

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: In anticipation of Election day, we will discuss the candidates and issues on the ballot.</p> <p>Objective: Given info about the ballot, students will have informed opinions about the issues at stake, as assessed by discussion.</p> <p>Assessment: Election discussion</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will discuss the right to vote, including history of how suffrage has expanded over time. Students will draw this into their knowledge of the Constitution.</p> <p>Objective: Given history of voting in America, students will show knowledge of the qualifications based on discussion.</p> <p>Assessment: Discussion</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will discuss qualifications of voters in the U.S., including universal and state-specific ones. Students will research the specific requirements or restrictions of a state of their choosing.</p> <p>Objective: Given discussion of voting qualifications, students will research and share a specific state's requirements, as assessed by post-research discussion.</p> <p>Assessment: Research activity</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will discuss different ways in which people have been disenfranchised over time, from post-Revolution era to today. Students will then research a specific example from history.</p> <p>Objective: Given discussion on disenfranchisement, students will show knowledge of the various ways in which it occurs, as assessed by research.</p> <p>Assessment: Research</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: We will focus on Civil Rights and the evolution of minority voting rights.</p> <p>Objective: Given discussion of civil rights, students will display knowledge of the expansion of suffrage, as assessed by discussion.</p> <p>Assessment: Discussion</p> <p>Standards: 1,2,3,4,5,6</p>