

## CO-CURRICULAR ACTIVITIES - PHILOSOPHY

The main goal of the co-curricular program is to contribute to the intellectual, physical, social and emotional growth of students. To accomplish this goal the Dayton School District will provide clubs, activities, and an extra-curricular athletic/cheerleading programs within the limits of the Dayton School District's financial position. An additional goal of the interscholastic athletic program is to have competitive high school varsity teams. To accomplish this goal there will be no cutting of athletes on the middle school teams. It may be necessary to add additional opportunities for students to play at the middle school level. The decision to add additional opportunities for students to play will be made by the superintendent. Also, coaches will make an effort to play every eligible middle school athlete in every game. On high school teams, cuts may be necessary to maintain competitive teams. High school coaches will make an effort to play every eligible athlete in a manner consistent with the goals of the program.

The desired student outcomes which may serve as a focus for the co-curricular program are:

### Intellectual

1. Knowledge of how to care for one's body.
2. Ability to set realistic goals.
3. Understanding of the strategies employed to achieve success in the activity.
4. Ability to develop the proper "mind set" prior to entering a competitive situation.
5. Learning and understanding new concepts.
6. Teach leadership, decision-making, individual initiative and good judgment.

### Physical

1. Ability to perform the individual skills, which contribute to success in the activity.
2. Maintenance of physical condition (strength, endurance and coordination) in order to perform efficiently and effectively.

### Social

1. Respect for advisor/coach, teammates or other club members, members of opposing teams and officials.
2. Constant demonstration of good sportsmanship.
3. Promote school spirit.
4. Have fun.

### Emotional

1. Appreciation of good performance and a desire to achieve it.
2. Willingness to "lose self" within the larger framework of the team.
3. Acceptance of responsibilities as a club or team member and representative of the school.
4. Acceptance of victory or defeat with poise.

Roles and responsibilities for accomplishing the stated outcomes are:

Principal and Athletic Director

1. Set a good example for others to follow.
2. Exhibit interest, enthusiasm and support for student activities and the manner in which students participate.
3. Monitor the conduct of the public at events, (reminders of the smoking policy, sportsmanship, etc.).
4. Set expectations for student spectators' conduct at contests.
5. Give recognition to students for their conduct at each season's activity banquet.
6. Create enthusiasm in pep staff for sportsmanship.
7. Work with the Booster Club through regular formal and informal communications.
8. Greet the opposing team when they come to your school.
9. Encourage discussion of sportsmanship in classes.
10. Sponsor a trophy to the class that exhibits the best sportsmanship during the season at each season's activity banquet.
11. Permit the contest to take place with a minimum of distractions.

Coach

1. Set a good example for others to follow.
2. Allow players to make as many decisions as possible.
3. Use all team members as much as possible.
4. Accept the official's final decision with good sportsmanship.
5. Enlist the support of the pep staff in maintaining positive crowd control.
6. Exhibit a spirit of friendliness to the opposing team and coach.
7. Use pep assemblies as an opportunity to reflect your value of good sportsmanship.
8. Educate the Booster Club in playing rules and league rules.
9. Make certain your players understand the rules of the game.
10. Have a parent meeting prior to the first practice. Agenda items shall include coach expectations, letter requirements, sportsmanship, purchase of personal equipment, practice requirements, grooming and dress expectations, curfew requirements, class attendance requirements, training rules, etc.
11. If cuts are made, the head coach will make the final decision.

Club and Class Advisors

1. Set a good example for others to follow.
2. Allow students to make as many decisions as possible.
3. Encourage student participation.

Staff

1. Set a good example for others to follow.
2. Acknowledge club and team members for demonstrating positive conduct at student activities.
4. Assist in the supervision of crowds.

## Co-Curricular Program

The co-curricular program as defined consists of:

- A. Activities that are curriculum-related and have been approved as part of the associated student body program; and
- B. Curriculum-related activities that are not part of the associate student body program and which satisfy the conditions and criteria established in policy #2150.

Activities which operate as an approved associated student body program must have met all conditions as specified in the ASB Constitution, and must be curriculum related. The Dayton School principal shall be responsible for assigning a staff member(s) to supervise all such approved programs.

When an activity does not satisfy the ASB program conditions or ASB status would not be necessary or beneficial, interested students and a proposed staff member-sponsor may seek approval and recognition as a curriculum-related activity from the school principal. Each approved group shall operate under the guidelines set forth by the principal, including, but not limited to, objectives, membership, supervision, proposed activities, and funding.

In order to be curriculum related an activity must meet at least one of the following criteria:

- A. The subject matter of the activity is actually taught or will soon be taught in a regularly offered course;
- B. The subject matter of the activity concerns the body of courses as a whole;
- C. Participation in the activity is requiring for a particular course; or
- D. Participation in the activity results in academic credit.

Recognized curriculum-related groups shall have use of school facilities and equipment under terms set forth by the school principal. Groups that are not recognized as a part of the co-curricular program may apply for use of school facilities under conditions set forth in Policy 4260, Use of School Facilities.

### Reference Notes:

*A survey shall be conducted at least once every three years to assure that the recreational and athletic activities program accurately responds to the needs and desires of both boys and girls.*

*This is a requirement to assure requirement Title IX equity.*

*The Dayton School District shall evaluate its intramural and interscholastic program at least once each year to ensure that equal opportunities are available.*

*On going and part of above. Effectiveness is also noted by number of participants.*

*Cuts may be necessary to maintain competitive teams.*

*No, head coach makes this decision.*

Give recognition to students for their conduct.

This shall be done at each season's sports banquet by the Booster Club.

Work with Booster Club.

The AD is actively involved with the Boosters Club through regular formal and informal communications.

Sponsor a trophy to the class that exhibits the best sportsmanship during the season.  
This shall be done at each season's sports banquet. (Done by Pep Squad)

Use all team members?

All team members should be active participants.