

*Board of Education  
Budget Workshop and  
Educational Meeting  
April 3, 2017*

**“Whether you think you  
can or you think you  
can’t – you are right.”**

**~Henry Ford**



# Welcome JV and Varsity Quiz Bowl!



# What is Quiz Bowl?

- Quiz Bowl is one of the few Academic Teams/Clubs that allows students from Long Island to compete against other schools in Eastern Suffolk and often represent Eastern Suffolk in an all Long Island tournament.
- The Team practices after school starting in September and recently concluded with the Long Island Tournament for the Varsity team. Hotly contested matches using 4 rounds of mostly academic questions is what we practice.
- Friendly but VERY competitive games vs. the Pierson Faculty. The results display the academic success of the students and their faculty.



# Long Island's Smallest\Participating School

- Accomplishments

- The Varsity and JV teams have consistently won or placed in the Eastern Suffolk league vs. Eastport South Manor, Riverhead, Longwood, Southold, Westhampton, East Hampton, Patchogue Medford, Shoreham Wading River, and William Floyd.

- 2015 Junior Varsity placed 8<sup>th</sup> on Long Island out of 59 high schools and this year's Varsity team finished 13<sup>th</sup>.





# Members on the JV and Varsity Teams

- **Junior Varsity- Emily Hallock and Carolyn Hallock - Captains**
- Ella Knibb, Pierce Houghton, Charlotte Johnson, Blair Potter, Haley Capalbo, Chris Capalbo, Kelly Kinsella, Ivy Basseches, Mason Cohen, Graham DiLorenzo.
- **Varsity- Aris Witty, Eve Bishop, and Alex Kamper - Captains and 3 Year players.**
- Austin Vaughn and Kim Hardy round out a team that has done well over the years.



# Welcome Pierson's Model United Nations Club!

## Student Trip Experience



# Pierson Model UN Club

- Members- Aris Witty, Austin Vaughn, Alexandra Dudley, Charlotte Johnson, Cristina Stivala, Anna Schiavoni, Gabby Knab, Ella Knibb, Olivia Corish, Phoebe Miller, Daniella Lejarza, Blair Potter, Kelly Kinsella, Graham DiLorenzo, Izzy Culver, Andrew Ozsu, Max Mensch, Carter Marcelle, Simone Kessler.
- The Model UN is an after school club in which students prepare for a weekend conference. This year the students attended the NHSMUN held at the New York City Hilton with Opening Ceremonies at the General Assembly at the UN. Over 2,500 students from 36 countries were represented.

# United Nation Issues Debated in Committee

- Xenophobia in Europe
- Small Arms and Light Weapons in West Africa
- Freedom of the Press in the African Union
- Promoting the Rights of the LGBTQ+ in South East Asia
- Proxy War in Libya and Humanitarian Issues.
- Balancing Carbon Based Fuels with Renewable Energy in Africa
- Historical Crisis Committee
- Crisis Committee



# Pierson Model UN Club Activities

- Students were assigned the country of South Africa and researched different issues depending on the UN committee they were assigned. We used our resources and met in the evening last fall and used the Public Libraries staff expertise and resources.
- Each student was responsible for writing a position paper that was written from the perspective of South Africa and how South Africa would address current global issues.
- One to two students were assigned to committees that modeled diplomacy and conflict resolution in order to work with other students representing other countries and come up with one or two resolutions.

- Student delegates would get themselves on a speaker list and argue/debate in favor of or opposed to a proposed resolution.
- Students approached and were approached by other student delegates to form blocs/alliances.
- The hours and hours of committee work exhausted the students.
- The students and parents did numerous fundraisers to offset the cost of the program. A special thanks is given to the Johnson Family for their generous donation to the club.
- Plans for next year include the NHSMUN or one held at a major university. We will also add one or two weekend conferences that are held at Long Island High Schools.

## Student Quotes:

- “MUN is FUN!!! FUN is MUN!!!”
- “Speak Softly and Carry a Big Stick.”
- “The Russians started the Second Cold War”
- “Lime Tostidos”
- “Who wants Thai?”
- “Do I have to speak?” (Most did speak or network)



# Opening Ceremonies at the General Assembly Room

# Distance Learning at Sag Harbor Schools

Highly interactive programs where our children learn, explore, and have a great educational experience without having to travel





# Distance Learning: Fire and Ice

All fourth grade studies states of matter.

Mrs. Lattanzio's field trip was to the Perot Museum of Nature and Science in Texas for a program called Fire and Ice. They learned how matter changes when it is heated with extreme heat or cooled down with liquid nitrogen.



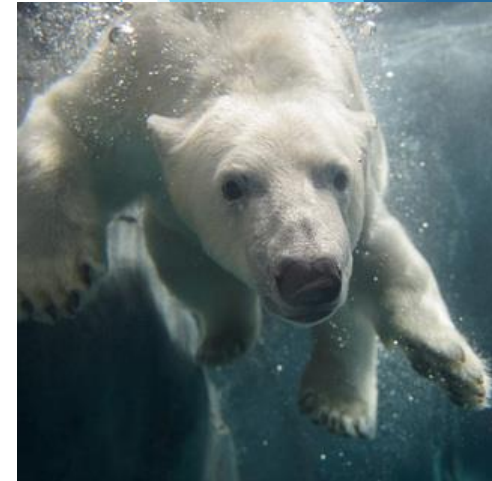
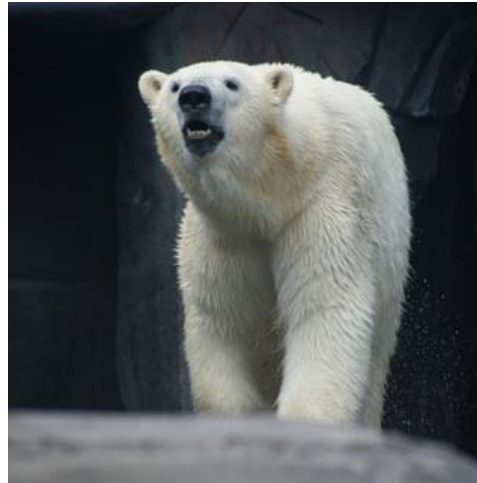
Museum of Nature and Science

# Distance Learning: Polar Bear Plunge

Mrs. Driver's first grade has been learning about polar bears.

Their field trip to the Polar Bear Plunge program was at the Saint Louis Zoo.

<https://www.stlzoo.org/animals/abouttheanimals/mammals/carnivores/polar-bear/>



# Distance Learning: Tracking the Ocean's Animals

Mr. Reed's fourth grade does a year long study of migration.

Their field trip is to Science Central in Wayne, Indiana for a program Telemetry. The focus is on sharks, elephant seals, loggerhead sea turtles, and puffins.



# Distance Learning: Fraction Interactions

Fifth grade math curriculum includes adding, subtracting, multiplying and dividing fractions as one of their modules of study.

Their field trip is to The Ann Arbor Hands on Museum for a 50 minute interactive program. It's the fraction game show! Students will find out how much they know about fractions as they work together to survive three rounds while constructing, observing and dancing to solve math problems. Fractions can be fun!

The screenshot shows the Ann Arbor Hands-On Museum website. At the top, there is a navigation bar with the museum's logo and several buttons: VISIT (purple), EXPERIENCE (green), JOIN (orange), SUPPORT (blue), and EDUCATE (red). To the right of the buttons are links for 'About Us' and 'Jobs', and social media icons for Facebook, YouTube, Pinterest, Instagram, and Twitter.

The main content area features a large green banner for the 'Distance Learning' program. On the left side of the banner is a photograph of a person in a white lab coat and cap working with a large white object. To the right of the photo, the text reads: 'Distance Learning. Our educators use videoconferencing to engage your students in a dynamic, hands-on learning experience. Program kits sent to classroom teachers include nearly everything you need for experiments. Kits are yours to keep! All programs address National Science Education Standards and align with Michigan Grade Level Content Expectations.' Below this text are two links: 'More Information' and 'Register Here'.

Below the banner is a row of eight colored buttons: Field Trip (teal), ScienceWorks (orange), Outreach (purple), Distance Learning (green), Teacher Workshops (red), Scouts (pink), Summer Camp (blue), Birthday Parties (light blue), and Evening Workshops (purple).

At the bottom of the page, there is a 'Back to Programs' link and a section titled 'FRACTION INTERACTION'. Under this section, the text reads 'Distance Learning: Fraction Interaction'. To the right of this text is a yellow box containing the text 'Fraction Interaction' and 'Program Type:'.



# Distance Learning: Daily Life

2nd grade's Social Studies curriculum includes a focus on life long ago compared with life today.

Their field trip is to the Maryland Historical Society for a program called Daily Life: Then and now, including the topics of clothing, transportation, household items, and games.





# Distance Learning: Future Field Trips

## Rainforest: Layers of Life at the Toledo Zoo

Mrs. Raebeck's Kindergarten class was learning about the rainforest and they are going to visit the Toledo Zoo.

## Discovering Dinosaurs at the Royal Tyrell Museum of Paleontology

Kindergarten's show in June will be about dinosaurs so they plan a virtual field trip in May to the museum for a program called discovering Dinosaurs. They will tour the museum and have a chance to ask questions.

## Meet the Otters at the Texas State Aquarium

First grade is going to learn about otters when they go to the Texas State Aquarium for the program Meet the Otters. After that, a local naturalist will then tell them about the Long Island River Otter project that tracks the animal and perhaps re-establish the otter population on Long Island.



# Nutrition/Wellness Committee

## Charter recommendations to the BOE:

- Restructure of membership to allow for flexibility to support district goals and initiatives
- Committee members serve a longer term to allow for work to be seen to completion

# Nutrition/Wellness Committee

Topic: History 2014-2016

- Wellness policy
- Food and beverage options for students
- Cafeteria
- Grade-level wellness activities

# Nutrition and Wellness Committee

## 2016-2017 topics discussed:

- Wellness policy review and first read with policy committee
- School garden and how to enhance student experience
- Researching and reviewing food and nutrition options for our students
  - Data gathered from other districts to compare
- Social emotional review and increasing initiatives for our school district community

# Nutrition and Wellness Committee

## Recommendations to the Board of Education:

1. Adopt updated wellness policy after policy committee review
2. Continue work towards Food/Nutrition enhancements
3. Create partnership with Wellness Foundation
4. Continue work on school garden initiative
5. Review and create more social-emotional support programs



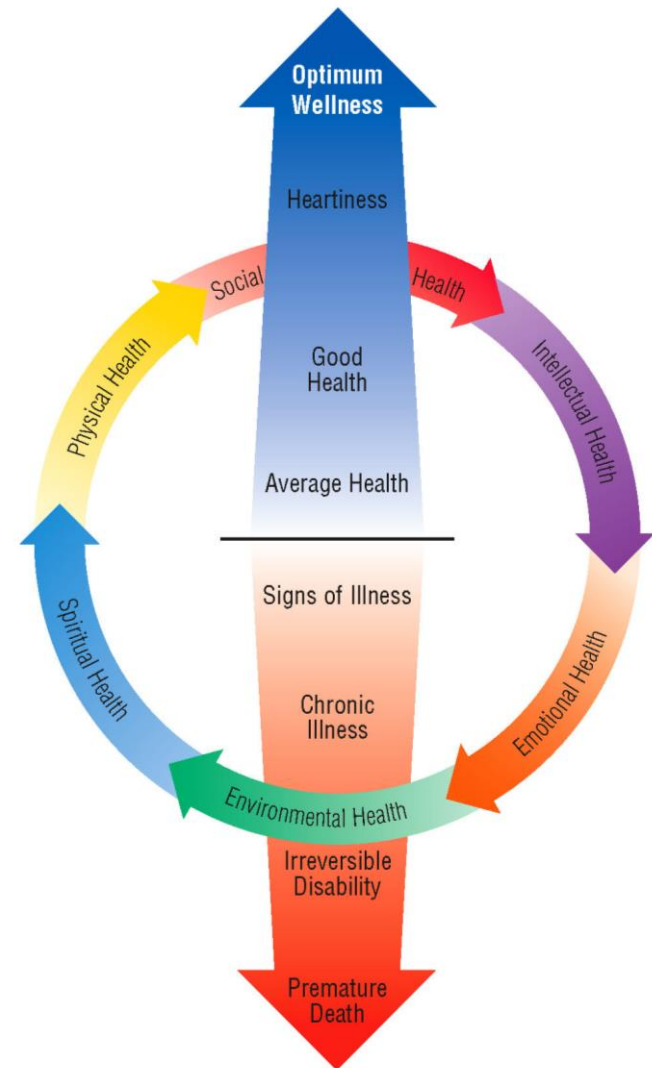
# Board of Education Goal #1 Wellness Initiatives and Partnerships

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- Wellness Model

- Health verses Wellness

- **Health** is a condition of being of sound body with emphasis on freedom from pain and disease.
- **Wellness** is a multi-dimensional state of well-being, a holistic approach to life that encompasses bodily, mental, emotional, environmental, spiritual, and community health.



# Wellness in Sag Harbor

## We can not do this alone!

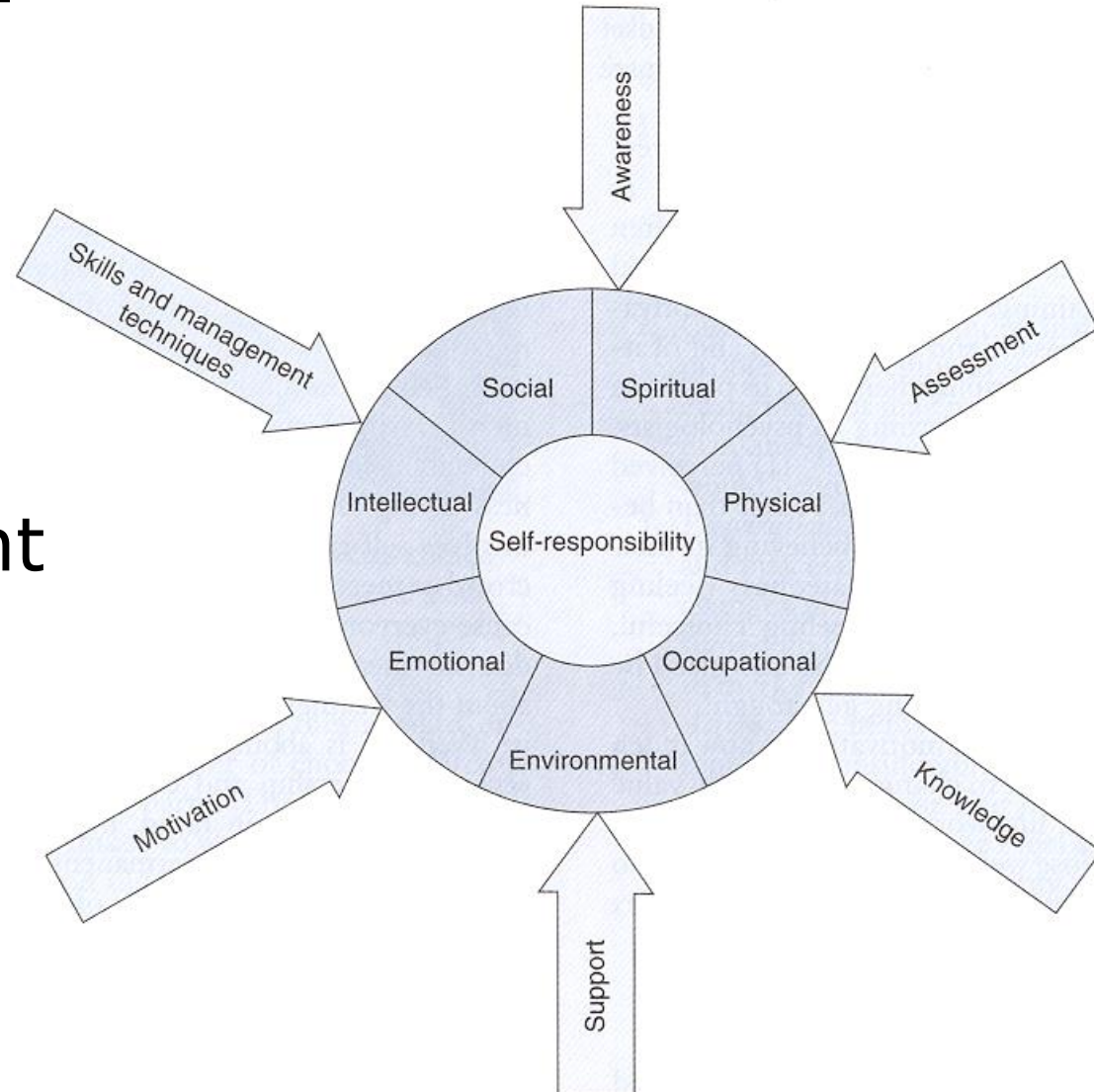
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- Our Partners in Wellness continue and expand:
- The i-tri Program
- HUGS Program (Human Understanding and Growth Seminars)
- Southampton Youth Bureau
- Community Coalition (SAFE in Sag Harbor)
- YMCA After-School Grant
- Wellness Foundation

# Six Factors That Influence Wellness

1. Awareness
2. Assessment
3. Knowledge
4. Skills and management techniques
5. Motivation
6. Support





# 7 Dimensions of Wellness in Sag Harbor School District

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1. Emotional
2. Environmental
3. Intellectual
4. Occupational
5. Physical
6. Spiritual
7. Social



# 7 Dimensions of Wellness:

## Physical Wellness

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- Adventure Park 6 and 7
- Mile run at Long Beach 6-8
- Strength and Conditioning Club
- Cardio Club
- CPR Training
- Interscholastic Sports
- Open Gym Club
- Nutrition Education
- Walking Club
- Cross Country 1 Mile Run
- Blood Drive
- Whaler Weekly
- Spirit Night
- Whaler Day
- Homecoming
- NARCAN Training
- Life Skills Curriculum
- Athletic Awards
- Field Day
- 7th Grade CPR Training
- YMCA Swim Program
- Flag Football Club
- Youth Cross Country Race
- Skating

# 7 Dimensions of Wellness:

## Intellectual Wellness

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- Bay Street Theater Pierson Field Trip
- HMEA
- SCMEA
- Academic Awards
- National Honor Society
- 2nd Grade Performing Art Show
- Elementary Science Fair
- 6th Grade Bronx Zoo Trip
- Book Exchange
- Parent/Teacher Conferences
- Middle School Orientation
- High School Orientation
- Conversation with Administrators
- Town Hall Meetings
- Summer Assignments
- Middle School Failure Structures
- High School Failure Structures
- One to one schedule meetings to plan academic trajectory after each year in Middle School and High School
- Quiz Bowl
- Math Olympiad
- National Honor Society
- 8th Grade Acceleration
- IB Diploma Program
- Italy Trip and Hawaii Trip
- Washington D.C. Trip
- 5<sup>th</sup> Grade Wax Museum
- IB - Theory of Knowledge
- John Jermain Library
- Trivia Night
- Robotics
- STEM club
- Cyber Patriots
- Theater
- Art Workshop
- Music
- PSAT
- SAT Prep Course



# 7 Dimensions of Wellness: Occupational Wellness

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- BOCES Programming
- College Fair
- Application Speaker
- Drivers Education
- Junior College Planning Meeting
- Model UN (United Nations)
- Visits at Morning Program
- Math related occupations at Math Fair
- College Application Essay Workshops
- IB - Creativity Activity Service
- College Visits
- Art Career Workshops
- Military Service Advisor Visits
- Administration of the ASVAB Career Test





# 7 Dimensions of Wellness: Environmental Wellness

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- Don't Dump – Drain to Bay markings
- Special Projects focused on needs in our community and those world-wide
  - Example: Solar lights, benches from recycled caps, East End Book Drive
- Litter pick up throughout Sag Harbor Village
- Bay Cleanup Litter Project
- Garden Club
- Student Council
- IB Environmental System and Societies
- Wertheim National Life Refugee Trip
- Environmental Field Trips K-5
- Beach Grass Replenishment Project
- Walking dunes
- Eco-Walk



# 7 Dimensions of Wellness:

## Social Wellness

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- iTri
- Pre-K Buddies
- 5th Grade Buddies
- Retreat Lunch
- GSA
- Pierson Women's Issues
- LGTBQIA Training
- LIGALY Partnership
- Gender Neutral Bathroom
- Red Ribbon Week
- 3rd Grade Holiday Show
- Toys for Tots Drive
- Concerts
- 6th Grade Cell Phone Policy
- Morning Program
- InterAct Club
- SHAEP
- YARD
- Screenagers
- 5th grade celebration
- 8th grade moving up
- High School Graduation
- Kindergarten Show
- Multicultural Night
- Prom
- PTA Movie Night
- MS Halloween Dance
- Halloween Fest
- Cyber Bullying Workshops
- Kids and Screen Addiction Speaker
- Back to School Picnic
- Class Fundraisers
- Snowflake Tea



# 7 Dimensions of Wellness: Emotional Wellness

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- University of Michigan Survey
- Stress Management Workshops
- Pupil Personal Services Meetings
- Staffings (Team Intervention Meetings)
- Counselor Check ins
- Lunch groups
- Grief Counselors
- Suicide Prevention
- UpStander Bullying Workshop
- Participation in National Day of Silence
- Peer Mediation
- Referrals to top of Family Service League waiting list
- Gardening
- Participation in National Coming Out Day
- GSA Field Trip to Bullying Workshop at Whaler's Church
- Field trip to LGBT Conference
- High School Healthy Relationship Group
- Tracy Anderson: Empowering Teens
- Transgender Sensitivity Training for Staff



# 7 Dimensions of Wellness: **Spiritual Wellness**

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- Meditation 6th grade
- Mindfulness Initiative Middle School
- Yoga
- Tai Chi
- Brain Breaks
- Standing desks
- Morning Program specific song selection
- Mindfulness Garden

# Road Map to Later Start Time

Update with a Focus on Transportation  
April 3, 2017



Presented by Jeff Nichols and Matt Malone

## **Leave Start Times Unchanged**

**Pierson Student Day - 7:35 a.m. - 2:36 p.m.**

**Elementary Student Day - 8:45 a.m. - 3:20 p.m.**

### **Positives:**

- No adjustments needed
- No additional costs for transportation

### **Challenges:**

- Goal of 8:00 a.m. start time for Pierson not achieved



# **Moving High School Start Time to 8:00 am., Elementary School Unchanged**

**Pierson Student Day - 8:00 a.m. - 3:01 p.m.**

**Elementary Student Day - 8:45 a.m. - 3:20 p.m.**

## **Positives:**

Attain Board of Education goal of later start for Pierson

Elementary day remains unchanged

The morning bus runs could be completed with district owned buses

## **Challenges:**

The afternoon runs would require 5 additional buses

Costs associated with contracting out and/or purchasing

Limited bus parking

Difficult to find drivers/contractor for only one run

Sports buses continue to be challenged to arrive on time to shared sports

Dismissal times may pose parking/traffic difficulties

## **Combine Afternoon K-12 Bus Runs**

**Pierson Student Day - 8:00 a.m. - 3:01 p.m.**

**Elementary Student Day - 8:35 a.m. - 3:10 p.m.**

### **Positives:**

Achieves Board of Education goal of later start time for Pierson

Morning run can be completed with district owned buses

### **Challenges:**

Cost of two to three additional buses and drivers needed (purchase or contract)

Difficult to find drivers/contractor for only one run

Limited bus parking

Pierson students on bus while they wait at Elementary for students to load and depart

In addition, one mile radius would need to be reassessed

Sports buses continue to be challenged to arrive on time to shared sports

Similar dismissal times pose parking/traffic concerns

# Switch the Start Times of the Pierson and Elementary Schools

**Pierson Student Day - 8:00 a.m. - 3:01 p.m.**

**Elementary Student Day - 7:35 a.m. - 2:10 p.m.**

## **Positives:**

Both the morning run and the afternoon run could be completed with district owned buses

Goal of 8:00 a.m. start time for Pierson achieved

## **Challenges:**

Requires one additional bus and driver in the morning

Limited bus parking

Difficult to find drivers/contractor for only one run

Big shift for Elementary

Elementary students at bus stop in dark

Younger students arrive home before older siblings

Sports buses continue to be challenged to arrive on time to shared sports

## **Pierson Shifts 15 Minutes Later**

**Pierson Student Day - 7:50 a.m. - 2:51 p.m.**

**Elementary Student Day - 8:50 a.m. - 3:25 p.m.**

### **Positives:**

15 minute later start time for Pierson

The morning and afternoon bus runs can be completed with district owned buses

### **Challenges:**

Specific goal of 8:00am start not achieved

Tighter bus schedules for sports, special education, private school runs

Small adjustment for Elementary

Sports buses continue to be challenged to arrive on time to shared sports