

# Alaska's Public Schools:

## A Report Card to the Public: 2020-2021

### McGrath School

<b>School Year</b>	2020-2021
<b>District</b>	Iditarod Area School District
<b>Enrollment</b>	33
<b>Lowest Grade</b>	PK
<b>Highest Grade</b>	12
<b>Accredited</b>	No
<b>Title I</b>	Yes

#### 2020-2021 Report Card to the Public

The continuing impact of COVID-19 on the operation of Alaska's public school buildings throughout the 2020-2021 school year has a substantial impact on the state's accountability system and Alaska Report Cards. As a result, the Accountability waiver that was approved on June 9, 2021 limits the data that be available on the Report Card for the 2020-2021 school year.

The Reporting Plan for the 2020-2021 Alaska School, District, and State Report Cards (<https://education.alaska.gov/reportcard/2020-2021/reporting-plan.pdf>) outlines the data that will be reported publicly on the website and the data that will likely be accompanied with additional documentation.

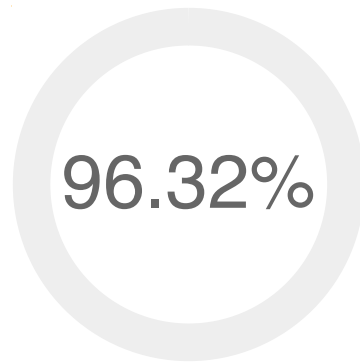
Although PEAKS assessments were administered in spring 2021, DEED cautions against comparing 2021 PEAKS data to previous years at the statewide level. The results are still valuable for assessing performance at the school and individual student levels. Parents and educators can use individual student data from PEAKS, along with other local assessments, to inform decisions about instructional needs during the 2021-2022 school year.

# Financial Data

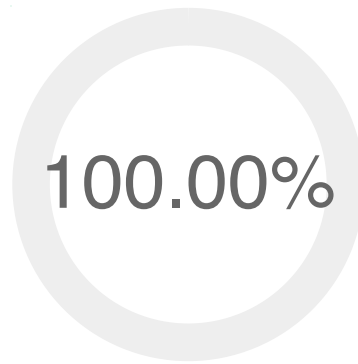
Spending Per Pupil Data	
School Level Spending	
State/Local Funds	\$25,597
Federal Funds	\$3,781
Total	\$29,378
School Share of District Level Spending	
State/Local Funds	\$7,894
Federal Funds	\$325
Total	\$8,219
District Average Spending	
State/Local Funds	\$26,075
Federal Funds	\$2,590
Total	\$28,665
\$37,597	
Spending per pupil	
32.5 Total ADM	

# Attendance, Graduation, and Dropout Rates

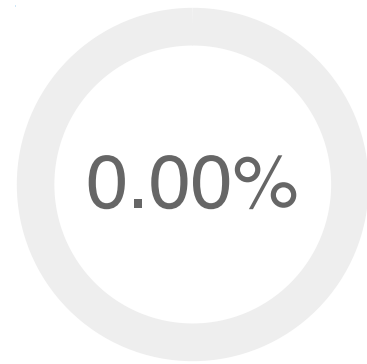
## All Students



**Attendance**



**Graduation**



**Dropout**

## Report Card Interpretation Guides

- Attendance Rates (<https://education.alaska.gov/reportcard/2020-2021/Attendance-Rates-Report-Card-Interpretation-Guide.pdf>)
- Graduation Rates (<https://education.alaska.gov/reportcard/2020-2021/GraduationRates-Report-Card-Interpretation-Guide.pdf>)
- Dropout Rates (<https://education.alaska.gov/reportcard/2020-2021/Dropout-Rates-Report-Card-Interpretation-Guide.pdf>)

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
<b>All Students</b>	96.32%	100.00%	0.00%
<b>Male</b>	98.10%	100.00%	0.00%
<b>Female</b>	95.01%	100.00%	0.00%
<b>African American</b>	94.12%	n/a	n/a
<b>Alaska Native/American Indian</b>	95.26%	100.00%	0.00%
<b>Asian/Pacific Islander</b>	100.00%	n/a	n/a
<b>Caucasian</b>	99.27%	n/a	n/a
<b>Hispanic</b>	98.38%	n/a	0.00%
<b>Two or More Races</b>	98.85%	n/a	n/a
<b>Economically Disadvantaged</b>	95.56%	100.00%	0.00%
<b>Not Economically Disadvantaged</b>	98.39%	n/a	0.00%
<b>Students With Disabilities</b>	98.53%	100.00%	0.00%
<b>Students Without Disabilities</b>	96.02%	100.00%	0.00%
<b>Migrant Students</b>	97.94%	n/a	n/a

# School Details

Grades KG-8 Retention Rate:	0.00%
Grade 7-12 Dropout Rate:	0.00%
Enrollment Change:	0.00%
Student Survey Return Rate:	100%
Student Surveys Returned:	33
Average Volunteer Hours per Week:	0
Persistently Dangerous School:	No

High School Graduates:	4
Number of Grade 7-12 Dropouts:	0
Enrollment Change Due to Transfers:	24.32%
Parent Survey Return Rate:	0%
Parent Surveys Returned:	0
Community Members Commenting:	0
School/Business Partnerships:	0

# Information on the Professional Qualifications of Educators

**Bachelors:** 2    **Masters:** 3    **Ed Specialist:**    **Doctorate:**

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

**School's Poverty Level:** Mid-Poverty

## Teacher Quality

Category	Your School	High-poverty Schools (District)	Low-poverty Schools (District)	All Schools (District)	High-poverty Schools (State)	Low-poverty Schools (State)	All Schools (State)
Number of teachers who are inexperienced	0			0	76.76	68.44	352.84
Total number of teachers	4			20.04	1080.23	2210.48	7664.08
Percent of teachers who are inexperienced	0			0	7.11	3.1	4.6
Number of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of teachers who have emergency or provisional credentials**	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Number teachers teaching out-of-field	2.5			7.7	365.56	527.31	2020.27
Total number of teachers	4			20.04	1080.23	2210.48	7664.08
Percentage of teachers teaching out-of-field	62.5			38.42	33.84	23.86	26.36

\*\* The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

## Admin Quality

Category	Your School	High-poverty Schools (District)	Low-poverty Schools (District)	High-poverty Schools (State)	Low-poverty Schools (State)
Admin FTEs Inexperienced	0.00			12.80	0.10
Total FTEs Inexperienced	1.00			117.72	139.98
Percentage Inexperienced	0.00			10.87	0.07

# 2019-2020 Civil Rights Data Collection (CRDC)

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. This is completed and managed by the United States Department of Education. This data is collected pursuant to section 203(c)(1) of the Department of Education Organization Act (20 U.S.C. 3413(c)(1)). The CRDC is a biennial (i.e., every other school year) survey required by the Department's Office for Civil Rights (OCR).

The data in this report is from the **2019-2020** Civil Rights Data Collection, the most current data. This data can also be accessed on the CRDC Homepage (<https://ocrdata.ed.gov/>). The User Guide (<https://ocrdata.ed.gov/downloads/UserGuide.pdf>) can be used for directions for navigation and search tips.

**Please note:** This data was derived from publicly-available data files in which statistical disclosure limitation methods have been applied to reduce the risk of disclosure of individual student information.

Category	Number of Children with Disabilities	Number of Children without Disabilities
Students who received one or more in-school suspensions.	0	3
Instances of out-of-school suspension.	0	3
Students who received an expulsion with educational services.	0	0
Students receiving a school-related arrest.	0	0
Students who were referred to a law enforcement agency or official.	0	0


Category	Number
Students absent 15 or more days during the school year	27
Students enrolled in preschool programs	2
Students enrolled in at least one Advanced Placement course	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of possession of a firearm or explosive device	0
Incidents of rape or attempted rape	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of sexual assault (other than rape)	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Allegations of harassment or bullying on the basis of disability	0
Allegations of harassment or bullying on the basis of race, color, or national origin	0
Allegations of harassment or bullying on the basis of religion	0
Allegations of harassment or bullying on the basis of sex	0
Allegations of harassment or bullying on the basis of sexual orientation	0

The CRDC data is collected by the Federal Government based on a particular methodology and purpose that may not be clearly aligned with the school's or district's disciplinary procedures.

# School Quality / Student Success

## Chronic Absenteeism

- 2021 Chronic Absenteeism Rate Interpretation Guide (<https://education.alaska.gov/reportcard/2020-2021/ChronicAbsenteeismRates-Report-Card-Interpretation-Guide.pdf>)

Student Group	2020-2021 Chronic Absenteeism Rate (%) 
All Students	0
African American	NA
Alaska Native/American Indian	0
Asian/Pacific Islander	N/A
Caucasian	NA
Hispanic	NA
Two or More Races	NA
Economically Disadvantaged	0
Students With Disabilities	NA
English Learners	N/A

\* Suppressed for student privacy

^ If the value is less than or equal to 20, the reported value for the indicator will be 0. If the value is greater than 80, the reported value for the indicator will be 100. The 80/20 rule has been established to protect student privacy in Alaska's smaller schools. However, for the system to be fair to all schools, this suppression rule must be applied consistently to every school..

Subgroup	Number of Grads that Enrolled in Postsecondary Education in the Academic Year Following Graduation	Number of Grads that Did Not Enroll in Postsecondary Education in the Academic Year Following Graduation	Total Number of Grads	Postsecondary Enrollment Rate
All Students	*	*	*	*
Alaska Native/American Indian	*	*	*	*
Students With Disabilities	*	*	*	*



In response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements.

On June 9, 2021, US ED gave notification to DEED that the waiver would be approved. As a result, schools that were identified for support in the 2019-2020 school year maintained their identification status in the 2020-2021 school year. These identifications were based on data from the 2018-2019 school year.

View 2018-2019 Accountability Indicators (<https://education.alaska.gov/compass/Report/2018-2019/21/210060#accountability-indicators>)

## Access to Technology Data

One assurance of the June of 2021 accountability waiver, was that DEED would make data on student and/or teacher access to technology devices and high-speed internet publicly available. Data elements were added to the Fall OASIS data collection based on a template ([https://ccsso.org/sites/default/files/2020-07/7.22.20\\_CCSSO%20Home%20Digital%20Access%20Data%20Collection%20Blueprint%20for%20State%20Leaders.pdf](https://ccsso.org/sites/default/files/2020-07/7.22.20_CCSSO%20Home%20Digital%20Access%20Data%20Collection%20Blueprint%20for%20State%20Leaders.pdf)) developed by CCSSO. However, the results of the data collection suggest that set of questions is not well suited to the needs of Alaska. The rate of response to the questions about access to technology was 34%. Moreover, districts reported that there was substantial confusion about the meaning of the questions and that many incorrect answers were provided. Because of these limitations, DEED has opted not to publish the results of the data collection because it could be misleading. The questions are currently being revised based on stakeholder input for use in the 2022-2023 Fall OASIS data collection

## 2020-2021 Performance Evaluation for Alaska's Schools (PEAKS)

There are two important considerations to keep in mind when interpreting these data. First, the testing population in 2021 was not comparable to the tested population in previous years. In 2019, participation rates were typical; in 2020, there was no participation in testing at all; in 2021, the participation rate was about 27 percentage points less than in the previous three years of testing. Second, the pandemic shifted instructional methods and interrupted learning for significant parts of school year 2020-2021, which may have adversely affected assessment participation and performance. These two points make the comparison of the PEAKS data in 2021 to prior years misleading and deters focus from core pandemic-related issues. DEED advises substantial caution and qualification of any conclusions from comparisons between 2021 and previous years' data.

Protocol for reporting results ([https://education.alaska.gov/tls/assessments/pdf\\_files/4LevelReportingProtocol.pdf](https://education.alaska.gov/tls/assessments/pdf_files/4LevelReportingProtocol.pdf))

### English Language Arts

Grade: All Grades

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	0	0.00%	4	26.67%	3	20.00%	8	53.33%	15	100.00%	0.00%
Female	0	0.00%	3	37.50%	1	12.50%	4	50.00%	8	100.00%	0.00%
Male	0	0.00%	1	14.29%	2	28.57%	4	57.14%	7	100.00%	0.00%
Alaska Native/American Indian	0	0.00%	3	30.00%	2	20.00%	5	50.00%	10	100.00%	0.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Economically Disadvantaged	0	0.00%	3	23.08%	3	23.08%	7	53.85%	13	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	0	0.00%	4	28.57%	3	21.43%	7	50.00%	14	100.00%	0.00%
Not English Learners	0	0.00%	4	26.67%	3	20.00%	8	53.33%	15	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	0	0.00%	4	30.77%	3	23.08%	6	46.15%	13	100.00%	0.00%
Not Active Duty Parent/Guardian	0	0.00%	4	26.67%	3	20.00%	8	53.33%	15	100.00%	0.00%
Not Homeless	0	0.00%	4	26.67%	3	20.00%	8	53.33%	15	100.00%	0.00%
Not Foster Care	0	0.00%	4	26.67%	3	20.00%	8	53.33%	15	100.00%	0.00%

Grade: 3

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	1	100.00%	0.00%

Grade: 4

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

Grade: 5

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	3	100.00%	0.00%

Grade: 7

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%



Grade: 8

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	3	100.00%	0.00%

Math

Grade: All Grades

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	0	0.00%	2	13.33%	6	40.00%	7	46.67%	15	100.00%	0.00%
Female	0	0.00%	2	25.00%	2	25.00%	4	50.00%	8	100.00%	0.00%
Male	0	0.00%	0	0.00%	4	57.14%	3	42.86%	7	100.00%	0.00%
Alaska Native/American Indian	0	0.00%	1	10.00%	4	40.00%	5	50.00%	10	100.00%	0.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Economically Disadvantaged	0	0.00%	1	7.69%	6	46.15%	6	46.15%	13	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	0	0.00%	2	14.29%	5	35.71%	7	50.00%	14	100.00%	0.00%
Not English Learners	0	0.00%	2	13.33%	6	40.00%	7	46.67%	15	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	0	0.00%	2	15.38%	6	46.15%	5	38.46%	13	100.00%	0.00%
Not Active Duty Parent/Guardian	0	0.00%	2	13.33%	6	40.00%	7	46.67%	15	100.00%	0.00%
Not Homeless	0	0.00%	2	13.33%	6	40.00%	7	46.67%	15	100.00%	0.00%
Not Foster Care	0	0.00%	2	13.33%	6	40.00%	7	46.67%	15	100.00%	0.00%

Grade: 3

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	1	100.00%	0.00%

Grade: 4

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

Grade: 5

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Disabled With Accommodations	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students With Disabilities	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	3	100.00%	0.00%

Grade: 7

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Hispanic	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%



**Grade: 8**

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

Grade: 9

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Female	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	3	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	3	100.00%	0.00%

## 2020-2021 Alaska Science Assessment

Alaska requested (<https://education.alaska.gov/reportcard/2020-2021/06.09.20-Waiver-from-US-ED-for-Science-Field-Testing-signed.pdf>) and received (<https://education.alaska.gov/reportcard/2020-2021/ak-2020-science-assessment-waiver-letter.pdf>) a waiver to administer the 2021 science assessment as a field test. As field tests do not generate student, school, or district results, there are no data other than the participation rate to present.

Protocol for reporting results ([https://education.alaska.gov/tls/assessments/pdf\\_files/4LevelReportingProtocol.pdf](https://education.alaska.gov/tls/assessments/pdf_files/4LevelReportingProtocol.pdf))

## Science

Grade: All Grades

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	6	85.71%	14.29%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	5	83.33%	16.67%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	3	75.00%	25.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	5	83.33%	16.67%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	6	85.71%	14.29%
Not English Learners	*	*	*	*	*	*	*	*	6	85.71%	14.29%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	5	83.33%	16.67%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	6	85.71%	14.29%
Not Homeless	*	*	*	*	*	*	*	*	6	85.71%	14.29%
Not Foster Care	*	*	*	*	*	*	*	*	6	85.71%	14.29%

Grade: 5

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

Grade: 8

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Caucasian	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Homeless	*	*	*	*	*	*	*	*	2	100.00%	0.00%
Not Foster Care	*	*	*	*	*	*	*	*	2	100.00%	0.00%

	Advanced		Proficient		Below Proficient		Far Below Proficient				
Subgroup	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested	Percent Not Tested
All Students	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Female	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Male	*	*	*	*	*	*	*	*	1	50.00%	50.00%
Alaska Native/American Indian	*	*	*	*	*	*	*	*	1	50.00%	50.00%
Two or More Races	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	1	50.00%	50.00%
Not Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%	0.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Not English Learners	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Not Migrant Students	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Not Homeless	*	*	*	*	*	*	*	*	2	66.67%	33.33%
Not Foster Care	*	*	*	*	*	*	*	*	2	66.67%	33.33%

In response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) has submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to assessment requirements.

On June 9, 2021, US ED gave notification to DEED that the waiver will be approved. As a result, spring 2020 administrations of the Dynamic Learning Maps (DLM) alternate assessment were cancelled.

View 2018-2019 Extent of Use of Alternate Assessment (<https://education.alaska.gov/compass/Report/2018-2019/21/210060#extent-of-use-of-alternate-assessment>)

# Feedback

Recently the Alaska Department of Education & Early Development (DEED) released the 2017-2018 Report Cards to the Public for each school district and school in Alaska. This new user-friendly website aims to provide clear, common information about all public schools and districts in our State. These report cards to the public contain data and information about academics, school environment, teacher quality, and more. We value your feedback as we strive to make Alaska's District and School Report Cards a user-friendly resource to help inform parents and other stakeholders about how districts and schools are doing. Thank you for your participation in this survey and sharing your thoughts and experience with us.

- District/School Personnel Feedback Survey (<https://www.surveymonkey.com/r/Q86SHXS>)
- Parent Feedback Survey (<https://www.surveymonkey.com/r/QL28KFQ>)