



North Little Rock
Elementary Schools
Student Services
Annual Plan

2018-2019

How are you providing group and individual counseling services (be specific)?

Individual counseling as needed

Individual counseling regularly with identified students

Group counseling as needed: possible topics are Organizational skills; conflict resolution; anger management, etc.

Individuals and Groups meet at a scheduled time agreed upon by the counselor and teacher.

What is your process for a student to be referred to you?

Students, parents, or teachers will call, email, fill out a referral form or stop by to bring awareness to students who need assistance.

Where are you in the process of providing these supports to your students?
Strength - individual counseling
Growth - more weekly group sessions

How are you providing classroom guidance?

No more than:

- 3 sessions per day, 10 sessions per week, 40 minute sessions or less

What is your plan for implementation?

Counselors plan guidance lessons on a wheel schedule that meets the above requirements for All students in the school.

- Counselors use school counseling standards to develop guidance lessons that cover the academic, career, and personal/social competencies.
- Lesson topics include but are not limited to: Character education, conflict resolution, building self-esteem, career/interest awareness, bullying prevention, safety, and study skills

What determines what you provide to students?

Survey results as well as requests from administrators, teachers, students, and parents.

What is your schedule? Do you share this with teachers, or other stakeholders?

Teachers know classroom guidance times and also that counselors are available as needed.

What happens when a new student enters your school? What is your process for orienting them to the school?

The parents fill out registration information in Gateway. That information is kept in the database or in a permanent file. The student is assigned to a homeroom teacher by the school principal. A student from the class selected to be an ambassador comes to welcome the new student(s). Ambassadors are trained in providing new students information and support they will need to be successful at school.

Where are you in the process of providing this support to your students?

Strength – welcoming new students into the school upon arrival.

Area of growth – being able to inform the teacher about the needs of each individual students when they arrive at their door.

How do you help students develop academic goals at each level? This should be age appropriate.

- **Counselor, teachers, and administrators analyze NWEA testing data in order to help students and teachers set achievable academic goals in core classes.**
- **Administrators and Counselors assign students to intervention times to assist in closing academic gaps.**
- **Counselors develop student success plans with students beginning in the 8th grade that outlines goals in all major domains**

Where are you in the process of providing this support to your students?

Strengths - using data to guide instruction for personalized learning

Growth - Student success plans are changing to follow new state guidelines

How do you guide students in understanding the relationship between what they are doing in school and how it will impact future aspirations?

In elementary whole group guidance lessons, character education and career/interest awareness are utilized to help students in grades K-5 begin to set goals for future endeavors. In addition to guidance lessons, guest speakers and other special events are coordinated to give elementary students awareness of possible career opportunities.

Where are you in the process of providing this support to your students?

Strength – planning relevant guidance lessons

Growth – providing more of a variety of career options and time dedicated to career awareness.

How do you interpret assessments for students, parents, and/or other stakeholders?

Assessment data from NWEA and ACT Aspire are interpreted for parents at parent teacher conference time. The assessment data is also analyzed by teachers, counselors, and administrators in Professional Learning Community (PLC) meetings. The data is also presented annually at school board meetings.

Assessment data is used to make instructional decisions for students and provide parents with information on how to support their child's academic achievement.

Group Conflict Resolution Services

Group/individual counseling provided as requested to help resolve issues.

Conflict resolution skills, empathy awareness, and good interpersonal communication skills taught in whole group guidance lessons as needed throughout the school year.

Educational and social programs that help students develop skills enabling them to resolve differences and conflicts between groups

Programs designed to promote understanding, positive communication, and greater utilization of a race relations specialist or human relations specialist to assist in the development of intergroup skills

Programs designed to prevent bullying

What does our school do for parental involvement (family and community engagement)?

- There are a variety of parent involvement activities planned at every elementary school in North Little Rock.
- Some examples would be:
- SLAM Night, Open House, Grade Level Programs, Fine Arts Night, Parent Teacher Conferences, Middle School Orientation for 5th graders and their parents, monthly PTA meetings.
- There are multiple opportunities for parents to be involved in the school(s) throughout the year.

Suicide Prevention Efforts

Counselors work with students individually if such a need arises to combat suicidal ideations.

Counselors partner with parents to create a safety plan for connecting appropriate students with a school based mental health agency, mobile assessment unit or a comparable support system.

The District has purchased GoGuardian to monitor student computer searches to alert school counselors to students searching for terms related to self harm or suicide.

Students receive training in coping skills, conflict resolution, etc during group and guidance lessons.

Bullying Prevention Efforts

Various programs and strategies are used by counselors and staff to educate students about bullying.

The district currently has a process of documentation by which, bullying is reported and investigated by school officials.

All staff members complete professional development every year to stay abreast of current research and practices to prevent and address bullying situations and concerns.

At the elementary level, guidance lessons are presented that cover bullying and bullying prevention.