



North Little Rock Middle School
Student Services Plan
School Counselor

2018-2019

How are you providing group and individual counseling services?

Individual counseling as needed

Individual counseling regularly with identified students

Group counseling sessions

Career planning is discussed with every student in seventh grade

Outside agencies, counselors, and other resources are provided for at risk students

What is your process for a student to be referred to you?

Counselors are always available to students, parents, and teachers. The guidance office always follow-up with referrals. They may call, email, or stop by to when needing assistance.

Where are you in the process of providing these supports to your students?

Strength – promoting the growth of all students socially and academically.

Growth – placing students appropriately to reach to their full academic potential

How are you providing classroom guidance?

What is your plan for implementation?

- Students are exposed to various career pathways and resources in Career Development, which is a required course by the state department for all students. Activities in this class include interest inventory assessments, job shadowing, professional speakers, career-based field trips.
- Topics include but are not limited to social and interpersonal skills, training beyond high school and careers options, and academic status and awareness as well as appropriate interventions.

What determines what you provide to students?

Counselors consider student needs, state required courses, district policies, and teacher, parent, and administrator concerns

Teachers know that counselors are available as needed.

What happens when a new student enters your school?
What is your process for orienting them to the school?

The registrar collects information from the family and enters the student into the database. The counselor meets with the student to build their schedule according to interests and class availability. The counselor goes over school specific information regarding procedures and norms. The counselor or student aid shows the new student and family around the school.

Where are you in the process of providing this support to your students?

Strengths- Following up on new student periodically to ensure student success.

Mentoring

House Team Communication

Area of growth-

Parent/Teacher conferences to discuss student achievement/growth.

How do you help students develop academic goals at each level?

- All middle school students are advised regarding appropriate academic placement for each school year.
- Students are counseled to explain all electives that are available. Electives may be selected to support/encourage academic success and career planning.
- Counselors develop student success plans with students beginning in the 8th grade that outlines goals in all major domains.
- Counselors, teachers, and administrators analyze NWEA testing data in order to help students and teachers set achievable academic goals in core classes.
- Administrators and Counselors assign students to intervention times to assist in closing academic gaps.

Where are you in the process of providing this support to your students?

Strengths

- Using data to guide decisions on academic achievement
- Offering Classes based on Student Interest
- Mentoring
- Classroom Guidance
- House Team Support

Growth

Updating student success plans to follow new state guidelines

How do you guide students in understanding the relationship between what they are doing in school and how it will impact future aspirations?

Students are led through career focused classroom activities to determine individual aspirations. Students are introduced to skills needed to fulfill future career goals. Personalized student learning through Summit, allows students to consider various career paths. These goals are discussed with a mentor weekly throughout the school year.

Where are you in the process of providing this support to your students?

Strengths

- provide information on career paths
- Job Shadowing
- Interest Inventories

Growth

- Assessing student interest and applying appropriate career pathways

How do you interpret assessments for students, parents, and/or other stakeholders?

Student assessment data is interpreted in a conference with parents, teachers, and students upon request. Teachers, counselors, and administrators use assessment results to guide and provide targeted interventions based on their individual needs.

How do you follow-up with students who are in danger of dropping out, or who have dropped out, as well as graduates?

Students who are in danger of dropping out meet frequently with their school counselor to review progress and get support. Students who have extreme credit, attendance, or social distress are referred for placement in our ALE program. Parent meetings are scheduled to help create a team with the parent. Attendance personnel meet with students when they begin missing too much school and call home and file truancy paperwork as necessary.

Do you use a form (paper or online), email, letters, etc. (toolkit)?

Email, paper forms, and letters

Where are you in the process of providing this support to your students?

Strength

-Keeping track of seniors at risk of not graduating

Growth

-Developing better system to follow up with graduates

Career Action Planning

Student success plans are developed for each student beginning in the 8th grade. This plan is updated periodically to update student progress.

This plan helps students develop specific career/occupational goals with the help of mentors and interest inventory assessments.

This plan provides students an input on choosing the appropriate high school courses.

What tools do you use?

O*Net, Kuder, Google Sheets,
Summit Learning

What are your students doing for
career planning?

Taking interest inventories, talking
with mentors, creating written
plans, job shadowing, interacting
with career professionals

What is the outcome you are
looking for in the planning
process?

Students will have a plan to guide
them to be successful.

Group Conflict Resolution Services

Group/individual counseling provided as requested to help resolve issues using conflict resolution skills, empathy awareness, and interpersonal communication skills.

What does our school do for parental involvement (family and community engagement)?

Our school provides many opportunities for family/community engagement. Some examples are listed, but this is not a comprehensive list.

Parent Nights

East Night Out

Orientation

PTA Activities and Meetings

VIP Volunteers

Community Fundraisers

School and Community Projects

Open House

Summit Platform Learning Nights

Parent/Teacher Conferences

Social Media- Facebook, Instagram, Twitter, NLR Website

What informational resources do you provide on educational options and vocations?

Students take interest inventories, create student success plans, and take some field trips to observe some training programs.

Guest speakers are invited to career development classes to speak about various occupations.

Students are provided the opportunity to choose a profession to job shadow.

This is age appropriate and includes all students.

Strength

-Exposure to career pathways

Growth

-Student success plans are personalized to meet student needs and interests.

Suicide Prevention Efforts

Counselors discuss with students individually age appropriate coping skills and conflict resolution related to self harm or suicide. As mandated by law, any mention of self harm or suicide is referred to the appropriate resource. Parents and guardians are always notified.

The school has purchased GoGuardian to monitor student computer searches. This service provides an alert to school personnel of any inappropriate searches online.

State mandated posters regarding suicide prevention are posted in the bathrooms.