

MICIP Portfolio Report

Concord Community Schools

Goals Included

Active

- ELA Achievement
 - Improve K-12 Student Connectedness via SEL Instruc...
 - Math Achievement
-

Buildings Included

Open-Active

- Concord Elementary School
 - Concord High School
 - Concord Middle School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Concord Community Schools

Improve K-12 Student Connectedness via SEL Instruc...

Status: ACTIVE

Statement: Our goal is to provide professional learning opportunities to our staff so that our students may begin experiencing Tier 1 SEL instruction in all classrooms, in order to improve the level of connectedness reported by our students on the Psychological Sense of School Membership Survey by June 2023.

Created Date: 07/01/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Rebecca Hutchinson

Start Date: 07/01/2021

Due Date: 06/30/2023

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children.

Buildings: All Active Buildings

Total Budget: \$579,488.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- Local Donations / Fundraising (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Finalize, adopt and roll out the Concord Social Emotional Learning Standards	Rebecca Hutchinson	07/01/2021	06/30/2022	COMPLETE
Develop and facilitate professional learning for the entire staff on SEL	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Build a system of SEL MTSS that has a structure for screening, diagnosis, providing intervention, and	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
progress monitoring students that are not demonstrating mastery of Tier 1 SEL standards.				
Administer the Psychological Sense of School Membership Survey K-12 along with explore other assessments to facilitate the MTSS process	Rebecca Hutchinson	07/01/2021	06/30/2023	COMPLETE
Utilize the crosswalk between the SEL competencies and our Graduate Profile so we can integrate the preparation of students to meet their self-identified future career and college goals	Rebecca Hutchinson	07/01/2021	06/30/2023	COMPLETE
Begin to implement SEL Tier 1 instruction in all classrooms across the district	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Build a resource bank that facilitates and enhances our Tier 1 SEL instruction	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Finalize, adopt and roll out our Graduate Profile	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Add an assistant principal to help support the implementation of the SEL system and tier two and three interventions	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Develop and utilize a crosswalk between the SEL standards and the student discipline system to make tier 2 behavior needs identification more efficient and data based.	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET
Monthly behavioral intervention review team	Rebecca Hutchinson	07/01/2021	06/30/2023	ONTARGET

ELA Achievement

Status: ACTIVE

Statement: Our goal is to reduce the gap between our economically disadvantaged and non-economically disadvantaged populations by 5% on ELA summative assessments

Created Date: 06/17/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): MTSS Framework (General)

Owner: Rebecca Hutchinson

Start Date: 06/17/2021

Due Date: 06/30/2023

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$705,129.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | Method | Audience |
|---------------------------|----------------------|
| • School Board Meeting | • Community-at-Large |
| • Presentations | • Educators |
| • District Website Update | • Staff |
| • Parent Newsletter | • School Board |
| • Social Media | • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Horizontal Meetings - Team discussion around standards taught, best practices, student performance and what we will do if students do not master the standards	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Intervention Team and Schedule- provides tier two and tier three support to those that have yet to master standards and/or foundational skills for ELA - including Title I interventions for our EL students according to our LAP and homeless students	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Weekly and Monthly Intervention Meetings - to discuss intervention instruction, progress monitoring, and student success	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Backward Design Instructional Units with Clear and Concise Success Criteria	Rebecca Hutchinson	06/17/2021	06/30/2023	COMPLETE
Mastery-Based/Standards-Based Learning and Grading	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Jr. Jackets - developmental kindergarten to ensure students make adequate progress towards mastering ELA and math standards	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Data Collection on an Assessment Schedule for Horizontal Meetings/ Intervention Team Meetings/Student Study Team	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
HS Google Classroom Credit Recovery - Extended time to complete the entire learning process	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Parent Engagement Activities/Learning Sessions to help parents so	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
they may support their student learning any time any where including the annual Title I Parent Meeting				
Staff Professional Learning - Multiple synchronous and asynchronous learning sessions for the staff on MTSS, backward design, success criteria, active teaching and learning, and how to engage parents throughout the entire learning cycle Tier 1-Tier 2 and back again	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Discuss and select instructional approaches that have high impact on students outcomes. This discussion would take place during Horizontal meetings.	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Develop strategy activity implementation guides to serve as a framework to implement activities to ensure we implement MTSS with fidelity.	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET
Additional tier two reading support provided by a half time K-2 reading interventionist	Rebecca Hutchinson	06/17/2021	06/30/2023	ONTARGET

Math Achievement

Status: ACTIVE

Statement: Our goal is to improve instructional units and MTSS to reduce the gap between our economically disadvantaged and non-economically disadvantaged student performance by 5% on the math state and local INSPECT assessments.

Created Date: 06/28/2021

Target Completion Date: 06/30/2023

Strategies:

(1/1): Instructional Leadership Routines

Owner: Rebecca Hutchinson

Start Date: 06/28/2021

Due Date: 06/30/2023

Summary: These routines are designed to position the building principal and other leaders in the role of guiding and leading instructional improvement at scale in the building.

Buildings: All Active Buildings

Total Budget: \$464,379.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- ISD Reimbursement (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
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- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Horizontal Meeting - Team discussion around standards taught, best practices, student performance, and what we will do if the students do not master the standards	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Added math instructor so that students are able to receive targeted instruction in smaller groups to improve learning supports differentiation, and mastery of standards	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Backward Design of Instructional Units - to move students to standard mastery with clear and concise success criteria	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Mastery-Based/Standards-	Rebecca	06/28/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Based learning and grading	Hutchinson			
Jr. Jackets - developmental kindergarten to ensure students make adequate progress towards mastering ELA, Math and SEL standards	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
HS Google Classroom Credit Recovery Program - extended learning time so students may complete the entire learning process to demonstrate mastery	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Parent Engagement Activities/Learning Sessions - asynchronous and synchronous learning opportunities to help parents so they may support their student's learning any time and any where	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Staff Professional Learning - multiple synchronous and asynchronous learning sessions for the staff on MTSS, backward design, success criteria, active teaching and learning and how to engage parents through the entire learning cycle tier 1- tier 2 and back again	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Establish a math MTSS committee to begin assisting the district to expand the MTSS system in ELA to math	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Data Collection on an Assessment Schedule for Horizontal Meetings/ Intervention Team	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Meetings/Student Study Team				
Create a strategy activity implementation guide	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET
Select instructional approaches that have a high impact on student outcomes in math	Rebecca Hutchinson	06/28/2021	06/30/2023	ONTARGET