

SHANDON JOINT UNIFIED SCHOOL DISTRICT
Special Board Meeting Agenda
Wednesday, September 28, 2022

Time: 6:30PM Open Session followed by Closed Session- 7:00 PM.- Reconvene Open Session

Location: Shandon High School Library- In-Person. NO ZOOM LINK

All persons desiring to address the Board at anytime tonight should complete a "Request to Address the Board of Trustees" card located at the entrance to the board room and provide it to the Board Recording Secretary prior to the start of the meeting.

1.0 OPEN SESSION

1.1 Call to Order and Roll Call

Marlene Thomason, President

Nataly Ramirez, Clerk

Jesse Cuellar

Jennifer Moe

Flint Speer

1.2 Public Comment Limited to Closed Session Items

The opportunity is provided to allow the public to comment for a period of up to three (3) minutes prior to the Board's consideration of any closed session agenda item. An additional opportunity is provided later in the agenda for comment on open session agenda items or items not on the agenda. [G.C. § 54954.3]

2.0 CLOSED SESSION

2.1 Conference with Labor Negotiators (G.C. 54957.6)- Negotiator: Kristina Benson, Organization: STA/CTA/NEA, CSEA, and Management /Confidential Employees Unrepresented

3.0 RECONVENE SESSION / PLEDGE OF ALLEGIANCE TO THE FLAG

4.0 REPORT ON ACTION FROM CLOSED SESSION

5.0 ADOPTION OF AGENDA

6.0 PUBLIC COMMENT

6.1 PUBLIC COMMENT

Comments from the public are limited to items both within the Board's jurisdiction, as well as not on the agenda. The Board may limit public comments to not more than three (3) minutes per person or a total of 20 minutes per topic at the discretion of the Board President. Public comment will also be allowed on each specific agenda item prior to Board action thereon. [G.C. § 54954.2, .EC. § 35145.5, BB 9323

7.0 DISCUSSION/ACTION ITEM

7.1 Discussion and Direction to the Superintendent for Posting the Application for Appointing a Board Member into the Future Vacant Seat.

7.2 Discussion and Approval of AB1200 and Salary Schedules for STA

7.3 Discussion and Approval of MOU between Sending District of Special Education Accountability (DSEA)- Atascadero USD & Receiving District of Service (DOS)- SJUSD

7.4 Discussion and Approval of Quote from Rossi & Carr for Floral Cooler Electrical Needs

7.5 Interdistrict Transfer Student 2022-23-10

7.6 Interdistrict Transfer Student 2022-23-11

7.7 Interdistrict Transfer Student 2022-23-12

7.8 Interdistrict Transfer Student 2022-23-13

7.9 Interdistrict Transfer Student 2022-23-14

7.10 Interdistrict Transfer Student 2022-23-15

8.0 FUTURE AGENDA ITEM REQUESTS

9.0 ANNOUNCEMENTS

The next regular meeting of the Board of Trustees is scheduled for October 10, 2022 at
Shandon High School Library, Closed Session at 6:30 PM, Open/Regular Session at 7:00 PM

10.0 ADJOURNMENT

"Due to public health directives relating to the COVID-19 pandemic, any materials required by law to be made available to the public prior to or during a meeting of the Board of Trustees of the District can be accessed on the District's website: www.shandonschools.org
In compliance with the Americans with Disabilities Act, if you need special assistance to access or participate in a meeting of the Board of Trustees, including auxiliary aids or services, please contact the District Office at 805-238-0286. Notification of at least 48 hours prior to the meeting will assist the staff in assuring that reasonable accommodations may be made.

OFFICIAL AGENDA POSTED AT THE DISTRICT OFFICE/SHANDON HIGH SCHOOL

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.1

AGENDA ITEM TITLE:

Discussion and Direction to the Superintendent for Posting the Application for Appointing a Board Member into the Future Vacant Seat.

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

The Board of Education will have a vacancy after the November 2022 election as a third trustee candidate did not register to run for office. Because of this, a Board of Trustees will need to give the Superintendent direction on:

What application they wish to use.

The dates they wish the application to be available to the public.

The procedure they wish to follow in naming/appointing a new Board member at the first December Board meeting.

A sample application is included for reference.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.2

AGENDA ITEM TITLE:

Discussion and Approval of AB1200 and Salary Schedules for STA

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

-Provided for your revision and possible approval of AB1200 and Salary Schedules for STA.

RECOMMENDED ACTION:

Approval



September 7, 2022

Marlene Thomason, President, Board of Trustees
Shandon Joint Unified School District
Parkfield Route Box 3580
San Miguel, CA 93451

Kristina Benson, Superintendent
Shandon Joint Unified School District
P.O. Box 79
Shandon, CA 93461

**RE: PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT between the
SHANDON JOINT UNIFIED SCHOOL DISTRICT and the SHANDON TEACHERS
ASSOCIATION, Chapter #225.**

Dear President Thomason and Superintendent Benson:

Pursuant to Government Code Section 3547.5 (AB 1200, Statutes of 1991, Chapter 1213 and AB 2756), local educational agencies are required to disclose publicly the major provisions of all collective bargaining agreements (CBA) before entering into a final written agreement. Consistent with the fiscal oversight responsibilities of the County Superintendent of Schools, I am submitting my comments to the Board of Trustees prior to the Board entering into a final agreement.

After a financial impact review of the Public Disclosures submitted regarding the tentative agreements between Shandon Joint Unified School District and the Shandon Teachers Association (STA), this office finds:

Based on the data submitted, we agree that the terms of the agreement *would* allow the district to meet its financial obligations in the current and subsequent fiscal years.

The agreement is funded by ongoing LCFF revenue and will be reflected in the district's first interim report coming to the Board at the December meeting.

The agreement provisions were disclosed to this office ahead of the September 12, 2022 meeting of the Board of Trustees to consider ratification. After clarification discussions with the District, my office's understanding of terms of the agreement are the following:

Salary Schedule Restructure and Salary Increase

- **Salary Schedule Restructure:** The parties agree to a salary schedule restructure whereby steps 1-12 remain unchanged, but steps 13-30 are separated from multi-year blocks of steps to separate one-year steps. Each step between 13 through 30 is separated into one-year steps; movement on the salary schedule increases salary by 1.0%. The salary schedule restructure is applied to the 20-21 Regular, Agriculture Teacher, and High School Counselor Salary Schedules. Each of these salary schedule will be retitled as the 21-22 salary schedule after the restructure.
- **Eligible for Retroactive Paycheck:** The salary schedule restructure is effective July 1, 2021. Unit members who were employed during the 21-22 school year are entitled to a retroactive paycheck that remunerates employees for the salary difference between the 20-21 salary schedule and the 2021-22 salary schedule.
- **2.0% Off-Schedule Salary Remuneration:** The parties agree to a one-time, off-salary schedule salary payment effective 21-22 to eligible unit members who worked in a certificated position during the 21-22 school year.

Health & Welfare Benefits

- Effective for the 2022-23 health plan year, the district contribution will be increased by \$354.00/full time employee to a per full time employee cap of \$10,986, honoring a prior agreement to split the health insurance increase by 50% to each party calculated from the SISC-Anthem Blue Cross 80% PPO K-Plan.

The effects of this agreement to the district's Multi-Year Projection (MYP) illustrates the district dropping its FY 22-23 Minimum Reserve for Economic Uncertainty from 14.85% to 12.34%. Catching our attention is the projected Reserve for Economic Uncertainty to the legal minimum of 5.0% for FY 24-25. Please closely monitor the district's Reserve for Economic Uncertainty at each interim and budget report and be prepared to make expenditure reduction such that the fiscal effect of this agreement does not place the district into fiscal distress.

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
Shandon Joint Unified School District and Shandon Teachers' Association
President Thomason and Superintendent Benson
Page 3

Let me convey my thanks to all parties who worked on this collective bargaining agreement and to the staff for providing the fiscal disclosure of the collective bargaining agreement.

Please feel free to call my office if we can be of further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read 'Sheldon K. Smith', written in a cursive style.

Sheldon K. Smith, Ed.D., Assistant Superintendent, Business Services for
James J. Brescia, Ed.D.
County Superintendent of Schools

C: Jennie Doherty, Fiscal Specialist II, San Luis Obispo County Office of Education
Shandon Joint Unified School District Board of Trustees

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Added Steps 13-30 1% Change to 20/21 for 21/22					
	BA/BS	(+30 SU)	(+45 SU)	(+60 SU)	(+75 SU)
STEP	I	II	III	IV	V
1	46,753	47,413	48,281	50,029	52,781
2	46,753	47,413	49,730	51,530	54,364
3	46,753	47,413	51,221	53,075	55,995
4	48,156	48,836	52,759	54,668	57,674
5	49,600	50,301	54,341	56,308	59,405
6	51,088	51,810	55,971	57,997	61,187
7	52,621	53,365	57,650	59,737	63,023
8	54,199	54,966	59,381	61,529	64,913
9	55,826	56,614	61,162	63,375	66,861
10	57,501	58,313	62,997	65,276	68,867
11	59,226	60,062	64,887	67,235	70,933
12	61,003	61,864	66,833	69,252	73,061
13	62,833	63,720	68,837	71,329	75,253
14	63,461	64,357	69,525	72,042	76,006
15	64,096	65,001	70,221	72,763	76,766
16	64,737	65,651	70,923	73,490	77,533
17	65,384	66,307	71,632	74,225	78,309
18	66,038	66,970	72,348	74,967	79,092
19	66,698	67,640	73,072	75,717	79,883
20	67,365	68,316	73,803	76,474	80,681
21	68,039	69,000	74,541	77,239	81,488
22	68,720	69,690	75,286	78,011	82,303
23	69,407	70,387	76,039	78,792	83,126
24	70,101	71,090	76,799	79,580	83,957
25	70,802	71,801	77,567	80,375	84,797
26	71,510	72,519	78,343	81,179	85,645
27	72,225	73,244	79,126	81,991	86,501
28	72,947	73,977	79,918	82,811	87,366
29	73,677	74,717	80,717	83,639	88,240
30	74,413	75,464	81,524	84,475	89,122

Masters Degree \$1,000 Annually
 Doctorate \$1,500 Annually

Negotiated Date
 Board Approved Date

SHANDON JOINT UNIFIED SCHOOL DISTRICT

AG Added Steps 13-30 1% Change to 20/21 for 21/22

	BA/BS	(+30 SU)	(+45 SU)	(+60 SU)	(+75 SU)
STEP	I	II	III	IV	V
1	56,104	56,896	57,937	60,035	63,337
2	56,104	56,896	59,676	61,836	65,237
3	56,104	56,896	61,465	63,690	67,194
4	57,787	58,603	63,311	65,602	69,209
5	59,520	60,361	65,209	67,570	71,286
6	61,306	62,172	67,165	69,596	73,424
7	63,145	64,038	69,180	71,684	75,628
8	65,039	65,959	71,257	73,835	77,896
9	66,991	67,937	73,394	76,050	80,233
10	69,001	69,976	75,596	78,331	82,640
11	71,071	72,074	77,864	80,682	85,120
12	73,204	74,237	80,200	83,102	87,673
13	75,400	76,464	82,604	85,595	90,304
14	76,154	77,229	83,430	86,451	91,207
15	76,915	78,001	84,265	87,315	92,119
16	77,684	78,781	85,107	88,188	93,040
17	78,461	79,569	85,958	89,070	93,970
18	79,246	80,364	86,818	89,961	94,910
19	80,038	81,168	87,686	90,861	95,859
20	80,839	81,980	88,563	91,769	96,818
21	81,647	82,800	89,449	92,687	97,786
22	82,463	83,628	90,343	93,614	98,764
23	83,288	84,464	91,247	94,550	99,751
24	84,121	85,308	92,159	95,495	100,749
25	84,962	86,162	93,081	96,450	101,756
26	85,812	87,023	94,012	97,415	102,774
27	86,670	87,893	94,952	98,389	103,802
28	87,537	88,772	95,901	99,373	104,840
29	88,412	89,660	96,860	100,367	105,888
30	89,296	90,557	97,829	101,370	106,947
465	2,234,319	2,265,866	2,442,520	2,530,934	2,670,159

Masters Degree \$1,000 Annually
 Doctorate \$1,500 Annually

Ag Teachers Schedule

Assumptions: Based on the formula of the SJUSD Teachers' Salary Schedule, plus 20%.

Based on 220 days of employment

Based on employee holding an Agricultural Science/Agricultural Specialist Teaching Credential

Negotiated Date
 Board Approved Date

SHANDON JOINT UNIFIED SCHOOL DISTRICT

H.S. Counselor Added Steps 13-30 1% Change to 20/21 for 21/22					
	BA/BS	(+30 SU)	(+45 SU)	(+60 SU)	(+75 SU)
STEP	I	II	III	IV	V
1	49,294	49,990	50,905	52,748	55,649
2	49,294	49,990	52,432	54,330	57,318
3	49,294	49,990	54,005	55,960	59,038
4	50,773	51,490	55,626	57,639	60,809
5	52,296	53,035	57,294	59,368	62,633
6	53,865	54,625	59,013	61,149	64,512
7	55,480	56,265	60,784	62,984	66,448
8	57,145	57,953	62,608	64,873	68,441
9	58,860	59,691	64,486	66,820	70,494
10	60,626	61,482	66,420	68,824	72,610
11	62,444	63,326	68,414	70,889	74,788
12	64,318	65,226	70,466	73,016	77,031
13	66,248	67,183	72,578	75,206	79,343
14	66,911	67,855	73,304	75,958	80,136
15	67,580	68,534	74,037	76,717	80,938
16	68,256	69,219	74,778	77,484	81,747
17	68,938	69,911	75,525	78,259	82,564
18	69,627	70,610	76,281	79,042	83,390
19	70,324	71,316	77,043	79,832	84,224
20	71,027	72,030	77,814	80,631	85,066
21	71,737	72,750	78,592	81,437	85,917
22	72,455	73,477	79,378	82,251	86,776
23	73,179	74,212	80,172	83,074	87,644
24	73,911	74,954	80,973	83,904	88,520
25	74,650	75,704	81,783	84,743	89,405
26	75,397	76,461	82,601	85,591	90,300
27	76,151	77,225	83,427	86,447	91,203
28	76,912	77,998	84,261	87,311	92,115
29	77,681	78,778	85,104	88,184	93,036
30	78,458	79,565	85,955	89,066	93,966

Masters Degree \$1,000 Annually
 Doctorate \$1,500 Annually

HS Counselor

Assumptions: Based on 10 additional days of employment
 Based on employee holding a PPS Credential

Negotiated Date
 Board Approved Date

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.3

AGENDA ITEM TITLE:

Discussion and Approval of MOU between Sending District of Special Education Accountability (DSEA)-
Atascadero USD & Receiving District of Service (DOS)- SJUSD

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

-Provided for your revision and possible approval of MOU between Sending District of Special
Education Accountability (DSEA)- Atascadero USD & Receiving District of Service (DOS)- SJUSD

RECOMMENDED ACTION:

Approval



Provider/Consumer Relationships Including Regional Program Placements

MEMORANDUM OF UNDERSTANDING (MOU)

Between

**Sending District of Special Education Accountability (DSEA)
- Atascadero Unified School District**

& Receiving District of Service (DOS) – Shandon Joint Unified School District

A. Basis of Agreement

This memorandum of understanding ("Agreement") is made and entered into by and between Shandon Joint Unified School District and Atascadero Unified School District, (collectively "Parties"). The purpose of this Agreement is to ensure an effective provision of appropriate special education services, to individuals with exceptional needs, residing within the attendance areas of the Parties to this Agreement. This Agreement does NOT cover any student attending another district due to parent employment in that district, enrollment in a charter or private school in that district, or acceptance into the district through an Inter-District Transfer Policy and Procedures.

B. Term of Agreement

This MOU Agreement is effective for the period beginning July 1, 2022 and ending June 30, 2023 and shall renew automatically each July 1 unless either party gives notice based on an IEP team decision. A new Individual Student Agreement (ISA) is required for each subsequent school year (see Appendix A).

C. Scope of Agreement

1. Definitions

- a. The San Luis Obispo County SELPA is a Special Education Local Plan Area.
- b. The District of Special Education Accountability (DSEA) is the LEA wherein the individual with exceptional needs resides. The DSEA shall be responsible for ensuring that the student is afforded a free appropriate public education.
- c. The District of Service (DOS) is the LEA that agrees to provide the special education and related services to the individual with exceptional needs pursuant to the student's current IEP under the guidelines of the MOU. The DOS has responsibility in the implementation of the IEP once the offer of FAPE is provided by DSEA and agreed upon by all parties.

2. Assessment

- a. The DOS will complete triennial assessments unless the DOS is a San Luis Obispo County Office of Education (SLOCOE) program or otherwise agreed upon. The DSEA

will complete assessments for the SLOCOE program placements. Copies of all relevant assessment reports shall be provided to the DOS if assessed by DSEA and to DSEA if assessed by DOS in advance of any scheduled IEP team meeting. DSEA and DOS will work collaboratively to develop the draft Individual Education Program (IEP).

- b. The DOS will convene an IEP meeting, with the DSEA in attendance, to review the IEP based on assessments and recommendations in collaboration with parent or parent representatives.
- c. The DOS will readily communicate with the DSEA if new areas of suspected disability are identified requiring assessment.

3. Individual Educational Evaluations (IEE)

- a. If an Independent Educational Evaluation (IEE) is requested in response to a assessment, the below is followed:

DSEA conducted assessment	DOS conducted assessment
Assumes cost of IEE	DSEA assumes the cost of the IEE
Assumes any costs associated with litigation to defend assessment	DSEA and DOS will collaborate on costs associated with litigation to defend assessment

4. Individual Education Program (IEP)

- a. The DOS will schedule and hold IEPs in a timely manner and in accordance with state and federal laws and the DSEA shall attend all IEP meetings. DSEA will receive notice of IEPs within 10 calendar days of the meeting date unless 10 days are not available due to the nature of the IEP.
- b. The DSEA will have the authority to make decisions and commit resources.
- c. The DOS shall manage all IEP related documents, including services to be provided outside the DSEA. DSEA will have access to all IEP documents through the Special Education Information System (SEIS).
- d. DSEA will manage notes during the IEP team meeting unless otherwise delegated to the DOS.
- e. Transportation arrangements via DSEA provider shall be documented by the DOS in the IEP and coordinated by the DSEA. When transportation concerns arise, the DOS shall work with the DSEA collaboratively to resolve concerns in a timely manner.
- f. Services will follow the DOS student calendar and DOS shall report attendance (ADA).
- g. The DOS will provide case management and facilitate all IEP team meetings with the DSEA responsible for the offer of Free Appropriate Public Education (FAPE).
- h. The DSEA will initiate and approve all necessary Low Incidence materials and equipment funded through the SELPA process.

- i. Equipment required outside of Low Incidence will be funded and provided by the DSEA based on the recommendations of the IEP team unless otherwise agreed upon for ease of acquisition and maintenance (ex. AAC/AT devices).
5. Instructional Planning and Implementation
- a. Students will have access to relevant, rigorous and adopted grade level core curriculum and the common core state standards (CCSS).
 - b. During the development of the IEP, goals will be standards-based whenever appropriate, linguistically appropriate whenever required, and include conditions under which the goal will be met.
 - c. Individual IEP goals will guide the implementation of curriculum and instructional strategies to support the learning profile of the student, while maintaining academic rigor and appropriate pacing.
 - d. The DOS will provide regular monthly student updates to the DSEA.
 - e. The DOS will be responsible to submit quarterly progress reports, or as otherwise agreed upon by the IEP team, to the DSEA and the parent/guardian. Progress reports will be provided by each party's preferred method (email, mail, hardcopy).
 - f. The DOS will make available other school records, communications, and grades/transcripts available as requested by the DSEA on a regular basis.
6. Student Discipline
- a. The DOS is responsible for discipline of all students enrolled in their programs, including student(s) enrolled under the provisions of this Agreement.
 - b. Student(s) may be suspended or expelled from school for infractions of established discipline procedures and EdCode.
 - c. The DOS will provide the DSEA with all discipline records.
 - d. The DOS and DSEA will share the costs during any expulsion deliberations of a student from the DOS.
7. Required Notices from DOS to DSEA
- a. Student is suspended
 - b. Student is up for expulsion (DOS will schedule the Manifestation Determination meeting and invite the DSEA. DOS and DSEA will work cooperatively to complete the MD records review).
 - c. Student is absent in excess of 5 days and again if a student is absent 10 days or more consecutively or within the school year.
 - d. Student was involved in a physical restraint or seclusion (Behavior Emergency Report (BERs)).
 - e. Student has failing grades during the grade reporting period.
8. Change of Program/Placement
- a. The DOS shall provide as much notice as possible to the DSEA if it is believed that DOS can no longer offer an appropriate program and/or placement for student.
 - b. Should the DOS determine the possible need for more restrictive placement during the course of the school year, the DOS staff will include the DSEA administrator responsible for special education in staffing and IEP meetings. The DSEA remains the

authorizing school agency and will be responsible for any additional costs based on more restrictive services or placement agreed to by the IEP team.

9. Alternative Dispute Resolution, Due Process & CDE Complaints
 - a. The parties to this agreement make every effort to resolve disagreements with parents through local approaches whenever possible.
 - b. All parties (DOS, DSEA, SELPA) shall collaborate regarding any informal complaints, CDE Compliance Complaints, or Due Process hearings. The full range of supports for Alternative Dispute Resolution (ADR) will be available to DOS, DSEA, and parent/guardian contingent upon agreement by all parties involved.
 - c. Should either the DSEA or the DOS be involved in a program dispute or Due Process proceeding, the San Luis Obispo SELPA maintains a Litigation Policy to address such situations. See SLO SELPA Policy Manual.
 - d. DSEA will collaborate with DOS related to completion of CDE Corrective Actions.
10. Fiscal Responsibilities
 - a. The DOS will bill the DSEA according to the following schedule:
 - i. August through December
 - ii. January through June
 - iii. Extended School Year
 - b. The DOS will use the rates identified in Appendix A as billable rates for both class rates and related services. The cost calculation will use the following:
 - i. Direct Special Education staff costs
 - ii. Certificated teacher salary and benefits
 - iii. Classified salary and benefits
 - iv. ESY
 - v. Sub Costs
 - vi. Related Services
 - vii. Assessment and Instructional Materials Costs
 - viii. Contract Services Costs
 - ix. Indirect Costs - Costs will include administrative costs, facilities, non-salary expenses incurred by DOS
 - c. The DOS staff will provide an estimate of the total program cost using the SLO SELPA Funding Allocation Plan timeline.
 - d. The DOS will provide an Individual Student Agreement (See Appendix A) within 30 days of placement or service implementation.
 - e. The DSEA will finalize and forward all payments for services to the DOS within 45 days of billing.
11. Program Costs
 - a. See Appendix A for Individual Service Agreement

D. Hold Harmless

DOS shall indemnify and hold DSEA and its Board Members, administrators, employees, agents attorneys, volunteers and subcontractors harmless against all liability, loss, damage and expense (including reasonable attorney fees) resulting from or arising out of this agreement or its

performance, to the extent that such loss, expense, damage of liability was proximately caused by the negligent or willful act or omission of DOS, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.

DSEA shall indemnify and hold DOS and its Board Members, administrators, employees, agents attorneys, volunteers and subcontractors harmless against all liability, loss, damage and expense (including reasonable attorney fees) resulting from or arising out of this agreement or its performance, to the extent that such loss, expense, damage of liability was proximately caused by the negligent or willful act or omission of DSEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it.

APPROVED BY:

Shandon Joint Unified School District

Superintendent (or designee)

Date

Atascadero Unified School District

Jackie Martin
Jackie Martin, Assistant Superintendent/Business

9/14/22
Date

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.4

AGENDA ITEM TITLE:

Discussion and Approval of Quote from Rossi & Carr for Floral Cooler Electrical Needs

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

-Provided for your revision and possible approval of quote from Rossi & Carr for Floral Cooler Electrical Needs.

RECOMMENDED ACTION:

Approval

Rossi Carr

Rossi & Carr Electrical Inc.

PO BOX 3938 Paso Robles, Ca 93447

805.467.2360

accounting@rossicarr.com

Invoice

Page 1 of 1

Shandon Unified Schools
P.O. Box 79
Shandon, CA 93461

Invoice#: 22418
Invoice Date: 9/22/2022
Due Date: 10/ 1/2021
Customer ID: SHANDON
Contact: Kristina Benson
Phone#: (805) 238-0286

Job: Shandon HS Floral cooler
Job#: 22R005

Work Performed:

Install electrical circuits to Walk-in floral cooler, controller outlet and lighting. Install/assemble electrical inside floral cooler per Cool-Bot (One 24K BTU) electrical instructions.

Item	Description	Qty	Price	Total
1001	3/4" EMT	80.00	191.57 C	153.26
1437	3/4" RT Steel Conn	6.00	464.75 C	27.89
1527	3/4" RT Die Cast Cplg	10.00	174.44 C	17.44
1583	3/4" LB Condulet w/Cover & Gasket	4.00	22.32 E	89.28
2124	3/4" 1-Hole Strap	10.00	49.59 C	4.96
8703	12 Gauge 1-5/8 x 1-5/8 Channel	10.00	454.28 C	45.43
2409	4" Sq Box/2-1/8"D/Comb KO	4.00	321.92 C	12.88
2421	2G WP Alum "Bell" Box-(3)3/4" Hubs	3.00	1,051.86 C	31.56
2600	#10 THHN CU Stranded Wire	180.00	514.49 M	92.61
2599	#12 THHN CU Stranded Wire	360.00	336.41 M	121.11
3658	20A 1P 120/240V Bolt-On Circuit Breaker	2.00	22.85 E	45.70
3667	20A 2P 120/240V Bolt-On Circuit Breaker	1.00	44.55 E	44.55
4219	20A/250V 2P3W Sgl Rcpt (6-20R)	1.00	9.05 E	9.05
4125	20A/125V Spec Grade Dup Rcpt (5-20R)	1.00	378.00 C	3.78
4319	4" Sq 1G Dup Rcpt Raised Cover	1.00	353.18 C	3.53
4320	4" Sq 1G Sgl Rcpt Raised Cover	1.00	1,166.63 C	11.67
8841	12-OUNCE HANDI-FOAM EXPANDING SEALANT	1.00	13.32 E	13.32
8774	Tube Premium Silicon Caulk	1.00	19.79 E	19.79
4380	4" Sq Flat Blank Cover	2.00	105.23 C	2.11
8654	2 Gang Vertical Weatherproof Cover	3.00	3,263.88 C	97.92
T100	Misc supplies	1.00	37.50 E	37.50
1843	3/4" LT Flex Conn w/Ins Throat	2.00	791.40 C	15.83
1144	3/4" LT Flex	5.00	398.52 C	19.93
Material :				921.10
L361	Journeyman	28.00	109.59 H	3,068.52
Labor :				3,068.52
Total Due				\$3,989.62

Terms: Net 10 Days

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SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.5

AGENDA ITEM TITLE:

Interdistrict Transfer Student 2022-23-10

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

- The IDT committee met and recommends approval.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.6

AGENDA ITEM TITLE:

Interdistrict Transfer Student 2022-23-11

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

- The IDT committee met and recommends denial.

RECOMMENDED ACTION:

Denial

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.7

AGENDA ITEM TITLE:

Interdistrict Transfer Student 2022-23-12

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

- The IDT committee met and recommends approval.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.8

AGENDA ITEM TITLE:

Interdistrict Transfer Student 2022-23-13

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

- The IDT committee met and recommends approval.

RECOMMENDED ACTION:

Approval

SHANDON JOINT UNIFIED SCHOOL DISTRICT

Special Meeting of the Board of Trustees

MEETING DATE: September 28, 2022

7.10

AGENDA ITEM TITLE:

Interdistrict Transfer Student 2022-23-15

PREPARED BY:

Dr. Benson

AGENDA SECTION:

☐ Reports ☐ Consent ☒ Discussion/Action ☐ First Reading ☐ Information ☐ Resolution

SUMMARY:

- The IDT committee met and recommends denial.

RECOMMENDED ACTION:

Denial