

Board of Education Education Business Meeting

Monday, October 29, 2018



Red Ribbon Week



Collaborators
perspective
Contribution
Courageous
Motivate
Invest
Support
Joy
Trust
Candor
Brick
perspectives
Coffee
Women
bricks
culture
Time
Flow
help
Cooperation
Productivity
Getting
Diverse
Bonds
Faith
time
Mortar
Helpfulness
Grow
Conversation
Momentum
Empathy
Everyone
Creativity
Everybody
Diversity
Equal
Loyalty
Ask
Capital
Sensitivity
capital
Connections
Perspective
thinking
Resources
Resourcefulness

Board of Education Appreciation

Superintendent's Conference Day October 9th:

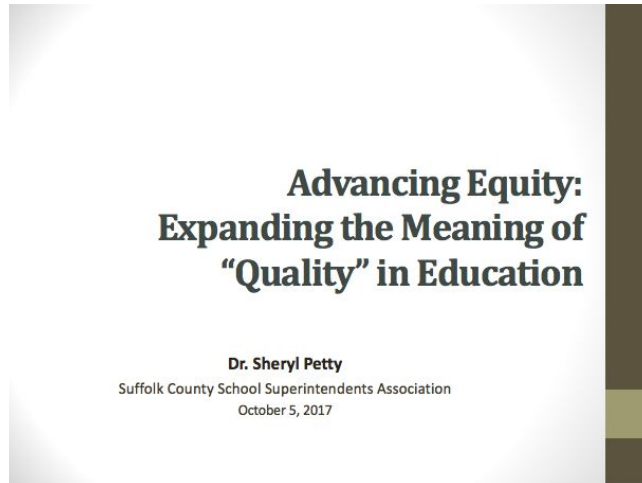
Tall Cop Says Stop
(Day Session for
Staff and Evening
Session for Parents)

Advancing Equity -
Dr. Sheryl Petty

Cultivating Everyday
Mindfulness



<https://www.tallcopsaysstop.com>



**BOE Goal
#1a; #1d; 1e**

Cultivating Everyday Mindfulness
An Educator's Guide

by Kristen M Dehler



Nada Barry Honored



Distance Learning Virtual Field Trips at Sag Harbor Schools

BOE GOAL:
1a; 1b

Highly interactive programs where our children learn, explore, and have a great educational experience without having to travel. Students and teachers can simply walk up to the Elementary Library.



Past Distance Learning Field Trips:

- ❖ Mrs. Lattanzio's class last year went on a virtual field trip to the Perot Museum of Nature and Science in Texas for a program called Fire and Ice. They learned how matter changes when it is heated with extreme heat or cooled down with liquid nitrogen.
- ❖ **Polar Bear Plunge-** Last year Mrs. Driver's first grade learned about polar bears. Their field trip to the Polar Bear Plunge program was at the Saint Louis Zoo.
- ❖ **Tracking the Ocean's Animals -** Last year, Mr. Reed's fourth grade did a year long study of migration. Their field trip was to Science Central in Wayne, Indiana for a program Telemetry. The focus is on sharks, elephant seals, loggerhead sea turtles, and puffins.





Distance Learning

Our educators use videoconferencing to engage your students in a dynamic, hands-on learning experience. Program kits sent to classroom teachers include nearly everything you need for experiments. Kits are yours to keep! All programs address National Science Education Standards and align with Michigan Grade Level Content Expectations.

[More Information](#) [Register Here](#)



[Back to Programs](#)

FRACTION INTERACTION

Distance Learning: [Fraction Interaction](#)

Fraction Interaction

Program Type:



Distance Learning: Daily Life

2nd grade's Social Studies curriculum includes a focus on life long ago compared with life today.

Their field trip was to the Maryland Historical Society for a program called Daily Life: Then and now, including the topics of clothing, transportation, household items, and games.



The screenshot shows the Maryland Historical Society website. At the top left is a circular logo with the letters 'MHS'. To its right is the text 'maryland historical society' and 'About | Membership'. Below this is a navigation bar with buttons for 'Museum', 'Library', 'Publications', 'Education', and 'Plan a Visit'. Underneath the navigation bar is the heading 'Virtual Field Trips'. A video player is featured, with a clapperboard icon on the left that says 'TIMELINE STUDIO'. The video title is 'Meet Timeline Studio! from The Maryland Historical Society'. The video player shows a woman and children in a classroom setting. The video progress bar indicates 01:45 out of 00:27. There are also icons for 'HD' and 'V'.



Distance Learning: Field Trips

Rainforest: Layers of Life at the Toledo Zoo

Mrs. Raebeck's Kindergarten class was learning about the rainforest and they visited the Toledo Zoo.

Discovering Dinosaurs at the Royal Tyrell Museum of Paleontology

Last June, the Kindergarten's show was about dinosaurs so they planned a virtual field trip in May to the museum for a program called Discovering Dinosaurs. They toured the museum and had a chance to ask questions about dinosaurs.

Meet the Otters at the Texas State Aquarium

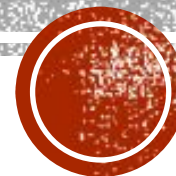
First grade learned about otters and the call went to Texas State Aquarium for the program Meet the Otters.

After that program, a local naturalist told them about the Long Island River Otter project that tracks the animal and perhaps re-establish the otter population on Long Island.



DISTANCE LEARNING

Sag Harbor Elementary School



HOW IT WORKS

- Curriculum Based
- Grade Level Special Event
- Connect through Cisco SX20 Directly (H.323 or SIP) or through Zoom
- Connections - Individual and Group
- Programs Range from 30 – 60 Minutes in Length
- Content Listed on www.cilc.org



SCHOOL CONNECTIONS

- Collaborative Project
- Class Matched



SOME CONTENT PREVIOUSLY VIEWED

- Monarchs Migration
- Spiders
- Whaling
- American Indians
- Animals of the Mitten
- Primary Sources from 19th-Century Whaling
- Penguins
- Animal Doctors
- Journey Through Jazz
- Ancient Mosaics
- Colonial Times – What to Pack
- Wild Wanderers



SOME PROVIDERS

- Smithsonian
- Greenville Zoo
- Manhattan School of Music
- Saint Louis Zoo
- Ward Melville Heritage Organization
- Maryland Historical Society
- North Carolina Museum of Art
- Omaha's Henry Doorly Zoo & Aquarium
- Mystic Seaport Museum
- Lee Richardson Zoo
- Learn Around the World
- Authors on Call – iNK Think Tank



FUTURE PROGRAMS SCHEDULED

- **Hitler's War Against Children**
- **American Indians**
- **European Holidays**
- **Follow Your Dreams – Martin Luther King, Jr.**
- **Revolutionary War Spies**
- **Boston Tea Party Experience**



*New York State
Education Department
Assessment Data
2017-2018*

Goal #2a;
2d



NYS ELA Assessment Grades 3-8

Grade	# Tested	Opt Outs	% Opt Outs	% Prof.
3	55	5	8%	62%
4	71	16	18%	58%
5	64	16	20%	47%
6	76	14	16%	55%
7	47	26	36%	72%
8	37	26	42%	54%

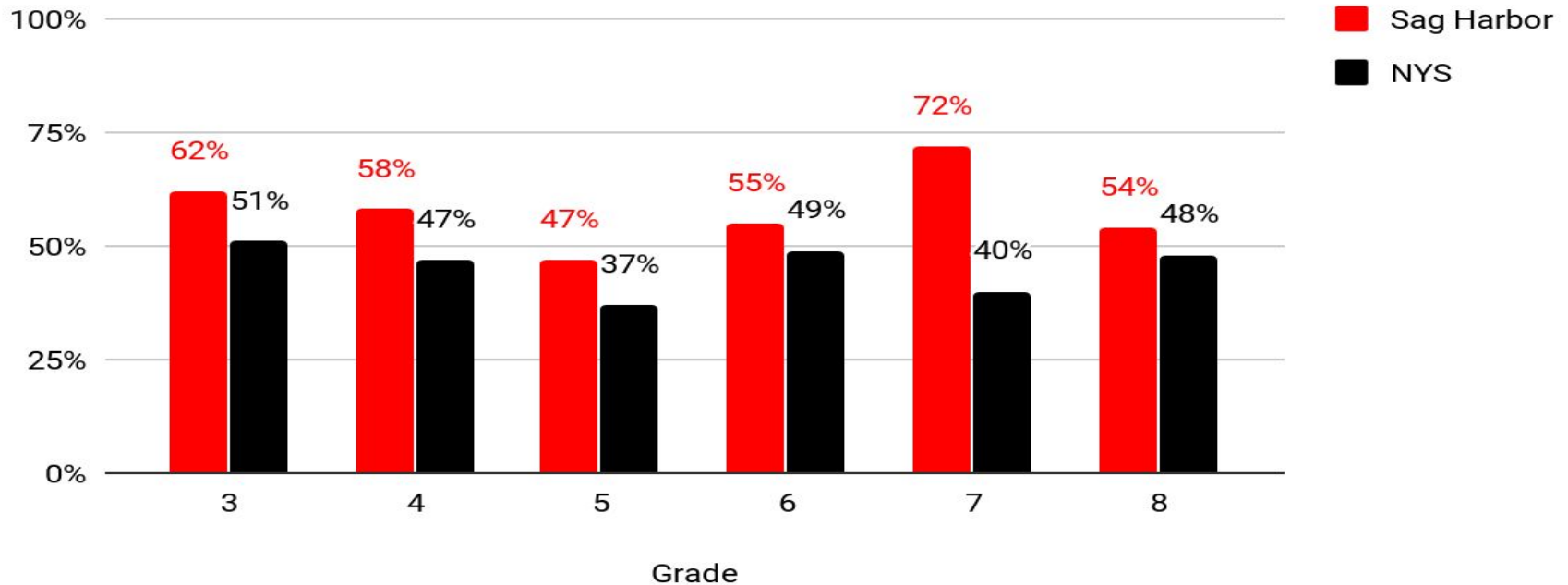
NYS ELA Assessment Grades 3-8

% Proficiency	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2018	62%	58%	47%	55%	72%	54%
2017	50%	38%	27%	52%	44%	53%
2016	57%	50%	44%	32%	48%	25%
2015	19%	46%	38%	43%	27%	60%
2014	44%	46%	51%	29%	53%	58%
2013	35%	65%	49%	51%	51%	58%
2012	77%	75%	86%	75%	69%	74%
2011	67%	84%	68%	80%	68%	66%
2010	73%	73%	79%	80%	71%	63%
2009	90%	95.5%	93.2%	91.3%	100%	88.7%
2008	91.9%	91.7%	92.1%	89%	82.8%	92.3%

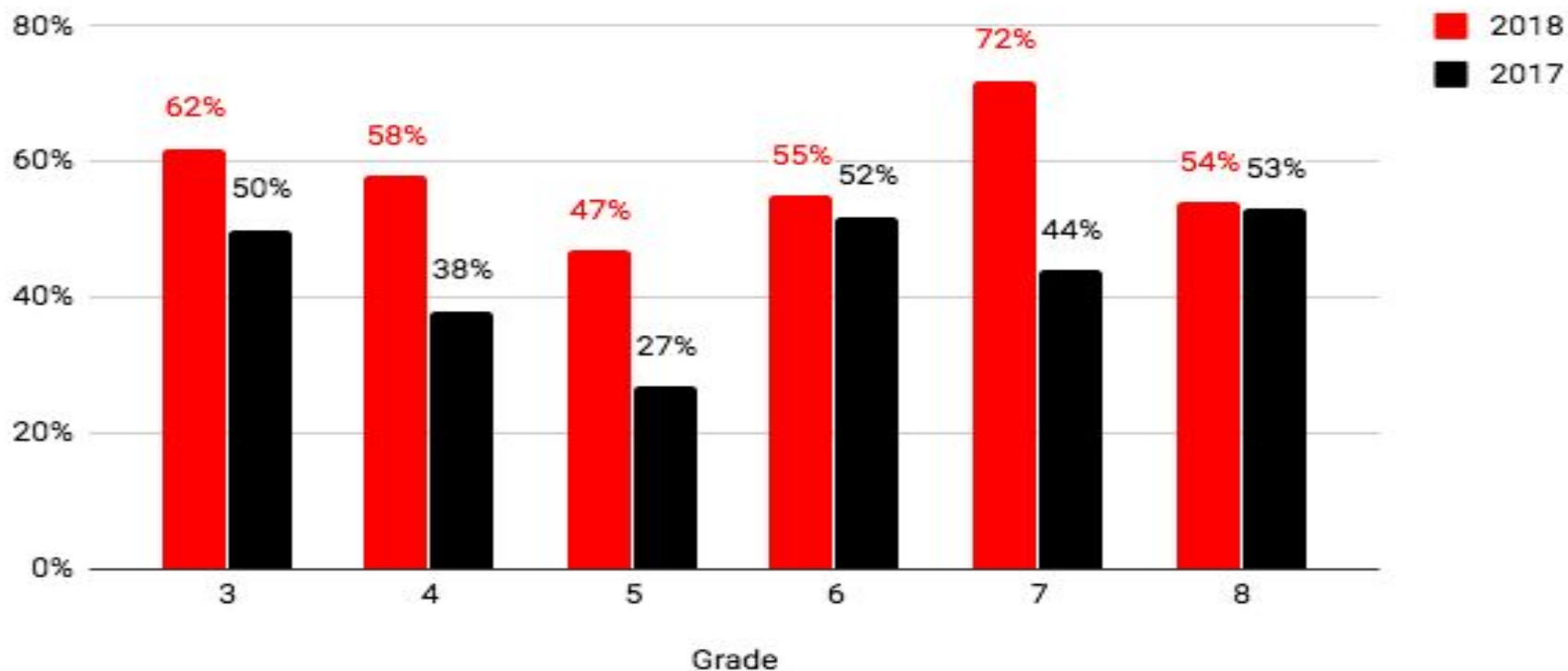
NYS ELA Assessment Grades 3-8

% Proficiency	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2018	62%	58%	47%	55%	72%	54%
2017	50%	38%	27%	52%	44%	53%
2016	57%	50%	44%	32%	48%	25%
2015	19%	46%	38%	43%	27%	60%
2014	44%	46%	51%	29%	53%	58%
2013	35%	65%	49%	51%	51%	58%
2012	77%	75%	86%	75%	69%	74%
2011	67%	84%	68%	80%	68%	66%
2010	73%	73%	79%	80%	71%	63%
2009	90%	95.5%	93.2%	91.3%	100%	88.7%
2008	91.9%	91.7%	92.1%	89%	82.8%	92.3%

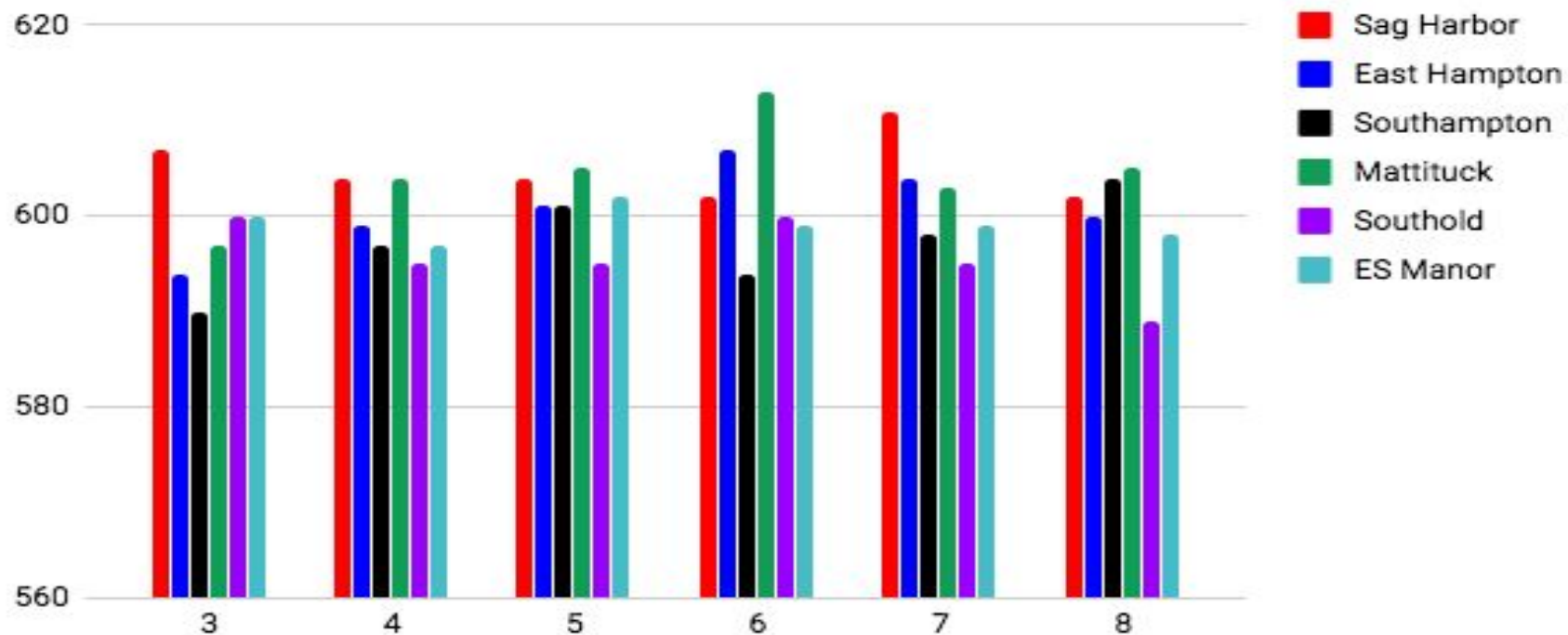
Grade 3-8 ELA Assessment Level 3 & 4 Sag Harbor vs NYS 2018



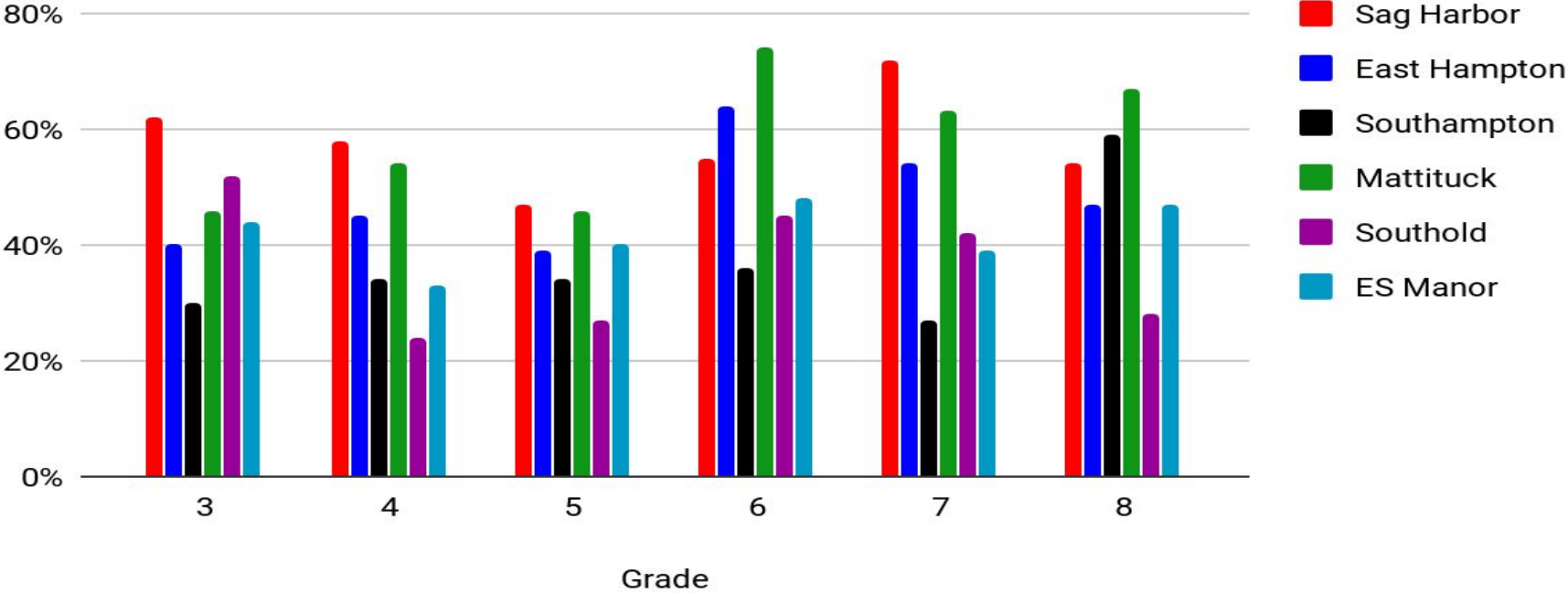
Grade 3-8 ELA Level 3&4 2018 vs 2017



2018 Sag Harbor Schools ELA Mean Scale Scores Compared with Area Schools



2018 Sag Harbor Schools ELA % of 3 & 4s Compared with Area Schools



NYS Math Assessment Grades 3-8

Grade	# Tested	Opt Outs	% Opt Outs	% of 3 and 4s
3	53	7	12%	75%
4	71	16	18%	55%
5	63	17	21%	51%
6	71	18	20%	58%
7	42	31	44%	74%
8	N/A	29	71%	N/A

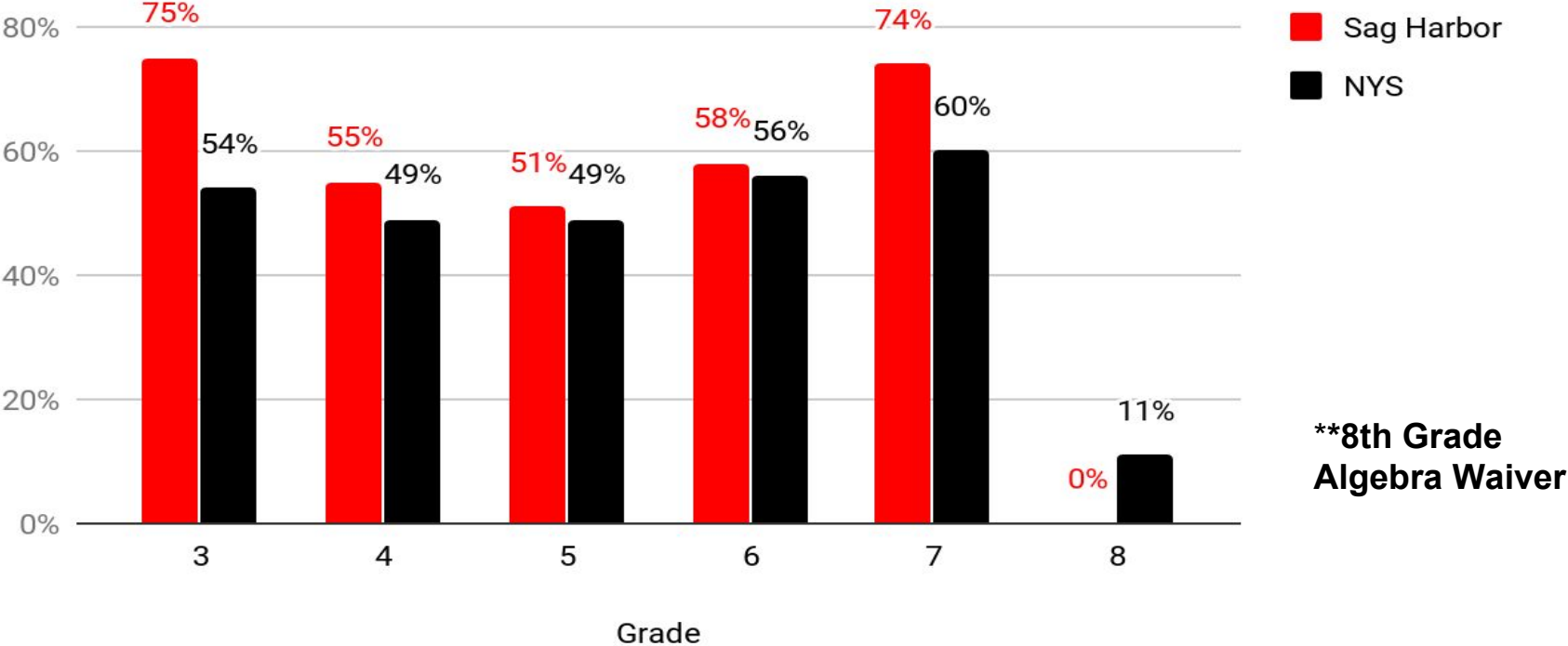
NYS Math Assessment Grades 3-8

% Proficiency	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2018	75%	55%	51%	58%	74%	n/a
2017	54%	49%	49%	56%	62%	n/a
2016	49%	57%	57%	44%	65%	n/a
2015	48%	61%	43%	59%	45%	n/a
2014	55%	38%	60%	21%	41%	n/a
2013	32%	65%	36%	24%	36%	27%
2012	81%	81%	85%	75%	75%	71%
2011	73%	79%	87%	78%	69%	63%
2010	75%	81%	85%	82%	72%	55%
2009	100%	98%	97.3%	90%	95.9%	84.5%
2008	100%	93%	93.8%	90.3%	88.1%	77.2%

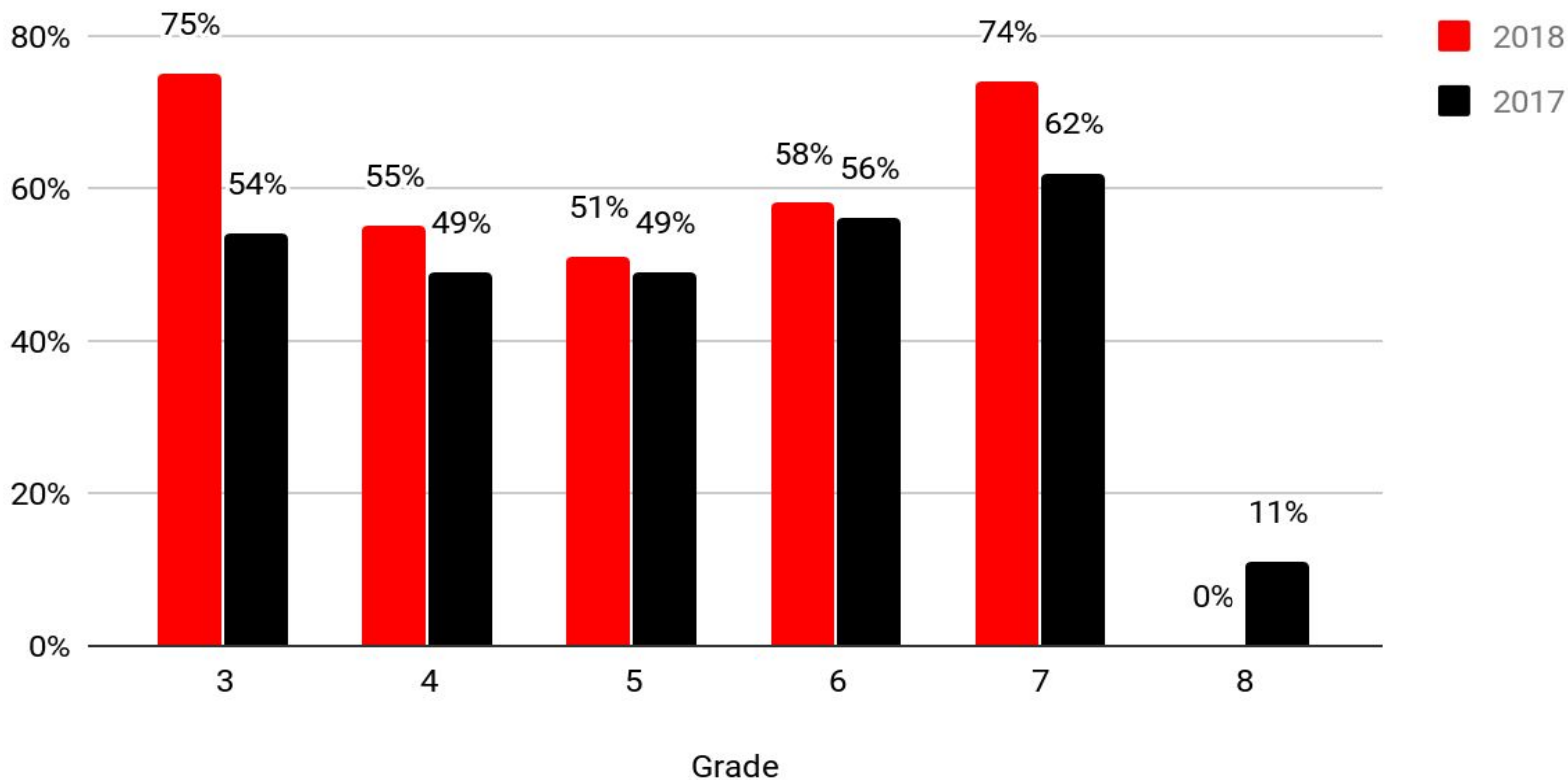
NYS Math Assessment Grades 3-8

% Proficiency	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2018	75%	55%	51%	58%	74%	n/a
2017	54%	49%	49%	56%	62%	n/a
2016	49%	57%	57%	44%	65%	n/a
2015	48%	61%	43%	59%	45%	n/a
2014	55%	38%	60%	21%	41%	n/a
2013	32%	65%	36%	24%	36%	27%
2012	81%	81%	85%	75%	75%	71%
2011	73%	79%	87%	78%	69%	63%
2010	75%	81%	85%	82%	72%	55%
2009	100%	98%	97.3%	90%	95.9%	84.5%
2008	100%	93%	93.8%	90.3%	88.1%	77.2%

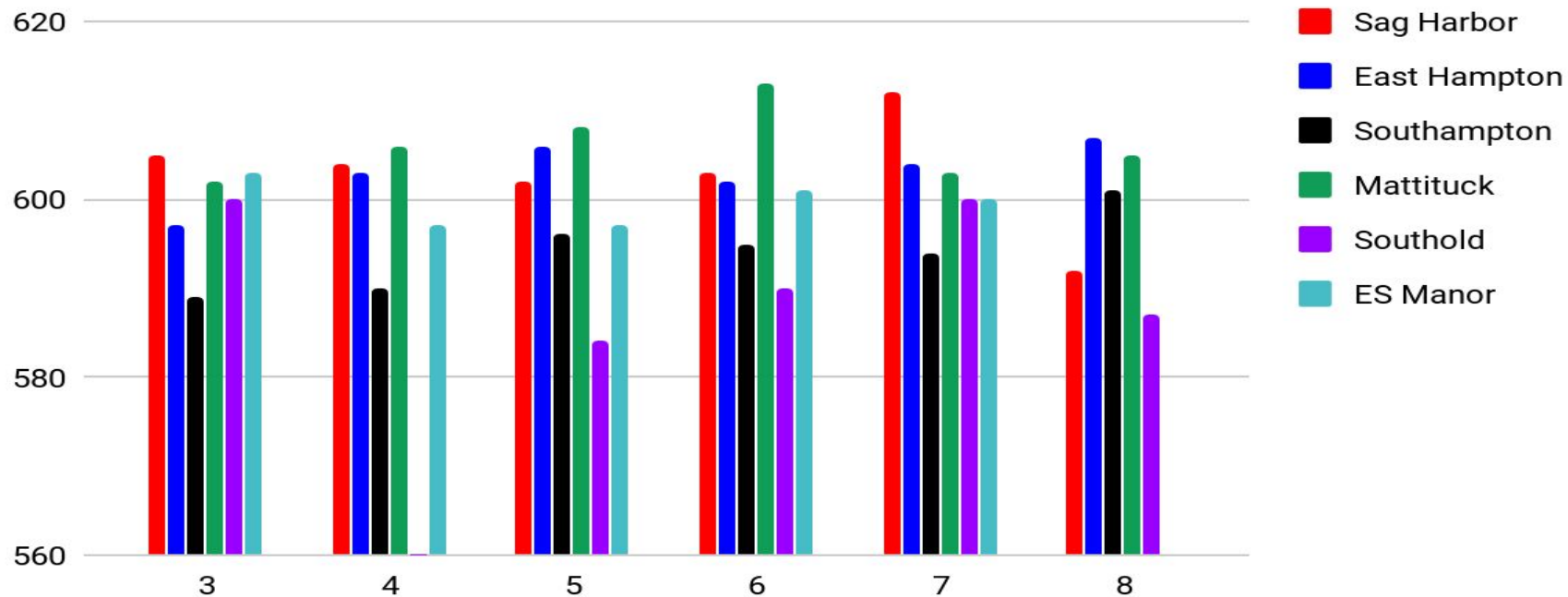
Grade 3-8 Math Assessment Level 3 & 4 Sag Harbor vs NYS 2018



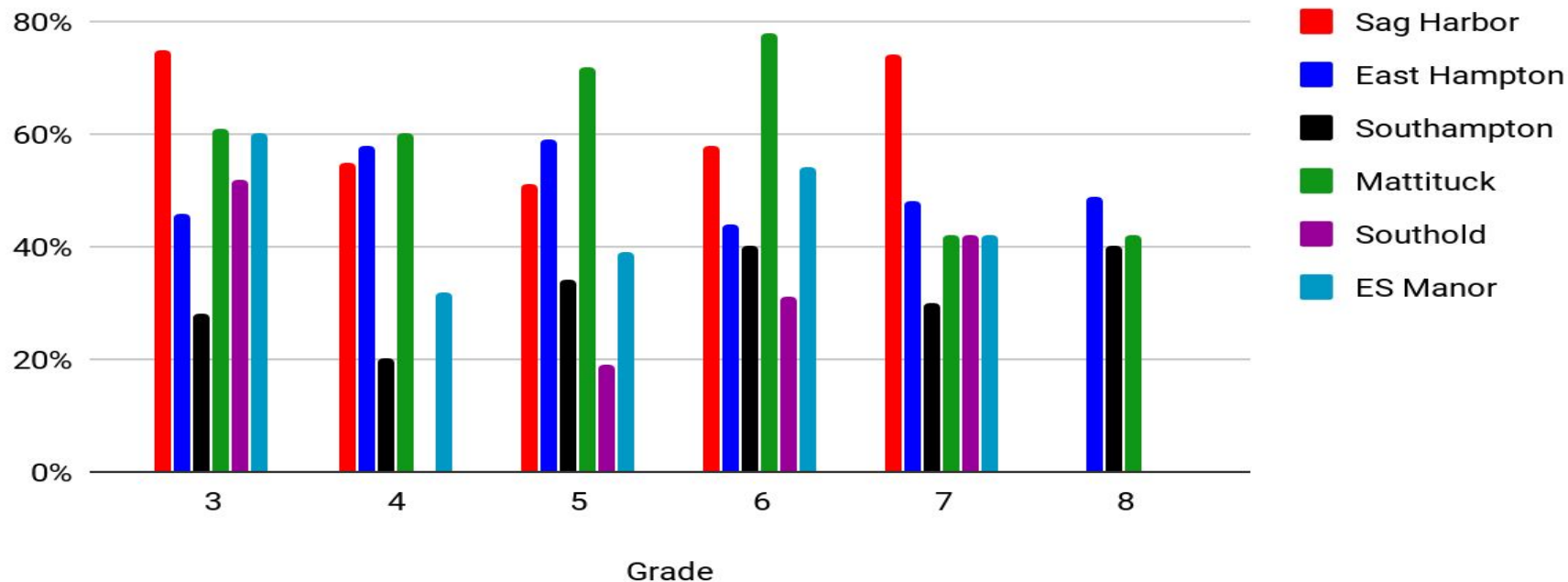
Grade 3-8 Math Assessment Level 3 & 4 2018 vs 2017



2018 Sag Harbor Schools Math Mean Scale Score Compared with Area School



2018 Sag Harbor Schools Math % 3 & 4s Compared with Area Schools



Pierson Regents Results

Subject	Pass Rate	Mastery
COMMON CORE ENGLISH	86%	60%
GLOBAL HISTORY	89%	46%
US HISTORY	99%	89%
COMMON CORE ALGEBRA	84%	20%
COMMON CORE GEOMETRY	87%	28%
COMMON CORE ALGEBRA II	100%	44%
LIVING ENVIRONMENT	99%	57%
EARTH SCIENCE	90%	64%
CHEMISTRY	87%	26%
PHYSICS	100%	89%

Pierson Regents Achievement 2013-2018 (%)

Regents	2013 Pass/Master		2014 Pass/Master		2015 Pass/Master		2016 Pass/Master		2017 Pass/Master		2018 Pass/Master	
English	94	46	96	59	96	59						
English CC					94	73	96	60	86	69	86	60
Global Studies	87	47	91	46	80	39	86	56	86	68	89	46
US History	89	62	94	67	96	72	95	74	93	78	99	89
Living Environment	91	65	96	61	95	67	94	70	91	47	99	57
Earth Science	96	58	100	74	98	63	100	77	96	80	90	64
Chemistry	98	37	94	37	100	42	93	43	92	36	87	26
Physics	96	65	100	63	100	73	100	92	100	84	100	89
Algebra	83	26	83	19	80	0						
Algebra CC			98	11	88	7	91	29	93	30	84	20
Alg 2 /Trig	65	37	80	30	58	21	63	29				
Alg 2 CC							100	17	92	21	100	44
Geometry	87	38	79	36	88	22	75	9				
Geom CC					77	13	96	60	79	29	87	28

Pierson AP Statistics

Year	Students enrolled in at least ONE AP	Exams Administered	Students scoring 3 or higher	Percentage students scoring 3 or higher
2007	69	122	93	76%
2008	79	126	93	73%
2009	71	128	80	63%
2010	99	160	96	60%
2011	89	159	102	64%
2012	94	165	116	70%
2013	62	88	52	59%
2014	73	83	53	64%
2015	55	59	17	30%
2016	79	90	37	41%
2017	73	85	47	55%
2018	60	68	33	49%

AP Scores by Subject

	Section Avg. 2013	Section Avg. 2014	Section Avg. 2015	Section Avg. 2016	Section Avg. 2017	Section Avg. 2018
Calculus	3.5	2.7	3.22	1.93	3.09	3.08 (12)
Statistics	2.08	2.7	1.89	2.53	2.08	1.7 (10)
World History	2.8	3	2.11	2.62	2.82	2.56 (34)
Government	3.4	2.8	1.88	1.77	2.29	2.25 (8)

Pierson IB Enrollment/Scores

Year	# of students enrolled in at least one IB course	Total IB Enrollment	Total number of assessments	Students scoring 4 or higher	Percentage of Students scoring 4 or higher	# of Diploma Candidates	# of Diplomas Awarded
12-13	57	137	49	44	90%	n/a	n/a
13-14	83	254	143	108	76%	8	5
14-15	90	343	178	144	81%	11	9
15-16	75	266*	156	124	80%	15	12
16-17	69	252	103	86	83%	6	5
17-18	85	379	165	139	84%	13	12
18-19	103	419	256	TBD	TBD	30	TBD
19-20	TBD	TBD	TBD	TBD	TBD	21	TBD

*Class of 2017 had 54 students / Class of 2018 had 60 students

	Course	2014	2015	2016	2017	2018
IB Pass Rates % 2013- 2017 (# of exams)	All subjects % pass	77	86	80	83	84
	English - HL	100 (18)	95 (20)	97 (31)	80 (15)	95 (21)
	French B – SL	57 (7)	50 (2)	42 (7)	0 (2)	50 (2)
	Spanish B – SL	100 (11)	100 (14)	100 (18)	100 (9)	100 (17)
	ESS – SL*	80 (34)	88 (23)	71 (7)	80 (5)	82 (17)
	History - HL	86 (14)	87 (15)	92 (23)	60 (10)	94 (18)
	Comp Sci - SL	n/a	n/a	33 (6)	n/a	100 (4)
	Biology - HL	38 (8)	n/a	72 (7)	82 (11)	33 (15)
	Chemistry - HL	n/a	72 (7)	20 (5)	n/a	n/a
	Physics - HL	n/a	71 (7)	n/a	100 (6)	100 (10)
	Math Studies – SL*	100 (35)	85 (20)	79 (14)	100 (17)	96 (23)
	Math – SL*	80 (23)	84 (19)	67 (15)	82 (11)	83 (12)
	Music – SL	8 (13)	0 (2)	33 (3)	67 (6)	100 (6)
	Art – HL	n/a	n/a	91 (11)	100 (5)	86 (7)

* denotes aggregate of 2013 & 2014 scores ^scores for 2016 are for HL

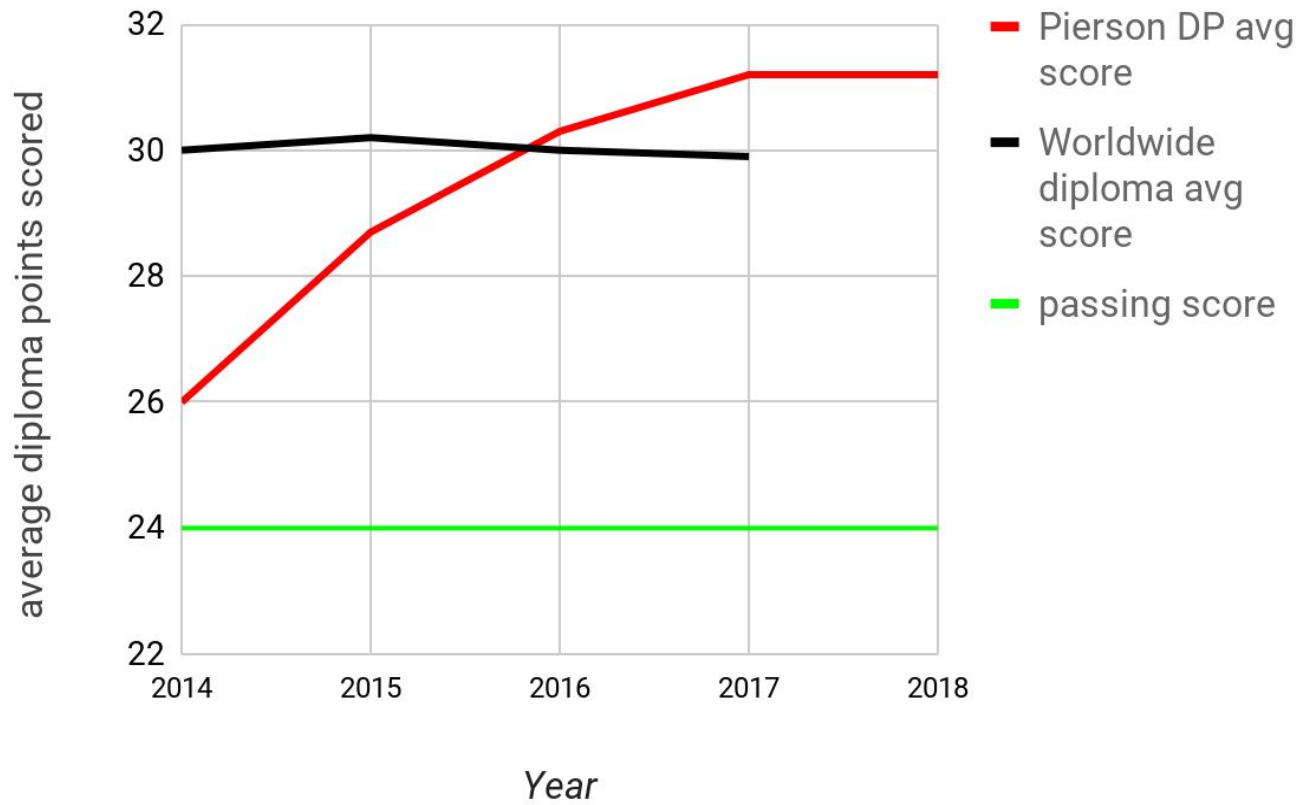
IB
Avg
Score
2013-
2017

Course	2014	2015	2016	2017	2018
All subjects	4.3	4.6	4.3	4.6	4.36
English - HL	4.7 (18)	4.3 (20)	4.6 (31)	4.5 (15)	4.95 (21)
French B – SL	3.9 (7)	3.5 (2)	3.6 (7)	3.0 (2)	3.5 (2)
Spanish B – SL	4.5 (11)	5.1(14)	5.4 (18)	5.6 (9)	5.1 (17)
ESS – SL	4.3* (34)	5.0 (23)	4.0 (7)	5.0 (5)	4.3 (17)
History -HL	3.9(14)	4.4 (15)	4.7 (23)	4.0 (10)	4.8 (18)
Comp Sci			3.0 (6)	n/a	4.5 (4)
Biology - HL	3.4 (8)	n/a	4.3 (7)	4.2 (11)	3.3 (15)
Chemistry - HL	n/a	4.0 (7)	3.2 (5)	n/a	n/a
Physics - HL	n/a	4.6 (7)	n/a	5.0 (6)	4.5 (10)
Math Studies – SL	4.9* (35)	4.7 (20)	4.2 (14)	5.0 (17)	4.7 (23)
Math – SL*	4.3 (23)	4.5 (19)	3.8 (15)	4.8 (11)	4.2 (12)
Music – SL	3.1 (13)	3.0 (2)	3.3 (3)	3.7 (6)	4.2 (6)
Art – HL	n/a	n/a	4.6 (11)	4.6 (5)	4.6 (7)

Worldwide average 2013-2017 for all subjects = 4.7

* denotes aggregate of 2013 & 2014 scores

DP points: Pierson (31.2) vs. IB worldwide (~30)



ACT Data

	Total Tested		English		Math		Reading		Science		Composite	
Grad Year	District	State	District	State	District	State	District	State	District	State	District	State
2013	29	53,287	21.6	22.6	22.2	23.8	24.0	23.7	21.8	23.1	22.5	23.4
2014	47	54,496	21.4	22.7	22.9	23.8	23.1	23.6	23.3	23.2	22.9	23.4
2015	30	58,136	24.0	23.0	24.8	23.8	26.1	23.9	24.9	23.5	25.1	23.7
2016	37	60,628	25.8	23.2	25.7	23.9	26.6	24.4	25.5	23.7	26.1	23.9
2017	19	63,322	26.0	23.8	25.7	24.0	25.3	24.6	24.9	23.9	25.6	24.2
2018	26	56,340	25.5	24.2	25.2	24.2	28.0	24.9	26.0	24.2	26.4	24.5

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
Jericho	101	629	663	1292
Manhasset	69	611	648	1259
Roslyn	64	606	610	1216
Cold Spring Harbor	57	606	608	1214
Syosset	274	596	617	1213
Great Neck	217	589	623	1212
Port Jefferson	78	601	608	1208
East Williston	42	593	598	1191
Herricks	133	586	604	1191
Garden City	147	590	588	1178
Harborfields	176	584	594	1178
Plainview-Old Bethpage	138	579	596	1176
Port Washington	141	587	588	1175
Hewlett-Woodmere	116	583	585	1168
Three Village	324	581	575	1156
Half Hollow Hills	468	575	577	1151
Saville	164	576	572	1148
North Shore	140	576	571	1146
Sag Harbor	36	587	557	1144
Lynbrook	138	571	573	1143
Mount Sinai	122	569	573	1141

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
Northport-East Northport	309	567	573	1140
Rockville Centre	107	567	573	1140
Locust Valley	99	572	566	1137
Mattituck-Cutchogue	105	562	572	1135
Shelter Island	11	598	537	1135
Oyster Bay-East Norwich	72	571	561	1132
Massapequa	478	563	565	1128
Bayport-Blue Point	112	567	558	1124
Wantagh	194	561	563	1124
Bethpage	197	567	557	1123
Smithtown	470	558	564	1123
Southold	52	563	559	1122

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
Carle Place	82	553	569	1121
Miller Place	185	569	551	1120
Commack	281	555	563	1118
Bellmore-Merrick Central	571	558	558	1116
Westhampton Beach	153	564	552	1116
Hauppauge	210	553	556	1108
Kings Park	201	560	548	1108
Shoreham-Wading River	126	566	540	1106
Island Trees	139	553	551	1105
Elwood	89	561	542	1103
Sachem	766	547	555	1102
Comsewogue	172	549	549	1098
East Islip	262	547	551	1098
Connetquot	246	545	551	1096
Seaford	145	556	540	1096
West Islip	250	551	544	1095
East Meadow	396	543	550	1094
Eastport-South Manor	202	553	541	1094
Mineola	150	537	551	1088
Levittown	414	545	542	1087

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
West Babylon	236	545	536	1081
Greenport	32	547	532	1079
Plainedge	202	542	537	1079
Oceanside	193	538	538	1076
Huntington	221	538	537	1075
Riverhead	195	533	539	1072
Rocky Point	168	539	533	1072
East Hampton	112	545	527	1071
Farmingdale	336	538	533	1071
Lindenhurst	381	538	532	1070
Hicksville	240	531	537	1068
Longwood	332	533	536	1068
Babylon	64	538	529	1067
Center Moriches	64	538	526	1064
Middle Country	458	538	524	1063
Sewanhaka Central	943	538	525	1063
Bay Shore	212	535	527	1062
Islip	140	538	524	1062

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
South Huntington	296	537	523	1060
Southampton	59	529	531	1060
Valley Stream Central	622	531	526	1057
East Rockaway	56	533	523	1056
Long Beach	202	535	516	1051
Baldwin	308	534	516	1050
Bridgehampton	10	532	506	1038
South Country	184	522	516	1038
Deer Park	196	530	507	1036
Patchogue-Medford	308	521	513	1034
North Babylon	204	519	504	1023
Tuckahoe	31	505	509	1014
Glen Cove	139	504	507	1011
Hampton Bays	76	505	494	998

SAT Ranking for Long Island School Districts

District	Test Takers	Critical Reading	Math	Total Score
William Floyd	348	507	491	998
Lawrence	142	500	497	997
Malverne	103	498	496	994
Copiague	182	493	481	974
Brentwood	682	492	480	972
Freeport	263	495	475	969
Uniondale	338	488	467	966
Amityville	137	481	470	952
Westbury	180	475	472	947
Central Islip	217	477	461	938
Hempstead	152	462	440	901
Wyandanch	51	449	438	887
Roosevelt	119	453	434	886

School Policies

Sexual Harassment Policy
and
Code of Conduct
have been updated.

BOE GOAL: 1e

Code of Conduct will be adopted November 5. 46

Wellness Conference

Wellness Conference Highlights

BOE Goal:
1a;1d

- 9 participants from Sag Harbor Schools
 - Parents
 - Faculty
 - Staff
 - Community Members
- Panel Discussions
- Touched on 7 Dimensions of Wellness
- Teamwork time to discuss and brainstorm new ideas



Pierson High School -

IB Diploma Students present check to Bay Street



Pierson Middle School -

Red Ribbon Week Kickoff



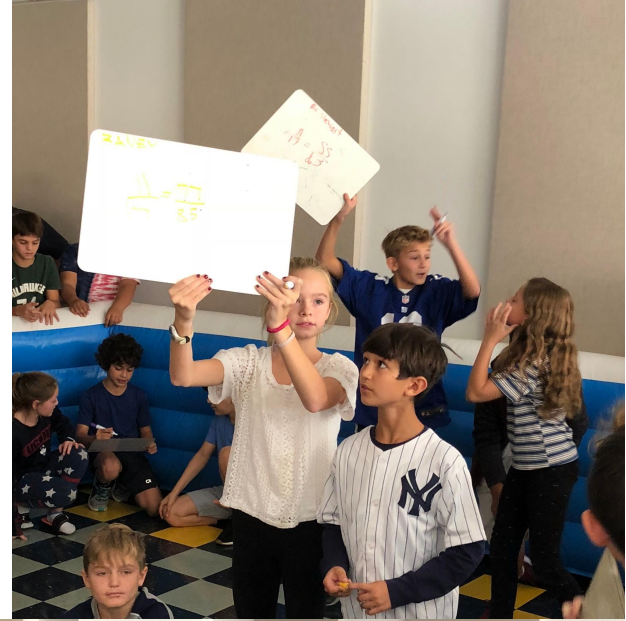
BOE Goal:1a;
1b;1d



Pierson Middle School -

Red Ribbon Week

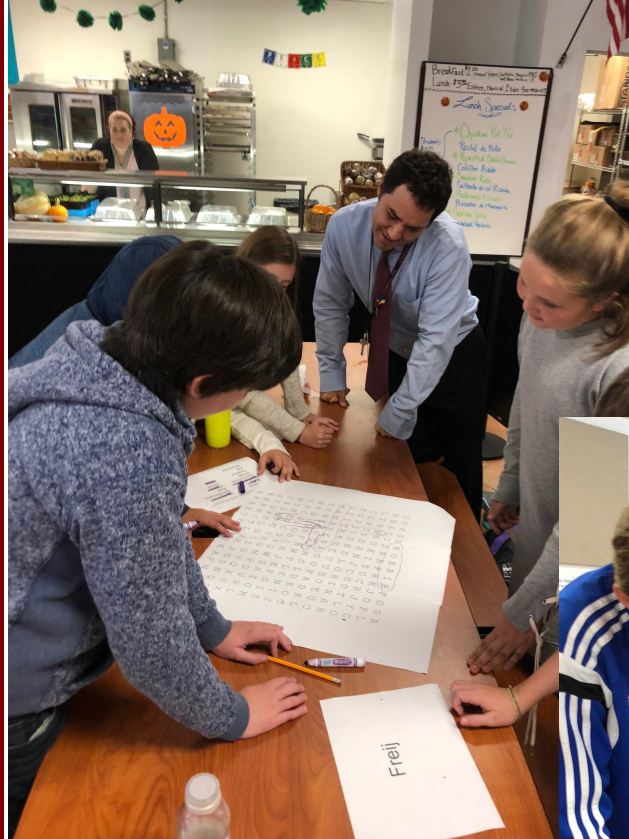
Mix it Up at Lunch



Pierson Middle School -

Red Ribbon Week

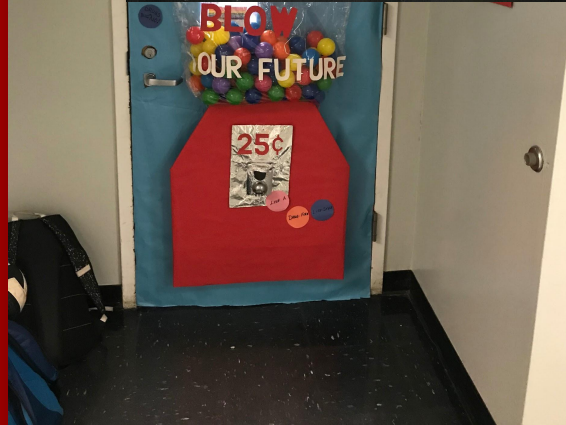
Mix it Up at Lunch



Pierson Middle School -

Red Ribbon Week

Door Decorating
and
8th Grade Trip
to John Jermain
Library



Pierson Middle School -

Red Ribbon Week

Spirit Days



Pierson Middle School -

Red Ribbon Week

Color Wars

Escape Room

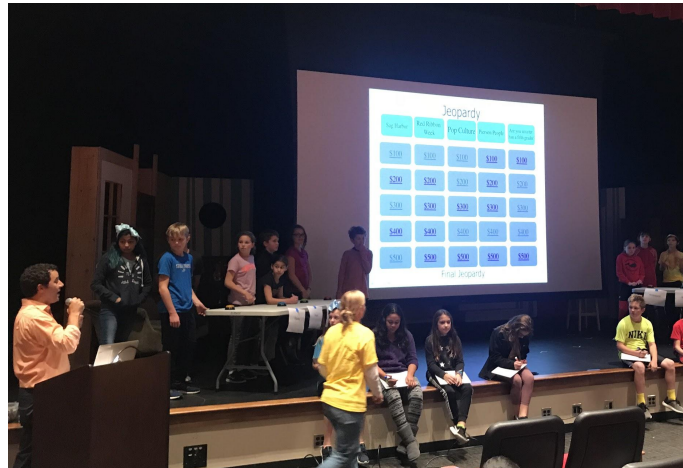


Pierson Middle School -

Red Ribbon Week

Color Wars

Trivia



Pierson Middle School -

Red Ribbon Week

Color Wars

Field Day



Pierson Middle
School -

Red Ribbon
Week

Color Wars

Challenge



Pierson Middle School -

Red Ribbon Week

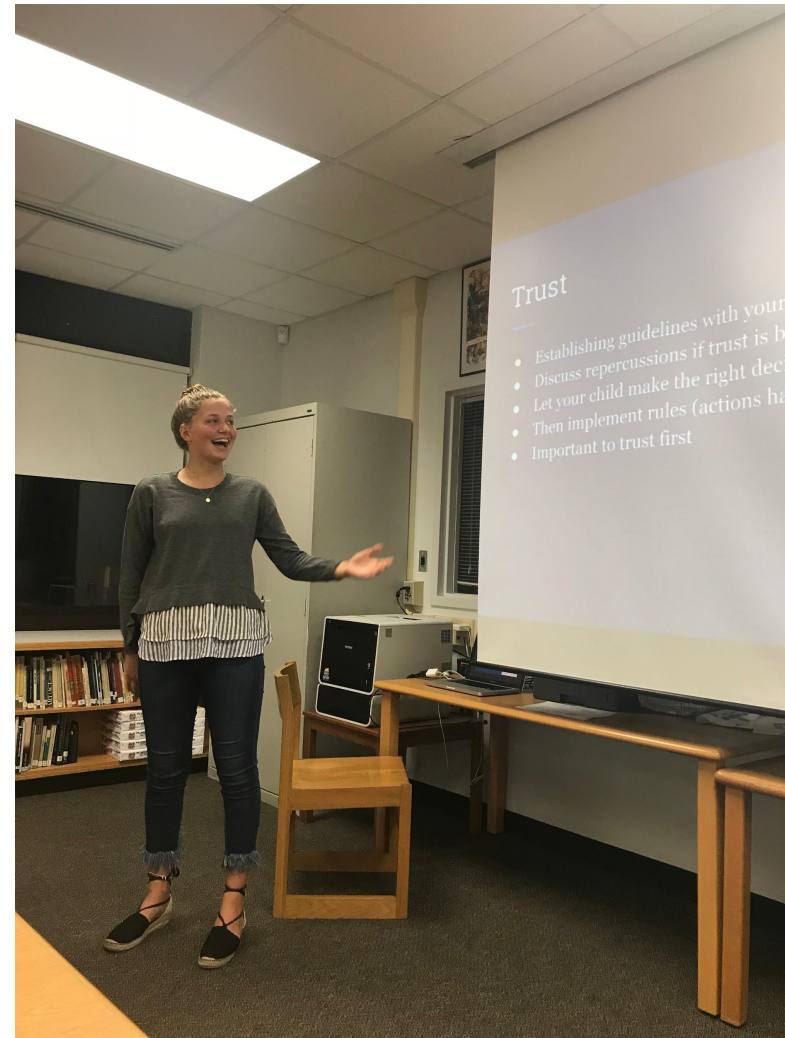
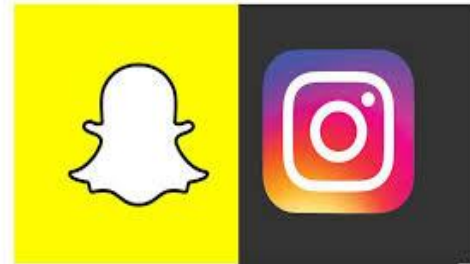
Color Wars Challenge



Pierson Middle School -

Digital Citizenship Workshop

BOE Goal: 1d;1e



Trust

- Establishing guidelines with your
- Discuss repercussions if trust is broken
- Let your child make the right decisions
- Then implement rules (actions have consequences)
- Important to trust first

Pierson Middle School Upcoming Events

10/29, 10/31 11/1, 11/8, 11/9 Adventure Park Trips

11/2 Fall Ball Dance Grade 6-8
Middle School Gymnasium 6:00 pm

11/5-9 Middle Musical Auditions

11/6 MS Field Trip to Literature Live
The Great Gatsby

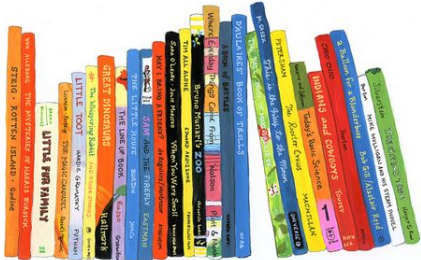
11/9 Rube Goldberg Science Fair
Middle School Gymnasium

11/9 Conversation with Administrators
Guidance Conference Room 8:00 am

11/12 Veteran's Day - No School

11/19 & 20 Parent Teacher Conferences

11/21-23 Thanksgiving Recess



Sag Harbor Elementary School -

Past Events

Sag Harbor Elementary Past Events:

9/27	Curriculum Night - 7:00 pm
10/2	Picture Day
10/9	Sup't Conference Day - Faculty/Staff only
10/10	After School Enrichment Began
10/17	5th Grade Project Adventure
10/25	First Night of Partners in Print

**Sag Harbor
Elementary
School -**

**Fifth Grade
Project
Adventure**

**Camp Quinipet
Shelter Island**

BOE Goal: 1a; 1b



Sag Harbor Elementary School -

Fifth Grade Project Adventure

BOE Goal: 1a; 1b



Sag Harbor Elementary School -

Fifth Grade Project Adventure



Sag Harbor Elementary School -

Fifth Grade Project Adventure



Sag Harbor Elementary School -

After School Enrichment



Sag Harbor Elementary School -

After School Enrichment



Sag Harbor Elementary School -

4R trip to Morton Wildlife Refuge



**Sag Harbor
Elementary
School -**

**Second Grade
Trip to Sag
Harbor Garden
Center**

**Thank you
Bucking Family**

BOE Goal: 1a; 1b;



Sag Harbor Elementary School -

Fourth Grade Fall Activities



**Sag Harbor
Elementary
School -**

**Upcoming
Events**

Sag Harbor Elementary Upcoming Events:

10/31	Halloween Parade - 2:30 pm
11/1, 11/8, 11/15	Partners in Print
11/2	4th Grade Project Adventure
11/5	Food Drive Kickoff at Morning Program
11/9	Veterans Recognition
11/12	Veterans Day Observance - School closed
11/15	Picture Retake Day
11/19 and 11/20	Parent Teacher Conferences
11/21-11/23	Thanksgiving Recess

FACILITIES UPDATE



BUILDING
FORMERLY

KNOWN
AS

STELLA
MARIS

UPDATE

RE-REVISED SCHEDULE

- ❖ SED Review: The architectural portion of the project has been reviewed.
- ❖ The engineering portion has been reviewed by SED and notes have been provided to the District Architects and Engineers (IBI Group).
- ❖ SED final approval estimated for November
- ❖ IBI Group will join the November 5 BOE meeting to answer questions and provide a re-revised schedule

SAG HARBOR ELEMENTARY

FIELD/COURT PLAZA PROJECT

BOE Goal: 3a; 3b

REMAINING ITEMS at SHES **FIELD/COURT PLAZA PROJECT**

- ❖ Painting of lines on court have been rescheduled due to weather.
- ❖ Additional safety padding is being installed around the basketball hoops and wall.
- ❖ Once line striping is complete BBS and Quintal will meet on site to develop final punch-list. Matt Malone did a early walk through with BBS to point out areas of concern.
- ❖ Donated trees will be planted in November.

Athletics - Post Season Update

Field Hockey Pierson vs. Port Jefferson

Date: October 30 Time: 4:00 pm

Location: Patchogue Medford High School

\$6 Admission Fee

Golf

Date: October 30 Time: 8:00 am

Section XI Championship

Location : [Rock Hill Country Club](#)

Cross Country

XC Section XI Championships

Date: November 2 Time: 1:30 pm

Location : [Sunken Meadow State Park](#)

Swimming - Kiara Bailey Williams will be representing Pierson on the Bonac swim team in the County Meet

Date: November 3 Time: 10:00 am

Location: Brentwood Suffolk County Community College

\$6 Admission Fee

Volleyball Pierson vs. Mattituck

Date: November 5 Time: 4:00 pm

Location: Shoreham Wading River High School

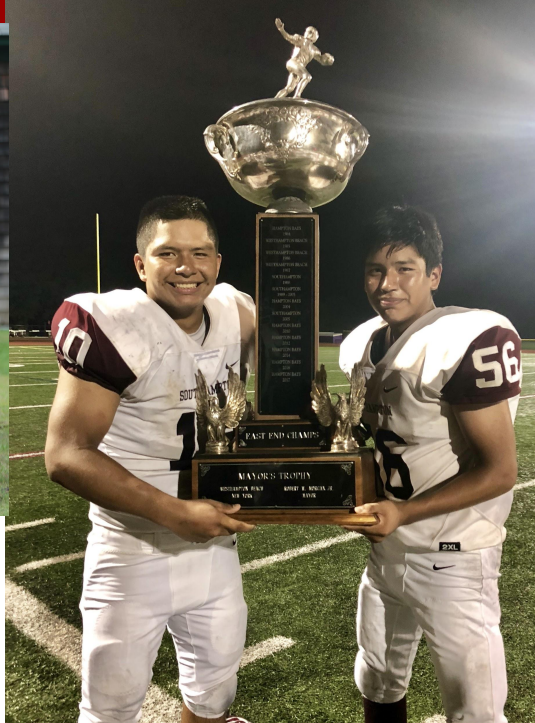
\$6 Admission Fee

Tennis

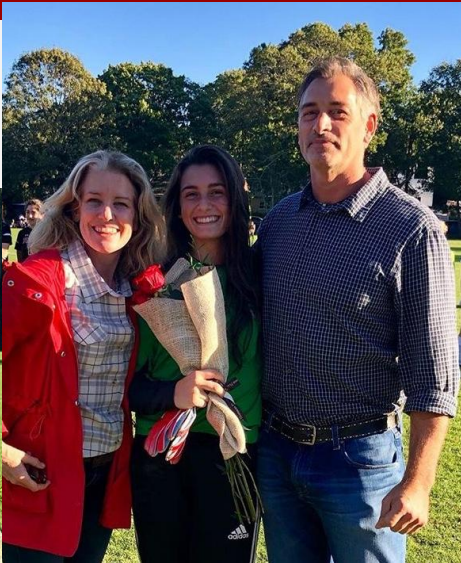
Advanced to the 2nd round

Athletics - Upcoming Dates

Middle School Early Winter Sports Begin:	November 5
Middle School Parents/Players/Coaches Meeting:	November 5 5:30 pm
JV/Varsity Winter Sports Begin:	November 13
Spirit Night presented by the Sag Harbor Booster Foundation:	January 25



Senior Games



Technology Updates

Scott Fisher
Director of
Technology



Communications:

- ★ The “Naming of Stella Maris” Survey is posted online.
- ★ At this time, there have been 218 responses.
- ★ The survey will be up until November 3.
- ★ The results of the survey will be reviewed by the Educational Facilities Planning subcommittee tasked with this project.
- ★ Results will be presented to the Board of Education at an upcoming meeting.

Instructional Technology Plan Approved by SED

Technology Updates

Scott Fisher
Director of
Technology



Network Communications Specialist:

- ★ All candidates on the Civil Service list for this title were canvassed.
- ★ Three expressed interest in the position.
- ★ Two showed up for interviews.
- ★ One was a candidate who previously applied for this position and was again passed over for insufficient experience.
- ★ The second candidate called the day of the interview to decline to be interviewed.
- ★ The third candidate was interviewed and is a suitable candidate, but he turned down the position.
- ★ Will now consider outside candidates.

Technology Updates

Scott Fisher
Director of
Technology



G Suite for Education Certification for Students:

Introducing the G Suite certification



A Google Cloud certification in G Suite signals to employers your readiness to operate in today's modern work environment.

This exam objectively measures an individual's ability to work, communicate, and manage tasks using G Suite's comprehensive productivity and collaboration tools in the workplace.

The cost of the exam is \$75. However, [Grow with Google](#) is providing vouchers to eligible students in the US to take the certification exam for free.

Have questions?

Check out the exam's FAQs at <https://cloud.google.com/certification/gsuite> or contact us at gsuite-cert-vouchers@google.com

The G Suite certification exam is taken in a live G Suite domain specifically created for the exam. You'll answer a multiple-choice section, followed by a series of tasks to perform using G Suite for the performance-based section.

- **Length:** 2 hours
- **Format:** Live, online proctoring
- **System Requirements:** Working webcam and microphone; latest version of Chrome

Google for Education

 Google Cloud

Technology Updates

Scott Fisher
Director of
Technology

G Suite for Education Certification for Students:



The three steps to certification

1

Prepare for the exam

Consider using Applied Digital Skills (g.co/applieddigitalskills) to teach the critical digital skills

2

Take the exam

Format: multiple choice and performance-based with live, online proctoring
Length: 2 hours

3

Become certified

Once Google's bar of proficiency has been met, test-takers will become certified and notified directly via email

Google for Education

Google Cloud





Business Department Report
By: Dr. Philip Kenter

Book	Policy Manual
Section	5000 Non-Instructional/Business Operations
Title	Transportation of Students
Number	5730
Status	Active
Adopted	December 12, 2005
Last Revised	November 14, 2011

SUBJECT: TRANSPORTATION OF STUDENTS

Transportation

There will not be any extra riders on buses (students not eligible for transportation). Students will only be picked up and dropped off at their designated bus stop. Parent request for students to be picked up or dropped off at a different stop must be signed by the Transportation Coordinator, the Principal, or the Superintendent of Schools. Students will not be dropped off at different stops without a note from their parent. High school students may ride on elementary buses only with the permission of the Principal or the Superintendent of Schools.

Requests for Transportation to and from Nonpublic Schools

The parent or person in parental relation of a parochial or private school child residing in the School District who desires that the child be transported to a parochial or private school outside of the School District during the next school year must submit a written request to the Superintendent of Schools no later than April 1 of the preceding year, or within thirty (30) days of moving into the District. No late request of a parent or person in parental relation shall be denied where a reasonable explanation is provided for the delay.

Transportation to Nonpublic Schools on Holidays

Effective with the 2012-2013 school year, transportation to nonpublic schools shall be provided only on days that the Sag Harbor Union Free School District is in session. The Superintendent shall inform nonpublic schools of the school calendar for the subsequent year after adoption of such calendar by the Board of Education.

Transportation of Students with Disabilities

Students with disabilities in the District shall be transported up to fifty (50) miles (one way) from their home to the appropriate special service or program, unless the Commissioner

Private School Closings 2018-2019

Private Schools	Dates	Driver Hours	Holiday	Drivers Pay	Miles	Fuel Cost	Sag Harbor Students	Wainscott Students	Sagaponack Students	Bridgehampton Students
Hay Ground	9/10/2018	4 4 Hours	Rosh Hashanah	<u>139.32</u> \$139.32	<u>25</u> 25	<u>5.25</u> 5.25	3	0	1	0
Ross Upper and	9/10/2018	5	Rosh Hashanah	174.15	38	7.98	7	4	0	0
	9/19/2018	5	Yom Kipper	174.15	38	7.98	3	1	0	0
Ross Lower	10/8/2018	Federal Holiday	Columbus day							
	10/9/2018	5	Superintendent's Day	174.15	38	7.98				
	11/12/2018	Federal Holiday	Veterans Day							
	1/21/2018	Federal Holiday	Martin Luther King							
	2/19/2018	5	Mid Winter Recess	174.15	38	7.98				
	2/20/2018	5	Mid Winter Recess	174.15	38	7.98				
	2/21/2018	5	Mid Winter Recess	174.15	38	7.98				
	2/22/2018	5	Mid Winter Recess	174.15	38	7.98				
	4/23/2018	5	Spring Recess	174.15	38	7.98				
	4/24/2018	5	Spring Recess	174.15	38	7.98				
	4/25/2018	5	Spring Recess	174.15	38	7.98				
	4/26/2018	<u>5</u> 55 Hours	Spring Recess	<u>174.15</u> \$1,915.65	<u>38</u> 418	<u>7.98</u> \$87.78				
Our Lady	09/10/18	6	Rosh Hashanah	208.98	52	10.92	10	0	1	5
of the	09/19/18	6	Yom Kipper	208.98	52	10.92				
Hamptons	10/09/18	<u>6</u> 18 Hours	Superintendent's Day	<u>208.98</u> \$626.94	<u>52</u> 156	<u>10.92</u> \$32.76				

Total Students	35
Total Fuel Cost	\$125.79
Total Miles	599
Total Driver Wages	\$2,681.91
Total Hours	77
Dispatch Wages	\$2,020.14
Dispatch Hours	58 Hours

Total Fuel / driver / dispatch

\$4,827.84

Southampton	Owns buses. No transportation of private school students on holidays.
East Hampton	Owns buses. No transportation of private school students on holidays.
Amagansett	Owns buses. No transportation of private school students on holidays.
Springs	Owns buses. No transportation of private school students on holidays.
Bridgehampton	Contracts buses. Does transport private school students on holidays.
Montauk	Contracts buses. Does transport private school students on holidays.

Federal Holidays - No Transportation

BUSINESS OFFICE

We are finalizing the audit of 2017-18 with our auditors.

The audit would be completed and reviewed with the Board (October 29 Business Meeting tentatively); and then sent to NYSED and NYSOSC.

Our Corrective Action Plan must be written, approved by the Board and transmitted to both SED and OSC 90 days after receipt of the management letter from C&D.

BUSINESS OFFICE

Suffolk County Civil Service sent us their approved list of individuals for the title of **Assistant Plant Facilities Administrator**.

We sent out a canvass letter to all eligible applicants and received letters of interest back from several.

We conducted interviews. In the process of getting fingerprint clearance, background and reference checks.

The finalist's name to be submitted for Board approval at November 5 Board of Education Educational meeting.

BUSINESS OFFICE

Interviews were conducted for the position of **Assistant to the School Business Administrator**.

In the process of getting fingerprint clearance, background and reference checks.

The finalist's name will be submitted to the Board for action at the November 5 Board of Education Educational meeting.

BUSINESS OFFICE

Residents are currently taking the survey for the naming of the former Stella Maris building.

A postcard was mailed home to every resident to take an online survey. The survey will be open through Saturday, November 3, 2018.

Results to be tallied and announced.

Thank you.

Have a good night!