



Rachel E. Kohrman Ramos, Ph.D
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Dear Parent/Guardian,

The Ellsworth School Department (ESD) is sharing this information with you about the district and your child's campus as required by the federal Every Student Succeeds Act (ESSA) December 2015. This ESEA Report Card 1) summarizes how well ESD campuses are enabling students to progress toward state expectations on the Maine Educational Assessment (MEA) in English Language Arts, math and science. This federal report card also 2) provides information regarding the percent of our students who participated in the MEA and 3) gives the qualifications of teachers in our school department. The ESEA report card is based on data collected during the 2016-2017 school year.

Summary of MEA Results & Participation Rates

| | At/Above State Expectations - All ESD Students | At/Above State Expectations - EEMS Students (Grades 3-8) | At/Above State Expectations - EHS Students (Grade 11) | % ESD Students Participating in Assessments* |
|--------------------------|--|--|---|--|
| ELA | 54.2 | 54.97 | 53.42 | 98.17 |
| Math | 45.42 | 48.38 | 31.51 | 98.33 |
| Science (Grades 5,8, 11) | 62.88 | NA | NA | 95.42 |

* Federal requirement for participation (in order to continue receipt of Title IA funding) is 95 %.

Qualification of Teachers

- 39 teachers with a B.A.
- 19 teachers with a B.A. + 15 credit hours
- 34 teachers with an M.A.
- 6 teachers with an M.A. + 15 credit hours
- 7 teachers with an M.A. + 30 credit hours
- 0 teachers with a Ph.D.
- 8.57% of ESD teachers had emergency/conditional certification

If you wish to see the ESEA Report Card in its entirety, please go to

<https://1.cdn.edl.io/6BIDpC4KiRRbagaQITgas52SEmA2dQIIfq9kpLzd8CgZuHIF.pdf>.

Copies of this report are also available in the front office of your child's school.

If you have questions, please feel free to contact me at rkohrmanramos@ellsworthschools.org.

Sincerely,

A handwritten signature in cursive script that reads "Rachel Kehrman Ramos".

Rachel E. Kehrman Ramos, PhD
Curriculum and Title IA Coordinator