

# Hemlock Elementary School

## 2022-2023 Annual Education Report

Cory Snider, Principal

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hemlock Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cory Snider for assistance at (989) 642-5221

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3yKdWUH> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school **has not** been given one of these labels.

State law requires that we also report additional information.

At Hemlock Elementary School, our goal is for each child to achieve *at least* one year's growth in all core academic subject areas, as well as develop positive character traits within each child. In order to be more competitive with our neighboring districts, one of the key challenges we face is the need to increase our state achievement scores on state summative assessments, while at the same time working to reduce the achievement gap between our top 30% and bottom 30%. Although we are not a Focus or Priority School, it is important that we continually strive to close the achievement gap. Additionally, we are dedicated to address learning loss resulting from the pandemic.

We currently have interventions in place, through a highly structured MTSS program, to support our students that are performing below grade level in reading and math. In an effort to increase our student achievement, the principal and teachers will be actively involved in ongoing professional development, collaborative planning, and an improved teacher observation/evaluation process. Additionally, we will work to enhance our skills in the areas of differentiated instruction, technology integration, intervention strategies, and

best teaching practices. Hemlock Elementary will continue the use of a school-wide Positive Behavioral Interventions and Supports (PBIS) system, as well as an increased focus on a whole child initiative. With the continued support of our parents and community members, we will achieve our goals.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

All Young 5 and Kindergarten students attending Hemlock Public Schools are assigned to Hemlock Elementary since there is not another specialized school in the district serving Young 5s, Kindergarten, as well as an Early Childhood Special Education program. Hemlock Elementary is a school that accepts Schools of Choice students that desire a premier alternative option per the application process.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

<b>Goals</b>	<b>Progress</b>	
	Monitor	Evaluate
Goal Area: Increase overall reading achievement by strengthening literacy skills and instructional literacy practices district-wide.		
All students will participate in Multi-Tiered Systems of Support to increase academic achievement and positive behaviors.	x	
Utilize the Early Literacy Coaching Model to provide a strong coaching program for instructional staff and drive professional learning around literacy to increase instructional capacity and sustainability.	x	
Provide professional learning on Essential Practices for identified staff members.	x	
Coordinate and facilitate family engagement events to reinforce the ties between home and school, increase awareness of what students	x	

need to be successful, and motivate students for long-term educational success.		
---	--	--

### A BRIEF DESCRIPTION OF OUR SCHOOL

Hemlock Elementary is located in Hemlock, Michigan. It is home to approximately 120 students, in Young 5s, Kindergarten, and Early Childhood Special Education. Hemlock Elementary is a targeted assistance Title I school and offers the following programs: Multi-Tiered Systems of Support (MTSS), special education inclusion, peer-to-peer support, before and after school care, summer school, robotics, physical education, music, STEAM, library, and nutrition. Student enrollment has steadily increased over the last five years.

### CORE CURRICULUM

Hemlock Elementary follows the state-adopted Common Core curriculum. Each grade level has aligned their instruction to the curriculum and created content-specific alignment documents. A copy of the core curriculum may be obtained from the Hemlock Elementary office or found at [www.hemlockps.com](http://www.hemlockps.com).

### AGGREGATE STUDENT ACHIEVEMENT RESULTS

Hemlock Elementary aggregate student achievement results can be accessed at the following link: MI

### PARENT-TEACHER CONFERENCES

Hemlock Elementary has excellent attendance at Parent-Teacher Conferences. During Fall conferences, we had a 93% attendance rate.

Hemlock Elementary has a great deal to be proud of. Some of the notable points of pride include, but are not limited to: collaborative grade level teams; an active and supportive PTO; well-respected MTSS program; 1:1 Chromebooks in Kindergarten; dedicated and caring teachers and staff; family engagement events; school-wide PBIS system; music education, physical education, STEAM and robotics. The staff at Hemlock Elementary is committed to working collaboratively with students, parents, and community members to support our ongoing efforts to provide a high-quality education and a memorable experience for all the students we serve!

Sincerely,



Cory Snider, Principal

