

Whitefield Wildcat Weekly



Issue 10

November 2, 2018



Principal's Message Enhanced Security at WHES

Beginning this week a new security feature has been added to the main entrance of WHES. We now have a doorbell and a camera attachment that will allow the office staff to view and communicate, if necessary, with all individuals seeking to enter the building during the time that school is in session. Simply put, this is just another barrier to having anyone enter the building without us first observing who the individual is and, if we are not familiar with the individual, having them identify their business at the school. The call bell is to the right of the main entrance doors. It is simple to use but assists us in maintaining the safety of all students and staff. I'm sure there will be some adjustment period as we're all getting accustomed to this new security system. As is always the case, we make changes in our protocols and our mechanisms in the best interest of our students.

Office: Please remember to send your child to school with a note if they are going to a different destination on the bus after school. It helps to avoid last minute phone calls to the school, which can make dismissal very chaotic. We appreciate the advance notice and thank you for not calling with these changes after 2:00 p.m.

Kitchen: There is now an easier way to pay your students lunch bill online! Please go to our school website, under parents is "My School Bucks" and sign up there! Just as a reminder when sending money in for lunch accounts, please be sure to label it with the name of your student(s) and the amount(s) to be deposited into their account. We also encourage everyone to fill out the Free and Reduced Lunch form. It is open to everyone! If you have any questions please do not hesitate to contact Kara Waller or Amanda Lincoln in the kitchen.

Click below to check out the Whitefield School Collaborative Problem-Solving Project!

<http://www.svrsu.org/o/whes/page/whitefield-collaborative-problem-solving-project>

Grades Pre K- 1

Pre K: We have been working really hard on name writing! Students are doing a great job. Please continue to practice with them at home. In math, we are learning about the attributes of shapes and writing numbers 1-5. Congratulations to Blake, Kameron, and Corbin for receiving Octobers recognition awards!

Beck: The K Krew has been working on Reading! We are very excited about using our books and sounding out words while looking for clues in the pictures. In Science we talked about pumpkins and why they are orange! They have a substance in them called carotene. We wrote Monster stories this week and made a book about what we will be for Halloween. Sprocket & Rosie are making their way around the K Krew visiting. They are shopping, watching TV, napping and taking rides into town.

Lamothe: Congratulations to Lincoln, Scarlett and Charlotte. They received recognition at our October Community Meeting. Special thanks to Lincoln for the Halloween goodie bags. In Math this week we used manipulatives to add with accuracy. We introduced the number line and practiced skip counting by two's. We go over our number sight words one through ten daily. In Literacy we are paying attention to writing in complete sentences, using a spelling pattern to help spell high

Grades 2-4

Brewer: This week, the students considered what would happen if their bodies didn't have bones. We discussed evidence for why we have so many bones. Then we did an activity that combined science with art and made our very own x-rays of our hands. Stop by our classroom and check them out! This week in spelling we are talking about all the different spelling patterns that make the long A sound. Our word of the week is "famished". Ask a second grader what this word means. We discovered it goes well with a previous word of the week: "devour". In math we are working on number stories. They learned the 3 steps to solving them and are doing a fantastic job. We are in need of paper towels.

Northrup: We had our October Community Meeting on Thursday and handed out many recognitions throughout our school. Congrats to Thomas, George, and Franky for receiving certificates. Thank you to all the parents that contributed to our Halloween party. On Wednesdays, in third grade, students have been learning about Skills for Learning and Empathy. These are some of the first lessons in the Second Step Program. Second Step is a program designed around emotional and social learning. Ask your child the four steps in Skills for Learning. Student of the Week-Grace

Trask: The class has been busy this week working in their writing folders. Their "Mini Lessons", have covered writing complete

<p>frequency words, using a period at the end of our sentences and using a capital letter to begin sentences and for names. We learned about vowels and consonants and are ready to start with the sh blend. Reminder... Parent Teacher Conferences are right around the corner. Look for a sign up sheet to be coming home with your child next week. Star Student was Kayden.</p>	<p>sentences, starting every sentence with capital letters, ending every sentence with punctuation, and learning what to look for when editing their stories.</p> <p>In math, students have worked on Factors, Multiples, Triangles, and Quadrilaterals. They have started reviewing the basic multiplication facts in class. Please have your child review these several times a week.</p>
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PBIS News: Megan Soule - Student Support Specialist

This week in the news for PBIS we have focused on playground expectations, rules, and respecting property. We circled with the 8th grade class to determine what should be the expected behaviors on the playground outside at recess and what are the unexpected behaviors staff are observing. Circling with the 8th graders allowed them to take ownership and play a role in the development of rules for recess. Some takeaways from the circle were: respecting school campus, preparation for expected behaviors when we enter high school, modeling for younger students outside, being safe, and taking responsibility for one’s actions. Using restorative circles to problem solve within a group affords each participant the ability to have a voice and choice. Restorative circles can be used for a variety of purposes and have shown to be an effective tool to building positive school climate. The circle process provides balance by integrating the following of processes: Developing Action Plans, Getting Acquainted, Addressing Issues, and Building Relationships. That’s all for this week from PBIS...

November Community Meeting Drawing Results

5-8	PreK-4	Bus Awards	Class Award	Staff Award
Malaki McCormick Casey Kirkpatrick Kineo Kelley Jacob Sullivan Samantha Fairservice	George Roderick Natalie Barrett Haven Clifford Alex Sullivan Brooklyn Connor	Haley Webb Bella Winchenbach Keegan Bond Caroline Mathews	Mrs. Brewer	Mrs Peaslee

Middle School News

Cullenberg: The fifth graders are working with double digit multiplication. For the most part, this has been going well. They are enjoying reading Because of Winn Dixie or The Bridge to Terabithia. Thank you to Ms. McCormick and Ms. Soule for leading the fifth grade students in a Restorative Practices group circle this week. This was necessary because of an incident in the classroom the previous day. The circle went very well and was very productive.

McCormick: Parents, please make sure that you have a daily conversation with your child about homework. They are forgetting to do stuff and we are spending a lot of time tracking their work. I have tried to hand out make up work lists but it takes a lot of time. If your child is more than 2 days late on any assignment, you can expect them to be assigned to an academic support. However, I am also feeling a bit overwhelmed with the number of kids who are

Howard: Students have been busy beginning new units: 8th grade has begun working with scientific notation and how they can calculate very large and very small numbers in equations; 6th grade will be working with fractions, decimals and percents to complete their Ratios Units; and 7th grade is working on direct variation which has them looking at constant rates on graphs. Reminder to students that if you do not complete your work in class, it then becomes homework to pass in the next day. Parents and students can log into JumpRope to see what work is missing.

Don’t forget to turn your clocks back this weekend.

needing to stay. In middle school, it is very important that kids take some of the work that they have home. We do not always have time to do it in class. No one gets an excessive amount of homework to do at home unless they are not using their time in class. PLEASE talk to your child about this. Assignment books are graded, so look at the book. If it is not filled out, there is an issue. We need to work together to make this a success.

Mathews: Students are hard at work in both reading and writing. Our focuses this week included incorporating dialogue into writing and creating paragraphs that follow a meaningful sequence of events. Please remember, parents and students can access grades through JumpRope. ELA homework is posted on the school website each day. If students do not finish their work in class, they should be bringing home their assignments. Please reach out to me with questions about grades, learning targets, or homework.

Resource News

Brann: Be sure to check in with your child about what he or she is reading. It's important to ensure he or she is comprehending the material. Have a great weekend!

Grady/Richards: Colder weather is coming so snuggle up with a good book. Practice sounds and sight words daily. Have fun searching the house, store, or roads for words - make it a game. Have a wonderful weekend.



Art - Library - Music - PE

Abbott: The bookfair will be in the library from the 14th-20th! Your child/children will all get a chance to attend the bookfair during their regularly scheduled library class. We will be also be open afterschool for families and community members on the 19th and 20th during parent teacher conferences. BOOKS MAKE GREAT GIFTS!

Simpson: Fat biking is going great! Please see the attached forms to learn more about a FAMILY FAT BIKING EVENT!

Have a great weekend!