

ENGLISH II - 1ST; 4TH; 6TH

Day	Lesson	Standards
10/22	To Kill a Mockingbird <ul style="list-style-type: none"> - Into activity - childhood memory writing - Assign books - Read Chapter 1 as HW 	W.9-10.10 W.9-10.3
10/23	TKAM <ul style="list-style-type: none"> - Setting description analysis activity using textual evidence - Narrator and Character discussion + notes - Chapters 1-5 Vocabulary Assigned - Read Chapter 2-5 as HW for Thursday - Chapter 1-5 Reading Comprehension Q's due Thursday 	RL.9-10.1-3
10/24	Reading Day <ul style="list-style-type: none"> - Chapter 2-5 for Thursday - Work on Reading Comprehension Q's 	
10/25	Chapter 1-5 Discussion <ul style="list-style-type: none"> - Whole group discussion based on Ch. 1-5 dsc questions - Go over vocabulary words 	SL.9-10.1 RL.9-10.1-3
10/26	QUIZ <ul style="list-style-type: none"> - Chapter 1-5 	

ENGLISH IV COMPOSITION - 3RD; 7TH

Day	Lesson	Standards
10/22	Logical Fallacies <ul style="list-style-type: none"> - Guided notes handout - Discuss definitions and examples 	W.11-12.1
10/23	Logical Fallacies <ul style="list-style-type: none"> - Finish notes - Group examples 	W.11-12.1
10/24	Logical Fallacy Identification WS Packet <ul style="list-style-type: none"> - Due tomorrow 	W.11-12.1
10/25	Create your own fallacy <ul style="list-style-type: none"> - Students will choose three fallacies from their notes and create their own example on a piece of printer paper. - All fallacies should include a label, definition, and the 	W.11-12.1

	<p>example.</p> <ul style="list-style-type: none"> - Cartoons or other illustrations are encouraged. - Due Friday 	
10/26	<p>QUIZ</p> <ul style="list-style-type: none"> - Logical fallacies - Personal Bias 	W.11-12.1

ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
10/22	<p>Macbeth Introduction</p> <ul style="list-style-type: none"> - How to read Shakespeare tips - Sentence rearranging activity - Basic plot - Cast of Characters <p>ACT 1: SCENE 1</p> <ul style="list-style-type: none"> - Listen and discuss in class 	RL.11-12.1-5
10/23	<p>Macbeth</p> <p>ACT 1; SCENE 1-2</p> <ul style="list-style-type: none"> - Watch in class - Line analysis <ul style="list-style-type: none"> - "Fair is foul and foul is fair." - "What he hath lost noble Macbeth hath won." 	RL.11-12.1-5
10/24	<p>ACT 1 Scene 3-6</p> <ul style="list-style-type: none"> - Read in class together - Assign parts for extra credit - Discuss - Questions pg. 206 Scenes 1-6 due Thursday 	RL.11-12.1-5
10/25	<p>ACT 1 + 2 Discussion</p> <ul style="list-style-type: none"> - Act 1 synopsis activity - Questions for Act 1 due 	RL.11-12.1-5 SL.11-2.1
10/26	<p>ACT 1+2 QUIZ</p>	RL.11-12.1-5