The Clarendon Holly Grove School District's annual report to the public was held on October 10, 2017 at 5:30 p.m. in the High School Library. The meeting was called to order with the following reports given:

Arkansas Leadership Academy

Dr. Blaine Alexander and Dr. Tom Bennett reported to the public the role of the Arkansas Leadership Academy within the Clarendon Holly Grove School District. They discussed the strategic leadership development initiatives that have been developed by the administrative team and the steps of implementation.

Lee Vent, Superintendent:

General Facilities:

- Continued renovation on vocational building with plans to complete next summer.
- Moved "red building" into a classroom and work space for the 18-36 month old pre-school program.
- Completed renovation in the central office.
- Installed hand rails to home football bleachers.
- Painted office, bleachers, general touch up in hallways and doors at Elementary School.
- General upkeep of all facilities and grounds.

Six Year Master Plan:

- Approved for projects to include in 2017-19 funding cycle gymnasium resulting in an approximately one-half million dollars in state funds.
- When current buildings are razed and removed the district needs will be undersized by approximately 12,000 square feet thus justifying the 17-19 Partnership Project.
- Voters approved a 3.5 mill increase to 39.4 mills plus extended 2010 issue to fund \$5,025 million for building a new gym and other improvements as funds continues to remain available.

General Report to the Public:

• The K-12 enrollment has declined three years in a row.

- Each school board member has received or receiving appropriate training through the Arkansas School Board Association, Great Rivers Educational Coop, and First-Security Beardsley Public Finance, our fiscal agent. The training and instruction is required and includes topics relevant to school laws, school operations and powers, duties, and responsibilities of the board of directors.
- Discussed the 2016 legislative audit supplemental findings which have been corrected. Our
 finance and legal balance are holding strong even during a period of declining enrollment and
 are constantly monitored in house and with our fiscal agent, First-Security Beardsley Public
 Finance. We have maintained balances constantly over 50% during the last several years.
- The district has updated the Arkansas Continuity of Operation Plan (ACOOP). The plan determines operation procedures in the event of a major disaster or catastrophe.
- Constantly improving student health records and immunization records.
- Food service has three months operation in balance

Safety:

- The third year of lease of seven new buses as part of lease arrangement with Central States Bus Sales. All buses are equipped with latest technology relating to student safety.
- All staff has received approximately 20 hours of active shooter training over the two and half years. The training was conducted by special agents with the AR Attorney General Office, the Black River Technical College Police Academy, local law enforcement agencies and GREC.
- The panic button technology which results in expedited access to emergency situations has been implemented in the past two years.
- Through a matching grant from Monroe County Community Foundation, we have installed security locks in each classroom in the District.
- A Resource Officer was hired for the 2017-18 school year.

Ruby Ellis, Federal and Special Program Coordinator:

- The Standards Annual Accreditation Report for 2016 2017 was accepted by the State of Arkansas. This year the report is sent monthly with a final report due in April.
- Evaluations are currently taken place at both campuses.

- Title I: Budget consist of salaries, technology such as Flocabulary, and Brain Pop, tradebooks, teaching supplies, and parental involvement.
- Title IIA: Budget consist of hiring a class size reduction kindergarten teacher.
- NSLA: Budget consist of salaries to support the teacher's instruction, paraprofessionals, professional development, and materials and supplies.
- Professional Development: Budget consist of professional development activities focusing on new strategies to improve student performance which include school of innovation, RISE conferences, and novice teacher mentoring.
- ALE: Budget consist of ALE teacher salaries.
- REAP Grant (SRSA) written last May is earmarked for Technology ,Swivl devices, and Mini IPads for evaluations.
- Title IV: Budget consist of 10,000 which will be transferred into Title I to be used for Title 1 expenditures.
- Grants: CSD has worked with the community on the HEAL Grant/Healthy Eating and Living Grant. We have used the funds to plant a garden by the Senior Citizen's Center and purchased paint for crosswalks and speed bumps. We are still working on a phase 2 of this grant and that is to provide a farmer's market to our area utilizing the plants from the garden area.
- We are presently working with Mid Delta/Raymond Abraham on Children in Trust and Generational Poverty. It is our goal to meet the needs of our community beginning in the schools. We plan to secure grant for a social worker in the schools.

Dusty Meek, High School Principal

• The beginning of the school year has gone well. With all changes there will be ups and downs but for the most part things are going well. We continue to assess and evaluate daily and weekly and modify if necessary. There are also things we are looking at changing for next year as we work to make everything we do the best at CHS.

- The facilities look great. Banners in the hall, bulletin boards, and the addition of our outdoor classroom.
- Summer Training Arkansas Leadership Academy, Office of Innovation Summer Conference,
 PACE Flex Mod Conference, and the School Improvement Conference. Made contacts, shared
 ideas, and gather new ideas and strategies to implement at CHS.
- Received the following grants: Monsanto \$10,000, ALE \$1,000, Blended Learning \$9,000, and APSRC School of Innovation \$28,000.
- We were awarded recognition as a School of Innovation by the Arkansas Department of Education.
- We have implemented the Flex Mod Schedule. One of 16 schools in the state of Arkansas to use a Flex Mod Schedule. Students are adjusting well to the new schedule.
- Expanded our CTE offerings to Medical Professions, Manufacturing, and Criminal Justice through our partnership with PCCUA at Stuttgart. The students leave at 7:30 and take classes from 8-10 and arrive back on campus around 10:30. Next year we are looking at moving these to midmorning to accommodate more students to allow them to have the opportunity to take these courses.
- To address grade inflation we have implemented a 70/30 grading policy in all classes. This means that 70% of a student's grade comes from assessments, which can be test, quiz, speech, project, or etc. and the other 30% comes from things such as homework, classwork, or practice.
- Also we have moved to 6 week grading periods to help monitor student grades as well as
 allowing students the opportunity to recover from a bad semester. Now the semester grade is
 simply 80% semester grade and 20% final, just like in college.
- We have instituted a daily Advisory period for students to meet with their Advisor. On Mondays
 the advisors meet with their students to discuss grades and attendance. On Tuesdays students
 are taught soft skills. On Wednesdays students learn about careers and may listen to speakers.
 Thursdays are reserved for Club meetings, and Fridays we have pep rallies, team building
 activities, and campus clean up.
- All students 11-12 have been provided a protective case for their chromebook. This was provided by a grant we received. Also students may rent a case but we are in the process of getting cases for all students 9-12.

- We are continuing our 7-8th grade Interventions and Enrichments.
- We completed our first ACT Aspire Interim in grades 7-10 and the Juniors took a practice ACT.
 We will look at the data as a staff at our first October PLC.
- Cameron Blackwood was selected as a finalist for the Arkansas Teacher of the Year.
- We are continuing to implement the Jobs For America's Graduates (JAG) program and this year the program has been expanded to 9-12 grade.
- We have expanded course offerings and opportunities for students in the 8th grade to begin receiving high school credits. Embedded English 10 with Oral Communication and PE with Athletics. 8th Graders can take CBA and FACS for credit. Students have access to concurrent credit courses through UAM as well as other various courses via the Virtual Arkansas Course Catalog.
- Students and Parents have access through HAC to look at grades on a daily basis.
- Staff is conducting Peer Walk Throughs and Observations, as well as collaborating.
- The High School is working with the Arkansas Leadership Academy to help grow leadership capacity within the school. The principal is going through Master Principal, in December 2 staff members and 3 students will attend the Student Voice Institute, and 3 staff members will attend the Facilitation of Adult Learning Institute and 3 more will go in the Spring.
- We are in the process of aligning our School Improvement Plan with the ALA Strands, Indistar Indicators, and School of Innovation Goals.
- Successful Parent Teacher Conference we had 85% attendance but all advisors will contact their student's parents and we will make 100% contact.
- Excited other the upcoming construction of the new gymnasium
- Defeated Brinkley and won the Judge's Cup.
- Homecoming is coming up the Week of October 23-27th. The student body and faculty will
 participate in daily dress up days, a Powder Puff, Bonfire, Door Decorating competitions, daily
 class competitions, and the hunt for the spirit stick. We will have a Pep Rally on Friday, October

27th at 8:30 on the Football Field, Coronation will be at 1:00 PM in the Auditorium, and the Parade will begin at 3:00 PM.

New on the Horizon – Virtual Internships, Virtual Academy, Community Service/Capstone
 Project for graduating Seniors, Increase of Computer Science Courses, Implementation of
 Competency Based Tests to create a true personalized-student centered learning experience.

Linda Hamilton, Elementary Principal

- Our school has an enrollment of 250.
- The new literacy programs including intense phonics, small group reading and writer's workshop are making gains from last year.
- Our math curriculum is in its second year and students have made gains on their state ACT/Aspire scores in grades 3-6 and ITBS scores also went up in K-2.
- Students that struggle are placed in various intervention programs and assessed often to monitor progress. Parents are sent frequent reports on progress of their child and are actively involved in helping at home.
- Students in K-2 have a monthly assessment so that teachers are able to keep intervention groups fluid as they monitor their student's progress. At grades 3-6 we have ACT/Aspire interims that mirror the state exam to help us with test taking skills.
- Every child has a chromebook for research online and classroom assignments.
- We have the Parent Teacher Organization (PTO) started with parents serving as officers and a plan to meet once a month.
- Our building leadership team is meeting twice a month with teachers leaders and soon we will add students to the group. Then our students will have a voice and become leaders.
- We have a beginning band this year with about 30 students in grades 5-6, in addition we offer art, choral music and gifted and talented classes.

Jeff Vent, Technology Coordinator

- New Wireless Access Points running the latest 802.11AC wireless standard have been installed throughout the district.
- Upgrades to the networking switches have been made to accommodate the new wireless access points.
- District Technology staff have been trained on the operation and configuration of the new switches and wireless access points
- The fiber optic backbone connections between the Elementary and the High School, as well as to the Co-op where the Internet connection is located have all successfully been upgraded to 10 Gigabit connections. The total internet bandwidth has increased from 3 Gigabit to 4 Gigabit.
- We are implementing windows server running Active Directory to better push out software and printers among many other great features. We have created staff Active Directory accounts for all of our staff at CSD and are looking forward to the many benefits from running this new tool in our district.
- We just Purchased 60 new computers with the latest in solid state hard drive technology. This
 will give every classroom teacher a new computer all running the latest operating system
 Microsoft has to offer putting all our teachers on the same page. This also will be helpful to us
 in implementing our active directory at the same time