

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2018-19

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Trona Joint Unified

Contact Name and Title

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Superintendent

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Trona Joint Unified School District is a small, rural school district in the upper Northwest corner of San Bernardino County. Our geographic border encompasses two Southern California counties (San Bernardino and Inyo) and covers nearly 1,600 square miles. The small unincorporated town of Trona has nearly 2,000 residents and Trona Schools have approximately 260 students Kindergarten through 12th grade. The main industry in town is Searles Valley Minerals Incorporated. The current company is an extension of a series of companies that have been in operation for over 100 years in Searles Valley. At its peak employment period in the 50's and 60's, there were several thousand employees that worked at the "plant" and that lived in Trona. Through the automation of several of the mineral extraction processes over the years, the number of employees has shrunk by nearly 75%. As the number of employees have decreased, so has the number of students in Trona Schools.

Trona Schools is the second largest employer in town. Trona Elementary serves students from Pre-school through 6th grade. Trona High School serves students 7th grade through 12th grade. Many of the current residents of Trona have attended Trona Schools. There is a strong sense of pride for Trona Schools in the community. This year, we have conducted community forums in which we have asked for input of how we can better serve our student population. Turnout to these events was down from last year, however, we are encouraged as we have received critical information that will be included in this document.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This LCAP will feature on-going efforts to improve and maintain our capacity to offer the latest in educational and instructional technology. Also, it will include our continued effort to provide the latest in training that will support its use in the classroom. Educational technology will enable students to become better connected to the curriculum and we strongly believe the improved connection will result in increased grades and test scores.

We continue to see improvement in our intervention strategies with elementary and high school students. This is evidenced by improved academics across the board. We will continue these efforts and improve where we see the need.

Improvement of our facilities continue to be greatly appreciated by students, staff and the community. We will continue our plan to provide upgrades to facilities to both campuses. Upgrades to facilities will include improvements to our safety measures which will include a comprehensive inter-campus communication network. In light of current safety concerns, Trona Schools are continually seeking ways to improve the safety features of our campuses.

Input from the community strongly suggests we incorporate curriculum at the high school which will include training for success at careers that do not require a college degree. We will, of course, continue a focus on college preparedness, but will also provide guidance in addressing the fact that not all students will go to college. We have begun working with a program called "Get Focused, Stay Focused" which helps ninth grade students prepare a 10 year plan of how they can accomplish their goals in life and whether that plan involves college or not.

We continue to see that motivated students will continue to improve in the classroom. We have begun a vibrant incentive program that rewards academics and positive work ethics. We have also begun to see that a motivated and positive work force will also go the extra mile to accomplish the goals set by the school and district, which is supported through our LCAP.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The intervention system that was implemented the previous school year has been continued for this academic school year. Fewer students have fallen through the cracks academically. At the high school the intervention system is called "Tornado Boost". The goal is to limit the number of "0's" students were getting as grades. Any "0" earned will be given a chance to be made up. Included in the intervention program is an enrichment component that allows students to explore areas of interest (enrichment). To continue the advancement of the enrichment program, resources will continue to need to be purchased for the program.

For K-3 reading instruction, increased efforts to discover and intervene with all struggling readers has yielded positive results. Preliminary results on reading scores are promising and we will want to continue

with our strategies to seek improvement in this critical area.

Our technology upgrades have received rave reviews from students, staff and community. We will continue to explore improvements in technology. Professional development in instructional technology has been significant at all levels. We not only want to provide world class technology but we also want to provide our staff with the know-how to use the technology effectively in the classroom.

The improvements made to the elementary and high school facilities, such as newly renovated classrooms and libraries, were highly appreciated and has sparked discussion for what the next steps are for upgrades. We will continue to make critical improvements in the area of safety and security and modern upgrades to classrooms and facilities.

The staffs at both schools made great strides to become data-based decision makers. Almost all staff members have attended training in how to create Professional Learning Communities. We've learned that implementation of PLC's in a school is a multi-year project and will take more professional development resources. Both elementary and high school staffs developed systems in which they collaborated to analyze student data and then based on that data, made future curricular decisions. We have also sought out strategies from school districts that are similar to ours on how they have successfully implemented PLC's in their districts.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

The first State Dashboard revealed that suspension rates needs to improve . Trona High School will pursue positive discipline approach that will allow us to limit the current number of suspensions and expulsions. We have contracted with the San Bernardino Office of Education for leading the Trona staff through PBIS training this upcoming year. Many staff members have attended training on Restorative Practices strategies for student discipline matters. We will continue to provide professional development support to our staff.

Another area of need according to the Dashboard was in the area of Mathematics. During the first year of our intervention/enrichment program designed to limit "0's" grades, we realized our offerings for enrichments classes were limited. Mathematics will continue to be the focus of our intervention program for students.

Both elementary and high school needs to explore more effective ways to provide math instruction. Both math teachers at the high school are retiring from the district. The district will be diligent in seeking qualified teachers to provide our students effective math strategies. Asking the board to approve a plan to mandate three years of math for our high school students is a first step in addressing this critical need.

Through our community out-reach efforts, teaching our students "life skills" has been recognized as a major need. Staff and administration have isolated several "life skills" that will be taught next year to our students.

It remains a challenge to attract and retain qualified staff for out students. We will continue to seek ways to improve our recruiting of highly qualified teachers. Along this line, we also need to improve our substitute pools across the board.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The district will continue to address the graduation rates of our significant sub-groups. We will continue our efforts to intervene with any student struggling with low grades. We will continue to provide incentives for improved grades and test scores. One area that has assisted Trona High School in encouraging sub-group students to be active and involved in school activities has been a healthy sports program for both 7-8 grade students and for Trona High School students. To participate in athletics, students have to maintain a 2.0 grade point average and while some students struggle maintaining that average, we provide a support system to help students maintain that average.

The number of students involved in post-secondary education is below county and state levels. With our adoption of the “Get Focused-Stay Focused” curriculum, we strongly feel our number of students going on to get more training or college after high school will increase. While it's too early to tell, students are reporting a desire to attend college or a post graduation training based on their experience with Get Focused/Stay Focused.

A number of students are scoring below proficient in mathematics at most grade levels. The district will be exploring a comprehensive math supplemental program to assist in bridging the gap in math performance.

The number of suspensions and expulsions have increased this year and district administration has been looking to select a positive behavior plan. A positive approach to improving behavior has been proven through research to work in decreasing student behavior issues.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services

The district will improve opportunities for credit recovery for disadvantaged youth.

We will increase our efforts to provide more intervention services to disadvantaged youth.

The district will continue to contract with outside service providers to come and administer basic dental and medical services to low-income and foster youth.

The district will continue to explore ways to provide on-line resources for low-income, EL, and foster youth at their homes.

We will also develop programs to allow these students an opportunity to “borrow” school technology to take to their homes.

We will increase our efforts to provide a safe and secure school.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year	\$9,448,627
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Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$1,753,258.00
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The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Several items of the overall General Fund Budget are not included in the LCAP.

- Administrative salaries
- Superintendent
- High School Principal
- Elementary Principal
- Certificated Salaries (non-Special Education)
- Classified Salaries (non-Special Education Paraprofessionals and support staff)
- Classified management Salaries
- Business Manager
- Superintendent Secretary
- Maintenance Foreman
- General Maintenance
- Transportation Expenditures
- Maintenance supplies
- Utilities
- Food Services
- Food Purchases
- Athletics
- Coaching stipends
- Supplies

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$3,319,905

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

All students will be prepared for success in college and career.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 7, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Required State Metric: Rate of teacher misassignment (Priority 1)

85% of teachers will be appropriately assigned (with NSS exception)

100% of teachers will be appropriately assigned (with NSS exception)

Actual

N/A

85% of teachers are appropriately assigned (with NSS exception)

Expected

100% of students will have state-adopted text

Required State Metric: Standards-aligned instructional materials: 100% of students will have state-approved text

100% of classrooms implement State Standards

Required State Metric: Implementation of State Standards: (including EL) (Priority 2)

Teachers teaching math participated in CCSS math staff development and collaboration 3 times

4 times out of the school year teachers teaching math will participate in CCSS math staff development and collaboration

Teachers participated in CCSS ELA and Literacy staff development and collaboration 3 times

4 times out of the school year teachers will participate in CCSS ELA and Literacy staff development and collaboration

Actual

100% of students had state-approved text

100% of classrooms implemented State Standards

4 times out of the school year teachers teaching math participated in CCSS math staff development and collaboration

4 times out of the school year teachers participated in CCSS ELA and Literacy staff development and collaboration

Expected

70% of teachers turned/displayed student samples of AVID strategies Monthly

100% of teachers will turn/display in student samples of AVID strategies monthly

20% of ELA and Math students will meet unit assessment standards

100% of ELA and Math students will meet unit assessment standards

70% of students demonstrated proficiency (C or higher) on quarterly performance tasks

100% of students will demonstrate proficiency (C or higher) on quarterly performance tasks

50% of teachers of science will participated in NGSS staff development

100% of teachers of science will participate in NGSS staff development

Required State Metric: Course Access: (Priority 7)

Actual

100% of teachers displayed student samples of AVID strategies Monthly

60% of ELA and Math students met unit assessment standards

36% of students demonstrated proficiency (C or higher) on quarterly performance tasks

50% of teachers of science participated in NGSS staff development

N/A

Expected

50% of Juniors and Seniors will take an ROP/CTE career pathway class

50% of Juniors and Seniors will take an ROP/CTE career pathway class

10% of high school students were enrolled in an honors class or in advanced coursework

20% of high school students will be enrolled in an honors class or in advanced coursework

Required State Metric: Pupil Achievement (Priority 4)

Score on Academic Performance Index (Priority 4)

43% of ELD students are proficient.

Share of ELD becoming English proficient is based on CELDT report

5% of students took the Advanced Placement exam

Share of students that pass Advanced Placement of exams with 3 or higher

Actual

53% of Juniors and Senior took ROP/CTE career pathway class

0% of high school students enrolled in an honors class or in advanced coursework

N/A

Suspended

50% ELD became English proficient based on CELDT report

0% of students took the Advanced Placement exam

Expected

40% of students met or exceeded ELA and Math standardized test scores

100% of students will meet or exceed ELA and Math standardized test scores

Share of students that are college and career ready:

43% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements

70% of high school students will be on track to fulfill UC/CSU requirements (A-G) requirements

25% of high school seniors will meet EAP requirements

50% of high school seniors will meet EAP requirements

(California High School students no longer required to take the CAHSEE exam as a requirement for graduation)

Actual

30% of students met or exceeded ELA and Math standardized test scores

N/A

50% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements

8% of high school seniors will meet EAP requirements

N/A

Expected

60% of high school students enrolled in CTE/ROP successfully completed CTE course requirements

90% of high school students enrolled in CTE/ROP will successfully “complete” CTE course requirements

50% of seniors took the SAT

100% of seniors will take the SAT

0% of EL students were reclassified

EL reclassification rate of EL students increasing one level per year as determined by CELDT

Required State Metric: Other Pupil Outcomes:

70% of students will score a “3” or better using local writing rubrics on their performance task writing portion

100% of students will score a “3” or better using local writing rubrics on their performance task writing portion

Actual

50% of high school students enrolled in CTE/ROP successfully completed CTE course requirements

30% of seniors took the SAT

50% of EL students were reclassified

N/A

50% of students will score a “3” or better using local writing rubrics on their performance task writing portion

Expected

30% of students are reading at grade level by grade 3 based on multiple measures

100% of students will be reading at grade level by grade 3

40% of students in grades 4-12 met their individual reading comprehension target based on multiple measures

100% of students in grades 4-12 will meet their individual reading comprehension target

40% of students in grades K-12 met their individual math target based on multiple measures

100% of students in grades K-12 will meet their individual math target based on multiple measures

Staff has established baseline technology benchmark scores for grades 3, 6, 8 and 12.

Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12

Actual

62% of students are reading at grade level by grade 3 based on multiple measures

40% of students in grades 4-12 met their individual reading comprehension target based on multiple measures

60% of students in grades K-12 met their individual math target based on multiple measures

Staff has not yet established baseline technology benchmark scores for grades 3, 6, 8 and 12. This action/service is in progress.

Expected

60% of students have C's better in core academic classes.

There will be an increase of grades of "C" or better in core academic classes 4-12 grade

93% of Students are college and career aware as measured by student survey

Student college and career awareness will increase as measured by survey

Required State Metric: Parent Involvement and Promotion of Parental Participation in Efforts to Seek Parent Input

Required State Metric: Parent involvement and promotion of parental participation in efforts to seek parent input

60% of DAG/SSC meetings will have all parent members in attendance

90% of DAG/SSC meetings will have all parent members in attendance

Actual

50% of students have C's better in core academic classes

90% of Students are college and career aware as measured by student survey

90% of students are college and career aware as measured by student survey

N/A

60% of DAG/SSC meetings had all parent members in attendance

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Assess and refine Common Core curriculum maps.

Actual Actions/Services

Staff refined curriculum maps for the 2017-2018 school year. The District is currently asking staff to focus on standard-based instruction. Staff will be asked to refine curriculum maps with the emphasis on standard-based instruction.

Budgeted Expenditures

\$3,000

Title II

Teacher Salaries and Benefits

Estimated Actual Expenditures

\$0

Title II

Teacher Salaries and Benefits

Action 2

Planned Actions/Services

Implement Next Generation Science Standards per implementation plan. Develop curriculum maps aligned to NGSS.

Actual Actions/Services

The science teacher took a number of days during the school year to work on developing curriculum maps and aligning to the NGSS.

Budgeted Expenditures

\$2,000

Title II

Teacher Salaries and Benefits

Estimated Actual Expenditures

\$0 (No additional salary was paid)

Title II

Teacher Salaries and Benefits

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Develop and implement a clearly delineated process for continuous review of data, including but not limited by revised benchmarks, performance tasks and Smarter Balanced assessments that will drive curriculum and instruction.
 Illuminate training
 PLC training

The district offered staff 20 hours of work over the summer of 2017 to create assessments/benchmarks on Illuminate and only a few teachers participated

\$5,000
 Title II, Royalties
 Teacher Salaries and Benefits

\$1800
 Title II, Royalties
 Teacher Salaries and Benefits

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Assess and review Mathematics Master Plan

The District is continuing to work on the Mathematics Master Plan.

\$1,500
 Title II
 Teacher Salaries and Benefits

\$0
 Title II
 Teacher Salaries and Benefits

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will contract with AVID to continue providing AVID services and support for rigorous instruction and college/career readiness. The District will also contract with "Get Focused/Stay Focused" to provide college and career readiness strategies for K-12 students
 Even though AVID is being faded out schoolwide, AVID strategies will still be utilized among teaching staff

The District is still contracting with AVID. Staff has AVID services and support for rigorous instruction and college/career readiness. The District also contracted with "Get Focused/Stay Focused" to provide college/career readiness strategies for K-12 students. The AVID contract will no longer be in the LCAP, but it will begin the budget

\$7,000
 Title I
 Contracted Services

\$5,517
 Title I
 Contracted Services

Action 6

Planned Actions/Services

Continue to provide a relocation bonus to new teachers and seek additional incentives tied to recruiting and retaining teachers

Actual Actions/Services

The policy remains in place and will be used to recruit and retain teachers. Was used in the 2017-18 school year. Relocation and signing bonuses were given to 2 teachers.

Budgeted Expenditures

\$14,000
 Title II
 Teacher Salaries and Benefits

Estimated Actual Expenditures

\$4,500
 Title II
 Teacher Salaries and Benefits

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will attend job fairs to recruit highly qualified teachers

No job fairs were attended this year. All recruiting occurred via job listing website and newspapers. This will continue to be a budget item but not an LCAP item.

\$2,000

Title II

Travel and Conference

\$0

Title II

Travel and Conference

Action 8

Planned Actions/Services

Provide supplementary resources and materials to support Common Core State Standards

Actual Actions/Services

Reading books and math books were purchased to provide supplementary resources and materials to support Common Core State Standards

Budgeted Expenditures

\$50,000

Royalties, Restricted Lottery

Books and Supplies

Estimated Actual Expenditures

\$22,000 resources for math and reading

Royalties, Restricted Lottery

Books and Supplies

Action 9

Planned Actions/Services

Prepare for additional textbook adoptions, including digital options

Actual Actions/Services

No additional textbook adoptions or digital adoptions occurred in the 2017-18 school year.

Budgeted Expenditures

\$50,000

Unrestricted Lottery, Royalties

Books and Supplies (Textbooks)

Estimated Actual Expenditures

\$0

Unrestricted Lottery, Royalties

Books and Supplies

Action 10

Planned Actions/Services

Provide resources for the implementation of the Next Generation Science Standards

Actual Actions/Services

The district has purchased additional resources to support the implementation of NGSS

Budgeted Expenditures

\$50,000
One Time Royalties
Books and Supplies (Textbooks)

Estimated Actual Expenditures

\$2,562.07
\$40,000. Electronic lab from OnPoint
One Time Royalties
Books and Supplies

Action 11

Planned Actions/Services

Continue to update the school libraries with current resources to support the Common Core State Standards

Actual Actions/Services

We have continued to expand our libraries with up to date and relative materials that support the CCSS. Our high school library underwent a major upgrade that included an expanded offering of electronic or e-books and the supporting Kindles

Budgeted Expenditures

\$50,000
One Time Royalties
Other Books

Estimated Actual Expenditures

\$2,501.45
One Time Royalties
Books and Supplies

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Expand ROP/CTE classes and pathways aligned to the CTE/ROP plan

CTE classes and pathways have been expanded and include a welding class that is aligned with CTE course descriptions and with the local community college certification requirements. Students taking welding class will obtain a welding certificate and college credits from the local community college.

\$133,800
One Time Royalties, Title II
Teacher Salaries, Benefits, Books and Supplies

\$68,000 Welding equipment
\$19,000 Salary for Welding instructor
\$101,000 Supplies and installation of equipment

Action 13

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will maintain and, as necessary, expand 1:1 devices
 Acquire necessary licenses and fees
 Teacher training on incorporating technology within the curriculum

The district has achieved 1:1 technology for each student in the elementary and high school. We are continually exploring how to make the 1:1 initiative more effective. While each student has a device, not every teacher has the technical training to use the devices effectively. We are maintaining all the necessary licenses and fees to maintain technology needs for our schools.

\$55,000
 One Time Royalties
 Teacher Salaries, Benefits, Equipment, Contracted Services

\$12,900 salary for computer technicians
 \$20,000 acquisition of new laptops
 \$25,000 contract with vendor to provide tech support
 One Time Royalties
 Teacher Salaries, Benefits, Equipment, Contracted Services

Action 14

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will provide classrooms with interactive software to provide a more engaging 21st century learning environment

The district continued to provide software that allows classroom teachers to engage and monitor student activity on educational technology.

\$5,000
 One Time Royalties
 Books and Supplies

\$5,000
 One Time Royalties
 Books and Supplies

Action 15

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will provide technology subscription services for the purposes of communication and resource organization

The district continues to provide technology subscriptions for the purpose of maintaining our communication and resources for the stakeholders of the school. This includes web design, app design, SIS systems, and emergency notifications.

\$10,000

Unrestricted Lottery

Books and Supplies

\$6,161

Unrestricted Lottery

Books and Supplies

Action 16

Planned Actions/Services

Staff will attend the National Science Teacher Association Annual Conference in preparation for implementation of the Next Generation Science Standards

Actual Actions/Services

The high school science teacher and select elementary teachers along with building and district administration attended NGSS training. This training included an NGSS bootcamp training designed to bring the team up to speed on NGSS strategies.

Budgeted Expenditures

\$5,000

Title I

Travel and Conference

Estimated Actual Expenditures

\$1,900 Title I Conferences and travel

Action 17

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Teachers, including CTE teachers, administrators, and any new paraprofessionals will attend AVID trainings, institutes, and/or other workshops that promote rigorous instruction across the curriculum

No teachers, including CTE teachers, administrators, and paraprofessionals attended AVID trainings for the 2017-18 school year. The District will continue to train staff on AVID strategies, but it will remain in the budget, not in the LCAP.

\$25,000

Title I

Travel and Conference

\$0

Title I

Travel and Conference

Action 18

Planned Actions/Services

District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology.

Actual Actions/Services

Two teachers in the district attended the CUE Conference in March of 2018

Budgeted Expenditures

\$4,000

Title II

Travel and Conference

Estimated Actual Expenditures

\$718 CUE conference attendance
\$1008 Travel

One Time Royalties

Travel and Conference

Action 19

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Teachers will receive training in Professional Learning Communities as a process to strategically analyze student data to drive instruction

We have continued with professional development with PLCs at both schools. The firm OnPoint has provided ongoing training with analyzing student data to drive instruction

\$7,000

One Time Royalties

Travel and Conference

\$34,975

One Time Royalties

Professional/Consulting Services and Operating Expenditures

Action 20

Planned Actions/Services

District leadership team will attend leadership retreats, trainings to align efforts with district strategic plan and LCAP, as well as refine leadership skills

Actual Actions/Services

During the summer of 2017, Trona's administrative team attended Restorative Practice training at a Restorative Practice training in San Diego. The team was trained to set up and implement Restorative Justice circles

The administrative team attended a Get Focused Stay Focused workshop in Los Angeles during the summer of 2017. As a result, the GFSF program has been implemented at Trona High School

The Trona administrative team

Budgeted Expenditures

\$3,500

One Time Royalties

Books and Supplies, Travel and Conference

Estimated Actual Expenditures

\$3,240 on Restorative Practice and administrative support

One Time Royalties

Books and Supplies, Travel and Conference

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

attended an administrative retreat off-site to go over the goals of the school and to set the tone for the year

The Trona administrators visited a school district that has implemented PLCs district wide. We visited to discover strategies of how to implement more effectively at a small school district

Action 21

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

District leadership will attend leadership conferences to build strong leadership and remain current on public education issues
AVID, Get Focused/Stay Focused, Supt. Symposium, CASBO, IPL, SSDA, CSBA

Attended Get Focused/Stay Focused workshops
Superintendent attended ACSA Supt/ Symposium
Supt attended SSDA State Annual Conference
Supt and board attended CSBA annual conference

\$25,000

One Time Royalties

Travel and Conference

\$600 Conference attendance (Supt. Symposium)
\$850 travel expenses (Supt symposium)
\$450 SSDA Confernce
\$500 travel expenses SSDA
\$5591 CSBA annual conference

Action 22

Planned Actions/Services

The Governing Board will have consulting services provided as necessary

Actual Actions/Services

Contracted with San Bernardino County Supt of Schools for consulting services.

Budgeted Expenditures

\$3,000
One Time Royalties
Contracted Services

Estimated Actual Expenditures

\$4,962.34 for SBCSS contract to provide Consulting services.

Action 23

Planned Actions/Services

Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community.

Actual Actions/Services

Parent Project workshops
Parent Project supplies

Budgeted Expenditures

\$2,600
Title I
Books and Supplies (FN 2495)

Estimated Actual Expenditures

\$25 X 40 packets for parent project workbooks = \$1000
\$250 food, snacks for meetings
Title I
Books and Supplies (FN 2495)

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We continue to see progress in implementing a data-driven instructional approach to school improvement. Professional Learning Communities (PLC) are helping us to continue to focus on student learning and provide intervention when it was determined students weren't learning. At both schools, intervention models remain in place and teachers are implementing the data-driven instructional model. The Freshman Success Class has been a great success. Students have been able to research and create possible lifestyles they could have. Each lifestyle consists of a budget. Students then researched careers that would fund the lifestyles. This has opened many students perceptions of why school is important and how it connects to their future.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Through analyzing student data, the number of students with increased grades, increased performance on tests, and increased performance on state tests continues to improve. Teachers continue to utilize AVID strategies which assisted in improving the overall increase in student performance. The number of D/F grades continue to decrease which has led to a decrease in Summer School enrollment. With an increased effort to ensure each staff member has the support materials needed, morale continues to improve. Improved facilities and technology remains a goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Looking at Goal 1, there were a variety of professional development opportunities that many staff members did not participate in. This is the reason why there are spending discrepancy within these actions. We are looking at increasing staff participation for the 2018-2019 school year to meet the budgeted expenditures. Although the district had much success in getting many staff members to attend the PLC training which is why in Action 19 the district spent more for PLC training than expected. TJUD is committed to creating a Master Math Plan. For the 2017-2018 school year, unfortunately this did not happen. TJUSD is committed to creating one for the 2018-2019 school year. TJUSD did not adopt new textbooks. The district was looking

into adopting new History textbooks but did not decide on one. The district is looking at adopting history textbooks for the 2018-2019 school year. TJUSD did not spend the estimated expenditure for resources for common core. This is going to be an ongoing expenditure but the amount budgeted will be decreased drastically. TJUSD is currently working on a 1 to 1 device renewal policy. The budgeted expenditure for the renewal policy will decrease significantly.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The District has trained all staff in AVID strategies and implementation. The AVID contract will no longer be in the LCAP, but it will be in the budget. No teachers, including CTE teachers, administrators, and paraprofessionals attended the AVID trainings for the 2017-18 school year. The District will continue to train staff on AVID strategies, but it will remain in the budget, not in the LCAP. No job fairs were attended this year. All recruiting occurred via job listing websites and newspapers. This will continue to be a budget item, but not an LCAP item. The District is continuing to work on the Mathematics Master Plan. We will have to increase the amount in this action because we will need a team to create this plan. We realize that many of the actions are blending and similar, therefore we will be combining some of the actions.

Goal 2

All students in need, including low-income, English learners, and foster youth, will achieve high, rigorous standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 4, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

20% of students met or exceeded Literacy and Math standards on the standardized test

100% of students will meet or exceed Literacy and Math standards on the standardized test (Priority #4)

100% of High School students will prepare 10-year plan as per the "Get Focused.

100% of High School students will prepare 10 year plan as per the "Get Focused, Stay Focused" career and college program (Priority #8)

Actual

38% of students met or exceed literacy and math standards on standardized test

50% of high school students prepared 10 year plan as per the "Get Focused, Stay Focused" career and college program (Priority #8)

Expected

94% of IEP's are in compliant

100% of IEP's are compliant (Priority #6 Other Local Measures)

84% of parents reported feeling supported in assisting their children to succeed in school

100% of parents will report feeling supported in assisting their children to succeed in school (Priority #6 Other Local Measures)

Actual

100% of IEPs are compliant

We are striving for 84%, when we surveyed parents this year, not surveys were completed. Based on antidotal evidence, everyone seems pleased

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Staff will provide intervention and enrichment in literacy, math, and 21st century skills at the elementary school and high school.

Both elementary and high school provided intervention in literacy, math and 21st century skills.

Students who struggled in math and literacy received support during the school day. The students that didn't need support were give opportunities to improve their 21st century skills.

\$20,000

LCFF, Supp/Conc, Royalties

Books and Supplies

\$11,627

Title I

Books and Supplies

Action 2

Planned Actions/Services

A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (Rtl) services

Actual Actions/Services

Trona High School and Trona Elementary School provided a collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, to provide Response to Intervention (Rtl) services.

Budgeted Expenditures

\$506,414

LCFF, Special Ed AB602

Certificated Salaries, Classified Salaries, Benefits

Estimated Actual Expenditures

\$250,000

LCFF, Special Ed AB602

Certificated Salaries, Classified Salaries, Benefits

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Freshmen will take a mandatory class that will help them develop a 10-year plan that will assist in college and career preparation. K-6 will address components of the “Get Focused/Stay Focused” curriculum and 7-8 graders will be introduced college and career preparation. 10-12 graders will continue to modify and fine tune their 10-year plan with seniors using their plan as a part of their senior project (PSAT, SAT)

All freshman took a mandatory class that helped them develop a 10 year plan that will assist in college and career preparation. K-6 is developing ways to address components of the Get Focused, Stay Focused curriculum and 7-8 graders were introduced to college and career preparation. 10-12 graders continued to modify and fine tune their 10 year plan with seniors using their plans as a part of their senior project.

\$32,740

Title I

Classified Salaries, Benefits, Books and Supplies, Contracted Services

\$944.45

Title I

Books and Supplies

Action 4

Planned Actions/Services

Special Education teachers and paraprofessionals will be provided on-going training to conduct and assist IEPs, appropriate assessments, and stay current on special education practices

Actual Actions/Services

Our Special Education teachers and paraprofessionals participated in trainings to conduct and assist IEPs, appropriate assessments, and stay current on special education practices.

Budgeted Expenditures

\$5,500

Federal Special Ed IDEA

Certificated Salaries

Estimated Actual Expenditures

0.00

Action 5

Planned Actions/Services

The District will contract out for psychological and other health services

Actual Actions/Services

The District contracted out for psychological and other health services (Wendy Ness).

Budgeted Expenditures

\$15,000
LCFF, Special Ed AB602
Contracted Services

Estimated Actual Expenditures

\$8,800
LCFF, Special Ed AB602
Contracted Services

Action 6

Planned Actions/Services

Resources and materials will be provided to support special education and Response to Intervention services (paraprofessionals)

Actual Actions/Services

Reading books
Math (Scott)

Budgeted Expenditures

\$5,000
Federal Special Ed IDEA
Books and Supplies

Estimated Actual Expenditures

\$12,000
Federal Special Ed IDEA
Books and Supplies

Action 7

Planned Actions/Services

After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers, paraprofessionals, and student tutors

Actual Actions/Services

Trona High School provided after-school tutoring three times a week using certificated teachers.

Budgeted Expenditures

\$20,000
Title I
Teacher Salaries and Benefits

Estimated Actual Expenditures

\$11,654.55
Title I
Teacher Salaries and Benefits

Action 8

Planned Actions/Services

Summer School will be offered to provide high school students with credit recovery advancement, and middle school students with academic recovery and creative enrichment

Actual Actions/Services

Summer School was offered to provide high school students with credit recovery advancement, and middle school students with academic recovery and creative enrichment.

Budgeted Expenditures

\$19,041

Title I

Teacher Salaries, Classified Salaries, Benefits, Books and Supplies

Estimated Actual Expenditures

\$12,296 salaries for certificated
\$2,200 salaries for classified employees
Title I

Action 9

Planned Actions/Services

The Parent and Family Resource Center will provide parents and families with support materials and resources to promote effective parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low-income students, English learners, and foster youth

Actual Actions/Services

Trona did not purchase resource for the parent and family resource center. The plan is to continue with this endeavor.

Budgeted Expenditures

\$3,000

Title I

Books and Supplies

Estimated Actual Expenditures

\$0

Title I

Books and Supplies

Action 10

Planned Actions/Services

The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of English learners

Actual Actions/Services

Parent Project will be utilized to assist parents in creating a more supportive home-school environment. Parent Project is a noted parent assistance plan nation-wide.

Budgeted Expenditures

\$3,000

Title I

Books and Supplies, Travel and Conference

Estimated Actual Expenditures

\$300.00
Books and Supplies
Title I

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Trona schools continued to implement the intervention strategies outlined in this goal. We continued to utilize paraprofessionals and to acquire materials for the purpose of providing intervention services. The program Get Focused, Stay Focused was implemented in the 9th grade class and 10th-12th graders have been introduced to the career planning platform. Personnel involved with IEPs received additional training on conducting compliant IEPs. Psychologist services were contracted and utilized. The district continued to provide after school tutoring and summer school for students with extra needs. The parent resource center received only minor resources.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Many positive results occurred in the implementation of these goals this year. Our intervention strategies continue to result in a positive up-swing of the number of students achieving academic success. This success can be pointed to the personnel and resources that were provided as a reason for this success. We continue to be compliant with IEPs and special educational services. We will work to continue with the upward swing of our success indicators.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

TJUSD is committed to providing immediate and appropriate intervention. For the 2017-2018 school year, the district did not use all the budgeted expenditures for this item but we are planning on using the funds for the 2018-2019 school year. TJUSD over budgeted for the special education salaries and will be revising the budgeted expenditures for special education salaries for the 2018-2019 school year. Special Education teacher and paraprofessionals attend trainings dealing with IEP and other SPED related topics. These trainings were of no cost. In addition, the district purchased apple products to support special education (reading/math). This doubled the budgeted expenditure. TJUSD is committed to providing parents/guardians with the needed tools to be successful parents. This year we did not get any interest from parents to contribute to the parent center.

The district was able to contract for psychological services at a lower rate. This is why there is a discrepancy with the cost psychological contract. Due to lack of participation in our after school tutoring program, we did not reach our budgeted expenditure. We will continue to promote more participation in after school tutoring.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Trona did not purchase anything for the parent and family resource center. Trona plans on continuing with this endeavor, but will place it in the budget rather than the LCAP.

Goal 3

All students will develop skills necessary to be productive members of the community (productive citizens both in and out of school).

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6, 8

Local Priorities:

Annual Measurable Outcomes

Expected

Required State Metric: Pupil Engagement (Priority 5)

95% attendance rate or greater

95% attendance rate or greater

The District has 2% of students with “chronic absenteeism”

The District will decrease the number of students with “chronic absenteeism”

Actual

N/A

Attendance rate is at 91%

The District has 2% of students with "chronic absenteeism"

Expected

Graduation rate will be at 95%

Graduation rate will remain above 90%

Middle school dropout rate is at 1%

Middle school dropout rates will not exceed 5%

High school dropout rate is at 2%

High school dropout rates will not exceed 5%

Required State Metric: School Climate (Priority 6)

The District suspension rate is at 9%

The District will maintain a less than 10% suspension rate

The District expulsion rate is at 2%

The District will maintain a less than 2% expulsion rate

Actual

Graduation rate is at 95%

Middle school dropout rate is at 1%

High school dropout rate is at 2%

N/A

The District maintained a less than 12%

The District expulsion rate is at 2%

Expected

96% of students surveyed will report feeling safe at school
 100% of students surveyed will report feeling safe at school

95% of students surveyed feel supported at school
 100% of students surveyed will report feeling supported at school

94% of students feel comfortable approaching an adult at school with problems
 100% of students will feel comfortable approaching an adult at school with problems

Actual

96% of students surveyed reported feeling safe at school

95% of students surveyed feel supported at school

95% of students feel comfortable approaching an adult at school with problems

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

A District-wide Wellness Committee will continue to meet throughout the year to promote physical fitness and healthy choices, update the District Wellness Plan, and provide input on district and school plans

The Wellness Plan has been developed and adopted by the Board. A new physical education teacher at the secondary level has implemented programs that promote physical fitness and a life-long love of learning.

\$1,500

Title I

Teacher Salaries, Benefits, Books and Supplies

\$0

Title I

Teacher Salaries, Benefits, Books and Supplies

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will continue to support programs during and after the regular school day for students to acquire the building blocks of healthy development

An after school tutoring program has been in place at the secondary level. An after-school enrichment program exists at the elementary school for identified grade levels.

\$2,000

Title I

Teacher Salaries and Benefits

After-school tutoring salaries were reported in Goal 2, Action 7.

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Staff will receive training in positive behavior support systems and social-emotional learning

An all school district training has been planned for the beginning of the 2018-19 school year.

\$10,000

Title II

Sub Teacher Salaries

\$0

Title II

Sub Teacher Salaries

Action 4

Planned Actions/Services

The District will provide funds for recognition of student achievement in academics, athletics, and citizenship

Actual Actions/Services

Both elementary and high school have recognition programs for student achievement. Monthly assemblies are conducted for student achievement.

Budgeted Expenditures

\$20,000
One Time Royalties
Books and Supplies

Estimated Actual Expenditures

\$7,920
One Time Royalties
Books and Supplies

Action 5

Planned Actions/Services

The District will provide incentives for positive attendance

Actual Actions/Services

Both elementary school and high school provided incentives for positive attendance.

Budgeted Expenditures

\$5,000
One Time Royalties
Books and Supplies

Estimated Actual Expenditures

\$923.50
One Time Royalties
Books and Supplies

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Staff members will receive Crisis Team training to implement the District Crisis Management Plan

The District went in a different direction. We had active shooter training. The funds for District Crisis Management Plan will remain in the budget, but not the LCAP.

\$5,000

One Time Royalties

Travel and Conference

\$0

One Time Royalties

Travel and Conference

Action 7

Planned Actions/Services

Additional staff and outside experts will join existing staff to be trained in leading student assistance groups

Actual Actions/Services

The District administrators and counselor participated in Restorative Justice training.

Budgeted Expenditures

\$1,917

One Time Royalties

Classified Salaries and Benefits

Estimated Actual Expenditures

\$4,000

One Time Royalties

Classified Salaries and Benefits

Action 8

Planned Actions/Services

Schools will conduct team-building and climate improving activities with staff

Actual Actions/Services

The District had SELPA train all staff on paraprofessional and teacher relationships.

Budgeted Expenditures

\$2,500

One Time Royalties

Contracted Services

Estimated Actual Expenditures

\$2,400

One Time Royalties

Contracted Services

Action 9

Planned Actions/Services

Schools will continue to install and implement school climate enhancing items throughout the schools to improve school climate and culture

Actual Actions/Services

The high school has opened a student store, which has improved school climate.

Budgeted Expenditures

\$15,000
One Time Royalties
Contracted Services

Estimated Actual Expenditures

\$0
No expenditures.

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Some of the actions were not addressed during the 2016-17 LCAP. These items will be moved from the LCAP and into the budget. We wish to continue several of the actions (with modifications) over into the 2018-19 LCAP. Many of the parent and staff trainings and workshops planned will be continued during the 2018-19 school year. Many of the actions listed, are incorporated on a bi-annual basis. The actions that were implemented are continuing to have a positive effect on the campus. The implementation of incentives for positive behavior and academic effort have been well received and we wish to continue.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Good progress was made in this area this LCAP year. Positive steps continue to be taken to assist the students in becoming productive members of the community. We continue to explore ways to assist all stakeholder in realizing their role in the development of the students at their school, which will remain a goal. We will continue to communicate with community members, staff, and students, as our goal is to help them be strong, productive members of society.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

TJUSD did not send staff to the PBIS training. We set up PBIS training for the 2018-2019 school year. The district is committed to recognizing students. We did not meet our budgeted expenditures for student recognition but are looking for ways to improve student recognition. TJUSD has not created the crisis team. We recognize the importance and are continuing to try to meet this action. TJUSD sent the Superintendent, High school and elementary school principals and counselor to the restorative practice training. This cost more than what was budgeted. TJUSD did not spend spend the money allocated for improving school culture. We did open the student store but did not need the budgeted expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The funds for the District Crisis Management Plan will remain in the budget, but not the LCAP. We have accomplished the district-wide Wellness Committee and plan. The action will be changed to use the plan to increase health education within the district.

Goal 4

All students will have access to modern technologically advanced classrooms.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measurable Outcomes

Expected

Required State Metric: Facilities maintained in good repair (Priority #1)

Williams quarterly assessments will report that facilities are in good repair.

Williams quarterly assessments will report that facilities are in good repair

Actual

Williams Report reported the facilities were maintained and in good repair.

Williams quarterly assessments reported that facilities are in good repair.

Expected

Staff, students, and parents will report that facilities offer 21st century learning opportunities.

Staff, students, and parents will report that facilities offer 21st century learning opportunities

Annual facility report to the board will show progress on all actions and services to be provided

Annual Director of Maintenance facility report to the board will show progress on all actions and services to be provided

Actual

Staff, students, and parents reported that facilities offer 21st century learning opportunities

Annual facility report showed to the Board showed progress on all actions and services provided.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will continue to address immediate facility needs.

The District modernized the high school library. The elementary school had the second grade classroom and the foyer modernized.

\$150,000

One Time Royalties

Repairs, Capital Outlay

\$210,000 modernizing high school library (construction + abatement)
 \$77,000 modernizing 2nd grade classroom
 \$15,000 upgrading elementary foyer (\$10,000 for asbestos abatement)

One Time Royalties

Repairs, Capital Outlay

Action 2

Planned Actions/Services

The District will contract for services to provide technology infrastructure monitoring and maintenance.

Actual Actions/Services

The District contracted for services to provide technology infrastructure monitoring and maintenance. This action will stay in the budget, but not the LCAP.

Budgeted Expenditures

\$30,000

LCFF

Contracted Services

Estimated Actual Expenditures

\$30,036.48

LCFF

Contracted Services

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

The District will contract for technology repair services as needed.

The District contracted for technology repair services as needed (one point, vector).

\$10,000

LCFF

Contracted Services

\$12,595

One Time Royalties

Contracted Services

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Furniture and classroom modernization needs will continue to be addressed following the facility master planning with staff input.

Furniture and classroom modernization continued. The high school science room and library were modernized. In addition, a classroom at the elementary was updated and modernized.

\$900,000

One Time Royalties

Capital Outlay

Elementary modernization and High School Library modernization is detailed in Action #1
Library technology + furniture+construction \$481,000
Room upgrades +furniture \$400,000

One Time Royalties

Capital Outlay

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

District will purchase, install, and maintain a communication system to improve safety and security.

The District had vendors come in during the year and give quotes on the cost of a PA/Bell. The communication system will be installed during the 2018-19 year. This action will stay in the budget, but not the LCAP.

\$52,000
 One Time Royalties
 Capital Outlay

\$0. Didn't occur in school year
 Occurred in summer of 18

Action 6

Planned Actions/Services

Paint upgrades at both schools

Actual Actions/Services

Regular routine painting occurred. This action will be in the budget, but not in the LCAP.

Budgeted Expenditures

\$20,000
 One Time Royalties
 Repairs

Estimated Actual Expenditures

\$22,000 painting contract for library and classrooms.
 One Time Royalties
 Repairs

Action 7

Planned Actions/Services

Shade structures at both schools
 Trona High School
 Trona Elementary School

Actual Actions/Services

Shade structures did not occur, though we are still looking at possible vendors. This action will be placed in the budget, but not in the LCAP.

Budgeted Expenditures

\$50,000
 One Time Royalties
 Capital Outlay

Estimated Actual Expenditures

\$0
 One Time Royalties
 Capital Outlay

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The District has created a technology infrastructure system. This system is being monitored and maintained monthly. The high school science room and library were updated and modernized. The elementary school had a classroom updated and modernized. These two items have greatly helped in making sure that all students have access to 21st century classrooms.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The District has created an effective technology infrastructure system. This system has created few connectivity issues. With the few issues we have had, they have been resolved in a timely manner. Both the high school and the elementary school are continuing to be updated and modernized. These two items have greatly helped in making sure that all students have access to 21st century classrooms.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

TJUSD is in the process of modernizing the facilities. This includes both building and furniture. This last year the district purchased classroom furniture for 3 classrooms. We did not come close to the budgeted expenditures but are committed to purchase classroom furniture for all classrooms. The district did not paint our exterior facilities but did paint four interior surfaces (4 classrooms) within the district. TJUSD did not purchase shade structures. We will be removing this from the budgeted expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The District contracted for services to provide technology infrastructure monitoring and maintenance. This action will stay in the budget, but not in the

LCAP. The District had vendors come in during the year and give quotes on the cost of a PA/Bell. The communication system will be installed during the 2018-19 school year. This action will stay in the budget, but not in the LCAP. Regular routine painting occurred. This action will be in the budget, but not in the LCAP. Shade structures did not occur, though we are still looking at possible vendors. This action will be placed in the budget, but not in the LCAP.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

At the beginning of each school year, site principals review the LCAP with staff members. Staff members are reminded that the LCAP is a living document and can change with the identified needs of the district. The year reminded that their input is welcomed at any time.

Trona Schools has an elected School Site Council (SSC) that reviews the LCAP on a quarterly basis. The LCAP is an agenda item on each of the SSC agendas and members are encouraged to participate and provide input.

The town of Trona has a monthly meeting sponsored by the Trona Senior Council. The superintendent the district is invited to attend and provide and update of school issues. The superintendent attends the monthly meetings and discusses the LCAP at the monthly forum. At the March 28th meeting (the meetings are scheduled for the 4th Wednesday of each month) the superintendent gave out a survey soliciting input from the community.

The school district planned and conducted an LCAP informational/input meeting for February 13, 2018. The agenda included an overview of the LCAP. It included a description of the LCAP process and the purpose of the local input. Finally, it included an opportunity for attendees to provide thoughts and input into what they think the LCAP needs.

The District maintains a website where the LCAP has a link. At the link, there is an opportunity for the website visitor to take a brief survey and provide (if desired), feedback concerning the LCAP.

The Trona Joint Unified School District Board of Education approves the LCAP at a meeting in May/June. The Board, at that time, is given an opportunity to provide feedback for the direction of the LCAP. Throughout the year, the Board will see items that are connected to the LCAP and will

provide feedback concerning the document.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Providing field trips (developing a connection for math/career and community)
Will continue to develop a Math Master Plan.
Implemented and will continue to implement a Career Day.
Exploring to expand CTE/ROP offerings.
Provide interventions for math and English as secondary.
Pay for PSAT/SAT for students.
Developed goal for other means of correction for district students.
Develop goals for staff team building activities.
Development of student clubs to promote student wellness.
Provide trainings for staff for better strategies for other means of correction.
Developed goal for increasing rigor in academic areas.
Interventions for increasing reading for all students.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

All students will be prepared for success in college and career.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 3, 4, 7, 8

Local Priorities:

Identified Need:

There continues to be great need in increasing our efforts to prepare our students for success in college and career. Trona's first dashboard from the State indicated that areas of concern are math instruction and performance. Also, an area of concern is student discipline and in particular with the percentage of suspensions. Improving school climate and culture remains an area of need.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Required State Metric: Rate of teacher assignment: (Priority 1)	N/A	N/A	N/A	N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of teachers will be appropriately assigned (with NSS exception)	75% of teachers will be appropriately assigned (with NSS exception)	85% of teachers will be appropriately assigned (with NSS exception)	95% of teachers will be appropriately assigned (with NSS exception)	100% of teachers will be appropriately assigned (with NSS exception)
Required State Metric: Standards-aligned instructional materials: 100% of students will have state-approved text	100% of students will have state-adopted text	100% of students will have state-adopted text	100% of students will have state-adopted text	100% of students will have state-adopted text
Required State Metric: Implementation of State Standards: (including EL) (Priority 2)	100% of classrooms implement State Standards			

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

4 times out of the school year teachers teaching math will participate in CCSS math staff development and collaboration

Teachers teaching math participated in CCSS math staff development and collaboration 2 times

Teachers teaching math participated in CCSS math staff development and collaboration 2 times

Teachers teaching math participated in CCSS math staff development and collaboration 2 times

Teachers teaching math participated in CCSS math staff development and collaboration 2 times

4 times out of the school year teachers will participate in CCSS ELA and Literacy staff development and collaboration

Teachers participated in CCSS ELA and Literacy staff development and collaboration 2 times

Teachers participated in CCSS ELA and Literacy staff development and collaboration 3 times

Teachers participated in CCSS ELA and Literacy staff development and collaboration 4 times

Teachers participated in CCSS ELA and Literacy staff development and collaboration 5 times

100% of teachers will turn/display in student samples of AVID strategies Monthly

50% of teachers turned/displayed student samples of AVID strategies Monthly

70% of teachers turned/displayed student samples of AVID strategies Monthly

80% of teachers turned/displayed student samples of AVID strategies Monthly

100% of teachers turned/displayed student samples of AVID strategies Monthly

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of ELA and Math students will meet unit assessment standards	10% of ELA and Math students will meet unit assessment standards	20% of ELA and Math students will meet unit assessment standards	30% of ELA and Math students will meet unit assessment standards	40% of ELA and Math students will meet unit assessment standards
100% of students will demonstrate proficiency (C or higher) on quarterly performance tasks	50% of students demonstrated proficiency (C or higher) on quarterly performance tasks	70% of students demonstrated proficiency (C or higher) on quarterly performance tasks	85% of students demonstrated proficiency (C or higher) on quarterly performance tasks	100% of students demonstrated proficiency (C or higher) on quarterly performance tasks
100% of teachers of science will participate in NGSS staff development	10% of teachers of science will participate in NGSS staff development	50% of teachers of science will participate in NGSS staff development	70% of teachers of science will participate in NGSS staff development	100% of teachers of science will participate in NGSS staff development
Required State Metric: Course Access: (Priority 7)	N/A	N/A	N/A	N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
50% of Juniors and Senior will take an ROP/CTE career pathway class	30% of Juniors and Seniors will take an ROP/CTE career pathway class	50% of Juniors and Seniors will take an ROP/CTE career pathway class	50% of Juniors and Seniors will take an ROP/CTE career pathway class	50% of Juniors and Seniors will take an ROP/CTE career pathway class
20% of high school students will be enrolled in an honors class or in advanced coursework	0% of high school students were enrolled in an honors class or in advanced coursework	10% of high school students were enrolled in an honors class or in advanced coursework	20% of high school students were enrolled in an honors class or in advanced coursework	30% of high school students were enrolled in an honors class or in advanced coursework
Required State Metric: Pupil achievement: (Priority 4)	N/A	N/A	N/A	N/A
Score on Academic Performance Index (Suspended)	Suspended	Suspended	Suspended	Suspended

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Share of ELD becoming English proficient is based on CELDT report	33% of ELD students are proficient.	43% of ELD students are proficient.	53% of ELD students are proficient.	63% of ELD students are proficient.
Share of students that pass Advanced Placement of exams with 3 or higher	0% of students took the Advanced Placement exam	5% of students took the Advanced Placement exam	10% of students took the Advanced Placement exam	15% of students took the Advanced Placement exam
100% of students will meet or exceed ELA and Math standardized test scores	15% of students met or exceeded ELA and Math standardized test scores	40% of students met or exceeded ELA and Math standardized test scores	60% of students met or exceeded ELA and Math standardized test scores	100% of students met or exceeded ELA and Math standardized test scores
Share of students that are college and career ready:	N/A	N/A	N/A	N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
70% of high school students will be on track to fulfill UC/CSU requirements (A-G) requirements	33% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements	43% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements	53% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements	70% of high school students are on track to fulfill UC/CSU requirements (A-G) requirements
50% of high school seniors will meet EAP requirements	5% of high school seniors will meet EAP requirements	25% of high school seniors will meet EAP requirements	35% of high school seniors will meet EAP requirements	50% of high school seniors will meet EAP requirements
(California High School students no longer required to take the CAHSEE exam as a requirement for graduation)	N/A	N/A	N/A	N/A

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
90% of high school students enrolled in CTE/ROP will successfully “complete” CTE course requirements	50% of high school students enrolled in CTE/ROP successfully completed CTE course requirements	60% of high school students enrolled in CTE/ROP successfully completed CTE course requirements	70% of high school students enrolled in CTE/ROP successfully completed CTE course requirements	90% of high school students enrolled in CTE/ROP successfully completed CTE course requirements
100% of seniors will take the SAT	30% of seniors took the SAT	50% of seniors took the SAT	75% of seniors took the SAT	100% of seniors took the SAT
EL reclassification rate of EL students increasing one level per year as determined by CELDT	0% of EL students were reclassified Baseline will change if student population changes.	0% of EL students were reclassified	0% of EL students were reclassified	0% of EL students were reclassified
Required State Metric: Other Pupil Outcomes:	N/A	N/A	N/A	N/A

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

100% of students will score a “3” or better using local writing rubrics on their performance task writing portion

50% of students will score a “3” or better using local writing rubrics on their performance task writing portion

70% of students will score a “3” or better using local writing rubrics on their performance task writing portion

80% of students will score a “3” or better using local writing rubrics on their performance task writing portion

100% of students will score a “3” or better using local writing rubrics on their performance task writing portion

100% of students will be reading at grade level by grade 3

10% of students will be reading at grade level by grade 3

30% of students will be reading at grade level by grade 3

50% of students will be reading at grade level by grade 3

100% of students will be reading at grade level by grade 3

100% of students in grades 4-12 will meet their individual reading comprehension target

20% of students in grades 4-12 will meet their individual reading comprehension target

40% of students in grades 4-12 will meet their individual reading comprehension target

65% of students in grades 4-12 will meet their individual reading comprehension target

100% of students in grades 4-12 will meet their individual reading comprehension target

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

100% of students in grades K-12 will meet their individual math target based on multiple measures

15% of students in grades K-12 met their individual math target based on multiple measures

40% of students in grades K-12 met their individual math target based on multiple measures

75% of students in grades K-12 met their individual math target based on multiple measures

100% of students in grades K-12 met their individual math target based on multiple measures

Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12.

Staff has not established baseline technology benchmark scores for grades 3, 6, 8 and 12.

Staff has established baseline technology benchmark scores for grades 3, 6, 8 and 12.

Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12.

Staff will establish baseline technology benchmark scores for grades 3, 6, 8 and 12.

There will be an increase of grades of "C" or better in core academic classes 4-12 grade

50% of students have C's better in core academic classes.

60% of students have C's better in core academic classes.

70% of students have C's better in core academic classes.

80% of students have C's better in core academic classes.

Student college and career awareness will increase as measured by survey

90% of Students are college and career aware as measured by student survey

93% of Students are college and career aware as measured by student survey

95% of Students are college and career aware as measured by student survey

97% of Students are college and career aware as measured by student survey

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Required State Metric: Parent Involvement and promotion of parental participation in efforts to seek parent input	N/A	N/A	N/A	N/A
90% of DAG/SSC meetings will have all parent members in attendance	50% of DAG/SSC meetings will have all parent members in attendance	60% of DAG/SSC meetings will have all parent members in attendance	65% of DAG/SSC meetings will have all parent members in attendance	70% of DAG/SSC meetings will have all parent members in attendance

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Assess and refine Common Core curriculum maps

Assess and refine Common Core curriculum maps for all subjects

Assess and refine Common Core curriculum maps for all subjects

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$3,000

\$12,000

\$12,000

Source

Title II

Title II

Title II

Year	2017-18	2018-19	2019-20
Budget Reference	Teacher Salaries and Benefits	Teacher Salaries and Benefits	Teacher Salaries and Benefits

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	New	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

Implement Next Generation Science Standards (NGSS) per implementation plan. Develop curriculum maps aligned to the NGSS

Students will participate in field trips and other events pertaining to college and career

Students will participate in field trips and other events pertaining to college and career

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$30,000	\$30,000
Source	Title II	College Readiness Block Royalties	College Readiness Block Royalties
Budget Reference	Teacher Salaries and Benefits	Transportation Fees	Transportation Fees

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Develop and implement a clearly delineated process for continuous review of data, but not limited by revised benchmarks, performance tasks, and Smarter Balanced assessments that will drive curriculum and instruction
 Illuminate training
 PLC training

2018-19 Actions/Services

Develop and implement a clearly delineated process for continuous review of data, but not limited by revised benchmarks, performance tasks, and Smarter Balanced assessments that will drive curriculum and instruction
 Illuminate training
 PLC training

2019-20 Actions/Services

Develop and implement a clearly delineated process for continuous review of data, but not limited by revised benchmarks, performance tasks, and Smarter Balanced assessments that will drive curriculum and instruction
 Illuminate training
 PLC training

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000

Source	Title II, Royalties	Title II, Royalties	Title II, Royalties
Budget Reference	Teacher Salaries and Benefits	Teacher Salaries and Benefits	Teacher Salaries and Benefits

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Assess and revise Mathematics Master Plan

Develop and create a Mathematics Master Plan

Develop and create a Mathematics Master Plan

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,500	\$2,000	\$2,000
Source	Title II	Title II	Title II
Budget Reference	Teacher Salaries and Benefits	Teacher Salaries and Benefits	Teacher Salaries and Benefits

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

The District will contract with AVID to continue providing AVID services and support for rigorous instruction and college/career readiness. The District will also contract with “Get Focused/Stay Focused” to provide college/career readiness strategies for K-12 students Even though AVID is being faced out schoolwide, AVID strategies will still be utilized among teaching staff

2018-19 Actions/Services

The District will send staff to “Get Focused/Stay Focused” to provide college/career readiness strategies for K-12 students

2019-20 Actions/Services

The District will send staff to “Get Focused/Stay Focused” to provide college/career readiness strategies for K-12 students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Amount	\$7,000	\$7,000	\$7,000
Source	Title I	Title I	Title I
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to provide a relocation bonus to new teachers and seek additional incentives tied to recruiting and retaining teachers

The District will implement a Career Day

The District will implement a Career Day

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$14,000	\$5,000	\$5,000
Source	Title II Royalties	Royalties	Royalties
Budget Reference	Teacher Salaries and Benefits	Refreshment/Transportation	Refreshment/Transportation

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will attend job fairs to recruit highly qualified teachers

Will be in the budget, not LCAP

Will be in the budget, not LCAP

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$2,000

N/A

N/A

Source	Title II	N/A	N/A
Budget Reference	Travel and Conference	N/A	N/A

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Provide supplementary resources and materials to support Common Core State Standards

Provide supplementary resources and materials to support Common Core State Standards

Provide supplementary resources and materials to support Common Core State Standards

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	\$50,000	\$50,000
Source	Royalties, Restricted Lottery	Royalties, Restricted Lottery	Royalties, Restricted Lottery
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Prepare for additional textbook adoptions, including digital options

Will be a budget item, not in LCAP.

Will be a budget item, not in LCAP.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	N/A	N/A
Source	Unrestricted Lottery, Royalties	N/A	N/A
Budget Reference	Books and Supplies (Textbooks)	N/A	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Provide resources for the implementation of the Next Generation Science Standards

2018-19 Actions/Services

This action will consolidated into a previous action.

2019-20 Actions/Services

This action will consolidated into a previous action.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	N/A	N/A
Source	One Time Royalties	N/A	N/A
Budget Reference	Books and Supplies (Textbooks)	N/A	N/A

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Continue to update the school libraries with current resources to support the Common Core State Standards

Continue to update the school libraries with current resources to support the Common Core State Standards

Continue to update the school libraries with current resources to support the Common Core State Standards

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	\$50,000	\$50,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Other Books	Other Books	Other Books

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Expand CTE/ROP classes and pathways aligned to the CTE/ROP plan

Expand CTE/ROP classes and pathways aligned to the CTE/ROP plan

Expand CTE/ROP classes and pathways aligned to the CTE/ROP plan

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$133,800

\$133,800

\$133,800

Source

One Time Royalties, Title II

One Time Royalties, Title II

One Time Royalties, Title II

Budget Reference

Teacher Salaries, Benefits, Books and Supplies

Teacher Salaries, Benefits, Books and Supplies

Teacher Salaries, Benefits, Books and Supplies

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will maintain and, as necessary, expand 1:1 devices
 Acquire necessary licenses and fees
 Teacher training on incorporating technology within the curriculum

The District will maintain and, as necessary, expand 1:1 devices
 Acquire necessary licenses and fees
 Teacher and student training on incorporating technology within the curriculum

The District will maintain and, as necessary, expand 1:1 devices
 Acquire necessary licenses and fees
 Teacher and student training on incorporating technology within the curriculum

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$55,000	\$55,000	\$55,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Teacher Salaries, Benefits, Equipment, Contracted Services	Teacher Salaries, Benefits, Equipment, Contracted Services	Teacher Salaries, Benefits, Equipment, Contracted Services

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will provide classrooms with interactive software to provide a more engaging 21st century learning environment

Will be in the budget, not the LCAP

Will be in the budget, not the LCAP

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$5,000

N/A

N/A

Source

One Time Royalties

N/A

N/A

Budget Reference	Books and Supplies	N/A	N/A
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Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged	Modified	Unchanged
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

The District will provide technology subscription services for the purposes of communication and resource organization

This will be in the budget, not the LCAP

This will be in the budget, not the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	N/A	N/A
Source	Unrestricted Lottery	N/A	N/A
Budget Reference	Books and Supplies	N/A	N/A

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Staff will attend the National Science Teacher Association Annual Conference in preparation for implementation of the Next Generation Science Standards

This will be in the budget, but not the LCAP

This will be in the budget, but not the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	N/A	N/A
Source	Title I	N/A	N/A
Budget Reference	Travel and Conference	N/A	N/A

Action #17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Teachers, including CTE teachers, administrators, and any new paraprofessionals will attend AVID trainings, institutes, and/or other workshops that promote rigorous instruction across the

2018-19 Actions/Services

This will be in the budget, not the LCAP

2019-20 Actions/Services

This will be in the budget, not the LCAP

curriculum

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$25,000	N/A	N/A
Source	Title I	N/A	N/A
Budget Reference	Travel and Conference	N/A	N/A

Action #18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology

2018-19 Actions/Services

District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology

2019-20 Actions/Services

District teachers will continue to attend technology workshops, conferences, and symposiums to provide support and guidance in enhancing instruction with technology

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	Title II	Title II	Title II
Budget Reference	Travel and Conference	Travel and Conference	Travel and Conference

Action #19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Teachers will receive training in Professional Learning Communities (PLC) as a process to strategically analyze student data to drive instruction

2018-19 Actions/Services

This will be in the budget, not the LCAP

2019-20 Actions/Services

This will be in the budget, not the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$7,000	N/A	N/A
Source	One Time Royalties	N/A	N/A
Budget Reference	Travel and Conference	N/A	N/A

Action #20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

District leadership team will attend leadership retreats, trainings, to align efforts with district strategic plan and LCAP, as well as refine leadership skills

District leadership team will attend leadership retreats, trainings, to align efforts with district strategic plan and LCAP, as well as refine leadership skills

District leadership team will attend leadership retreats, trainings, to align efforts with district strategic plan and LCAP, as well as refine leadership skills

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,500	\$3,500	\$3,500
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Books and Supplies, Travel and Conference	Books and Supplies, Travel and Conference	Books and Supplies, Travel and Conference

Action #21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

District leadership will attend leadership conferences to build strong leadership and remain current on public education issues AVID, Get Focused/Stay Focused, Supt. Symposium, CASBO, IPL, SSDA, CSBA

District leadership will attend leadership conferences to build strong leadership and remain current on public education issues AVID, Get Focused/Stay Focused, Supt. Symposium, CASBO, IPL, SSDA, CSBA

District leadership will attend leadership conferences to build strong leadership and remain current on public education issues AVID, Get Focused/Stay Focused, Supt. Symposium, CASBO, IPL, SSDA, CSBA

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$25,000	\$25,000	\$25,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Travel and Conference	Travel and Conference	Travel and Conference

Action #22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The Governing Board will have consulting services provided as necessary

The Governing Board will have consulting services provided as necessary

The Governing Board will have consulting services provided as necessary

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	\$3,000	\$3,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community

Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community

Parents and community members will continue to be involved in the decision-making process to develop strong programs that meet the needs of the community

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$2,600

\$2,600

\$2,600

Source

Title I

Title I

Title I

**Budget
Reference**

Books and Supplies (FN 2495)

Books and Supplies (FN 2495)

Books and Supplies (FN 2495)

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

All students in need, including low-income, English learners, and foster youth, will achieve high, rigorous standards.

State and/or Local Priorities addressed by this goal:

State Priorities: 4, 6, 8

Local Priorities:

Identified Need:

We need to continue to fine-tune our efforts to meet the needs of all learners. Certain programs are being limited and/or discontinued because of their demonstrated lack of effectiveness with learners. We've seen that a singular focus on college prep has been a disservice to our students.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

100% of students will meet or exceed Literacy and Math standards on the standardized test. (Priority #4)

10% of students met or exceeded Literacy and Math standards on the standardized test

20% of students met or exceeded Literacy and Math standards on the standardized test

30% of students met or exceeded Literacy and Math standards on the standardized test

40% of students met or exceeded Literacy and Math standards on the standardized test

100% of High School students will prepare 10-year plan as per the "Get Focused, Stay Focused" career and college program (Priority #8)

100% of High School students will prepare 10-year plan as per the "Get Focused.

100% of High School students will prepare 10-year plan as per the "Get Focused.

100% of High School students will prepare 10-year plan as per the "Get Focused.

100% of High School students will prepare 10-year plan as per the "Get Focused.

100% of IEP's are compliant (Priority #6 Other Local Measures)

90% of IEP's are in compliant

94% of IEP's are in compliant

97% of IEP's are in compliant

100% of IEP's are in compliant

100% of parents will report feeling supported in assisting their children to succeed in school
(Priority #6 Other Local Measures)

80% of parents reported feeling supported in assisting their children to succeed in school

84% of parents reported feeling supported in assisting their children to succeed in school

88% of parents reported feeling supported in assisting their children to succeed in school

92% of parents reported feeling supported in assisting their children to succeed in school

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Staff will provide intervention and enrichment in literacy, math, and 21st century skills at the elementary school and high school

Staff will provide intervention and enrichment in literacy, math, and 21st century skills at the elementary school and high school

Staff will provide intervention and enrichment in literacy, math, and 21st century skills at the elementary school and high school

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	LCFF, Supp/Conc, Royalties	LCFF, Supp/Conc, Royalties	LCFF, Supp/Conc, Royalties
Budget Reference	Books and Supplies. Over-contract hours, training and travel.	Books and Supplies. Over-contract hours, training and travel.	Books and Supplies. Over-contract hours, training and travel.

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services

2018-19 Actions/Services

A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services

2019-20 Actions/Services

A collaborative services delivery model, teaming regular education teachers with special education teachers, paraprofessionals, will provide Response to Intervention (RtI) services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	LCFF, Special Ed AB602	LCFF, Special Ed AB602	LCFF, Special Ed AB602
Budget Reference	Travel, conferences and over-contract hours	Travel/Conferences/Over Contract Hours	Travel/Conferences/Over Contract Hours

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

Specific Schools, Trona High School Grades 7-12

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

New

2017-18 Actions/Services

Freshmen will take a mandatory class that will help them develop a 10-year plan that will assist in college and or career preparation. K-6 will address components of the Get Focused Stay focused curriculum and 7-8 graders will be introduced college and career preparation. 10-12 graders will continue to modify and fine tune their 10-year plan with seniors using their plan as a part of their senior project. (PSAT, SAT)

Select from New, Modified, or Unchanged for 2018-19

New

2018-19 Actions/Services

The District will pay for all students to take the PSAT and SAT

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2019-20 Actions/Services

The District will pay for all students to take the PSAT and SAT

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$32,740	\$5,000	\$5,000
Source	Title 1	Title I	Title I

Budget Reference

Classified Salaries, Benefits, Books and Supplies, Contracted Services

Over Contract Hours/Fees/Transportation

Over Contract Hours/Fees/Transportation

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

Students with Disabilities

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Special Education teachers and paraprofessionals will be provided on-going training to conduct and assist IEPs, appropriate assessments, and stay current on special education practices

Special Education teachers and paraprofessionals will be provided on-going training to conduct and assist IEPs, appropriate assessments, and stay current on special education practices

Special Education teachers and paraprofessionals will be provided on-going training to conduct and assist IEPs, appropriate assessments, and stay current on special education practices

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,500	\$5,500	\$5,500
Source	Federal Special Ed IDEA	Federal Special Ed IDEA	Federal Special Ed IDEA
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will contract out for psychological and other health services

This will be in the budget, not the LCAP

This will be in the budget, not the LCAP

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$15,000

N/A

N/A

Source

LCFF, Special Ed AB602

N/A

N/A

Budget Reference

Contracted Services

N/A

N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Students with Disabilities

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Resources and materials will be provided to support special education and Response to Intervention services (paraprofessionals)

2018-19 Actions/Services

This action was dissolved into another action

2019-20 Actions/Services

This action was dissolved into another action

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	N/A	N/A
Source	Federal Special Ed IDEA	N/A	N/A
Budget Reference	Books and Supplies	N/A	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers, paraprofessionals, and student tutors

2018-19 Actions/Services

After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers, paraprofessionals, and student tutors

2019-20 Actions/Services

After-School Tutoring will be provided at the schools providing academic support to students by certificated teachers, paraprofessionals, and student tutors

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	Title 1	Title 1	Title 1
Budget Reference	Teacher Salaries and Benefits	Teacher Salaries and Benefits	Teacher Salaries and Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools, Trona High School Grades 6-11

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Summer School will offered to provide high school students with credit recovery advancement, and middle school students with academic recovery and creative enrichment

Summer School will be offered to provide students with credit recovery advancement and creative enrichment

Summer School will be offered to provide students with credit recovery advancement and creative enrichment

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$19,041	\$19,041	\$19,041
Source	Title I	Title I	Title I
Budget Reference	Teacher Salaries, Classified Salaries, Benefits, Books and Supplies	Teacher Salaries, Classified Salaries, Benefits, Books and Supplies	Teacher Salaries, Classified Salaries, Benefits, Books and Supplies

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

Modified

2017-18 Actions/Services

The Parent and Family Resource Center will provide parents and families with support materials and resources to promote effective parenting, strong parent-school partnerships, and increase student achievement. These resources will include resources for parents of low-income students, English learners, and foster youth.

for 2018-19

Modified

2018-19 Actions/Services

There is no longer a need to keep this in the LCAP.

for 2019-20

New

2019-20 Actions/Services

There is no longer a need to keep this in the LCAP.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	N/A	N/A
Source	Title I	N/A	N/A
Budget Reference	Books and Supplies	N/A	N/A

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of

The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of

The District will provide parenting classes to support parents as well as promote home-school partnerships. These classes will include lessons to support parents of low-income students, foster youth, and at-risk students. In addition, a Spanish-speaking presenter will provide support for parents of

English learners.

English learners.

English learners.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$3,000	4,000	4,000
Source	Title 1	Title 1	Title 1
Budget Reference	Books and Supplies, Travel and Conference	Books and Supplies, Travel and Conference, Over contract pay	Books and Supplies, Travel and Conference, Over contract pay

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

All students will develop skills necessary to be productive members of the community (productive citizens both in and out of school).

State and/or Local Priorities addressed by this goal:

State Priorities: 5, 6

Local Priorities:

Identified Need:

Students in Trona need assistance in developing healthy life habits and lifestyle choices.

Area business leaders and stakeholders have told us in the meetings we held throughout the year that the most important thing we can impart to our students are life skills that will help them be successful in the work place. Some of these skills include punctuality, listening skills, and how to interact in a professional manner. We will re-adjust our efforts to only focus on Trona students to become college ready. We will have an increased effort to improve their career preparedness.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Required State Metric: Pupil Engagement: (Priority 5)	N/A	N/A	N/A	N/A
95% attendance rate or greater	94% attendance rate or greater	95% attendance rate or greater	96% attendance rate or greater	97% attendance rate or greater
The District will decrease the number of students with “chronic absenteeism”	The District has 3% of students with “chronic absenteeism”	The District has 2% of students with “chronic absenteeism”	The District has 2% of students with “chronic absenteeism”	The District has 1% of students with “chronic absenteeism”
Graduation rate will remain above 90%	Graduation rate is at 94%	Graduation rate is at 95%	Graduation rate is at 96%	Graduation rate is at 97%
Middle school dropout rates will not exceed 5%	Middle school dropout rate is at 2%	Middle school dropout rate is at 1%	Middle school dropout rate is at 0%	Middle school dropout rate is at 0%

High school dropout rates will not exceed 5%	High school dropout rate is at 3%	High school dropout rate is at 2%	High school dropout rate is at 1%	High school dropout rate is at 0%
Required State Metric: School Climate (Priority 6)	N/A	N/A	N/A	N/A
The District will maintain a less than 10% suspension rate	The District suspension rate is at 12%	The District suspension rate is at 9%	The District suspension rate is at 7%	The District suspension rate is at 5%
The District will maintain a less than 2% expulsion rate.	The District expulsion rate is at 3%	The District expulsion rate is at 2%	The District expulsion rate is at 1%	The District expulsion rate is at 0%
100% of students surveyed will report feeling safe at school	94% of students surveyed will report feeling safe at school	96% of students surveyed will report feeling safe at school	98% of students surveyed will report feeling safe at school	100% of students surveyed will report feeling safe at school

100% of students surveyed will report feeling supported at school

93% of students surveyed feel supported at school

95% of students surveyed feel supported at school

97% of students surveyed feel supported at school

99% of students surveyed feel supported at school

100% of students will feel comfortable approaching an adult at school with problems

92% of students feel comfortable approaching an adult at school with problems

94% of students feel comfortable approaching an adult at school with problems

96% of students feel comfortable approaching an adult at school with problems

98% of students feel comfortable approaching an adult at school with problems

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

A District-wide Wellness Committee will continue to meet throughout the year to promote physical fitness and healthy choices, update the District Wellness Plan, and provide input on district and school plans

The District will continue to support programs during and after the regular school day for students to acquire the building blocks of healthy development

The District will continue to support programs during and after the regular school day for students to acquire the building blocks of healthy development

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$1,500

\$20,000

\$20,000

Source

Title I

Title I

Title I

Budget Reference

Teacher Salaries, Benefits, Books and Supplies

Teacher Salaries, Benefits, Books and Supplies

Teacher Salaries, Benefits, Books and Supplies

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will continue to support programs during and after the regular school day for students to acquire the building blocks of healthy development

The District will fund field trips pertaining to preparing to be productive members of the community

The District will fund field trips pertaining to preparing to be productive members of the community

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,000	\$15,000	\$15,000
Source	Title I	Title I	Title I
Budget Reference	Teacher Salaries and Benefits	Transportation, Fees	Transportation, Fees

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Staff will receive training in positive behavior support systems and social-emotional learning

Staff will receive training in positive behavior support systems and social-emotional learning and synergy

Staff will receive training in positive behavior support systems and social-emotional learning and synergy

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$10,000

\$10,000

\$10,000

Source

Title II

Title II

Title II

Budget Reference

Sub Teacher Salaries

Contracted Services/Over Contract Pay

Contracted Services/Over Contract Pay

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

The District will provide funds for recognition of student achievement in academics, athletics, and citizenship

2018-19 Actions/Services

The District will provide funds for recognition of student achievement in academics, athletics, and citizenship

2019-20 Actions/Services

The District will provide funds for recognition of student achievement in academics, athletics, and citizenship

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	\$20,000	\$20,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will provide incentives for positive attendance

The District will provide incentives for positive attendance

The District will provide incentives for positive attendance

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Staff members will receive Crisis Team training to implement the District Crisis Management Plan

The District will provide active shooter training for all staff

The District will provide active shooter training for all staff

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

\$5,000

\$5,000

\$5,000

Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Travel and Conference	Travel and Conference	Travel and Conference

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Additional staff and outside experts will join existing staff to be trained in leading student assistance groups

Additional staff and outside experts will join existing staff to be trained in leading student assistance groups

Additional staff and outside experts will join existing staff to be trained in leading student assistance groups

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$1,917	\$1,917	\$1,917
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Classified Salaries and Benefits	Classified Salaries and Benefits	Classified Salaries and Benefits

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Schools will conduct team-building and climate improving activities with staff

Schools will conduct team-building and climate improving activities with staff

Schools will conduct team-building and climate improving activities with staff

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,500	\$2,500
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Schools will continue to install and implement school climate enhancing items throughout the schools to improve school climate and culture.

2018-19 Actions/Services

Schools will continue to install and implement school climate enhancing items throughout the schools to improve school climate and culture.

2019-20 Actions/Services

Schools will continue to install and implement school climate enhancing items throughout the schools to improve school climate and culture.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$15,000	\$15,000	\$15,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Contracted Services	Contracted Services	Contracted Services

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 4

All students will have access to modern and technologically advanced classrooms.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Identified Need:

There is a continued need to improve and renovate an aging facility. The high school facility is 75 years old and hasn't had major upgrades in many years. The elementary school is 50 years old and again hasn't had major upgrades in its history. Some of the renovations are due to very old electrical work completed a half century ago.

Throughout the Stakeholder reporting process, members of the community have consistently noted that facilities need to be monitored to insure they are in good repair. Providing and maintaining technology for instruction and student learning needs to be a continued priority for the school district.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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<p>Required State Metric: Facilities maintained in good repair (Priority 1)</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>Williams quarterly assessments will report that facilities are in good repair</p>	<p>Williams quarterly assessments reported that facilities are in good repair.</p>	<p>Williams quarterly assessments reported that facilities are in good repair.</p>	<p>Williams quarterly assessments reported that facilities are in good repair.</p>	<p>Williams quarterly assessments reported that facilities are in good repair.</p>
<p>Staff, students, and parents will report that facilities offer 21st century learning opportunities</p>	<p>This year, Staff, students, and parents reported that facilities offer 21st century learning opportunities. A metric will be developed to survey staff, students and parents to report their opinions on learning opportunities.</p>	<p>Staff, students, and parents will report that facilities offer 21st century learning opportunities.</p>	<p>Staff, students, and parents will report that facilities offer 21st century learning opportunities.</p>	<p>Staff, students, and parents will report that facilities offer 21st century learning opportunities.</p>

Annual Director of Maintenance facility report to the board will show progress on all actions and services to be provided.

Annual Director of Maintenance facility report to the board showed progress on all actions and services that are provided to students and staff.

Annual facility report to the board will show progress on all actions and services to be provided

Annual facility report to the board will show progress on all actions and services to be provided

Annual facility report to the board will show progress on all actions and services to be provided

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will continue to address immediate facility needs

The District will continue to address immediate facility needs

The District will continue to address immediate facility needs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$150,000	\$150,000	\$150,000
Source	One Time Royalties	One Time Royalties	One Time Royalties
Budget Reference	Repairs, Capital Outlay	Repairs, Capital Outlay	Repairs, Capital Outlay

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will contract for services to provide technology infrastructure monitoring and maintenance

Contracted services for technological infrastructure monitoring will be placed in the budget as an on-going expense. It will be removed from the LCAP.

Contracted services for technological infrastructure monitoring will be placed in the budget as an on-going expense. It will be removed from the LCAP.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	\$30,000	N/A	N/A
Source	LCFF	N/A	N/A
Budget Reference	Contracted Services	N/A	N/A

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

Unchanged

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

The District will contract for technology repair services as needed

The District will contract for technology repair services as needed

The District will contract for technology repair services as needed

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Contracted Services	Contracted Services	Contracted Services

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

All Students

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Furniture and classroom modernization needs will continue to be addressed following the facility master planning with staff input

Furniture upgrades will remain a goal and action in the LCAP. Modernization needs will be removed from the LCAP and placed as a budget item.

Furniture upgrades will remain a goal and action in the LCAP. Modernization needs will be removed from the LCAP and placed as a budget item.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

\$900,000

\$400,000

\$400,000

Source	One Time Royalties	One-time royalties	One-time royalties
Budget Reference	Capital Outlay	Capital outlay	Capital outlay

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
All Students	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
N/A	N/A	N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
New	New	Unchanged

2017-18 Actions/Services

District will purchase, install, and maintain a communication system to improve safety and security

2018-19 Actions/Services

Security systems and communication systems will be moved to the budget and taken out of the LCAP.

2019-20 Actions/Services

Security systems and communication systems will be moved to the budget and taken out of the LCAP.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$52,000	N/A	N/A
Source	One Time Royalties	N/A	N/A
Budget Reference	Capital Outlay	N/A	N/A

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

N/A

N/A

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Paint upgrades at both schools

Paint upgrades will be in budget but not the LCAP

Paint upgrades will be in budget but not the LCAP

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$20,000	N/A	N/A
Source	One Time Royalties	N/A	N/A
Budget Reference	Repairs	N/A	N/A

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All Students

Location(s)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Scope of Services:

N/A

Location(s)

N/A

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

Shade structures at both schools
Trona High School
Trona Elementary School

2018-19 Actions/Services

This will be removed from the LCAP and placed in the budget.

2019-20 Actions/Services

This will be removed from the LCAP and placed in the budget.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	\$50,000	N/A	N/A
Source	One Time Royalties	N/A	N/A
Budget Reference	Capital Outlay	N/A	N/A

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

\$ 289,781

Percentage to Increase or Improve Services

11.43%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Many of the students in Trona Joint Unified School District not identified as “students in need” have similar needs to those targeted for supplemental and concentration grant funding. This funding will provide services and support for targeted students but will be available for all students as needed. A focus remains on early literacy development, supporting targeted intervention in the primary grades in the afternoon utilizing the morning kindergarten teacher, and an additional personnel support to provide intensive intervention throughout the school day in grades K-6, incorporating technology to improve literacy, mathematical understanding, and 21st century skills. There continues to be a strong demand for continued professional development in the areas of curriculum development and implementation, how to use and integrate technology in the classroom and how to be a data-driven instructor.

At the high school level, we are in the second year in implementing our Response to Intervention (RTI) model. We provided intervention through collaboration among regular classroom teachers, the special education teacher, special education paraprofessionals, and an additional paraprofessional. A “no zero” policy drove the high school’s efforts in providing intervention for each class to have at least once a week of direct

intervention with any student in any subject area to have an opportunity to make up any homework or classwork assignment missed. The number of “D’s and F’s” dropped dramatically as a result of the intervention. Those students that didn’t have missing assignments were able to participate in “Tornado Boost”. Tornado Boost is an enrichment program where the staff is able to provide the critical “life-skills” instruction that has been highlighted in this LCAP.

There has also been a concerted push at both schools to utilize computer-based assessments that provide the background for data-driven instruction. Resources identified through the analysis of student data will be provided to assist in the development of academic skills and promote literacy proficiency for the Common Core State Standards. Additional focus will be placed on the social-emotional needs of our students. As the district has maintained a superintendent/high school principal for the past three years resulting in the district counselor providing additional administrative support, the district added a high school principal, eliminating the principal duties from the superintendent position. This move resulted in less of a need for the counselor to provide administrative support and allowed that position to focus on programs to support the social-emotional needs of students and provide support to parents.

While there are currently only two English learner pupils in the district, the district will also provide native language and English development support materials as well as maintaining English learner authorization for all certificated teachers. Re-designated fluent English proficient students will be provided additional counselor support, as well as opportunities to participate in AVID college and cultural field trip events.

The facility needs of the school remain high. While the campus is well maintained, the need for modernization is quite obvious. Significant resources are allocated to continue the remodeling efforts of the Director of Maintenance. Trona High School Library and the High School science lab will undergo major renovations this year as well as a number of classrooms. Trona Elementary Library will also undergo some renovation this summer with the bulk of the remodeling work to be accomplished next school year. Several classrooms at Trona Elementary will be renovated this school year. Along with classroom renovations, the district will also invest in security and communications systems to improve our ability to communicate across the entire campus. Also, other general maintenance items like concrete repairs, asphalt repairs and general painting will be continued on for the school year.

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$324,926

19.28%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

Students in Trona School District not identified as “students in need” have similar needs to those targeted for supplemental and concentration grant funding. Sometimes, the line that separates the student with needs and the student not identified is very thin. Funding provided by the school will provide services and support for targeted students and will be available for those students who may have as great a need.

Trona schools remain focused on early literacy development, supporting targeted intervention in the primary grades in the afternoon utilizing the morning kindergarten teacher, and an additional personnel support to provide intensive intervention throughout the school day in grades K-6, incorporating technology to improve literacy, mathematical understanding, and 21st century skills. Our formal and informal student data tell us that while improvement is being experienced, we have a long way to go before we can say it is not a serious focus. There continues to be a need for continued professional development in the areas of curriculum development and implementation. Much of the curriculum that has been introduced in the past few years is still in the foundational stage of implementation. We are working for true fidelity from all staff in how the curriculum is to be delivered. Using and integrating technology into the curriculum remains a focus as we endeavor to create a 21st. century learner. Part of the overall training and instruction in the classroom will continue to train staff to become data-driven instructors.

The High School is in the third year of implementing our Response to Intervention (RTI) model. We continue to provide intervention through collaboration among regular classroom teachers, the special education teacher, special education paraprofessionals, and an additional paraprofessional. We remain committed to a “no zero” in an attempt to provide our student with an environment that is positive and hopeful. Giving the students an opportunity to address "0's" has proven to be effective. The number of “D’s and F’s” dropped dramatically as a result of this intervention. Students that don't have missing assignments are still able to participate in our “Tornado Boost” program. Tornado Boost is an enrichment program where the staff is able to provide critical “life-skills” instruction that have been highlighted in this LCAP.

We continue to push at both schools to incorporate computer-based assessments that provide the background for data-driven instruction. Being data-driven instructors requires the data to be at the teachers and administrators fingertips. The district has created a technical position that will have one person that will assist administration in disaggregating student data for the purpose of making educated instructional decisions.

Focus will be placed on the social-emotional needs of our students. This year we are conducting "Synergy" training for all students, teachers and support staff. The district is committed to creating an environment that is dedicated to reaching the heart of the student.

The school district counselor has stopped teaching a language class and will focus entirely on the counseling needs of the students of Trona's K-12 students. The counselor will also provide less administrative support and focus on programs to support the social-emotional needs of students and provide support to parents. The counselor will also provide a Parent Project class for interested parents concerned with today's challenging struggles

they face in child-rearing. In the past, the class has proven to be invaluable to parents.

While there are currently only two English learner pupils in the district, the district will also provide native language and English development support materials as well as maintaining English learner authorization for all certificated teachers. Re-designated fluent English proficient students will be provided additional counselor support, as well as opportunities to participate in AVID college and cultural field trip events. As a part of our continued efforts to create college and career pathways for our students, we will increase our efforts in providing career fairs, and college field trips to increase awareness for all students. Last year, our efforts to increase awareness was very successful. Almost all of the graduating seniors had a plan to either continue their education in a four-year or a two-year institution of higher learning. Some had made commitments to join a branch of the military, and many others had enrolled in technical training courses or institutes. Many had attributed this desire to continue their education to the instruction they had received from the staff on the importance of self improvement.