NATIVE AMERICAN POLICIES AND PROCEDURES

All Native American children participate in school programs and activities on an equal basis with all other children attending school in the Bishop Public School (BPS). Bishop Public School abides by The Civil Rights Act 1964 – Sec 601: No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Bishop Public School has always and will continue to strive for compliance and support of the eight (8) IPP standards required by the Impact Aid statute (34 CFR 222.95). Each standard has been addressed below.

ATTESTATIONS

The Bishop Public School District attests that it has established Native American Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American Lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures will be attached to the **FY2023** Impact Aid application.

IPP Policy 1 Bishop Public School will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later the two (2) days in advance of any meeting, mail to Tribal officials a copy of the following:

- 1. Impact Aid FY2022 Application
- 2. Evaluation of all educational programs
- 3. Plans for education programs the District intents to initiate or eliminate

Location and time of the Native American Open Meeting in November will be certified mailed to Tribal Officials and posted in the local newspaper. Information gathered from the surveys will be disseminated at the Native American Open Meeting in November where parents or guardians of Native American students and Tribal Officials have the opportunity to make comments and recommendations concerning ways Bishop School District can help Native American students benefit from Bishop School's educational programs and activities.

IPP Policy 2 Bishop Public School will provide an opportunity for tribes and parents of Native American children their views on Bishop Public School's education program and activities, including recommendations on the needs of their children and on how Bishop Public School may help those children realize the benefits of Bishop Public School's education programs and activities. As part of this requirement Bishop Public School will do the following:

- 1. Notify tribes and parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication.
- 2. <u>Modify the method of and time for soliciting Native American views, if necessary, to ensure maximum participation of tribes and parents of Native American children.</u>

Bishop Public School will distribute surveys annually in October of each school year to parents of Native American children. The Native American Education Committee (Parent Advisory Committee) of Bishop Public School will meet annually for the purpose of addressing comments and concerns of parents of Native American children regarding the survey as well as the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for Tribal officials as well as parents of Native American children the opportunity to submit comments and recommendations for consideration. A time is set aside at the Native American Education Committee (Parent Advisory Committee) meeting to address questions regarding federal programs. Based on suggestions, preferred methods of and time for communication as well as ways to maximize participation of tribal officials and parents of Native American children will be seriously considered. meetings will be sent home with Native American children and mailed to Tribal officials, as well as public newspaper and on the District's website. Modify the Title VI Parent Survey to include question(s) concerning methods and times for solicitation of Native American views, if necessary, to ensure maximum participation of tribes and parents of Native American children.

A school board representative is a non-voting member of the Native American Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Native American Education Committee (Parent Advisory Committee) as well as the school board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programs for Native American students.

<u>IPP Policy 3</u> Bishop Public School will, annually, assess the extent to which Native American children participate on an equal basis with non- Native American children in the Districts education program and activities. As part of this requirement, the District will do the following:

- 1. Share relevant information related to Native American children's participation in the District's education program with tribes and parents of Native American children.
- 2. Allow Tribal officials and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

Bishop School will annually calculate from testing data and membership rolls in cocurricular programs the percentages of Native American children compared to non-Native American children participation.

The District will disseminate the results of the assessment of Native American participation to parents of Native American children and Tribal officials at the annual Title VI Parent Committee Meeting.

Parents of Native American children and Tribal officials may express their views on participation through direct communication with district officials, at any school board meeting, or to the Native American Education Committee (Parent Advisory Committee).

IPP Policy 4 Modify the IPPs if necessary, based upon the result of any assessment or input described in §222.94(b)

During the Native American Education Committee (Parent Advisory Committee) meeting, the Native American Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Bishop School Board. When the policy has been approved by the school board, a copy of the document will be posted on the District's website. If necessary, Native American Education Committee (Parent Advisory Committee) may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Native American children and Tribal officials and posted on the District's website within two (2) weeks of the adoption by the Bishop School Board.

IPP Policy 5 Respond annually in writing to comments and recommendations made by Tribes or parents of Native American children, and disseminate the responses to the Tribe and parents of Native American children prior to the submission of the IPPs by LEA.

Bishop Public School will respond in writing annually to comments and recommendations made by the Native American Education Committee (Parent Advisory Committee) Tribal officials and parents of Native American children. The District will disseminate the responses to all parties by sending the information home with Native American children, mailing or e-mailing it to Tribal officials.

IPP Policy 6 Provide a copy of the IPPs annually to the affected tribe or tribes.

When the policy has been approved by the school board, a copy of the document will be sent home to parents of Native American children and mailed or e-mailed to Tribal officials and posted on the District's website within two weeks of the documents approval.

Clerk, Bishop Board of Education

12-14-22

Date

Superintendent, Howard Hampton

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Date