Making a positive difference for every child



Title I Family Compact

East Elementary School agrees to:

It is important that students achieve, therefore East Elementary shall strive to do the following:

- Conduct a needs assessment annually using multiple sources of information in determining strengths, weaknesses, and the needs of our school.
- Use the team leader representatives to establish school goals to improve overall student achievement.
- Use grade level PLCs to establish grade level goals that support all children throughout the learning process, including differentiation to ensure that all students are receiving their targeted instruction.
- Teach with best practices.
- Provide a safe climate that is conducive to student learning.
- Inform parents on the progress of their childs' learning.
- Ensure communication is sent home in a language that family members can understand.
- Employ highly qualified teachers and paraprofessionals to help with all students.
- Provide professional development for teachers and paraprofessionals.
- Provide materials and training to help parents work with their children to improve their child's academic skills.

Parent/Family Agreement

I want my child to achieve, so therefore I will support his/her learning by doing the following:

- Ensure that my child attends school regularly and gets to school on time.
- Read to/with my child daily.
- Actively participate in the decisions as they relate to my child's education.
- Communicate with the teacher/school with questions or concerns about my child's learning.
- Return school communication in a timely manner.
- Monitor homework assignments.
- Attend SEP conferences.

Student Agreement

Learning is important, therefore, I will strive to do the following:

- Arrive on time and ready to learn.
- Attend school regularly.
- Complete assignments to the best of my ability.
- Read each night.
- Give all notices sent by the school to parent(s)/guardian(s).
- Obey school rules.