

Jemez Valley Public School

Pre-K

Parent Handbook

SY 2023-2024

Welcome to Pre-K!



MISSION STATEMENT

Jemez Valley Public Schools PreK Program

The mission of the Jemez Valley Public Schools PreK Program is to prepare children for Kindergarten and for lifelong learning.

We will achieve our mission in the following ways:

1. We will address the following essential knowledge and skills for young children:
 - a. **Health and physical well-being** which includes muscle control, balance, body awareness, wellness, nap and exercise.
 - b. **Reading readiness** –which will include daily phonological awareness, oral language, alphabetic code and print knowledge.
 - c. **Numeracy readiness**- which includes rote counting, number recognition, sorting, identifying patterns, and comparing differences.
 - d. **Creativity** – being able to express themselves and their ideas using crayons, paints, play dough, dance, etc.
 - e. **Scientific and conceptual understanding** - including knowledge of their bodies, senses and sensory attributes.
 - f. **Self, attitudes, family, and community** – citizenship and self-regulation
 - g. **Social development** – It gives them the opportunity to make friends, learning how to share, take turns and solving conflicts.

Jemez Valley Public Schools PreK Program

Procedures for Eligibility, Recruitment, Enrollment, and Attendance

Program Philosophy : JVPS strive to create a program where families, children and the school work hand in hand to be a part of a supportive community.

Eligibility

In order to be eligibility for our PreK program, students must reach their 4th birthday by September 1st of the current school year.

Recruitment

We provide information about our program to all the populations throughout our district. We do not discriminate any student on race, ethnicity, religion, sex, or any other unique demographics of which our community's children represent.

JVPS notifies the community of openings for our PreK program in a variety of methods that include:

- Details of enrollment on the school marquee
- Notification of open enrollment is posted and found at our school website www.jvps.org
- Flyers will be posted around the community, and by word of mouth.

Flyer, calendars, social media, and our school website will continue to post Pre-K information throughout the year. In addition, interested parents may contact our office between the hours of 7:30am -4:00 pm or leave a message at 505-842-0902.

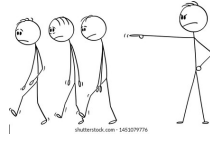
ATTENDANCE MATTERS



It is imperative that your child attend PreK regularly on a daily basis to establish a habit of attendance which is a school readiness skill. Consistent attendance is an important predictor of academic success on students. Children develop and grow so rapidly that missed time in school affects both their academic and social development. If a child misses too many days the school will ask for a doctor's note for the absence to be excused. If your child is ill, and does not feel well enough to take part in school activities, please keep your child at home to prevent the spread of germs.

These are some of the examples of when your child should be kept home:

- Active vomiting
- Active diarrhea – three or more times in six hours
- The beginning of an airway infection (cold/cough/runny nose) [This is especially important for those who are unable to manage their own body fluids]
- Extreme tiredness and/or lack of appetite
- Fever with headache, body aches, earache, sore throat
- Undiagnosed or unknown rash (a rash that has not been seen or treated by a health care provider)
- Any of the above symptoms with fever or chills
- Untreated skin conditions
- If antibiotic treatment is needed, your child should remain home for the first full 24 hours of medication (e.g., if your child has three doses per day ordered, then three doses must be given before the child returns to school.) Remember to report your child's absence per school reporting process each day he/she is out of school. Parents/guardians will be contacted after 3 days of absence if you have not contacted the school or the teacher and a liaison will be sent to the residence after 5 days of absences.



Expulsion Policy

JVPS support *Standing Together Against Suspension & Expulsion in Early Childhood*.

We believe that by providing a stable, supportive relationship and environment with our students, it can eliminate suspensions and expulsions in early childhood education. In our school, we make sure that everybody who works with pre-k students have access to the Pyramid Model Training. We also use culturally responsive practices, which are naturally incorporated in the Pyramid Model.



CURRICULUM

The New Mexico Early Learning Guidelines and the New Mexico Essential Indicators are the foundation for teaching and capturing important aspects of students' learning. It serves as the guide in the instructional planning. The preschool focuses on learning through play. The teacher gathers information about the child across the different domains to reflect on the New Mexico Essential Indicators portfolios and checklist to ensure the child is making progress in meeting age-appropriate standards. Children's progress is monitored three times per year using the Early Childhood Observational Tool (ECOT). The information that is collected through observation and assessments are used in completing the portfolio to be shared with the families during parent-teacher conference.

The JVPS classrooms uses the 3 Cheers curriculum, a skills-based experience that focuses on purposeful play which focuses on quality children's literature. It is a fun and effective curriculum with multisensory activities!



PROGRAM EXPECTATIONS AND POLICIES

- Please pick up your child on time. Children that have not been picked up after ten minutes will be taken to the school office to wait for their parents. If somebody is picking up your child, but is not on the pick-up list, please make prior arrangement with the school secretary or the teacher for the student to be released.
- Please inform the teachers if you need to bring your child to school late or pick them up early.
- If your phone number change, please inform the teacher and the school secretary for the updated phone number so it can be saved in the school data base.
- Children will need a light blanket and pillow for rest time. On Thursdays, we will send home these items to be washed. Children are asked to bring a special stuffed animal to rest with at nap time. However, all other toys should stay at home. We discourage bringing expensive toys and we will not be liable for any toys lost or missing.
- Unless it is below freezing children will be going outside to play on a daily basis. Please dress your child accordingly to the weather.
- The family will fill out the ASQ-3 and ASQ SE-2 screenings discussed at the home visit and return questionnaires to school within a week. (See screenings section.)
- The pre-k teacher's communication method with parents is through phone call or text message.
- Students will be assigned individual I pad's, but this will stay in school and cannot be taken home, even during remote learning. In case of remote learning, parents will be requested to pick up educational packet from the school.
- Lunch will be family style to provide teachers and students important opportunity to talk about nutrition and helps children make healthy choices by seeking positive attitudes from teachers and peers. Teachers and peers can model polite language, opportunities to try new foods and politely decline food they have not tasted and don't enjoy yet. This includes appropriate use of utensils, and setting and cleaning the table after meals.
- In the event of bad weather, please refer to the guidelines:



JEMEZ VALLEY PUBLIC SCHOOLS

Dear Parents, Guardians, and Interested Parties:

As you are aware, our district boundaries encompass over 1100 square miles. As a result, weather conditions vary greatly from community to community. While some may have 10 to 12 inches of snow in their driveway, others have little or no snow. Determinations for delays or cancellations are made utilizing information from weather services, state road reports, and in conjunction with personnel who have driven roads prior to 5:45 a.m. Decisions are reached in an effort to support the majority of students within our 1100+ square miles.

On days requiring an altered schedule, JVPS will proceed with those who can “safely” make it to school “without compromising their own personal safety.” That decision has to be made by parents and guardians on an individual family basis. The bottom line is “SAFETY!” We are a team and are more effective when everyone is healthy. Parents and Guardians must make the ultimate decision as to whether or not it is safe to send their children on any given day.

When an altered schedule is considered, the School District will do one of the following:

1. **Normal Schedule** (i.e. Snow or storm is light and expected to decrease)
2. **2 Hour Delay** for the beginning of all school activities. Buses will run 2 hours later than normal except for the end of the day. (i.e. Snow or storm lightens up or reports from State Police or the Weather Bureau indicate that the snow or storm is to get lighter)
 - A 2 Hour delay may be upgraded to a school closing if reports indicate a worsening of conditions.
 - Once a 2 Hour delay has been announced, please continue to monitor your radio or television in the event of an upgrade to a school closing.
3. **Closed for the day** (all school activities cancelled)
4. **Mountain Routes** may also be delayed or cancelled. These delays or cancellations will not be announced through the media. A phone tree has been established by the Durham School Transportation Services to notify those affected.

JVPS will notify the following media outlets of any and all district-wide decisions requiring an altered schedule. JVPS can not be responsible for media outlets not making announcements as requested.

Television: Channel 4 – KKOB TV
Channel 7 – KOAT TV
Channel 13 – KRQE TV

Radio: 770 KKOB-AM

Information may also be accessed by calling 834-7391 or from Albuquerque 842-0902



Family Engagement

Our Pre-K program is based on a family- centered philosophy that guides all aspects of our program planning and implementation. We believe that a partnership between the families, the community, and the school increases students' academic and social/emotional success. One activity that encourages our home school partnership is our home visits that we conduct at the beginning of each school year. These visits allow children to meet their teachers in their own environment, which helps ease their transition to the school environment and makes them feel more comfortable. We value the parent-teacher partnership and encourage family members to be actively involved. We offer many family engagement activities and field trips throughout the year that we encourage you to attend with your child. These activities may include but are not limited to the following:

- One home visit for each child prior to the start of school which must take place within 2 weeks of enrollment for children who enroll after the start of the school year).
- Three to four family conferences.
- A minimum of four family engagement events are shared with families through school calendar, phone call/text, with the required documentation such as photographs, sign in sheets as evidence for all activities.
- A copy of the policy/guidelines for families visiting, observing/volunteering in the classroom to assist or learn about the program.

Note: Parents are welcome to visit classrooms as desired. It is necessary for you to take into consideration that when you need to talk extensively with the teacher, it has to be scheduled outside instructional time. All visitors are required to see the school secretary to secure a visitor's pass and go through the raptor while on campus. Please always have a valid ID handy as this is a requirement. If you plan on visiting your child's classroom for extended periods, like volunteering, parents will be required to obtain a state background check and pay out of pocket. Please talk with our secretary for more information and paperwork.



FAMILY VOLUNTEER GUIDELINES

We encourage and welcome parent participation. If you would like to volunteer to help out in the classroom or attend any field trips, please follow the guidelines:

- Please see the school secretary to sign in, show a valid ID, and obtain a visitor's badge each time you enter the pre-k classroom.
- Please be respectful to the teachers and other parents.
- Children cannot be removed from the direct supervision of staff.
- The use of physical contact to reprimand a child is not allowed. Classroom staff will handle disciplinary action.
- Cell phone use is not allowed when volunteering inside the classroom.
- Please respect the confidentiality and privacy of children, families, and staff.
- Please refrain from taking photos or videos of other children.
- If we have students with an IEP, volunteering will not be allowed due to FERPA.



VISION , DENTAL, AND HEARING SCREENINGS:

New Mexico Legislation requires students in Pre-K and Kindergarten be screened for vision and hearing. These screenings are done at the start of each school year, and for new enrollees throughout the school year.

1. These screenings are not diagnostic but identify children who need further evaluation.
2. Referral Notice: Parents/guardians are notified only if a screening has abnormal findings. If you receive a notice, please have your child evaluated as soon as possible, and return the completed form to the school nurse.

3. If your child has been prescribed glasses, please make sure they wear their glasses to school every day.
4. Please call the school nurse for assistance if you do not have insurance or Medicaid.

One of the important functions of a school health program is to promote student health through early identification and detection of health problems that may result in disability and/or interfere with learning. If your student has difficulty passing the screening, you will be notified by the school Nurse.



IMMUNIZATIONS

New Mexico state statute requires all students be currently immunized before entrance into public school. The school or licensed school nurse shall instruct appropriate personnel in the procedure of recording immunizations in the student's Cumulative Health Record.



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STUDENT PRIVACY RIGHTS

Jemez Valley Public Schools adheres to the Family Educational Rights and Privacy Act (FERPA) regarding confidentiality of student information.



ADMINISTRATION OF MEDICINE AT SCHOOL

If possible, all medications should be given at home. If medications must be given during school hours, they shall be administered in compliance with the New Mexico School Health Manual Standards. Medication administration at school requires the parent to provide the appropriate medication authorization form to be completed and signed by the student's parent and/or medical provider. Please request from the school all medication authorization forms and provider may require the parent to sign a Release of Information due to HIPAA regulations before completing the Medical Authorization Form for the administration of medication at school. Please contact your provider to determine their requirements for completing the school form. Please contact JVPS school nurse for additional explanation of these requirements.



TRANSPORTATION FOR PREK

Parents have several options available for making sure children arrive and depart from school safely. It is urgent that you notify your child's teacher or the school secretary of any daily changes in the way he or she will arrive or depart. If it is a long-term change, notify the school's main office so changes can be made on the data base. Children are expected to arrive on time to begin their school day. Remember, if you are late you must sign your child in at the front office before taking him or her to class. The secretary will give you an admit slip to hand to the teacher.

School Bus

- PreK students may ride the regular school bus to and from school if parents fill out a transportation form. Please contact the school's office for assistance.
- Parents or care givers must be present at the bus stop when the bus arrives. Any child without an adult available will be sent back to school. Multiple instances of this may prevent the child from access to busing services.
- Students who are unable to adhere to bus safety rules may be removed from the service temporarily or permanently.
- Student must remain seated at all times while the bus is in motion.
- Eating is not allowed in the bus.



Educational Field Trips

Students must ride the bus to and from the venue of the trip. Family members who are official chaperone cannot ride the bus and is required to drive their own vehicle. also, any family member without an approved background check will not be allowed to participate with their child on the school sponsored educational trip.

Field Trip Chaperone Guidelines:

The role of a chaperone is an important one, and while it is enjoyable, requires responsibility and accountability. These guideline help ensure that the school district sponsored field trip result in safe and rewarding experience for the students, parents and staff.

- Please your other children not included in the class at home. The group of students assigned to you will need your full attention.
- Please read and familiarize yourself with the general instruction given to the students prior to the field trip and enforce this instruction throughout the trip. If anything is unclear, please ask questions. For clarification.

- Teachers reserve the right to assign/re-assign students to groups.
- The students in your assigned group are your responsibility. Know exactly how many students are in your group and learn their names and faces. Please make sure that all are present before moving from one place to the next.
- Always be safety conscious, the chaperone/s are responsible for the continuous monitoring of your groups activities and make sure to always stay with the group.
- Keep your assigned group of students with you throughout the field trip, including time on the bus.
- Any sensitive information you may learn about a student 's abilities, relationships, or background must be kept confidential.



TRANSITION PLANS

We understand that changes can be scary for our little ones so we make every effort to prepare them for transitioning from home/daycare into PreK and from PreK into Kindergarten. JVPS holds a registration event before school starts. These events are advertised flyers out into the community, school marquees, and the school's website. when an opening occurs, it will be filled equitably. Once accepted into a school's Pre-K program, the families are scheduled for a Home Visit at the family's residence or a location of their choice, but not on school property. This can be a good start in setting the stage for a positive relationship between family and Pre-K staff with the child at the center. This meeting is followed by a school-planned, first day of Pre-K welcoming, which is open to the family. The first week, not all students will be coming all at the same time. Three students will come in the first 2 hours for orientation. This will give the teacher to warm up to the student and to answer parents' queries. The schedule will be discussed during the home visit.

A school-wide Open House is scheduled to follow to allow the family to hear from the school's principal and meet additional school staff that supports the child. Before the school year ends, the transition to kindergarten plan will be as follows:

- During the last PTC, the teacher will discuss the Early Learning Guidelines to the family that promotes the child meeting age-appropriate standards for entry into kindergarten.
- The pre-k class will visit the kindergarten classroom for a smooth transition to learn kindergarten expectations.
- The teacher, parents and staff will encourage and support students' feelings – fears, excitement, and concerns moving to kindergarten.
- Schedule a transition meeting with the kindergarten teacher to discuss each students' Early Learning Guideline Indicator (ELGI). This will help the kindergarten teacher know each student academically and socially.
- Encourage parents to support their children's learning at home.
- Encourage parents to be actively involved in school activities throughout the year.
- Parent Transition meeting – Opportunity to ask your questions regarding kindergarten and their expectations. The kindergarten teacher will be on hand to discuss the kindergarten curriculum and expectations.
- June/July/August – Registration will begin, Child Find, Home Visits, and Open House
- May– Celebration of year completed. A celebration with families! A pre-k promotion will take place around 2nd to 3rd week of May.



QUALITY IMPROVEMENT PLANS:

Educational program and practice – The teacher will be given ample time outside her work hours to complete required pre-k trainings and to explore the curriculum (3 cheers).

Also the opportunity to request for a training (outside required nmped trainings) to improve the quality of teaching.

Children’s health and safety- The pre-k children should be given the option to choose from the meals served from the cafeteria and given the opportunity to request for seconds if he/she was able to finish his food. If possible, meals should be served family style in the classroom, not in pre-packed Styrofoam. This will give the children the opportunity to try new food and politely decline food they have tasted and don’t enjoy yet to avoid wasting food. This will also teach them table setting, expanded social skills, and cleaning the table after the meal. The teacher and staff should also be given the time to sanitize all the materials in a weekly basis for safety purposes.

Physical environment- The pre-k class should be provided their own storage to put all the materials for organization.

Staffing arrangement – Staffing is 1:10. One adult per 10 students. Educational assistant cannot be pulled out to cover other classes unless student-adult ratio is less than 10. -

Relationship with children- Teacher and other staff members are required to attend the e-pyramid Model training to enhance social emotional development in young children and promote nurturing relationship between staff and children.

Collaborative relationship with families and communities – A partnership in education between the community, the parents and the school are being established. A collaborative effort fosters interactions that is positive and purposeful with reciprocal communication. Family feedback is part of the teachers’ reflections as they work on their goals and plans for improvement.



PreK Website (Parent Resources)

Many additional parent resources are available on the NM PreK website at <https://www.nmeccd.org/information-for-parents/> Parents will find an abundance of materials pertaining to child expected growth and development, and in supporting your child’s healthy development and learning.



Special Education Procedures

Supports are in place to help identify any special needs of our PreK children early in the process of them becoming a student at JVPS.

SCREENING AND ASSESSMENT

HEALTH SCREENINGS

Each child in the Pre-K program must receive the following health screenings by a school health care professional within the first three months of attendance. Parents are notified about all results from screenings and appropriate referrals are made to address any identified health concerns.

- physical examination
- current immunization
- vision screening
- hearing screening
- dental screening

If the school nurse contacts you, please have your child evaluated as soon as possible, and return the completed form to the school nurse. A general screening is a process that allows identification of physical growth, vision, hearing, or dental concerns. If you do not wish to have your child participate in these yearly screenings, please notify the nurse at JVPS.



Screening and Referral

The screening takes about 45 minutes. The screener will play with your child using developmental screening tools. Parents will be asked questions about things your child may do at home or in childcare. Children will also have their vision and hearing checked.

The screener will discuss with the parents/caregivers the outcomes of the screening and any next steps to be taken. This may include further evaluation(s) or referrals to other community services.

Through the Home visit questionnaire, and Ages and Stages: Social/Emotional Questionnaires (ASQ-3/ASQ:SE), the family provides the Pre-K teacher valuable information about the child's growth and development. This information gives the teacher the opportunity to identify your child's strengths and areas your child may need support with. If a student is screened and recommended for further evaluation, the screener will make an appointment with the parents at the screening for the indicated evaluation(s). After the evaluation, if special education services are being considered, an IEP (Individual Education Plan) meeting will be held. JVPS also provides speech language therapy, occupational therapy and physical therapy for students who qualifies. For more information or to schedule a screening please call the school at 505-842-0902.



CHILD FIND

Child Find is part of the Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate and evaluate all children with disabilities ages 3-21 who are in need of special education services. JVPS conduct screening and evaluations of preschool-aged children who are suspected of having developmental delays or disabilities in one or more of the following areas: Communication Skills, Cognitive skills, Motor skills, Daily Living Skills, Social/Emotional Skills, Vision, hearing, Orthopedic needs. Any parent/guardian with concerns about their child's development (speaking, understanding language, learning, eye-hand coordination, movement, socialization, hearing, vision, or any other developmental concern) may contact Child Find for a screening. A child must be at least 3 years old but not eligible for kindergarten yet and be a resident of the Jemez

Valley School District. The school district and local service providers work collaboratively to identify individual needs and refer children for additional testing as appropriate. Prior to any child's participation in screeners, parents are required to sign a Permission slip before testing can take place.



Food Services

PreK children will receive a daily, free breakfast and lunch. Lunch will be served in the Jemez Valley Elementary School classroom. Please notify the school teacher and the nurse with regards to your child's special nutritional needs including allergies, medical conditions, and physician requests for dietary restrictions. A meal calendar will be provided monthly. Breakfast, snacks, and lunches will follow U.S. Department of Agriculture nutrition guidelines for school meals.



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Jemez Valley Public Schools Standard of Dress for Students

Students are expected to be neat, clean, and appropriately dressed for learning.

Footwear: Wear sneakers and socks for the feet to be protected as this will provide proper support for outdoor activities. Velcro over shoelaces is preferred for easy snap on.

We discourage scandals, open toed or heeled shoes. Also, no heavy hard sole or pointed toe as it may cause injury to others.

Girls: jumpers, skirts, pants, modest shorts, or dresses (shorts are encouraged to be worn under their dress or skirt.) Comfortable t-shirts or tops that covers the midriff

Boys: long pants, short pants with comfortable t-shirt or polo shirt that covers the midriff.

Pants must be worn around the waist in an appropriate manner (no sagging).

Accessories/ others:

No dangling or low hanging earrings,

No long necklaces or chain around the neck which can pose a choking hazard.

No clothing, tattoos, or accessories which advertise, display, or promote any drug including tobacco and alcohol, sexual innuendo, violence, weaponry, profanity, hatred or bigotry toward any group (gang affiliation). No inappropriate face painting will be allowed.



Playground Rules

The following rules are in effect on the PreK playground between 7:30 a.m. and 3:30 p.m. Please do not bring children to school before 7:30 a.m. as there will be no staff member on duty to supervise your child.

- Play safely by being careful and showing courtesy at all times. By sharing everyone will get a turn.
- No running around or pushing and pulling others while near playground equipment
- Don't play on wet equipment as it can be slippery, and on summer time make sure that the equipment is not too hot.
- Share playground equipment with other children – take turns.
- Sit properly on equipment and do not overcrowd. Use handrail if available for safety.
- Wear appropriate clothing. Make sure shoe laces are tied.

- No rough games such as tackle football, wrestling, or any contact sports will be allowed.
- Ask adult for help if there is a problem or if someone is hurt.
- No throwing of rocks, sand, dirt, snowballs or dangerous objects.
- Stay in the fenced PreK playground – do not leave the playground to the parking lot or highway to retrieve equipment.
- Do not enter the elementary school playground unless with adult supervision.



STUDENT PRIVACY RIGHTS

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

- Parents or eligible students have the right to inspect and review the students’ education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student has the right to hearing. After the

hearing, if the school still decides not to amend the record, the parents or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

- Generally, schools just have permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose these records without consent to the following parties or under the following conditions:
 1. School officials with legitimate educational interest;
 2. Other schools to which a student is transferring;
 3. Specified officials for audit or evaluation purposes;
 4. Appropriate parties in connection with financial aid to a student;
 5. Organizations conducting certain studies for, or on behalf of, the school;
 6. Accrediting organizations;
 7. To comply with a judicial order or lawfully issued subpoena;
 8. Appropriate officials in cases of health and safety emergencies; and
 9. State and local authorities, with a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, “directory” information, such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents or eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, call (202) 260-3887 or 1-800-877-8339. Or contact Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC, 20202-5920.

Jemez Valley Public Schools PreK Program

Schedule:

7:30-8:00 a.m.	Bus drop off and breakfast
8:00-8:40 a.m.	Morning circle - Calendar
8:40 -9:00a.m.	Small group
9:00-10:00 a.m.	Learning Centers
10:00-10:45	Playground
10:45-10:50-	Transition/
10:20-11:00	Hand wash
11:00-11:30 p.m.	Lunch
11:30-11:35	restroom
11:35- 11:40	Transition to nap time
11:40-12:00	Story time
12:00 p.m.-1:15 p.m.	Nap time
1:15-1:45	Journaling/ writing
1:45-2:00	Arts and craft
2:00- 2:30	Small group/ circle time
2:30-2:50	snacks
2:50- 3:40	Specials: <ul style="list-style-type: none">• Monday: library• Tuesday: PE• Wednesday: Art

	<ul style="list-style-type: none"> • Thursday: Music
3:45	Bus/pick-up: dismissal

Permission to Take Photographs/Videos

Name of Child _____

Date of Birth _____

I, _____, as a parent or guardian for this student give my permission for my child to be photographed or videotaped. I understand that the New Mexico PreK website and Jemez Valley School District may take and use photographs/videotape taken during the course of the school year for publicity, promotional and/or educational purposes (including publications, presentation or broadcast via newspaper, internet or other media sources). I do this with full knowledge and consent and waive all claims for compensation for use, or for damages.

____ Yes, I give consent for JVPS/NM Pre-k to photograph/videotaped my child for school purposes and/or at school events.

No, I do not authorize JVPS to photograph/videotaped for my child for any event.

Parent /Guardian printed _____

Signature: _____

Date: _____

Student's Name: _____

Date: _____

Jemez Valley Public Schools PreK Program

Parent Agreement Form

Dear Parents,

Please read the contents of this handbook and then sign and return this page to your child's teacher. Thank you.

Name of Your Child _____

____ I have read and understand the Jemez Valley Pre-K Program Handbook

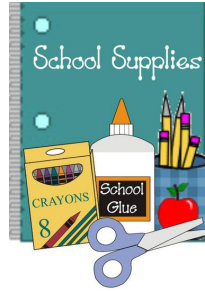
____ I accept my responsibility to follow these guidelines so that I can actively contribute to a quality-learning experience in the JVPS PreK program

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date:



PreK Supply List 2022-2023 School Year

Jemez Valley Elementary School

Pre-k Supply List School Year 2023-2024

- 1 large backpack (for jackets/folder to fit)*
- 1 water bottle (label with your child's name)*
- 1 box crayon – 16 or 24 counts (preferably the jumbo crayons)*
- 2 packs- 8 washable markers*
- 2 bottles of liquid glue*
- 2-packs stick glue*
- 3 big containers of disinfecting wipes – (preferably Lysol brand)*
- 4 bottles of liquid soap*
- 1 complete change of clothes (shirt, pants, underwear, socks to be left in school)*
- 1 Lysol disinfecting spray (to disinfect materials/toys, classroom furniture, and also to be used in the bathroom)*
- 2 Baby wipes*
- 1 small blanket and pillow for nap time*
- 3 facial tissue boxes*
- 1 - 2 pack expo low odor dry erase marker (any color)*

Please label everything with your child's name. Thank you.

We hope this family handbook will help answer any questions you have regarding our PreK program. If you have any questions regarding our program please feel free to call us at (505)842-0902.

(This is where the PreK Calendar will be added)