

WILDCAT PRIDE NEWSLETTER



The school year is plugging right along. I have been busy completing teacher evaluations during this month & have spent a lot of time in classrooms observing. I want you all to know you should sleep well at night knowing your child is in good hands. I have seen a ton of great teaching by both teachers and paras. I also see our staff working hard to hold our students accountable for their work and actions. They are teaching our children not only content, but also how to act and be good people. I hope you feel the same way and continue to support these efforts and echo in your home what we try to teach them here at school. I hope you all received useful information regarding your child during conferences. Conferences are very important and a great time to hear about how your child is performing academically and behaviorally. We had 96% of parents show up for conferences so thank you all for taking the time to visit with your child's teacher. Together, we can continue to make progress for our students. It's crazy October is over, and I hope you all have a fun and safe Thanksgiving this coming month. We will have a 1:30 early out on the 21st to begin that holiday break. Until next month, take care and GO WILDCATS! Mr. Hansen

REMINDERS

- * As stated in the Elementary Handbook, students will generally be sent home if, they throw up and feel ill, have a fever of 100, have suspected head lice, or some other possible communicable illness.
- * If a student incurs an injury while at school, we will do our best to determine the level of severity based on what the accident was, if there is an obvious deep cut, or visible broken bone, as well as the student's demeanor 15-20 minutes after the injury. If the injury seems severe we will attempt to contact parents to inform them and if necessary contact emergency services. If a student calms down after 20 minutes and goes on with their day we may consider them to be okay, but will still try and make contact in case the injury turns out to need treatment.

Other Information

- *ALL LOST AND FOUND items from the beginning of the year have been donated. There has been a very large number of items left around the building. We will keep items until there is no room left to store them and will then donate items throughout the year.
- *PARENT TEACHER CONFERENCES were October 16-17. Last year we averaged 94% attendance, and this fall we had 96% attendance. Thanks for coming in and supporting your child and their teacher.
- *Fall youth sports ended and winter youth sports are underway. We had over 120 students take part in a fall sport and currently for basketball and wrestling we have over 150 students participating! That is amazing. Thanks to our students, their families and our coaches for making it possible to have so many kids involved in an activity and for your support as we continually work to improve our operation of these programs.
- *Our new transportation director is **Mykhail Kuhns**. Contact him at school for all transportation related issues or email him at mykhail.kuhns@esu2.org

UPCOMING EVENTS

*This year we will focus on Wildcat **PRIDE** (Positivity, Respect, Integrity, Determination, Empathy) The characteristic of focus for November is **INTEGRITY**. At the end of the month we will have a PRIDE party and recognize a student from each classroom who exhibited this characteristic and caught their teacher's attention. If your child is selected a teacher may contact you and invite you to attend. Our next one will be on Friday, November 30th at 8:30 a.m. in the high school gym.

*Thanksgiving Break starts on Wed. Nov. 21 with a 1:30 early out. Classes resume Nov 26th.

*Christmas Music Program is Friday, Dec 7th.

*Please visit the school website for athletic dates and times.

Notes from the Classroom:

Kindergarten by Mrs. Chvatal

We learned about pumpkins and their life cycle this month. The Kindergarteners were able to use their senses while we were learning about pumpkins! As we cut open a pumpkin the kids were able to smell the pumpkin and touch the inside of the pumpkins to see what the guts feel like. They could even taste the pumpkin through eating baked pumpkin seeds. At the end of our unit, the Kindergarteners painted gourds.

1st Grade by Miss Jones

In Miss J's class we are getting into the groove of a routine! I have implemented flexible seating and each week the kiddos are in a new seating arrangement. For those of you who don't know what flexible seating is, it's an opportunity for a child to sit in a different chair (rocker or wobble chair), stand, sit on the floor, and sometimes even lay down when work is being done. This has been a GAME CHANGER! They really seem to enjoy being able to sit the best way they feel comfortable.

I'm getting to know each and every kiddo and let me tell you, we have big and awesome personalities in my classroom! I have enjoyed getting to know each kiddo, and they find new ways each day to make me laugh. Our math curriculum has been a bit hard as they are learning many different new strategies to use in order to solve each math problem. However, this class works so hard and enjoys the challenge of learning a new strategy each time that opportunity comes about. I find that this class is quite competitive, so if you are looking for new learning opportunities to play at home I would suggest anything that gives them a sense of a challenge and multiple players!

2nd Grade by Mrs. Pittack

Mrs. Pittack's class is working on their first project of the year on bats. We are reading about different types of bats. They are learning how to do research to find information on their specific bat and then they will get to use their iPads to make a video to teach the rest of the class about what they learned. In math, we are working hard on two-digit addition strategies. In science, we learned all about matter and got to do some experiments with solids, liquids, and gases. In social studies, we are just finishing up learning about maps and globes. In writing, they are creating monsters that will be the main character in their story. I am very proud of their hard work so far this year!

3rd Grade by Miss Neiman

We have been busy in 3rd grade this year already! In math we have jumped right in to multiplication. We are learning about the different properties and applying them to different things in our classroom. In reading and writing we have wrapped up our Inventor Projects where we were able to read and learn about different inventors and their impact on our world. We are getting ready to start focusing on the writing process by

creating our own spooky Halloween stories. I have seen so many great things so far this year and I am excited for what's to come in 3rd grade!

4th Grade by Miss Pitkin

In 4th grade math we have been working on multiplication. We started by reviewing our basic multiplication facts and have worked our way up to learning 2 digit by 2 digit multiplication. We have learned several different methods for multiplying 2 digit by 2 digit numbers. Earlier this month we took a field trip to the **University of Nebraska, Eastern Nebraska Research and Extension Center** for the Ag literacy festival. The students learned about poultry, beef, pork, irrigation, corn, soybeans, healthy eating, and dairy products. The students really enjoyed the trip and learned more about the agriculture in Nebraska. This field trip also tied in with our social studies and science standards. In science, we have been learning about plants, their parts, and how the different parts of a plant help it survive.

5th Grade by Mrs. Fredrickson

The 5th graders have been working hard to reach the expectations set in all subject areas. In math, students have been using multiple methods to divide. We have focused on estimating to ensure our answer is in the right ballpark. We have used a box method that is the same as traditional division, except it is organized in a box, so students have less mistakes. In reading, we have been finding the theme of multiple stories by relating it to our own personal lives. In writing, we have been focusing hard on writing five paragraph personal narratives that tell a story using description. Lastly, in science the students have been working on finishing up Physical Science and testing over different types of energy.

6th Grade by Miss Smoot

This month in Social Studies the 6th grade has been digging into the history of Ancient Egypt. We learned about hieroglyphs, trade, famous rulers, and tombs. To tie all of these together the students have been creating their own sarcophagus. Their only requirements were to have a lot of detail and have something written in hieroglyphics. These can be seen in the hallway the next few weeks!

October PRIDE Award Winners Were:

Kindergarten: Rodrigo Amaya, Haley Stenger **First Grade:** Mackenzie Snyder, Jordan Cinto

Second Grade: Kallee Kempenar, Bentley Christensen, Addyson Lott **Third Grade:** Bella Jackson, Taylor Hansen

Fourth Grade: Maddie Bequette, Autumn Keifer, **Fifth Grade:** Daxton Graham, Damien Groves

Sixth Grade: Addison Newill and Elly Samek.

These students were nominated by a teacher in the building for exhibiting **RESPECT** throughout the month of October. Congratulations to these students for being leaders in our building and exemplifying what it means to be a Cedar Bluffs WILDCAT.

WE HAVE A LARGE AMOUNT OF OUTSTANDING STUDENT LUNCH ACCCOUNT BALANCES. PLEASE CHECK YOUR ACCOUNT ONLINE TO SEE WHAT YOU OWE, OR CALL THE SCHOOL AND SPEAK WITH MISS JORDYN. THANKS!

Also, we keep on gathering A LOT of Lost and Found Items. When the storage container is full where we keep lost and found items, we will be donating the items. Items are kept in the elementary office.

GO WILDCATS!