

Hemlock Virtual

2022-2023 Annual Education Report

Keith Green, Principal

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hemlock Virtual. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Green for assistance.

The AER is available for you to review electronically by visiting the following website [Hemlock Virtual High School data](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

State law requires that we also report additional information.

Hemlock Virtual School has a distorted graduation rate due to credit recovery and students entering the program deficit of credits to graduate on time. This program is designed to provide opportunities to students that traditionally would not complete high school.

- a. Hemlock Virtual School provides education to students in K-12th grade. Programs provided at the school include online learning using Edgenuity. These classes are used for credit recovery and Credit earning classes, respectively. Students are assigned to the grade depending on the credits needed to earn Graduation per the Michigan merit curriculum.
- b. We are currently in the implementation phase of the 3-5 year plan for improvement in our school's goals. Our school's goals are to achieve college readiness for all students in reading and math on the SAT.

- c. Hemlock Virtual School has students who elect to attend the Saginaw Career Complex. This education is focused on CTE and getting students hands-on work experience and education.
- d. Hemlock Virtual School follows the Michigan merit curriculum.
- e. Students at Hemlock Virtual School annually take the SAT test in their junior year. This is a nationally normed test that colleges use for college admittance. Hemlock scored slightly below the state average this past school year.
- f. Students that are under a seat time waiver do weekly check-ins. This has shown an increase in parent participation over previous years.
- g. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - i. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS- NA
 - ii. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)-NA
 - iii. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES -NA
 - iv. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>NA

Hemlock Virtual students can learn in a stress-free environment that they can successfully complete. The Virtual High School allows the students to be self-paced and earn credits toward graduation without the daily demands of strict timeframes. Students in Hemlock Virtual are also encouraged to attend the career complex for more hands-on job skill training of their interest. We as a community must prepare all students for not just theirs but all of our futures.

Sincerely,

Keith Green, Principal