appearances at Morning Program. The goals are to encourage a love of singing and sharing music with others. Proper vocal techniques will be taught and developmentally appropriate music will be selected. Students are requested to attend all scheduled rehearsals including pre-concert recess rehearsals.
<i>Band</i> Wednesday 3:25-4:10 (Year Round)	Lisa Rice	After School Band is a continuation of the Instrumental Music Program at Sag Harbor Elementary. Students will work on rehearsal and performance techniques such as proper warm-ups, following conductor cues, sitting and playing positions, playing together as a group, and listening. Students prepare music for the Winter and Spring Concerts, Memorial Day Parade and various Morning Program and community events.
<i>Orchestra</i> Thursday 3:25-4:10 (Year Round)	David Fox	Fourth and Fifth grade Strings musicians (violin, viola and cello), will meet in the Music Room on Thursdays to practice an assortment of musical pieces. Two performances are planned for the Winter Concert and at the end-of-the-year Spring Concert. Students involved in after school music build social skills, team spirit, and great self-esteem—plus it is a lot of fun!
<i>Guitar Ensemble</i> Monday 3:25-4:10 (Year Round)	David Fox	Guitar students will practice their skills and work toward concert performances. Working as a group creates a community dynamic where players both inspire and help each other. It will be a great time to develop and refine skills.

Pierson Middle/High School Clubs, Co-curriculars and Extra-curriculars

Club	Purpose of Activity	Goals	Activities	Advisor
Pierson Model UN	To engage students in dialogue and debate about international affairs	To raise student awareness of global affairs	Weekly meetings Annual 3-day conference	Atkinson-Barnes
Pierson Quiz Bowl, JV and Varsity	Compete in 5 academic competitions against East End schools.	Have fun, improve academic skills, make it to tournament	Practice once a week, 5 matches, student vs teacher match, Long Island tournament.	Atkinson-Barnes
Newspaper Club-Middle School	To create a newspaper. The newspaper is student centered and driven. Students engage in all stages of creating a newspaper.	Monthly newspaper	Weekly meeting/ Monthly newspaper	Mannino
MS HUGS	Leadership training/drug & alcohol prevention	Enhance student confidence regarding decision making	Weekend trips to Shelter Island	DiNapoli
HUGS	Leadership training/drug & alcohol prevention	Enhance student confidence reagrding decision making	Weekend trips to Shelter Island	Mingione

Club	Purpose of Activity	Goals	Activities	Advisor
Gay Straight Alliance	The mission of the GSA is to bring together LGBTQTIA and straight students to support each other, provide a safe place to socialize, and create a platform to fight for racial, gender, LGBTQTIA, and economic justice.	NCOD and Day of Silence events, creating a safer school environment.	Bi-weekly meetings, NCOD, and Day of Silence.	Little
HS Open studio	To have studio time after school to develop art work/portfolio	Refine and produce art	Weekly	Bartolotto
National Honor Society	Service group made up of students with outstanding scholarship, leadership, service and character.	Raise money for national and international service organizations. Provide tutoring service for students at Pierson.	Bi-weekly meetings with various fundraising activities and weekly tutoring provided by members.	Stellato
High School Art/Literary Magazine	To produce a magazine for our student body that will celebrate art and culture	To refine literature and art skills	Weekly	Solow/Marienfeld
High School Newspaper-Folio	To produce a paper which will appear in the Sag Harbor Express on a monthly basis	To refine writing and production skills	Weekly	Solow/Marienfeld

Clubs	Purpose of Activity	Goals	Activities	Advisor
Math League	To compete in Suffolk County, NY, and national math contests	Improve math skills towards SAT/ACT prep	Weekly	Roode
Math Olympiad	To compete in various math competitions and to practice math skills	Improve math skills towards coursework	Weekly	Mallia
Robotics	Students learn skills while building a robot to compete in FIRST robotics competition	Hands on learning of engineering	Build a robot, various fundraisers, community service	Schulman/ Duff/Marienfeld
High School Student Council	Promote responsibility, leadership, and human relations within the student body	Leadership Training	Bi Monthly	Kinnier
SAT Prep (Math)	Improve math and test taking skills	Improve individual performance on SAT	February-April	Sendlenski
SAT Prep (verbal)	Improve verbal and test-taking skills	Improve individual performance on SAT	February-April	Holden

Club	Purpose of Activitiy	Goals	Activities	Advisor
6th Grade Advisor	Develop leadership skills, schedule appropriate activities, and maintain appropriate records of meetings, income and expenditures.	Providing leadership experiences, allowing students to be involved in school activities in a positive way.	Meetings, Fundraisers, Participation in school-based activities	Read
7th Grade Advisor	Promote responsibility, leadership skills and student involvement	Field trip hopefully to Philadelphia (pending BOE approval) and general fundraising	Meetings, Fundraisers, Participation in school-based activities	Caulfield
8th Grade Advisor	Promote responsibility, leadership skills, and student involvement	Building a sense of community, enriching students by providing them with leadership opportunities, and developing cultural awareness with a trip to Washington D.C.	Meetings, Fundraisers, Participation in school-based activities	Terry
9th Grade Advisor	Promote responsibility, leadership skills and student involvement	Promote and maintain student involvement throughout the year	Meetings, Fundraisers, Participation in school-based activities	Gleason/Mannino
10th grade Advisor	Promote responsibility, leadership skills and student involvement	Promote self-esteem, grade cohesiveness and school pride.	Meetings, Fundraisers, Participation in school-based activities	Fujita

Clubs	Purpose of Activity	Goals	Activities	Advisor
11th Grade Advisor	Assist students to choose, plan, and lead team building activities	Promote self-esteem, grade cohesiveness, and school pride.	Meetings, Fundraisers, Participation in school-based activities	Marienfeld
12th grade advisor	Promote responsibility, leadership skills, student involvement, keep connected with students and families. Assist students to choose, plan, and lead team building activities	Promote self-esteem, grade cohesiveness, and school pride.	Meetings, Fundraisers, Participation in school-based activities	Roode/Sullivan
Community Service	Students must fulfill a ten-hour community service requirement to graduate from Pierson High School. This requirement may be fulfilled any time during the four years of high school requirement	Fulfill graduation requirement	Various community service opportunities throughout the year	Denis, Meah
High School Musical	Develop theatrical skills	Theatrical production	Rehearsals, individual and group	Holden, Luppi, Dellapolla
Middle School Musical	Providing MS student with authentic theatrical experience	Theatrical production	Daily Dec.-Feb.	Luppi, Dellapolla
HS YEARBOOK	Create a yearbook that will capture the events and happenings of Pierson High School throughout the year.	Produce yearbook	Weekly	Gleason

Clubs	Purpose of Activity	Goals	Activities	Advisor
Homework Club	To assist students with HW Mon-Thurs	Provide environment for concentrated study and homework help	Four times per week	Mallia, Mannino, Gutierrez, Read
MS Open Studio	Provide students with an opportunity to create more process based art.	Provide additional time for students who wish to produce art.	Two times a week from Jan to May	Marchisella
MS/HS Chorus	<p>Students participate in regional, local and state festivals throughout the year (NYSCAME, HMEA, SCMEA, NYSSMA). These festivals are for both solo voice/instrument and large ensemble (Chorus, Orchestra, Band). Students are prepared outside of regular class time and regular school hours for these festivals working individually with teacher and in small groups (if possible). Annually, the music department sends many students to these festivals and each year over the last ten years enrollment in these festivals has either been consistent or increased. HS Chorus students also participate in events outside of the school day and in the community (small groups and full ensemble). Attendance and preparation for these events require extra rehearsal time outside of instruction time.</p>	Participation in music festivals that will enhance and develop their music education, social skills, and life skills	Regular rehearsals throughout the school year/ Music Festivals / Community performances	Suzanne Nicoletti

Clubs	Purpose of Activity	Goals	Activities	Advisor
MS/HS Band	<p>Students participate in regional, local and state festivals throughout the year (NYSCAME, HMEA, SCMEA, NYSSMA). These festivals are for both solo voice/instrument and large ensemble (Chorus, Orchestra, Band). Students are prepared outside of regular class time and regular school hours for these festivals working individually with teacher and in small groups (if possible).</p>	Participation in music festivals that will enhance and develop their music education, social skills, and life skills	Regular rehearsals throughout the school year, music festivals and community performances	Remson
Music Coordinator	Oversee the execution of the music department's goals, curriculum, and activities. Coordinate festival registration, work symbiotically with other departments and administration to ensure all aspects of music festivals are completed. Oversee budget and purchasing for secondary music department.	To ensure music department is coordinated and that students are given every opportunity to succeed.	Festivals, courses, professional development	Fujita
MS/HS Orchestra	<p>Students participate in regional, local and state festivals throughout the year (NYSCAME, HMEA, SCMEA, LISFA, NYSSMA). These festivals are for both solo voice/instrument and large ensemble (Chorus, Orchestra, Band). Students are prepared outside of regular class time and regular school hours for these festivals working individually with teacher and in small groups (if possible).</p>	Participation in music festivals that will enhance and develop student's music education, social and life skills	Regular rehearsals throughout the school year, music festivals and community performances.	Fujita
Jazz Band	Provide an outlet for students to practice their improvisational music skills through the genre of Jazz	Enhance the artistic product of a musical	Weekly	Remson

Clubs	Purpose of Activity	Goals	Activities	Advisor
CPR Club	Train as instructors, teach CPR	Teach CPR to community	Classes	Sue Denis
MS/HS Pit Conductor	Enhance the artistic product of a musical	To provide music for the productions	Regular rehearsals throughout the weeks leading up to a musical.	Jones/Nicoletti
Vocals MS/HS Musical	Work with HS musical singers	Successfully perform in the shows.	Meet during rehearsals	Nicoletti
MS Student Council	Student government, listen to student concerns, run town hall meetings for each grade level, bring concerns to Administration, community involvement	Develop and promote leadership, respect, values and awareness among the school community.	Bi monthly meetings, building and community events	Caulfield
HS Play Production	Provide students with an opportunity to participate in the theatre arts	Produce a theatrical production.	Rehearsals after school	Marchisella and Holden
CyberPatriots	CyberPatriot was conceived by the Air Force Association (AFA) to inspire high school students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation's future.	Promote collaborative decision making and team efforts.	Student training/lessons & online competition	Fisher

Clubs	Purpose of Activity	Goals	Activities	Advisor
Free the Children	Free The Children works to educate and empower young people, nurtures compassion in students, and gives them the tools to create transformative social change. The club chooses two causes that directly affect children- one local and one international (such as access to education, food, freshwater, etc.)- and coordinates an act to raise awareness and/or resources for each of the selected causes.	<ul style="list-style-type: none"> *Empower students to become local and global activists *Coordinate and run one event for a local cause *Coordinate and run one event for a global cause 	Weekly meetings, and the preparation and execution of the two chosen events	DiNapoli
Flag Football/Wiffle ball/Badminton	To provide recreational outlet for middle school students	To provide safe supervised after school activities for students	Twice per week	Tortorella
MS Robotics	To refine programming/robotics skills	To teach students to critically think and problem solve	Once per week	Moloney
MS Literary Magazine	To create a magazine for the middle school community that is composed of creative work	Provide a creative writing and artistic outlet for middle school students	Once per week	McLaughlin
MS Yearbook	Involve students in the production of the Middle School yearbook	To produce a Middle School yearbook	Monthly	Westhoff

Clubs	Purpose of Activity	Goals	Activities	Advisor
MS/HS Tech Director	To construct sets for theatrical production(s)	To create a visually appealing set	Meetings prior to play performances	Goerz/Bartolotto
Choreographer	To teach students dance	To create a production that has dance ensembles	Twice per week	Gonzalez/Dellapolla
Rehearsal Pianist	To provide music for the play productions	To play music for the play productions	2 weeks prior to show daily	Jones
Theatrical Producers	To organize and coordinate play productions	To produce the show	Rehearsals and performances	Luppi, Marchisella
Detention	To reflect on the importance of being a model citizen	To improve behavior and habits	Daily Monday through Thursday	Sloane
Study Skills	To enhance student's independent executive functioning skills	To have student become an independent learner	Weekly	Federico

Pierson After School H.U.G.S. Collaboration

Program Looks like:

- Drop-in program
- Monday-Thursday 3:00 pm - 5:30 pm
- HUGS, Inc. provides 2 staff members at \$19-20/hr
- Most students are picked up at 5:00 pm
- 2 hours week allotted to staff for administrative work
- Cafeteria is central location
 - Cafeteria is transformed to a lounge-like atmosphere
 - Other areas can be utilized, but will need to review and assess staff needs
 - Students voluntarily sign in and out. **Once they sign out they must leave school grounds immediately.**

Pierson After School H.U.G.S. Collaboration

H.U.G.S. Expenses:

- Staff is paid \$20/hr
 - 12 hours per week
 - 10 hours per week plus 2 hours of administrative work
 - \$240 per week per staff member
 - Year 1 is 30 weeks
 - \$7200 per staff member
 - Year 2 is 36 weeks
 - \$8,640 per staff member
- Program supplies
 - \$5,000 initial cost
 - \$750 following years

Total Costs Billed to District:

Year 1: \$19,400

- 2 Staff members
- \$5,000 supplies

Year 2: \$18,030

- 2 staff members
- \$750 supplies