

“Do not go where the path may lead, go instead where there is no path and leave a trail.”
- Ralph Waldo Emerson

EDGECOMB EDDY SCHOOL

edgecomb.aos98.net

AOS 98/Rocky Channels School System

207-882-5515

November 2, 2018



MARK YOUR CALENDARS

November 6: Picture retake day
November 12: Veteran's Day observed
November 14: PTC Meeting @ 5:30
November 19: School Board Meeting @ 5:30
November 21: Teacher In-Service Day
November 22-23: Thanksgiving Break
December 6: Decorating Charlie Brown Christmas trees at Edgcomb Town Hall
December 7: Tree Lighting Celebration at Edgcomb Town Hall
December 13: Holiday Concert

Principal's Message

There's just something magical about first snow. Its lazy fall and quiet whisper is an invitation to come and play. We who work with your children can attest to their response being a bit louder than a whisper when they were able to go outside and play in it. There are few things as sacred as the moments we get to watch our children act like children, and even draw us big kids into acting like we were the same age as them.

With Halloween having passed and Thanksgiving approaching, I want to thank you for being a community of families that spend time together, listen to each other, and challenge each other to be the best people we can be. I want to thank our staff for being so highly committed to the safety and personal growth of our students. And most importantly, I want to thank our students for working hard and inspiring us. It is an honor for me to serve our community in my role as principal here. I hope you enjoy our November newsletter.



Classroom Corner



Mrs. Casey's Pre-K:

In the Pre-K class we are learning all about bats! We started by reading a book called “Fantastic Bats” which gave us all kinds of bat facts. Did you know there are 1,000 different kinds of bats? We took a look at a flying fox bat which is the largest bat and used yarn to see the size of its 6ft wing span. The tiniest bat is the bumble bee bat which, has a wing span of five inches. Students could not believe there is a bat in the world as big as them! We made bat hats and also made bats using cylinders, check out Facebook for a picture. We also talked about animals that are nocturnal (active at night) and diurnal (active in the day). Students sorted animals into the correct group. The fox was our favorite!

At our morning learning circle we have been counting to 20, practicing the days of the week, and learning the sound “O” makes for October. There have been a few new math games in our centers this week. “Build a Skeleton” is a class favorite. Students roll a die, identify the number, and choose the skeleton part based on the key (for example if you roll a 1= take an arm). They continue to roll until they have built a skeleton. Another fun math game is putting the correct amount of spiders on the web. We made “Witches Brew” where students picked a card and read the amount of each thing needed to put in the brew. There is so much fall learning going on in our classroom. We are continuing work on handwriting and pencil grasp using several methods to practice. Below is a picture of the Roll-A-Dough center, where students use play dough to create the letter. Next we will be using small chalk boards called “Wet, Dry, Try”. Students write using chalk, erase with a tiny sponge, and then dry it with a paper towel. Three great ways to write the letter or number.

Some goals we will be working on in the classroom are identifying pattern block shapes, writing our names, identifying more of the alphabet letters, identifying numbers to 20. Thank you for helping us create our Mat Man snack, he was delicious.

Happy Fall!
-Mrs. Casey



Mrs. Garey's Class

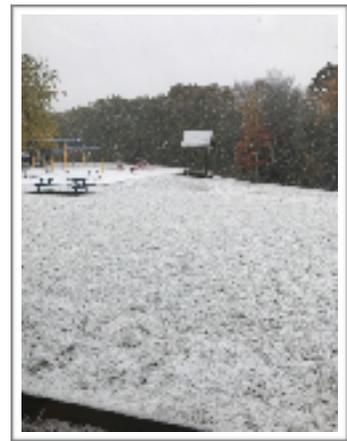
October has been a busy month ! The Edgecomb Fire Company came to visit our school. We toured the fire trucks and looked at life saving used in fire and rescue situations. Thanks to the Fire Company for the time they spent with us talking about safety and providing each student with a bag of goodies. Thanks to Sparky the Fire Dog for coming along too!

One day we were all glued to the window watching the first accumulating flakes of the season. The sloppy wet snow reminded us to be prepared with extra hats, mittens, and boots. Students may bring a pair of shoes or sneakers to leave in their cubbies. An extra set of clothes is also helpful to keep in their cubbies as well.

During the month of October we learned about the life cycle of pumpkins. We made different models showing the life cycle of pumpkins or squash. We also learned the unique characteristics of bats. There are two different families of bats , Megs bats and Micro bats. We read many fiction and nonfiction books about bats. The story of Stellaluna the fruit bat was a favorite. We also made some bat mobiles.

The garlic has been planted for the season. Ames Supply generously donated compost to add to the garlic bed. All we need is a blank of straw to cover the bed for the winter.

- Mrs. Garey



Ms. Crocker's 3/4 Class

The 3rd and 4th grade students are doing a wonderful job adjusting to their long term substitute teacher, Mrs. Doody, while Ms Crocker is home with baby Harbor! The class won the Box Top Competition for September and thoroughly enjoyed a popcorn and juice party (a big shout out to the PTC - Thank you!). They are hoping their October box top collecting efforts were enough so they can hold on to the trophy for another month!! In literacy we are learning about synonyms, verb tenses, text and graphic features, as well as weekly vocabulary and spelling words. In math we continued working on graphing and data tracking by monitoring the sunrise and sunset times one day per week. We just started working on division and the students are finding that the concept of remainders feels a bit strange to them! In science we continued our unit on weather and climate. This week we started learning about temperature. The students found it quite interesting that the speed of molecules impacts the temperature reading. During an experiment in the classroom where we were monitoring temperature, a few students figured out that if they created friction by rubbing their hands together, the temperature of their skin would go up! Lastly, in social studies we are learning about the Constitution of the United States. During a conversation about the three branches of government, they were very surprised to learn that Supreme Court judges are appointed for life. The ideas they had about what might negate the lifetime appointment were quite interesting! Mrs. Doody is having a wonderful time working with the 3rd and 4th grade class and is honored to be their temporary teacher!

- Mrs. Doody

Mrs. Currier's Class Newsletter

Mrs Currier's grades 1& 2 students continue to make discoveries! In social studies we have been developing our understanding of explorers and making comparisons between long ago and today. Learning how journeys were made, how explorers navigated, and how those things are done differently today.

In science we have been having "Farmer Lisa" visit with the class two days a month to teach a unit about nightshade vegetables. In science we have also been investigating fall leaves and how they become detritus and move through the food chain. The class also made pumpkin predictions and then explored the parts of the pumpkin while observing and learning about decomposition.



Steps to Success!

The latest word of importance in the "Step World" is empathy. Empathy means "feeling or understanding what another person is feeling." It's like putting yourself in their shoes. The children are discovering that facial expressions and body gesture can help us read another person's feelings. Did you know that the exact same situation can cause people to have different emotional responses? Not only that, but we can all see the same object or situation very differently because of "perspective." These are ideas that the children have been discussing and connecting with on a personal level. Have you ever done the wrong thing... you know it's the wrong thing... but you find yourself laughing anyway? What is that? Why does it happen? Have you ever been around when it has happened to someone else? How do you respond to that? Ask your child about empathy, and think about this Second Step quote: "Compassion is empathy in action."

- Mrs. Slack



From the Nurse

Just a reminder that it is prime time for viruses to be passing through public places. We try to be extra vigilant in wiping down desks, light fixtures, faucets and doorknobs at school during these times. It is a great idea for you to do the same at home, and encourage frequent hand washing by your child and all family members.

Here are some ways to know when to keep them home, when to send them back to school and when to call the doctor: If your child has a fever above 100 degrees even after taking medication, is throwing up or has diarrhea, or has pink, crusty eyes, they should stay home. If they have a runny nose or just a little cough, but no other symptoms; haven't taken any fever reducing medicines in the last 24 hours and haven't had a fever during that time and haven't thrown up or had any diarrhea for 24 hours, it is safe to send them back to school. If your child has had a fever above 100 degrees for more than two days, has been vomiting or had diarrhea for more than two days, has had the sniffles for more than a week and doesn't seem to be getting better or has asthma symptoms after using their inhaler medicine, it is time to call the doctor. If a child with asthma has trouble breathing after using their inhaler, it is best to call 911. Remember, covering a cough and good hand hygiene are excellent ways to prevent the spread of germs to family and friends. Thank you!!

- Mrs. Crocker



News from the Rose Garden #3

What a crazy month it we just had! No sooner did the 6th graders return from Chewonki, than we started our Fall NWEAs, a series of online assessments in math, reading, and language arts. The students all worked very hard, and were great about adjusting to mixed-up schedules. One popular side effect was that they had very little homework. Another side effect was that we had lots of time for Social Studies and very little time for Literacy.

Once the testing starting winding down it was on to some seasonal special events. The 4/5 class helped prepare for the PTC's "Trunk-r-Treat" event by building mystery boxes. Thanks go out to Mrs. Hodgdon and Mrs. Wenners for their assistance. Students also enjoyed our annual Math-o-Lantern activity, where we carved pumpkins using ONLY polygons. Mrs. Abello was a great help with that. Thanks to her, too. Don't remember what a polygon is? Ask a student in grades 3-6.

Well, we're finally getting back on track. Students are presenting their 2nd book talks of the year in Literacy. The books are interesting, and the presentations are stronger and delivered with more confidence than last month's talks.

For social studies students have continued learning about our government, while also beginning work on the history of our country. We couldn't let Columbus Day / Native Peoples' Day go by without acknowledgement. More on that next time.

As part of our ongoing Government unit, students have had some lively discussions about who our state and national representatives are in both houses, who is up for re-election, and who is running against them. They've explored what the requirements are to run for the different Houses of Congress and the basics of what happens there. The latest topic has been about our upcoming elections and how Maine is making history with statewide rank-choice voting. Is it a sign of things to come for the whole country? Time will tell. Be a part of history.

Remember to vote on November 6th.

It's time for conferences!

Mrs. Browne and Ms. Rose will be engaging in parent/teacher conferences from Tuesday, November 6th, through Tuesday, November 20th. Please call Mrs. Reid to schedule a conference. There are a limited number of spaces available each day, so call Mrs. Reid as soon as possible for the widest selection of times. We both look forward to meeting with each of you, both to share accolades and concerns and to work with you to make your child's learning experience the best it can be.

See you soon!
Ms. Rose



Mrs. Browne's Science & Math

Fourth, fifth and sixth graders have been enjoying lots of fun surrounding Halloween and fall and are really starting to dig deep in both math and science.

Fourth and fifth graders took a test in math on volume of rectangular prisms and all did exceptionally well, ask your child to show you their scores! Now we have moved on to focusing on our basic multiplication facts and using these facts to do extended multiplication facts. Be sure to encourage your children to study these just a few minutes each day to see big improvements! This is all getting us ready for learning and practicing different ways to multiply multi-digit numbers.

In science, fourth, fifth and sixth graders are learning about matter. We learned about solids, liquids and gases. We explored the properties of solids and liquids further by making oobleck (check below for an oobleck recipe) and using our observation skills to decide which type of matter oobleck is! We also have moved on to learning about atoms and the periodic table of elements. Ask your children to tell you about some of our activities!

Sixth graders have been learning about number systems in math including different types of numbers such as counting numbers, whole numbers, integers and rational numbers. This week we made fraction strips to help us compare the different sizes of fractions. Soon we will be moving on learning about greatest common factors, least common multiples and how to multiply fractions.

In science class, sixth graders have been getting excited about learning about outer space. All the students seem engaged in this material and are full of excellent questions. Specifically, we have learned a little bit about the moon, the Sun and each planet. We have also modeled how gravity works with objects in space (check out the photos of this below) and how it causes smaller objects to orbit larger objects. Most recently, we have studied the scale of the distance between objects in or solar system and beyond. This week students will be bringing home the "pocket" solar systems they created. Ask to see these!

Outside of regular class time, we have also had fun together creating devices that can pick up candy corn and carving our pumpkins!

Oobleck Recipe

*Note: Oobleck is a Non-Newtonian Fluid
or a liquid that acts like a solid when pressure is applied.*

1 cup of water

1 1/2 - 2 cups of corn starch

A few drops of green food coloring

(Mix up all ingredients in a bowl using
your hands, enjoy!)





Integrated Studies

Edgecomb Eddy students learned about how powerful a simple silhouette can be against a sunset when they used both in an 2-part art project. After painting a watercolor sunset, younger students traced and cut out a cat, or an owl. The older students painted a sunset scene and then using black paint or crypts, they added a silhouette. What resulted was the creation of amazing images in every grade!

- Robin MacCready

Abbie's
artwork



Paige's
artwork



Many thanks to everyone who has donated bottles! Our first full bin yielded \$89! Some of this money was used for classroom materials and cooking projects!

- Mrs. Gosselin



Music

Winter Concert preparations are underway! The students are hard at work learning new selections and getting organized...Students have been given practice packets and the following link will take you to recordings to be used outside of class time. Feel free to download or copy the recordings as is helpful and let us know if you have any difficulty accessing them...(There will be a limited number of CDs available next week to be checked out, for those that prefer a non-digital option).

Here is the link:

<https://drive.google.com/drive/folders/ipq4toM4T3fc7Dhxd97idDZFCIyo6bXJP?usp=sharing>

Happy practicing!

Ms. McIvor



Thank you all for making our 4th annual

Trunk-or-Treat event such a fun and special occasion. The trunks were beautifully decorated and the costumes were a real treat to see. We would like to express special thanks to a few key people for their hard work with organizing and creating fun events for all to enjoy here. Thank you to...Nicole McKay, Heidi & Barrett Fuller, Krystle Hodgdon, Gretchen & Chris Armstead, Sarah Clark, Laura Lynch, firefighters Marc Babineau & Roland Abbott, families & friends who decorated their trunks, and staff members who dressed up and had fun with our students and families. Congratulations to the Niemi family (see below) who won for best decorated trunk. Good luck to competitors next year. If you were not able to attend this year, we hope to see you next October.



November 2018

Edgecomb Eddy School
Lunch

Lunch Prices Student Price: \$2.85 Reduced Lunch: \$0.40 Adults: \$6.00 Milk: \$0.50

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2
			<ul style="list-style-type: none"> • Grilled Chicken • Ham & Cheese Melt on a Whole Wheat Bun • Sunbutter & Jelly Sandwich • Corn • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Pazzo Bread w/ Dipping Sauce • Sunbutter & Jelly Sandwich • Fresh Fruit & Veggie Bar • Milk
5	6	7	8	9
<ul style="list-style-type: none"> • Pulled Pork Sandwich • BLT on Whole Wheat Bun • Sunbutter & Jelly Sandwich • Baked Beans • Green Beans • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Spaghetti and Meat Sauce • Whole Wheat Tuna Roll • Sunbutter & Jelly Sandwich • Homemade Wheat Rolls • Steamed Fresh Broccoli • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Teriyaki Chicken Sandwich • Sunbutter & Jelly Sandwich • Sunshine Egg Salad Sandwich • Roasted Sweet Potato • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Fun Fish Nuggets • Potato Puffs • Sunbutter & Jelly Sandwich • Chicken Salad Sandwich • Homemade Wheat Rolls • Carrot Sticks • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Assorted Pizza • Sunbutter & Jelly Sandwich • Fresh Fruit & Veggie Bar • Milk
12	13	14	15	16
<ul style="list-style-type: none"> • HOLIDAY 	<ul style="list-style-type: none"> • Lasagna Roll Up • Sunbutter & Jelly Sandwich • Sunshine Egg Salad Sandwich • Homemade Wheat Rolls • Steamed Fresh Broccoli • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Chicken Noodle Soup • Whole Grain Grilled Cheese • Sunbutter & Jelly Sandwich • Chicken Salad Sandwich • Cucumber Sticks • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Roast Turkey • Mashed Potatoes • Sunbutter & Jelly Sandwich • Winter Squash • Homemade Wheat Rolls • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Assorted Pizza • Sunbutter & Jelly Sandwich • Fresh Fruit & Veggie Bar • Milk
19	20	21	22	23
<ul style="list-style-type: none"> • Chicken Patty on a Whole Wheat Bun • Sunbutter & Jelly Sandwich • Sunshine Egg Salad Sandwich • Baked Beans • Roasted Sweet Potato • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Hot Dog on a Whole Wheat Bun • Sunbutter & Jelly Sandwich • Fresh Broccoli • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • NO SCHOOL TODAY 	<ul style="list-style-type: none"> • HOLIDAY 	<ul style="list-style-type: none"> • NO SCHOOL TODAY
26	27	28	29	30
<ul style="list-style-type: none"> • Chicken Parmesan Sandwich • Sunbutter & Jelly Sandwich • Sunshine Egg Salad Sandwich • Green Beans • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Sheperd's Pie • Sunbutter & Jelly Sandwich • Whole Wheat Tuna Roll • Homemade Wheat Rolls • Carrot Sticks • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Chicken Grill Bites • Potato Puffs • Whole Grain Grilled Cheese • Sunbutter & Jelly Sandwich • Steamed Broccoli • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Soft Shell Beef Taco • Sunbutter & Jelly Sandwich • Ham & Cheese Melt on a Whole Wheat Bun • Corn • Fresh Fruit & Veggie Bar • Milk 	<ul style="list-style-type: none"> • Pazzo Bread w/ Dipping Sauce • Sunbutter & Jelly Sandwich • Fresh Fruit & Veggie Bar • Milk

More Details: aos98schools.nutrislice.com/menu/edgecomb-eddy-school/lunch/
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Helping Children Learn[®]

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



November 2018

Edgecomb Eddy School
Respect, Responsibility and Reflection

Discipline strategies that improve behavior at home and school

All children misbehave from time to time. But disruptive behavior in the classroom makes it hard for students to learn. Creating a productive learning environment takes the combined efforts of teachers, students and families.



To encourage the behavior in your child that will make her an asset to the class:

- **Set positive goals.** Focus on what you want your child to do, not what you want her to avoid doing.
- **Be clear about expectations** and limits. Enforce rules every time.
- **Correct misbehavior simply.** Move close to your child, look her in the eye, and briefly tell her what she should do. Repeat as necessary.
- **Use logical consequences** for misbehavior whenever possible. (If your child throws a tantrum, she's probably tired. She'll have to go to bed earlier to get more rest.)
- **Involve your child in solving problems.** Kids who have helped solve a problem are usually more committed to the solution.
- **Give your child practice making good decisions.** Offer her limited choices—just make sure you can live with all the options.
- **Show your love.** Discipline is an act of love, not a substitute for it. Your child needs to know you love her no matter what she does.



Schedule time to celebrate learning

Pull out your calendar and mark these special days this month to help your child learn about culture, citizenship, tolerance, gratitude and more:

- **Nov. 4**—King Tut Day. Check out a book or go online together to find out about the discovery of King Tutankhamen's tomb on this day in 1922.
- **Nov. 6**—Election Day in the U.S. Talk to your child about the rights and responsibilities of citizenship and why it is important to vote.
- **Nov. 16**—International Tolerance Day. Discuss the importance of being respectful and trying to understand people who have beliefs or viewpoints that differ from yours.
- **Nov. 18-24**—National Family Week. Spend extra time as a family this week. Tell family stories, play games, cook meals and read together!
- **Nov. 22**—American Thanksgiving. Have family members make a list of all the people and things they are thankful for.

Previewing the reading boosts comprehension

When students are reading to learn, it helps to spend a little time previewing the text before diving in. Have your child consider the chapter's title. Does it offer clues about the main idea? What do the subheadings, boldface words, pictures or graphs tell her about what's important in the content?

Source: M. Kelly, "How to Teach Students to Preview Reading Assignments," ThoughtCo., nswc.com/preview.

Cultivate curiosity

Studies show that kids who are motivated to learn by their own curiosity and interests stay motivated longer and achieve more in school. To nurture this kind of motivation:



- **Help your child discover** what interests him. Before he starts a project, have him think about what he wants to learn from it.
- **Ask him to share** what he's learning with you. Show enthusiasm: "What a cool thing to know! Tell me some more!"

Source: L. Campbell, "The Reason Curious Kids Are More Likely to Succeed in School," Healthline, nswc.com/curious.

It's your child's homework

What's the best way to help your child with homework? By supporting her efforts to do her homework herself! This means you can help your child:

- **Manage her time.** Set a daily homework time when your child is most alert.
- **Decide what to do first**—the toughest work, or the easiest? Experiment to see which way works best for her.
- **Understand a concept.** Explain if she asks, but don't do the work for her.



Source: "Help with homework can affect child's persistence," Science Daily, nswc.com/autonomy.

Helping Children Learn

Tips Families Can Use to Help Children Do Better in School



ELEMENTARY SCHOOL

November 2018



What should I do if my child feels left out at school?

Q: My eight-year-old has recently been saying he doesn't want to go to school. He says he has no friends. How do I handle this?

A: It's not unusual for a child who feels left out not to want to go to school. But you are right to take this seriously. Kids who feel they have no friends may turn to negative or dangerous behaviors as a way of fitting in. Their grades may also begin to drop.

To support your child and help him build the skills he needs to get along with others:

- **Appreciate his honesty.** Many kids are embarrassed to tell Mom and Dad they don't have anyone to play with.
- **Reassure him that you will help him** make the situation better. Be gentle. Kids who feel rejected often feel it is their fault.
- **Ask his teacher if there have been any recent changes** in the classroom that might be affecting your child, such as seating changes or the arrival of a new student. Enlist the teacher's help to find solutions.
- **Find ways for him to meet children** who share his interests. Sign him up for an extracurricular activity he likes. Enjoying the activity with the other kids will make it easier for him to relate to them.



Are you on your child's school team?

Working as a team with the school helps your child get a better education. Decades of research show that kids with involved parents learn more and do better in school. Are you a team player? Answer *yes* or *no* below:

1. **Do you review** all the information your child brings home from school?
2. **Have you discussed** the school rules with your child? Have you made it clear you expect her to follow them?
3. **Do you make sure** your child gets to school on time each day, well-rested and ready to learn?
4. **Have you met** with your child's teacher at least once this year?

5. **Do you ask** the teacher how you can help if your child is struggling?

How well are you doing?

More yes answers mean you are supporting the school and your child. For each no, try that idea.

"It takes both sides to build a bridge."

—Fredrik Nael

Maintain a healthy balance in your child's schedule

Kids can learn a lot from structured after-school activities. But they also need plenty of free time when they can relax and choose for themselves what to do. This ability to self-direct helps them in school.

Review your child's schedule. Does he have enough time for schoolwork, sleep and playing with friends—and still have some free time? If too many activities are getting in the way, ask him to choose only one or two he really enjoys. He'll be happier and healthier—and he'll do better in school.

Source: J.E. Barker and others, "Less-structured time in children's daily lives predicts self-directed executive functioning," *Frontiers in Psychology*.

Encourage your child to plan for responsibility

If keeping track of assignments and turning them in is a challenge for your child, talk about ways to get organized. Then, ask her to develop a plan. "You're having trouble getting to school with all your homework. Can you come up with a plan that would help you remember? Think about it, and we'll discuss it tonight."



Fitness enhances learning

Getting plenty of daily exercise can improve students' memory and concentration. To add movement to your child's day:

- **Play active games**, such as Tag. Shoot hoops or jump rope.
- **Put on fast music** and do chores to the beat.
- **Limit recreational screen time.**
- **Set an example.** If your child sees you making time for exercise, he may, too.

Source: L. Mongeau, "How a growing number of states are hoping to improve kids' brains: exercise," *The Hechinger Report*, niswc.com/fitkids.

Helping Children Learn®

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Daily Learning Planner

*Ideas parents can use to help children
do well in school*

Edgecomb Eddy School
Respect, Responsibility and Reflection



THE
PARENT
INSTITUTE®

November 2018

Daily Learning Planner: Ideas Parents Can Use to Help Children Do Well in School—Try a New Idea Every Day!

- 1. Teach your child how to prepare nutritious after-school snacks.
- 2. Find a book or website that describes holidays around the world. Choose a new holiday for your family to observe, or invent one.
- 3. Let your child pick a color and try to spot it everywhere he goes today.
- 4. Resist the urge to schedule all of your child's time. Kids need downtime to think, imagine and play.
- 5. Watch a TV show with your child. Talk about decisions the characters made. What would your child have done?
- 6. Talk with your child about mistakes. Tell her that learning from mistakes makes people smarter.
- 7. With your child, learn more about an interesting news story.
- 8. Have a music-sharing night. Share your favorite music with each other. Talk about how it makes you feel.
- 9. Ask family members to write down two positive things about each member of the family. Read your lists aloud at dinner.
- 10. Help your child make her own dictionary with her spelling or vocabulary words.
- 11. Ask your child to write directions for making a sandwich. Then, follow them exactly.
- 12. Have your child look at a group of various objects on a tray. Then, have him close his eyes and name as many as he can remember.
- 13. Challenge your child to invent something that will make life easier.
- 14. At dinner, discuss the best and the worst parts of everyone's day. Give each family member a turn to share.
- 15. Show your child how to take her pulse. Have her jump up and down 15 times and take it again. Has it changed?
- 16. Talk to your child about ways to resist peer pressure to cheat.
- 17. Have everyone pitch in for a half-hour "blitz" of house cleaning. It teaches children responsibility.
- 18. Suggest that your child write a story from an unusual point of view, such as a birthday party from a present's point of view.
- 19. Ask your child to name his favorite sport. What does he like about it?
- 20. Make a special effort to reinforce manners today. Remind family members to say *please*, *thank you* and *excuse me*.
- 21. Talk with your child about a book she likes.
- 22. Make a list of all the things that make your family thankful.
- 23. Have your child read to you as you're cleaning up after dinner. Or read to your child as he cleans up!
- 24. At the grocery store, have your child compare two sizes of the same product. Which is the best buy?
- 25. Ask your child to name places where water is found.
- 26. Create a word search by hiding words in a grid and surrounding them with random letters. Let your child find the words.
- 27. Tell your child some family stories as you show her family pictures.
- 28. Ask your child which famous historical person he'd like to be. Why?
- 29. Challenge your child to do a secret good deed for someone.
- 30. Find a kid-friendly recipe. Help your child make it today.

Helping Children Learn
ELEMENTARY SCHOOL
Tips Families Can Use to Help Children Do Better in School

CLOSING THOUGHTS...

Box Top Totals for October

Mrs. Casey =	230	Mrs. Garey =	166
Mrs. Currier =	79	Mrs. Crocker =	128
Mrs. Rose =	258	Mrs. Browne =	24

Grand Total: 885 Box Tops

Mrs. Rose's 4/5 class is the big winner this month, so bragging rights slide their way. Let's see if the trophy moves somewhere else next month. Keep clipping and sending in those Box Tops



AOS 98 App

If you have a smart phone (an iPhone or an android), you should go to the App Store on your device and load our AOS 98 App. It's free, and it allows you to easily access Edgecomb Eddy's website. By loading our app, you'll be able to see Edgecomb Eddy news, search for documents, read live feeds, and receive push notifications. The push notifications would be used to alert families around important events or happenings, such as delays or cancellations, transportation changes, or reminders for events happening on that day. Loading this app is a great step to staying as easily informed about Edgecomb Eddy as possible. Please take a moment to load this app today.