

Joseph SD 6 - Annual Reporting

Questions

- 1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?
- 2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?
- 3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.
- 4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

2021-22 Annual Reporting Response

SIA dollars have brought significant changes to Joseph School District in two areas- SEL supports and differentiation for students. The prevention specialist in collaboration with the mental health counselor have brought multiple new supports to students including classroom lessons, group work and tiered mental health supports. Joseph Charter has also been able to increase differentiation of students academic learning by increasing technology, curriculum and staffing.

Staff professional development opportunities were still limited in the 2021-22 school year due to Covid-19. The district made changes in the plan moving away from professional development and invested more in technology that assisted with differentiation.

Joseph School District has worked very hard to ensure communication and community engagement are a priority. The district has set up several modes to communicate effectively, most recently adding an app that parents and staff can communicate through. On the Community Engagement Toolkit spectrum, Joseph falls in the involve category.

Meeting the academic and social-emotional needs of all students has guided the choices around SIA. Focusing on tiered social emotional supports and academic differentiation has created opportunities for students and will likely remain the focus in coming years.