

STAUNTON COMMUNITY UNIT SCHOOL DISTRICT NO. 6

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Staunton Community Unit School District #6 Expects Everyone's Best
**LEAD *CHALLENGE *ACHIEVE*

November 5, 2018

Staunton Families,

The Illinois State Board of Education (ISBE) released our annual School Report Card on Oct. 31. The Report Card shows how well our schools are progressing on a wide range of educational goals. After years of underfunding and being identified as one of the Tier I districts in the greatest need of financial support as we sit at only 58% of funding capacity to meet expectations, we now have the opportunity to drive our resources to the students and areas in most need through evidence based funding. Know that our schools are continuing to do their best work and we have much to celebrate!

As part of the new support and accountability system that launched this year, ISBE has identified our elementary and junior high schools to receive targeted supports to accelerate our academic progress. We welcome this opportunity to build on the talent of our incredible teachers and staff and look forward to including parents, families, and community partners in the work ahead.

Each school's Report Card also now includes a designation, a descriptor of how well our schools are meeting the needs of all students, based on 10 measures of performance, including growth. Our designation is not a descriptor of how our schools are doing overall, but instead is a descriptor of how one specific group of students are doing compared to all students statewide, and represents one moment in time. Improvement begins with taking an honest and comprehensive look at where we are, so we can chart the path to where we want to go.

The four possible school designations are:

School Designations			
<i>Exemplary</i>	<i>Commendable</i>	<i>Underperforming</i>	<i>Lowest-Performing</i>
<ul style="list-style-type: none"> • Performance in the top 10% of all schools • High schools with graduation rate higher than 67% • No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools • Eligible to apply to serve as an IL-EMPOWER Learning Partner 	<ul style="list-style-type: none"> • Performance not in the top 10% of all schools • High schools with graduation rate higher than 67% • No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools • Eligible to apply to serve as an IL-EMPOWER Learning Partner 	<ul style="list-style-type: none"> • One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least three indicators • Completes a Work Plan for School Improvement and provided targeted support through IL-EMPOWER process 	<ul style="list-style-type: none"> • In the lowest-performing 5% of Title I eligible schools statewide • High schools with graduation rate at or below 67% • Completes a Work Plan for School Improvement and provided comprehensive support through IL-EMPOWER process

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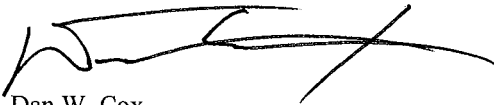
Our school's designations are: Staunton High School/Commendable, Staunton Junior High School/Underperforming, Staunton Elementary School/Underperforming, which means we have access to additional funding, tools, and learning partners as resources in our improvement process. We look forward to maximizing new opportunities for students and providing support to ongoing initiatives.

The next steps in our improvement process begins with a collaborative needs assessment, utilizing the IL Quality Framework and its Supporting Rubric. Through this we have identified Culture and Climate as our top school improvement priority. We will, continue to collect data and evidence comparing our current organizational and instructional practices to the seven standards and indicators that are the hallmarks of successful schools.

Our vision and mission at Staunton Schools is we expect everyone's best: Lead! Challenge! Achieve! Therefore, we believe every student can meet our expectations with the right supports. The state's new support and accountability system is designed to provide each school the supports and resources we need to reach our goals. Thank you for your continued support to ensure every child at Staunton Schools is doing his/her best!

If you have any questions, please do not hesitate to reach out to us.

Be the Difference,

A handwritten signature in black ink, appearing to read 'Dan W. Cox', with a long horizontal stroke extending to the right.

Dan W. Cox
Superintendent of Schools