

# 2017-18 ESSA Accountability Details Report

Secure Version – Preliminary - September 10, 2018

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 3	Level 4	Level 4	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 4	Level 2	Level 2	Level 3	Level 4	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 2	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2*	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 2	Level 2	Level 4	Level 3	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 2	Level 3	Level 4	Level 4	Level 4	
Multi-racial	Not Identified	Level 5	Level 2	Level 3	Level 3	Level 2*	Level 1	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.5	68.9	75.2	70.9	2017-18 Rate	Level 4
All Students - Adjusted Denominator	89	106	101	296		
Economically Disadvantaged - Percent	64.3	63.9	68.4	65.6	2017-18 Rate	Level 4
Economically Disadvantaged - Adjusted Denominator	42	61	57	160		
English Learners - Percent	0.0	100	50.0	40.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	2	1	2	5		
Students with Disabilities - Percent	50.0	18.2	20.0	29.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	11	10	31		
American Indian/Alaska Native - Percent	50.0	66.7	100	70.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	4	3	3	10		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	50.0	72.7	72.7	64.7	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	12	11	11	34		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	52.9	73.3	78.6	67.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	17	15	14	46		
Asian - Percent	60.0	100	100	80.0	Not Rated	Not Rated
Asian - Adjusted Denominator	5	4	1	10		
White - Percent	74.1	69.9	70.8	71.4	3-year Average	Level 4
White - Adjusted Denominator	58	73	65	196		
Multi-racial - Percent	66.7	50.0	85.7	70.5	2017-18 Rate	Level 5
Multi-racial - Adjusted Denominator	9	14	21	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	34.8	42.5	29.7	35.8	3-year Average	Level 2
All Students - Adjusted Denominator	89	106	101	296		
Economically Disadvantaged - Percent	23.8	32.8	24.6	27.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	42	61	57	160		
English Learners - Percent	50.0	0.0	50.0	40.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	2	1	2	5		
Students with Disabilities - Percent	10.0	0.0	10.0	6.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	10	11	10	31		
American Indian/Alaska Native - Percent	25.0	66.7	33.3	40.0	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	4	3	3	10		
Black/African American - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	0	0	1		
Hispanic/Latino - Percent	41.7	54.5	9.1	35.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	12	11	11	34		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	35.3	60.0	14.3	37.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	17	15	14	46		
Asian - Percent	0.0	50.0	100	30.0	Not Rated	Not Rated
Asian - Adjusted Denominator	5	4	1	10		
White - Percent	37.9	38.4	29.2	35.2	3-year Average	Level 2
White - Adjusted Denominator	58	73	65	196		
Multi-racial - Percent	33.3	42.9	38.1	38.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	9	14	21	44		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	91.7	76.0	74.7	81.2	3-year Average	Level 3
All Students - Denominator		216	200	186	602		
Economically Disadvantaged - Percent	9-10	91.5	69.6	69.7	77.5	3-year Average	Level 2
Economically Disadvantaged - Denominator		130	115	119	364		
English Learners - Percent	9-10	--	50.0	0.0	25.0	Not Rated	Not Rated
English Learners - Denominator		0	2	2	4		
Students with Disabilities - Percent	9-10	85.7	73.7	61.5	74.0	3-year Average	Level 2
Students with Disabilities - Denominator		28	19	26	73		
American Indian/Alaska Native - Percent	9-10	100	100	25.0	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		6	5	4	15		
Black/African American - Percent	9-10	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator		1	1	1	3		
Hispanic/Latino - Percent	9-10	96.3	66.7	60.9	75.3	3-year Average	Level 2
Hispanic/Latino - Denominator		27	27	23	77		
Native Hawaiian/Pacific Islander - Percent	9-10	100	0.0	--	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	1	0	2		
Underserved Race/Ethnicity - Percent	9-10	97.1	70.6	57.1	76.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		35	34	28	97		
Asian - Percent	9-10	80.0	66.7	33.3	63.6	Not Rated	Not Rated
Asian - Denominator		5	3	3	11		
White - Percent	9-10	90.9	76.9	79.5	82.9	3-year Average	Level 3
White - Denominator		154	134	122	410		
Multi-racial - Percent	9-10	90.9	79.3	75.8	81.0	3-year Average	Level 3
Multi-racial - Denominator		22	29	33	84		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	94.4	92.6	82.6	90.2	3-year Average	Level 4
All Students - Denominator	108	95	92	295		
Economically Disadvantaged - Percent	91.4	92.5	77.8	87.1	3-year Average	Level 3
Economically Disadvantaged - Denominator	70	53	63	186		
English Learners - Percent	--	0.0	--	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	0	1		
Students with Disabilities - Percent	92.3	66.7	56.3	71.1	3-year Average	Level 2
Students with Disabilities - Denominator	13	9	16	38		
American Indian/Alaska Native - Percent	100	--	25.0	62.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	0	4	8		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	84.6	88.9	91.9	3-year Average	Level 4
Hispanic/Latino - Denominator	15	13	9	37		
Native Hawaiian/Pacific Islander - Percent	100	--	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	100	84.6	69.2	87.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	21	13	13	47		
Asian - Percent	100	50.0	0.0	50.0	Not Rated	Not Rated
Asian - Denominator	1	2	1	4		
White - Percent	93.5	95.2	87.3	92.1	3-year Average	Level 4
White - Denominator	77	63	63	203		
Multi-racial - Percent	88.9	94.1	80.0	87.8	3-year Average	Level 3
Multi-racial - Denominator	9	17	15	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	67.2	72.3	85.4	74.6	2017-18 Rate	Level 4
All Students - Denominator	119	101	103	323		
Economically Disadvantaged - Percent	58.9	65.7	84.5	68.7	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	73	67	58	198		
English Learners - Percent	16.7	--	100	37.5	Not Rated	Not Rated
English Learners - Denominator	6	0	2	8		
Students with Disabilities - Percent	60.0	42.9	54.5	52.5	3-year Average	Level 2*
Students with Disabilities - Denominator	15	14	11	40		
American Indian/Alaska Native - Percent	69.2	50.0	83.3	65.5	3-year Average	Level 2*
American Indian/Alaska Native - Denominator	13	10	6	29		
Black/African American - Percent	0.0	100	100	66.7	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	54.5	83.3	91.7	77.1	3-year Average	Level 3
Hispanic/Latino - Denominator	11	12	12	35		
Native Hawaiian/Pacific Islander - Percent	0.0	100	--	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	57.7	70.8	89.5	71.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	26	24	19	69		
Asian - Percent	75.0	0.0	83.3	72.7	Not Rated	Not Rated
Asian - Denominator	4	1	6	11		
White - Percent	70.1	78.3	84.3	77.3	2017-18 Rate	Level 4
White - Denominator	77	69	70	216		
Multi-racial - Percent	66.7	28.6	87.5	63.0	3-year Average	Level 2*
Multi-racial - Denominator	12	7	8	27		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). 'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	75.4	86.5	87.1	82.7	2017-18 Rate	Level 3
All Students - Denominator	118	111	101	330		
Economically Disadvantaged - Percent	75.4	82.4	85.1	81.1	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	61	68	67	196		
English Learners - Percent	--	40.0	--	40.0	Not Rated	Not Rated
English Learners - Denominator	0	5	0	5		
Students with Disabilities - Percent	60.0	73.3	85.7	72.7	3-year Average	Level 2*
Students with Disabilities - Denominator	15	15	14	44		
American Indian/Alaska Native - Percent	60.0	84.6	80.0	78.6	3-year Average	Level 2
American Indian/Alaska Native - Denominator	5	13	10	28		
Black/African American - Percent	100	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	3	0	1	4		
Hispanic/Latino - Percent	45.5	77.8	83.3	68.8	3-year Average	Level 1
Hispanic/Latino - Denominator	11	9	12	32		
Native Hawaiian/Pacific Islander - Percent	100	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	0	1	3		
Underserved Race/Ethnicity - Percent	61.9	81.8	83.3	76.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	21	22	24	67		
Asian - Percent	0.0	100	0.0	42.9	Not Rated	Not Rated
Asian - Denominator	3	3	1	7		
White - Percent	84.0	86.7	91.4	87.2	2017-18 Rate	Level 4
White - Denominator	81	75	70	226		
Multi-racial - Percent	61.5	90.9	66.7	73.3	3-year Average	Level 1
Multi-racial - Denominator	13	11	6	30		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20).

'Suppressed' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		100	0.0	25.0	Not Rated	Not Rated
Current English Learners - Denominator		1	3	4		



## English Language Arts Participation Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	100	100	99.7	2017-18 Rate	Met
All Students - Denominator	92	108	104	304		
Economically Disadvantaged - Percent	97.7	100	100	99.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	43	62	60	165		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	2	2	2	6		
Students with Disabilities - Percent	100	100	100	100	3-year Average	Met
Students with Disabilities - Denominator	10	11	10	31		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	3	10		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	12	13	11	36		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	17	17	14	48		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	5	4	1	10		
White - Percent	98.4	100	100	99.5	2017-18 Rate	Met
White - Denominator	61	73	68	202		
Multi-racial - Percent	100	100	100	100	3-year Average	Met
Multi-racial - Denominator	9	14	21	44		

## Mathematics Participation Details

**District:** Siuslaw SD 97J

**School:** Siuslaw High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	100	100	99.7	2017-18 Rate	Met
All Students - Denominator	92	108	104	304		
Economically Disadvantaged - Percent	97.7	100	100	99.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	43	62	60	165		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	2	2	2	6		
Students with Disabilities - Percent	100	100	100	100	3-year Average	Met
Students with Disabilities - Denominator	10	11	10	31		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	3	3	10		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	12	13	11	36		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	17	17	14	48		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	5	4	1	10		
White - Percent	98.4	100	100	99.5	2017-18 Rate	Met
White - Denominator	61	73	68	202		
Multi-racial - Percent	100	100	100	100	3-year Average	Met
Multi-racial - Denominator	9	14	21	44		