

ENGLISH II - 1ST; 4TH; 6TH

Day	Lesson	Standards
10/29	Read Chapter 6-11 for Friday <ul style="list-style-type: none"> - New Reading Q's due on Friday - New Vocabulary due on Friday - Reading day 	L.4
10/30	Characterization <ul style="list-style-type: none"> - Main; round; dynamic character analysis in the text so far - Definitions; identification; textual evidence - Graphic organizer due on Friday 	RL.3
10/31	Chapter 6-11 Reading Day <ul style="list-style-type: none"> - Reading Comp. Q's - Vocabulary - Characterization Chart <ul style="list-style-type: none"> - All due on Friday 	L.4 RL.3
11/1	Characterization <ul style="list-style-type: none"> - Supporting; static; flat character analysis - Definitions; identifications; textual evidence - Graphic organizer due on Friday 	RL.3
11/2	QUIZ Ch. 6-11 <ul style="list-style-type: none"> - Vocabulary - Basic story details - Main vs. supporting characters ALL ASSIGNMENTS DUE BY THE END OF THE DAY	L.4 RL.3

ENGLISH IV COMPOSITION - 3RD; 7TH

Day	Lesson	Standards
10/29	Personal Bias <ul style="list-style-type: none"> - Definition and types discussion with notes - Personal bias self-evaluation due tomorrow 	RI.6
10/30	Argument mini-writing #1 - Courage <ul style="list-style-type: none"> - 4 paragraph essay arguing courage in the case of superman - Guidelines for structure will be handed out and gone over in class - Essays due tomorrow at the beginning of class 	W.1
10/31	Argument #1	W.5

	<ul style="list-style-type: none"> - Self-evaluation form will be given to each student - Students will group up and go over their self evaluation with peers - Students will plan 3 goals to improve future writing - Students will turn in argument writing, evaluation forms, and goals by the end of class 	
11/1	<p>Argument #2 - School Mascot Judgment</p> <ul style="list-style-type: none"> - A handout with the issue and writing guidelines will be handout in class - Students will have the class period to begin their drafts - Final arguments will be due on Friday at the end of the day - Students should study personal bias terminology as well as basic argument terms for their quiz tomorrow 	W.1
11/2	<p>QUIZ</p> <ul style="list-style-type: none"> - Basic parts of argument writing - Personal bias terminology <p>Argument #2 due by the end of the day</p>	RI.6 W.1

ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
10/29	<p>ACT 2 SCENES 1-4 - Macbeth</p> <ul style="list-style-type: none"> - Students will watch a film version of the play in class for Act 2 - Students will be allowed time to review the text and answer basic comprehension questions from the book on pages 217-218 - Questions are due by Wednesday 	RL.1,4,7
10/30	<p>ACT 2 SCENE 4 superstition analysis</p> <ul style="list-style-type: none"> - Students will review Scene 4 and identify 3 specific superstitious events that occurred in the text - Students will then analyze these events and apply them to events in the play - All will be done using a guiding WS - Due on Wednesday 	RL.4
10/31	<p>ACT 2 Discussion</p> <ul style="list-style-type: none"> - Students will discuss the main events of ACT 2 and possible implications for Act 3 using the book questions - Students will be given participation points for 	SL.1

	<p>contributing to the overall discussion</p> <ul style="list-style-type: none"> - Pg. 217-218 Q's due at the end of class - Superstition Analysis due at the end of class 	
11/1	<p>Fate Writing Assignment</p> <ul style="list-style-type: none"> - Students will compose an essay that argues whether or not knowing your fate would affect your choices in life - Students will draw on personal experience and events from the play to compose their response - Students must include one piece of textual evidence from the play in their argument - Due Friday by the end of the day 	<p>W.1 RL.1</p>
11/2	<p>QUIZ</p> <ul style="list-style-type: none"> - Act 2 basic plot elements and characters - Superstitious events from Act 2 <p>FATE WRITING due by the end of the class period</p>	<p>RL.1,4,7</p>