



THE DELTA ACADEMY

Parent & Student Handbook

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www.DeltaAcademyLV.com

2022-2023

Delta Academy Calendar **2022-2023**

August 3-5.....	Teachers In-service Days
August 8.....	First Day of School
August 26.....	Staff Development (No School for Students)
September 5	Labor Day (No School)
September 23.....	Staff Development (No School for Students)
October 7	End of Quarter 1
October 10.....	Mental Health Day (No School)
October 28.....	Nevada Day (No School)
November 10.....	Mental Health Day (No School)
November 11	Veterans Day (No School)
November 21-22	Staff Development (No School for Students)
November 23-25.....	Thanksgiving Break and Family Day (No School)
December 16.....	End of Quarter 2, Semester 1
December 19-January 2.....	Winter Break
January 3, 2023.....	Classes Resume/Staff Development
January 16.....	Martin Luther King Jr. Day Observed (No School)
February 10.....	Mental Health Day (No School)
February 17.....	Mental Health Day (No School)
February 20	Presidents' Day Observed (No School)
March 10.....	End of Quarter 3
March 13-17.....	Spring Break
April 7.....	Mental Health Day (No School)
April 10.....	Mental Health Day (No School)
May 5.....	Mental Health Day (No School)
May 8.....	Mental Health Day (No School)
May 18.....	(End of Quarter 4, Semester 2) Last Day of School for Students
May 23.....	Graduation
May 29.....	Memorial Day
May 26-31.....	Contingency Days

Staff Development Days for Teachers (No School for Students)

8/26/22, 9/23/22, 11/21/22, 11/22/22, 2/10/23

Early Release Days

12/15/22, 12/16/22, 5/16/23, 5/18/23

ADMINISTRATION

Superintendent.....	Dr. Kyle Konold
Principal.....	Bruce Congleton
Assistant Principal	Dr. Lashon Fredricks
Assistant Principal.....	Austin Congleton
Remote Online Facilitator.....	Jesse Fox
Office Manager.....	Nicole Congleton
Lead Registrar	Diane Johnson
Academic Advisor	Jennifer Cann
Academic Advisor.....	Shiela Burns
Instructional Facilitator.....	Mary Congleton
Special Education Facilitator.....	Jennifer Rudolph

PROFESSIONAL DEVELOPMENT DAYS FOR TEACHERS / NO SCHOOL FOR STUDENTS

- August 26, 2022
- September 23, 2022
- November 21, 2022
- November 22, 2022
- February 10, 2023

MISSION STATEMENT

The Delta Academy will provide a safe and nurturing instructional environment in which students from various backgrounds expand their knowledge base to fulfill academic and personal goals through differentiated instruction and reinforcement of positive character traits.

VISION STATEMENT

The Delta Academy will create and maintain a strong partnership among students, parents, faculty, and community stakeholders. Delta will provide the resources necessary to give our students the opportunity to succeed and meet their educational and personal goals.

GOALS

- **Math Goal:** Students will show increased achievement in math as measured by the NHSPE and the benchmark tests.
- **Reading Goal:** Students will show increased achievement in reading as measured by the NHSPE and the benchmark tests.

- **Respect Goal:** Students will show increased respect for one another, school personnel, property, and environment.

DELTA ACADEMY BELIEF STATEMENT

We believe that five qualities of moral character are fundamental to human conduct: INTEGRITY, RESPECT, RESPONSIBILITY, COURAGE, and JUSTICE. The other important character traits build on and gain strength from these. Therefore these five must be studied, exemplified, praised, and developed, not only in students, but also among staff, in school and out, by all of us.

- INTEGRITY means, “to thine own self be true, and thou canst not then be false to any man; it is the ability to be aware of and support what you believe and not change that belief just to “go along.”
- RESPECT refers to self and to others, to life around us and to the laws, which make communities work. Each of us deserves to be taken seriously.
- RESPONSIBILITY means we are responsible for our own actions and the effects they have on others and ourselves.
- COURAGE refers to the fact that when we face moral or physical dangers, we have the strength to face rather than deny those dangers.
- JUSTICE requires fairness to others as to one’s self, balancing praise and blame in accord with one’s actions.

ACADEMICS

CLOSED CAMPUS

The Delta Academy operates under a closed campus policy. After arriving at school, the student is not to leave school either during a class period or between classes. Students that are on a shortened schedule must leave when the time comes and not hang out at school or in the computer lab. Students may receive permission to stay beyond their school day if needed to complete assignments.

ATTENDANCE ENFORCEMENT FOR SECONDARY SCHOOL STUDENTS GRADES 6-12

- The Nevada Department of Education requires that our students regularly attend school in accordance with Nevada State Law (NRS 392.122, see below).
- All students and their parents/guardians will be required to sign an attendance notification.
- The Nevada Administration Code 389.040 defines the Carnegie Unit that states that a student who misses excessive hours of seat time in a class may not earn credit in that particular class.
- **Students who exceed 9 unverified absences in any class per semester will not earn credit and may be referred to an alternative placement. Placement online.**
- If a student is absent due to physical or mental reasons, the parent/guardian must provide written notification to the school attendance office within three days of the absence. Failure to do this will result in an unexcused absence. The absence may not be changed after three days.
- A student, who is determined to be habitually truant, will be referred to the appropriate law enforcement officials and truancy court.
- Students that are late must be signed in by their parents.
- Students more than 30 minutes late to class will be marked absent and the absence will be unexcused if no note is provided.
- Notices may be sent to the student’s recorded residence after the third, fifth, and seventh absences. School attendance letters will be mailed out to inform parents of student absences.

- Absences for the following reasons will not be included in the absence total: a.) While participating in a school-sanctioned activity, b.) While on suspension or required parent conference. Students may not be on RPC more than one school day.
- If the parent/legal guardian or student has reason to believe that there is an error in the attendance record, or if extenuating circumstances exist, an appeal hearing may be requested with the administration.
- After any absence, a student shall be required to initiate contact with teachers to obtain make-up work within three school days. Once contact has been made with teachers, the teachers will determine special make-up work and the time interval allowed for completion. There will not be three make up days for each day absent. The work must be completed as instructed by the teacher.

NRS 392.122 Minimum attendance requirements; school district authorized to exempt medical absences from requirements; notice and opportunity for parent to review absences before credit or promotion is denied; information to parents concerning duty to comply.

1. The board of trustees of each school district shall prescribe a minimum number of days that a pupil who is subject to compulsory attendance and enrolled in a school in the district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade. The board of trustees of a school district may adopt a policy prescribing a minimum number of days that a pupil who is enrolled in kindergarten or first grade in the school district must be in attendance for the pupil to obtain credit or to be promoted to the next higher grade.

2. For the purposes of this section, the days on which a pupil is not in attendance because the pupil is absent for up to 10 days within 1 school year with the approval of the teacher or principal of the school pursuant to NRS 392.130, must be credited towards the required days of attendance if the pupil has completed course-work requirements. The teacher or principal of the school may approve the absence of a pupil for deployment activities of the parent or legal guardian of the pupil, as defined in NRS 388F.010. If the board of trustees of a school district has adopted a policy pursuant to subsection 5, the 10-day limitation on absences does not apply to absences that are excused pursuant to that policy.

3. Except as otherwise provided in subsection 5, before a pupil is denied credit or promotion to the next higher grade for failure to comply with the attendance requirements prescribed pursuant to subsection 1, the principal of the school in which the pupil is enrolled or the principal's designee shall provide written notice of the intended denial to the parent or legal guardian of the pupil. The notice must include a statement indicating that the pupil and the pupil's parent or legal guardian may request a review of the absences of the pupil and a statement of the procedure for requesting such a review. Upon the request for a review by the pupil and the pupil's parent or legal guardian, the principal or the principal's designee shall review the reason for each absence of the pupil upon which the intended denial of credit or promotion is based. After the review, the principal or the principal's designee shall credit towards the required days of attendance each day of absence for which:

(a) There is evidence or a written affirmation by the parent or legal guardian of the pupil that the pupil was physically or mentally unable to attend school on the day of the absence; and

(b) The pupil has completed course-work requirements.

4. A pupil and the pupil's parent or legal guardian may appeal a decision of a principal or the principal's designee pursuant to subsection 3 to the board of trustees of the school district in which the pupil is enrolled.

5. The board of trustees of a school district may adopt a policy to exempt pupils who are physically or mentally unable to attend school from the limitations on absences set forth in subsection 1. If a board of trustees adopts a policy pursuant to this subsection:

(a) A pupil who receives an exemption pursuant to this subsection is not exempt from the minimum number of days of attendance prescribed pursuant to subsection 1.

(b) The days on which a pupil is physically or mentally unable to attend school must be credited towards the required days of attendance if the pupil has completed course-work requirements.

(c) The procedure for review of absences set forth in subsection 3 does not apply to days on which the pupil is absent because the pupil is physically or mentally unable to attend school.

6. A school shall inform the parents or legal guardian of each pupil who is enrolled in the school that the parents or legal guardian and the pupil are required to comply with the provisions governing the attendance and truancy of pupils set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by the board of trustees of the school district.

REQUIRED TESTING (STATE & SCHOOL)

Student participation in all State and School testing is mandatory as a requirement for continued enrollment at The Delta Academy. **Students that refuse to participate in testing will be withdrawn.** During the actual administration of testing, parent/guardians cannot be in the testing room. At the conclusion of the testing period, parent/guardians will need to pick-up students at the scheduled time.

Teachers cannot stay with students after the testing is concluded. If parent/guardians are not accompanying their child to the testing location, parent/guardians must send a signed note giving permission for the test coordinator to release the student from testing location upon completion of the testing session (unless the student is 18 years of age). The appropriate Legal Authorities must be called to pick up any child who is left unattended for more than 30 minutes after the testing period is concluded.

Failure to participate in state-mandated testing may result in immediate withdrawal from The Delta Academy.

SCHOOL DAYS FOR 2022-2023 SCHOOL YEAR

Traditional students will attend school on Monday, Tuesday, Thursday, and Friday. Wednesdays will be a work at home day for students. Students will have assignments online and will be expected to complete the work before class on Thursday. Students may also zoom with teachers during their office hours on Wednesday between 12:30 PM and 2:30 PM to ask questions, take tests, or complete projects.

Students that are online will be expected to attend school one day each week or to check in with their house teacher. Online school will be on Monday, Tuesday, and Thursday afternoons from 3:30-6:30. Students are expected to keep up with their work as assigned online. Students may zoom with a teacher during the school day by appointment or can zoom on any online day. Students may also email teachers any time and ask questions. A complete list of teachers and emails is located on our website deltaacademylv.com.

PREARRANGED ABSENCE NOTIFICATION

Nevada State Law allows you to prearrange absences for your student. Up to 10 prearranged absences during a school year as approved. The student is responsible for requesting makeup work from all teachers and submitting it upon return in order to receive credit for the work. Any prearranged absences for which the makeup work is not completed and submitted as required are also unapproved and count toward the limitation of absences. Be aware that prearranged absences are not automatically approved. Parents and Students must have a valid reason for the absence. Just taking a vacation is not a reasonable request.

TARDINESS

All students are tardy if they are not in their classrooms on time. Class changes are four minutes and that is more than adequate time to get from one class to another. Students who are more than 30 minutes late will be marked for an unexcused absence unless a note is provided. Tardiness may negatively affect student grades. Tardy sweeps may be conducted during the school day. The purpose of the tardy sweep is to encourage students to

report to class on time. Students caught in a tardy sweep will receive a Notification of Violation of the Tardy Policy and will be sent to class. All teachers will enforce the Tardy Policy when students arrive late to class.

TRUANCY LAW

School attendance is vital to academic success in school. Laws regarding school truancy were changed in an effort to reduce the high rate of habitual truants in schools. The following are major changes made to the law:

1. The principal of the school is required to report the pupils who are habitually truant to law enforcement.
2. A habitual truant is defined as “a student who has nine or more unapproved or unexcused absences within one semester.”
3. A truant is a pupil who is absent from school without the written approval from a parent or guardian.
4. The law provides the court with the authority to order the student or the parent to pay a fine of \$100 or more for habitual truancy. The court can order the suspension of driver’s license privileges for students 16 years of age or older if they are habitual truants.

The Delta Academy strictly adheres to the Truancy Law.

MAKE-UP WORK

You will be held accountable for all work; teachers will provide an opportunity for you to make-up work missed due to any absence. After any absence, you must contact the teacher(s) to obtain make-up work within immediately following the absence. Once you have contacted a teacher for make-up work, you will have three (3) days to complete the make-up work. This is not three days for each absence, just three days total unless other arrangements have been agreed upon by the teacher.

VALUABLES/LOST AND FOUND

Student’s valuables or large amounts of money are not to be brought to school. The school assumes no responsibility for the loss or theft of such valuables or any lost articles. Contact the Principals’ Office for the Lost and Found location. All personal items are held in the Lost and Found for one month before being donated. The administration will reasonably assist the student if an item is lost, but will not dedicate excessive time to retrieve any item.

VIDEO CAMERAS

The Delta Academy Audio and Video Surveillance Policy

1. Use of Video and Audio Monitoring

The Board of Education recognizes that maintaining the safety and security of students, staff and district property is best implemented with a multifaceted approach. To the extent modern technology provides tools to maintain safety and security, the use of technology such as video surveillance cameras is supported by the Board. Video surveillance may be utilized in and around schools, on district property and on school transportation vehicles. Cameras may be equipped with audio recording capabilities as well. Video surveillance shall be in accordance with applicable laws pertaining to such use. The Delta Academy also shall comply with applicable law related to maintaining video recordings. The superintendent or designee is directed to develop regulations governing the use of video surveillance in accordance with applicable law and Board policy.

2. Exclusions

Video and Audio monitoring is not permitted in areas where there is a reasonable expectation of privacy. Recording of teacher instruction for purposes of completing a licensed personnel performance evaluation is not intended to be covered by this policy and shall not be permitted except as provided by state law. Recording of students for purposes of their educational programming is also not intended to be covered by this policy. (Adoption date) LEGAL REFS.: 20 U.S.C. §1232g (Family Educational Rights and Privacy Act of 1974) 34 C.F.R. §99.1 et seq. (FERPA regulations) C.R.S. 24-72-113 (limit on retention of passive surveillance records) CROSS REFS.: GBEB, Staff Conduct (And Responsibilities) JIC, Student Conduct, and subcodes JK, Student Discipline, and subcodes JRA/JRC, Student Records/Release of Information on Students Use of Video and Audio Monitoring Placement and notification.

3. Rules and Guidelines

1. Video/Audio surveillance equipment may be installed in and around schools, district buildings and school transportation vehicles where there is a legitimate need for video surveillance, as approved by the superintendent or designee.

2. Video/Audio surveillance equipment will not be used or installed in areas where the public, students and/or staff have a reasonable expectation of privacy, such as locker rooms and restrooms.

3. Video/Audio surveillance equipment may be in operation 24 hours per day on a year round basis at any and all times, whether or not school is in session and whether or not the facilities or buildings are in use.

4. Video monitors shall not be located in an area that enables public viewing.

5. Conduct and comments in publicly accessible places on district property (e.g. school hallways, cafeterias, libraries, customer service contact points, buses, athletic facilities, etc.) may be recorded by video and audio devices.

6. The district shall notify students, staff and the public that Video/Audio surveillance systems are present. Such notification will be included in staff and student handbooks and signs will be prominently displayed in appropriate locations throughout the district.

7. Staff and students are prohibited from unauthorized use, tampering with or otherwise interfering with video recordings and/or video camera equipment. Violations will be subject to appropriate disciplinary action. Disciplinary action shall be consistent with applicable Board policies and regulations and may include, but not be limited to, written reprimand, suspension, demotion or dismissal for staff and suspension and/or expulsion for students, depending upon the nature and severity of the situation.

8. The Director of Security and Emergency Planning will review the use and operations of the video surveillance system with each school on a periodic basis.

9. Video recordings may be used as evidence that a student, staff member or other person has engaged in behavior that violates state law, Board policies and/or school rules. Storage/security 1. The district shall provide reasonable safeguards including, but not limited to password protection, well-managed firewalls and controlled physical access MDF/IDF rooms to protect the video/audio surveillance system from hackers, unauthorized users and unauthorized use. 2. Video/audio recordings will be stored for a minimum of 12 school days after the initial recording. If the Director of Security and Emergency Planning know no reason for continued storage, such recordings will be erased. 3. Video/Audio recordings held for review will be maintained in their original form pending resolution of the incident. Recording media will then be released for erasure, copied for authorized law enforcement agencies or retained in accordance with applicable law and Board policy. 4. To ensure confidentiality, all video storage devices that are not in use will be stored securely in the District Security Office. All storage devices that have been used will be numbered and dated. Access to the storage devices will be limited to authorized security personnel. 5. Video/audio recordings held by the district as student education records and/or personnel records shall be maintained in accordance with applicable law and Board policy.

4. Viewing requests

Requests for review of video recordings that are considered a student education record or personnel record will be as follows: 1. All viewing requests must be submitted in writing. Requests for viewing will be limited to those parents/guardians, students, staff and/or district officials with a direct interest in the recording as authorized by

the Director of Security and Emergency Planning. Only the portion of the recording concerning the specific incident at issue will be made available for viewing. 2. Requests for viewing may be made to the Director of Security and Emergency Planning within 6 school days of the date of recording. 3. Approval or denial for viewing will be made within 1 school day of receipt of the request and so communicated to the requesting individual. 4. Recordings will be made available for viewing within 1 school days of the approval of the request. 5. Actual viewing by 3rd parties such as parents and students will be permitted only at District Security Office unless otherwise required by law. 6. All viewing will include the designated district administrator or designee. 7. To the extent required by law, a written log will be maintained of those viewing video recordings including the date and location of viewing, reasons for viewing, date the recording was made and the viewer's signature. 8. Recordings will remain the property of the district and may be reproduced only in accordance with applicable law and Board policy.

ONLINE ATTENDANCE COMPLIANCE POLICY AND ATTENDANCE REQUIREMENTS

The importance of regular log-in attendance manifests itself in the acknowledgement of the responsibility for each individual student to faithfully honor the process of learning. The Delta Academy strives for consistently high academic on-task responsibility rates. The Delta Academy will identify and promptly address all situations that could prevent or hinder regular attendance to all learning responsibilities. In the 2022-23 school year, Delta Academy adopted the Edgenuity online curriculum. Since the majority of the school work will be completed on-line, the teachers will be required to accurately track student progress. The number of days attended will be determined by the licensed teacher according to the time spent in face-to-face instruction, the amount of time the student has worked on the computerized instructional program and the work completed outside the computerized instructional program including all reading and writing assignments given by the teacher. Attendance for the face-to-face instruction sessions are the most important portion of the online experience. All students must attend one of the three-hour face-to-face direct instruction sessions every week. During these sessions, teachers will be providing guided instruction, hands on activities and answering questions. The school is open for online students between 3:30 PM and 6:30 PM on Monday, Tuesday, and Thursday. Any student that does not log in to all classes in a school week is subject being suspended for one day on the first offense.

TRUANCY AND STUDENT COMPLIANCE

The Delta Academy is obligated to keep an accurate record of daily attendance and progress in accordance with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC). A Delta Academy student will be considered absent/ truant if he/she fails to adequately progress in each of their classes through verified work submission after five consecutive school days (Monday-Friday). A Delta Academy student may subject to disciplinary action for one or more of the following reasons as determined on a case-by-case basis:

- Failure to attend/participate in The Delta Academy Online Orientation Sessions
- Failure to submit work for each course each week. This is considered truancy or absence.
- Failure to respond to teacher/administrator phone calls, E-mails, and/or intervention meeting requests
- Failure to participate in state-mandated testing
- Failure to communicate change of address, phone number(s) or other contact information to the Registrar's Office
- Failure to maintain Academic Integrity (i.e., plagiarism, taking assessments multiple times in a short period)
- Failure to follow Individual Education Plan (IEP)
- Failure to follow other The Delta Academy policies

STUDENT BEHAVIOR/DISCIPLINE/POSSESSION OF A WEAPON/ SELLING DRUGS/ASSAULT/ARSON/EXTORTION

Students who are found in the possession of a weapon, who are selling a controlled substance, who commit battery, who commit an assault on any school employee, or who commit arson shall be expelled and prosecuted to the full extent of the law. Expulsion shall mean the termination of enrollment as the result of behavior so serious that future attendance in the school district is not contemplated.

In order to guarantee all students at The Delta Academy the excellent learning climate that they deserve, a School-Wide Discipline Plan has been formulated:

1. No student will interfere with the teachers' teaching.
2. No student will interfere with another student's learning.
3. No student will engage in any behavior that is not in his/her best interest or in the best interest of others.

When students engage in inappropriate behaviors, they will be dealt with fairly and consistently using progressive discipline. Students may be subject to detention, In-School Suspension, a required parent conference (RPC), out-of-school suspension, arrest, and/or expulsion (as appropriate) for the following infractions: This list is not all inclusive.

1. Fighting. (Automatic 3-day suspension for first infraction).
2. Assault or physical abuse on any person.
3. Verbal confrontations, directing harassing, vulgar, derogatory, or threatening remarks toward a school employee or fellow student.
4. Theft, extortion, vandalism, destruction of school property, gang writing, tagging on buildings or instructional materials, i.e., tests, assignments, textbooks or student notebooks.
5. Possession of a weapon.
6. Use of obscene, vulgar, profane, or disrespectful language.
7. Disruptive classroom behavior.
8. Forging corridor passes, admission slips, absence notes, and/or providing any false information on school forms or to school officials.
9. Failure to identify oneself upon request and/or failure to report to the deans' office when directed to do so by any school personnel
10. Leaving class without a Hall pass from the teacher.
11. Smoking on campus/use of smokeless tobacco or use of a Vapor device.
12. Tardiness.
13. Littering.
14. Gambling/card playing for money.
15. Mock fighting and/or horse playing.
16. Loitering or congregating in hallways or on school grounds.
17. Continual dress code violations.
18. The overt display of emotions such as excessive hugging, kissing, or touching.
19. Spitting on the side walk, stairway, and in the school building

(See the Progressive Discipline plan for the 2022-23 school year online or feel free to ask for a copy.)

HABITUAL DISCIPLINE PROBLEM

Nevada Law (NRS 392) states that a student shall be deemed a habitual disciplinary problem if the school at which the student is enrolled has evidence that documents that in one school year

- A student has threatened or extorted, or attempted to threaten or extort, another student, teacher, or other personnel employed by the school.
- A student has been suspended for initiating two fights on school property.
- A student has a record of five suspensions from school for any reason (including the violation of any

of the above listed infractions).

If a student is deemed a Habitual Disciplinary Problem, the law requires that the student must be suspended or expelled from school for a period equal to at least one semester (18 weeks), followed by existing re-entry procedures established

The Delta Academy considers students a habitual discipline problem in accordance with NRS 392.4655. Students that are a habitual discipline problem may be placed in the online program and removed from the day school. Parents and legal guardians must be notified of this transition and will have a chance to appeal the decision to the Principal. The due process provision will also apply to all decisions to change a student placement. This action is to enable other students the opportunity to learn, therefore the disruption of the learning environment if a big consideration in this transition. Please refer to the following NRS laws below for further information.

NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan.

1. Except as otherwise provided in this section, a principal of a school shall deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:

(a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school two or more times or the pupil has a record of five suspensions from the school for any reason; and

(b) The pupil has not entered into and participated in a plan of behavior pursuant to subsection 5.

2. At least one teacher of a pupil who is enrolled in elementary school and at least two teachers of a pupil who is enrolled in junior high, middle school or high school may request that the principal of the school deem a pupil a habitual disciplinary problem. Upon such a request, the principal of the school shall meet with each teacher who made the request to review the pupil's record of discipline. If, after the review, the principal of the school determines that the provisions of subsection 1 do not apply to the pupil, a teacher who submitted a request pursuant to this subsection may appeal that determination to the board of trustees of the school district. Upon receipt of such a request, the board of trustees shall review the initial request and determination pursuant to the procedure established by the board of trustees for such matters.

3. If a pupil is suspended, the school in which the pupil is enrolled shall provide written notice to the parent or legal guardian of the pupil that contains:

(a) A description of the act committed by the pupil and the date on which the act was committed;

(b) An explanation that if the pupil receives five suspensions on his or her record during the current school year and has not entered into and participated in a plan of behavior pursuant to subsection 5, the pupil will be deemed a habitual disciplinary problem;

(c) An explanation that, pursuant to subsection 3 of [NRS 392.466](#), a pupil who is deemed a habitual disciplinary problem may be:

(1) Suspended from school for a period not to exceed one school semester as determined by the seriousness of the acts which were the basis for the discipline; or

(2) Expelled from school under extraordinary circumstances as determined by the principal of the school;

(d) If the pupil has a disability and is participating in a program of special education pursuant to [NRS 388.419](#), an explanation of the effect of subsection 8 of [NRS 392.466](#), including, without limitation, that if it is determined in accordance with 20 U.S.C. § 1415 that the pupil's behavior is not a manifestation of the pupil's disability, he or she may be suspended or expelled from school in the same manner as a pupil without a disability; and

(e) A summary of the provisions of subsection 5.

4. A school shall provide the notice required by subsection 3 for each suspension on the record of a pupil during a school year. Such notice must be provided at least 7 days before the school deems the pupil a habitual disciplinary problem.

5. If a pupil is suspended, the school in which the pupil is enrolled may develop, in consultation with the pupil and the parent or legal guardian of the pupil, a plan of behavior for the pupil. Such a plan must be designed to prevent the pupil from being deemed a habitual disciplinary problem and may include, without limitation:

- (a) A plan for graduating if the pupil is deficient in credits and not likely to graduate according to schedule.
- (b) Information regarding schools with a mission to serve pupils who have been:
 - (1) Expelled or suspended from a public school, including, without limitation, a charter school; or
 - (2) Deemed to be a habitual disciplinary problem pursuant to this section.
- (c) A voluntary agreement by the parent or legal guardian to attend school with his or her child.
- (d) A voluntary agreement by the pupil and the pupil's parent or legal guardian to attend counseling, programs or services available in the school district or community.
- (e) A voluntary agreement by the pupil and the pupil's parent or legal guardian that the pupil will attend summer school, intersession school or school on Saturday, if any of those alternatives are offered by the school district.

6. If a pupil commits the same act for which notice was provided pursuant to subsection 3 after he or she enters into a plan of behavior pursuant to subsection 5, the pupil shall be deemed to have not successfully completed the plan of behavior and may be deemed a habitual disciplinary problem.

7. A pupil may, pursuant to the provisions of this section, enter into one plan of behavior per school year.

8. The parent or legal guardian of a pupil who has entered into a plan of behavior with a school pursuant to this section may appeal to the board of trustees of the school district a determination made by the school concerning the contents of the plan of behavior or action taken by the school pursuant to the plan of behavior. Upon receipt of such a request, the board of trustees of the school district shall review the determination in accordance with the procedure established by the board of trustees for such matters.

SAFE AND RESPECTFUL LEARNING ENVIRONMENT: **BULLYING AND CYBERBULLYING IS PROHIBITED IN PUBLIC SCHOOLS**

Bullying is any verbal, visual, or physical conduct, which is sufficiently severe, persistent, or pervasive that adversely affects, or has the purpose or logical consequence of interfering with the student's educational program or creates an intimidating, hostile, or offensive school atmosphere. Bullying, whether it is by students, staff, or third parties in the school community, is strictly prohibited and will subject the perpetrator to disciplinary action. Bullying, regardless of its basis, is prohibited. If you have questions, please refer to the full policy located on our website and you can also find a definition below.

NRS 388.122 "Bullying" defined.

1. "Bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:

- (a) Have the effect of:
 - (1) Physically harming a person or damaging the property of a person; or
 - (2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;
- (b) Interfere with the rights of a person by:
 - (1) Creating an intimidating or hostile educational environment for the person; or
 - (2) Substantially interfering with the academic performance of a pupil or the ability of the person to participate in or benefit from services, activities or privileges provided by a school; or
- (c) Are acts or conduct described in paragraph (a) or (b) and are based upon the:
 - (1) Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or

(2) Association of a person with another person having one or more of those actual or perceived characteristics.

2. The term includes, without limitation:

(a) Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;

(b) Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others by conduct that includes, without limitation, spreading false rumors;

(c) Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;

(d) Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;

(e) Blackmail, extortion or demands for protection money or involuntary loans or donations;

(f) Blocking access to any property or facility of a school;

(g) Stalking; and

(h) Physically harmful contact with or injury to another person or his or her property.

(Added to NRS by [2009, 687](#); A [2011, 2245](#); [2013, 1655, 2138](#); [2015, 411](#))

NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in [NRS 200.737](#).

GRIEVANCE PROCEDURE

In the event of a disagreement the following policy will be followed.

Level I: Contact the teacher and set up a teacher conference. The principal may be included in the conference if necessary.

Level II: Parents have the right to appeal to the principal to resolve any issue. Most all issues can be resolved at this level.

Level III: Parents may appeal in writing to the Superintendent if they have no resolution with Level II. This appeal must be presented in writing and the Superintendent has ten days to respond to the parent.

Level IV: Final Resolution is determined at the board level. In the event that an issue is unresolved in Level I-III,

Level IV: is the final level of appeal. Within ten days of the determination by the Superintendent, a parent must present in writing for an appearance before the board. The next scheduled board meeting will include a forum for the parents presentation. The board president may elect to hear the complaint in open or closed session. The parent may also petition to be heard in closed session. All decisions at the board level are final.

DRESS CODE AND APPEARANCE

All Delta Academy students are required to wear uniform shirts. Khaki colored uniform bottoms are optional for all grade levels. Uniform colors are determined by grade and are as followed:

12th Grade	Black
9-11th Grade	Dark Blue
6-8th Grade	Light Blue

Student dress, personal appearance, and conduct are required to be of such character as not to disrupt or detract from

the educational environment of the school. Any style that tends to diminish instructional effectiveness or discipline control by a teacher is not acceptable. The Delta Academy dress code is in accordance with CCSD Regulation 5131. The school administration shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard. The specific requirements and prohibitions are:

1. **The uniform shirt must be worn at all times. Delta Hoodies must be kept zipped up unless there is a uniform shirt underneath.**
2. Sagging is not allowed.
3. Require the wearing of shoes with soles (no house slippers).
4. Require the wearing of shirts or blouse appropriately buttoned in accord with the design of that shirt or blouse. Length must extend beyond the belt level with no skin showing between bottom of shirt/blouse and top of pants or skirts.
5. Prohibit wearing crop tops, and clothing that is strapless, low-cut or has slits, or tops and outfits that provide minimum coverage or that are transparent.
6. Require that all attire be no more than one inch above the knee. If shorts are worn, they must be hemmed and without fraying. **NO CUTOFFS! (Skin should not be visible more than one inch above the knee.)**
7. No spaghetti straps are permitted; all sleeveless shirts must have straps at least three inches wide and cover the shoulder.
8. Prohibit the wearing of sunglasses in the building.
9. Prohibit the wearing of hats, do-rags, or bandanas on campus. Hats may be worn outside during lunch or PE.
10. Prohibit slogans or advertising on clothing, which by their controversial (i.e. Iron Cross) or obscene nature disrupt the educational setting. (This includes any clothing that advertises racial bigotry and sexual activities, cigarettes, alcoholic beverages, or drugs) jewelry, wallet chains, or any gang-related clothing.
11. Coats, mittens, and scarves must be removed upon entering the building.

Any student violating the dress code **will not** be allowed to attend class. Continuous violations will result in Required Parent Conferences and/ or suspensions. The principal shall retain the authority to grant exceptions for special occasions and/or conditions.

ITEMS PROHIBITED AT SCHOOL

No student laser lights, roller skates, skate boards. No chains (including wallet chains), mace, spiked leather necklaces/bracelets, sunglasses, or toys are permitted on campus. Any other item considered inappropriate for school may be confiscated. Since these items should not be on campus, the school will not be held responsible if they are lost or stolen.

THE DELTA ACADEMY PERSONAL COMMUNICATION DEVICES POLICY

The use of Cell Phones is prohibited during class time unless a special assignment involves the use of phones for information. As long as use is not disruptive, students may use these devices during scheduled nutrition or lunch periods.

- A. These devices must remain on Silent during instructional time, **including during passing periods.**
- B. Students who violate this policy will be disciplined.

PLAGIARISM AND CHEATING

The Delta Academy forbids plagiarism and cheating. Plagiarism is the use of work created by others. All quoted or paraphrased material in student work must be accompanied by a proper citation.

DELTA'S ADVISORY DEPARTMENT

Jennifer Cann—School Guidance Counselor

Shiela Burns---School Guidance Counselor

SCHEDULE CHANGES

As long as students are appropriately placed according to their ability level and graduation requirement needs, there will be no schedule changes. All other schedule changes must take place during the first week of school.

SHORTENED SCHEDULES

Students on shortened schedules should not be on campus early and must leave campus immediately after their last class unless given special permission by the administration. Students will not be allowed to loiter.

TESTING REQUIREMENTS FOR GRADUATION: Class 2022-2023

In addition to the required coursework outline above, students in the class of 2023 who wish to graduate with a standard diploma must take the College and Career Readiness Assessment (ACT). Students also must participate in the HS science proficiency.

GRADUATION REQUIREMENTS*

The following subjects are needed to meet the graduation requirements of The Delta Academy, the Clark County School District, and the State of Nevada.

<i>Standard Diploma</i>	2022+
Courses	Units
English	4
Mathematics	3
Science	2
World History/Geography	1
U.S. History	1
U.S. Gov't/Economics	1
Physical Education	2
Health	.5
Use of Computers	.5
Flex Credit	2*
Electives	6
Total	23

***College & Career Ready Flex Credit**

Prepares recipients of a Standard Diploma for workforce engagement or continued studies, demonstrated by coursework in:

1. CTE Courses (Level II or III)
2. Fourth year of Mathematics (Algebra II or higher)
3. Third year of Social Studies
4. Third year of Science

<i>Advanced Diploma</i>	2019+
Minimum GPA	3.25 <u>unweighted</u>
Courses	Units
English	4
Math (must include Algebra II or higher)	4
Science	3
World History/Geography	1
U.S. History	1
U.S. Gov't/Economics	1
Physical Education	2
Health	.5
Use of Computers	.5
Arts/Humanities	1
Electives	6
Total	24

*Meets standards for the Millennium Scholarship

**** Advanced Honors Diploma-**
Student meets the above requirements including 12 Honors or AP courses in designated areas. 3 English, 2 Math, 2 Science, 2 Social Studies, 1 Foreign Language, 2 Elective or Additional Core.

<i>College and Career Ready Diploma</i>	2022+
Minimum GPA	3.25 <u>weighted</u>
Courses	Units
English	4
Math (must include Algebra II or higher)	4
Science	3
World History/Geography	1
U.S. History	1
U.S. Gov't/Economics	1
Physical Education	2
Health	.5
Use of Computers	.5
Arts/Humanities	1
Electives	6
Total	24

Demonstrates requirements of Advanced Diploma with increased level of college readiness through additional requirements:

1. ACT score must meet NSHE requirement for placement into non-remedial college-level course (ACT-English-18+, Math-22+)
2. Student must demonstrate proficiency in a second language, or 2 credits of the following: AP, IB, Dual Credit

*Meets standards for the Millennium Scholarship

REQUIRED AREAS OF STUDY: CLASS 2022-2023

* The number of required courses will be reduced by one-half (1/2) credit if the student has demonstrated competency in the use of computers as is evidenced by satisfactory completion of a computer literacy course offered in grades 6-8 or by passing a computer competency exam.

GRADUATION CEREMONY

Participation in graduation ceremonies is a privilege for graduating seniors. Infractions of school regulations may result in loss of the privilege to participate in the graduation ceremony. All graduates will be responsible for a small fee to pay for graduation supplies. No student will be prohibited from the graduation ceremony for inability to pay the graduation fee.

COUNSELING AND GUIDANCE SERVICES

The Delta Academy has counselors, who are here to help students understand themselves and their responsibilities, make informed educational, vocational, and personal decisions, and realize the importance of achieving their potential.

MATRICULATION-ACADEMIC LOAD REQUIREMENTS

Pupils enrolled in **Grade 6 during the 2022-23** school year must complete one semester with a passing grade in mathematics, one semester with a passing grade in English or reading, and one semester with a passing grade in science for promotion to Grade 7.

Pupils enrolled in **Grade 7 during the 2022-23** school year must complete one semester with a passing grade in mathematics, one semester with a passing grade in English or reading, one semester with a passing grade in science, and one semester with a passing grade in social studies for promotion to Grade 8.

Pupils enrolled in **Grade 8 during the 2022-23** school year must complete three semesters with a passing grade in mathematics, three semesters with a passing grade in English or reading, two semesters with a passing grade in science, and two semesters with a passing grade in social studies during the seventh and eighth grade years for promotion to high school. An eighth grade student who does not meet promotion requirements may be promoted to high school on academic probation provided the student meets the criteria. A parent or guardian may elect not to place his/her child on academic probation but to remain in Grade 8. Grade classification for High School students will be determined by years in school, not on credits earned. Students will be classified to the next grade level at the end of each school year.

The Delta Academy course catalog provides detailed information regarding the graduation requirements. The State Board of Education and the Nevada State Legislature require that students demonstrate minimum competency in reading, writing, and mathematics in order to receive a high school diploma. All students are required to enroll in a full class load of eight (6) classes. Seniors may opt for a reduced load of four (4) classes. Non-proficient seniors must be enrolled in math applications and/or reading and writing for proficiency. Seniors who opt for a reduced class load are expected to provide their own transportation and leave campus immediately following their last class. Students who do not have a first period class cannot arrive on campus before the beginning of second period. Failure to do so will result in a full class load being assigned.

GRADING SCALE

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

LIBRARY

The Delta Academy encourages all students to be a member of the local library. Due to lack of space, there is no library on campus at this time. The Delta Academy does use numerous on-line resources and has numerous available workstations in the school. Students may use the computer lab during online hours if all rules and regulations are followed.

STUDENT GOVERNMENT/ELECTIONS

The Student Council is an organization of students, elected by students and/or appointed by the administration, to serve as official representatives in all related school activities. The Student Council shall consist of Student Body Officers, the Class Officers, and members of the Student Executive Committee as listed below.

1. Student Body Officers – consists of an elected President, Vice President, Secretary, and Treasurer.
2. Class Officers – consists of a President, Vice President, Secretary, and Treasurer from each class.
3. Executive Committee – membership is comprised of a specified number of representatives from each class.

DENIAL OF PARTICIPATION IN ACTIVITIES

Students found using, in possession, or in the presence of alcohol or other drugs, or who commit serious or chronic misbehavior will be denied participation in school activities including field trips, shows, graduation ceremonies, school parties, clubs, etc. Any student, who has been expelled, is on RPC, or suspension may not attend or participate in school activities. The administration reserves the right of final determination of student participation in all school-sponsored activities.

CAFETERIA

The Delta Academy has a designated place for students to have lunch. All students can bring their own lunch daily or they can eat a prepared lunch in the lunchroom. All trash must be placed in the trashcan immediately following lunch. Students are not permitted to order lunch to be delivered without special permission from the administration. Students are not permitted to leave campus for lunch or to go and get lunch to bring back.

CLEAN CAMPUS

Our school is a facility in which we can all take pride. All students and staff are expected to cooperate in keeping our school clean by putting all refuse in the waste receptacles provided. Students are expected to clean their tables after lunch in the cafeteria. Students who are caught defacing or writing graffiti on any school building will be subject to disciplinary action and monetary assessment of damages. Any damage to school property shall be charged to the student and their parents.

PHONE MESSAGES/USE OF PHONES

No phone messages will be taken to students unless it is a clearly defined emergency. Forgetting homework or other not critical matters will not be addressed through phone messages. If an emergency situation arises, parents may feel free to come to the school to see their child. Office telephones are for business and may be used by students with permission only in case of emergency. Students may use public phones and personal cellular before school, during lunch, and after school. Student cell phones are not to be used during passing periods or during designated class time. No teacher is permitted to give permission for a student to use a personal phone during class.

STUDENT PARKING

Student parking is limited and all students that do drive to school must get a driving permit from the administration office. Please check with the administration for parking instructions.

Students' cars may be searched if there is suspicion of weapons, alcohol, drugs, stolen items, or as part of an arrest for violating the law.

BUS TRANSPORTATION

The school does not provide bus service. Public Bus transportation is available and stops right by the school. Bus passes are available for the students if they express a hardship that would prohibit them from attending school regularly. Transportation to and from school is the responsibility of the student and the parent.

TEXTBOOKS AND COMPUTERS

Textbooks and/or Chromebooks are provided to students by the school free of charge. Students will be charged for lost or damaged items. Any lost or stolen item must be paid for before another item is issued.

STUDENT FINES

All student fines must be paid prior to registration for the following year or graduation (if a senior). Students failing to take care of their obligations will experience delays in registration. Seniors will not be issued caps and gowns until all fines are cleared.

HEALTH AIDE

Students who become ill must obtain passes from their teacher and report to the front office. If medication (prescription or non-prescription) is needed during school hours, the student may self-medicate, except for controlled medications. Students self-medicating may possess medication on district property. Medication must be properly labeled at all times. Students must be able to produce, upon request, written evidence that their parent/guardian has authorized self-medication.

The health office personnel do not monitor these medications. If you want medication to be stored and school personnel to assist with the administration of medication, please call the main office to coordinate this service. Please contact the Principal at (702) 396-2252 to obtain further information concerning the availability of health services to students with disabilities.

FIRE DRILLS/SHELTER IN PLACE DRILLS

Fire drills and shelter in place drills are conducted routinely on a monthly basis. Fire drill route maps are posted in each room. Consult these maps when entering classes. When the fire alarm sounds, follow these routes quickly and quietly, taking purses and valuables, and leaving books. Leave the school and remain at least 30 feet away from it until the all-clear flags are waved. Students who do not immediately return to class after a fire drill will be marked absent.

Turning in a false fire alarm is a misdemeanor, punishable by law. Anyone found guilty of such an act will be suspended and referred to the appropriate law enforcement agency.

VISITORS

Parents are always welcome at The Delta Academy. Please check in at the Main office. A visit to your student's classes requires advance notice. No other visitors are allowed. This includes siblings, cousins, friends, etc. Visitor badges will be required at all time during regular school hours.

STATEMENT OF NONDISCRIMINATION

The Delta Academy does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act.

Students, parents, and other program participants who feel discriminated against may initiate a complaint by contacting the principal of the school. The building principal will work with the designated employee and respond to the inquiry within a reasonable period of time. The designated school employee who is responsible to work with the school principal in resolving complaints concerning:

- 1) discrimination, not related to disability, is the Assistant Principal (who is the acting Title IX coordinator), who is located at 818 W. Brooks Ave, North Las Vegas, NV 89030, (702) 396-2252, email address is: daron.heilman@deltaacademylv.com
- 2) disability discrimination concerns, including disability harassment, that arise at the school is the Assistant Principal (who is the acting Title IX coordinator), who is located at 818 W. Brooks Ave, North Las Vegas, NV 89030, (702) 396-2252, email address is: daron.heilman@deltaacademylv.com

Concerns may also be addressed by completing the complaint/grievance process outlined in Student Handbook. This process allows anyone who believes they or their child have been subjected to discrimination, including disability discrimination, to put their concerns in writing to the building principal for review and resolution. The procedures also allow for an appeal of the determination.

The Delta Academy is committed to nondiscrimination in its programs, activities and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions should contact the building principal with their inquiry.

ACCESSIBILITY NOTICE AND PROCESS

The Delta Academy is committed to nondiscrimination in its programs, activities, and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions about the existence and location of accessible services, activities, and facilities in the district, should contact the building principal with their inquiry and the building principal will respond to the inquiry within a reasonable period of time.

SCHOOL FUNCTIONS

The Student Council and other groups in the school sponsor functions during the year. All Delta Academy students are welcome to attend these functions unless they are on RPC or suspension. All school rules are enforced at all school functions whether they are held on or off campus. Delta Academy students wishing to bring non-delta academy students to these events must first secure permission through the Principals' Office. All students are also expected to follow each set of rules for each function. For example, there would be a different set of rules for movie night than for a field trip to Springs Preserve.

ASSEMBLIES

Assemblies are scheduled throughout the school year. A special bell schedule will be in effect on assembly days, and assemblies will be held during a special scheduled time. All students are encouraged to attend assemblies. No student will be allowed admittance to the assembly once it has begun, and no student will be allowed to leave before the assembly is concluded. Appropriate student behavior is expected at all assemblies. Remember, the entertainment is up front, not in the crowd. Students will not be allowed back into the classroom area or school building during the assembly.

ATHLETIC PARTICIPATION

The Delta Academy does not have a formal athletic program at this time. If a student is interested in athletics at school, please see the principal for options. It may be possible for a student to participate in athletics at their zoned school.

PARTICIPATION IN ATHLETICS: ELIGIBILITY

This regulation shall apply to all students who represent the school by participation in interscholastic athletics:

- To be eligible for athletic participation, students in grades 9-12, except a first semester ninth grader, must have passed two (2) units of credit and earned a grade point average (GPA) of 2.0 for all classes during the semester prior to the season in which the student wishes to participate. A student earning less than a 2.0 GPA the immediate preceding semester will be ineligible for participation for the ensuing nine-week grading period. If at the end of the nine-week grading period a student regains a 2.0 GPA, he/she will be eligible for the ensuing grading period.
- Students in grades 9-11 must be enrolled in courses having a minimum credit value of three (3) units. Students in grade 12 must be enrolled in courses having a minimum credit value of two (2) units. Students in grades 9 through 12 must pass a minimum of two (2) units of credit during the immediately preceding semester.
- If a student receives a failing grade (F) in any class at the three-week check, the student will be placed on probation for one week. On the Friday of that probationary week, if there is still a failing grade, that student will be declared ineligible the following Monday through Saturday.

Be sure to check with the school where you participate to see any additional rules that may be in place for the activity that you choose. Students planning on competing in their sport at the collegiate level should contact the counselor to learn about the NCAA process.