Pinewood Panther School News



Pinewood Elementary 8600 52nd Ave NE Marysville, WA 98270 Phone:(360)965-1300 Attendance: (360)965-1301

May 2022

"Better Together"

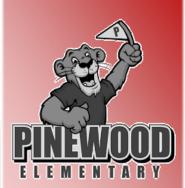
From the Principal:

Hello Pinewood Families,

I am deeply grateful to the amazing educators we have at Pinewood Elementary. Last year they learned a ton of new technology - Google Classroom, Remind, Flip Grid, Zoom. This year they have pivoted back to in-person learning and are working so hard to support each student in their learning. Our data shows their success:

Kindergarten Data:

Area Tested	September 2021	January 2022
Cognitive	61.67%	87.2 %
Language	66.67%	87.1%
Literacy	58.28%	80%
Math	30%	58.8%
Physical	81.67%	98.8%
Social Emotional	56.67%	82.8 %



Upcoming Dates

May 3rd-May 26th SBA/WCAS Testing Schedule (page 3)

May 11th WATCH D.O.G. Kick Off 6:00 pm-6:45 pm (page 3)

> May 12th, PTSA Skate Night 6:00 pm-8:00 pm

> > May 27th No School

May 30th Memorial Day - No School

June 1st 6:00 pm-7:00 pm Hi-Cap Parent Open House (page 3)

> June 2nd PTSA Jump Night 5:30 pm-7:30 pm

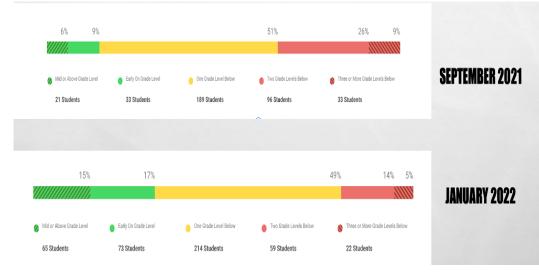
June 6th-10th Spirit Week

June 20th Juneteenth - No School

June 23rd Last Day Of School

> Early Release Fridays 2:05 pm

Math Data:



Unfortunately we don't have easy-to-view data in reading. It is all by class or individuals. However, there has been significant growth there as well.

So, May 2 - May 6 is Educator Appreciation Week; I hope all families will join me in letting our Pinewood staff know they are appreciated. You can do this with a simple note thanking them for the amazing work they do every day.

Also, families, our third through fifth grade students are taking their state tests this month. Please make sure they are here on time, well fed and have had a great night's sleep.

Warmly, Principal Harasek

Assistant Principal Corner Pinewood Elementary May 2022

Pinewood Families,

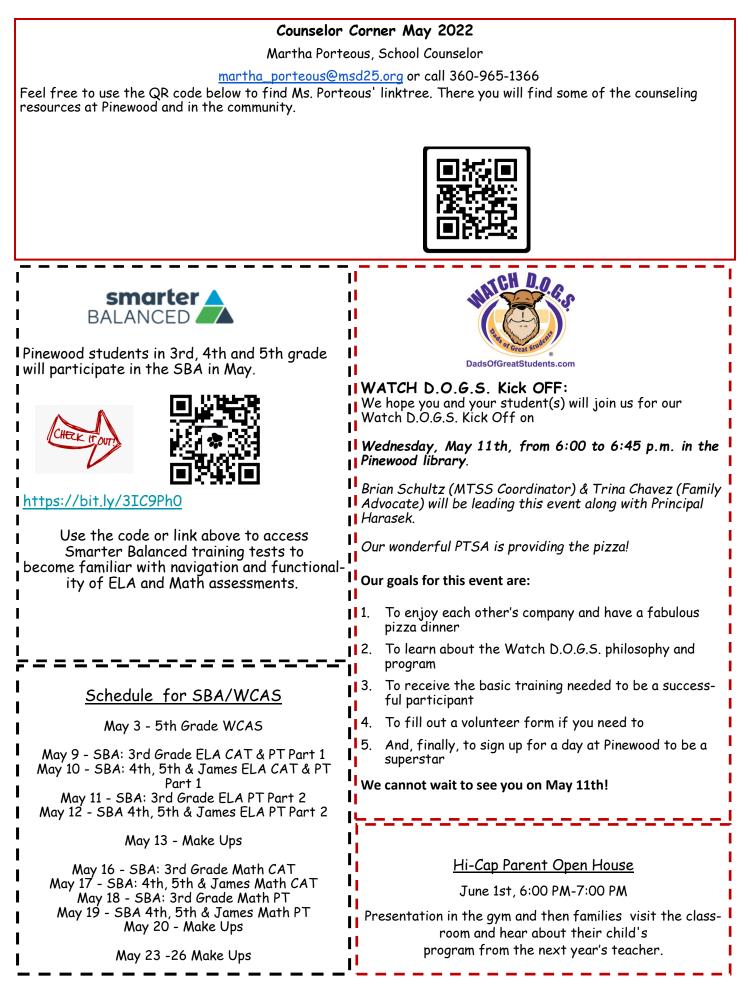
Spring is showing up in many ways around Pinewood with the help of students and teachers. This month, thanks to our fourth grade teachers, there are pots of brightly colored flowers just outside one of the buildings. They sit waiting to attract some hard working Mason bees in the making. Fourth grade students are now busy studying these bees.

After 4th grade teacher, Mrs. Johnson, applied for and was awarded a grant, she and the other 4th grade teachers prepared students for their first bee research project. So far, 4th graders have studied the life cycle and anatomy of these important creatures and are now raising and observing some real life bees right in Pinewood's backyard.

Three student researchers shared some of their learning with me. Alexis said that there are over 20,000 bee species. Ralph noted that 90% of bees are solitary, unlike honey bees. Maddy also wanted to point out that while honey bees only pollinate only around 5% of the flowers they visit, Mason bees pollinate around 95%. Also, importantly, only Mason bee females have stingers but rarely sting.

Students will be monitoring the bees for 5 weeks, according to Mrs. Johnson! "Beeutiful" work 4th grade!







ABSENCES and TARDIES Please call the ATTENDANCE LINE at 360.965.1301

If your student will be absent or late arriving to school for any reason, please call the attendance line. If not answered this line goes directly to voice mail, which makes it available 24 hours per day, 7 days per week. When you know in advance that your child has a medical or dental appointment that will keep them out of school or arrive to school late, leave a message at this line. We are able to take the information in advance. If you do not leave a message and your child is not at school, an automated call will go out to attempt contacting you to ensure that your child is safe. Your child will be marked unexcused if contact is not made.. Please help us

by calling in by 9:00 am. When your child is absent, please call or send a note with your child to excuse the absence within 3 days. Your child will also need to make up all work that has been missed during the absence.

Pre-arranged absences for family reasons need prior approval by the principal, provided that the absence will not adversely affect your child's progress in school. Absence approval forms are available in the school office.

If you child arrives at 9:25 or later, please check in at the office for a tardy slip to minimize disturbance in the

classroom

How Does Your Child Go Home?

There may be days when your child is uncertain of the manner by which they are expected to leave school. Some days a child may be picked up by a parent or other adult and other days they may ride the bus or walk. This may cause some confusion especially as we see the change of weather . An example of such confusion is when it is lightly raining and a student is informed by their parent the student will be picked up when it is raining. It may not be raining where the parent is located and the student waits in the office.

Please help your child know in advance what is expected of them at the end of the school day. It may be a good idea to create a plan with your child, reinforcing each morning how they are to get home.

Of course, emergencies do happen. When the plan changes during the day, the office is happy to send a parent message to the student by 3:00 PM. Our goal is to ensure that your child returns home safely and as quickly as possible.

Student Messages

We are receiving many messages for students concerning end of the day plans. In order to avoid interruption of instructional time, we ask that plans for after school be discussed before school each day. Please keep end of the day messages for emergency changes only!

Thank you for your continued support!



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WELCOME BACK VOLUNTEERS!

We are excited to announce that volunteers will be allowed to work in schools/classrooms starting on March 1, 2022. All volunteers must meet the following requirements in order to be eligible to volunteer:

- Per the Governor's vaccine mandate, all school volunteers are required to show proof of vaccination.
- Volunteers must complete their volunteer packet, including criminal background check (every 2 years). Volunteer applications are available online - click <u>HERE</u>.
- There is an email set up for volunteers to send in their application (<u>volunteer@msd25.org</u>). Since vaccination status will need to be included with the paperwork, it will go directly to the COVID department for processing.

Volunteers will be allowed to work in classrooms at the discretion of the teacher and must follow all DOH Health and Safety Guidelines for schools. Additionally, there may be limits on the number of daily volunteers allowed in a classroom based on physical distancing requirements.

We hope that this is just one of many steps toward a broader sense of normalcy in our schools. It will be great to have parents and families back in our buildings!



Family Access in Skyward (http//family.marysville.wa-k12.net)

Family Access is a great way for parents and guardians to access your child's grades, view attendance, discipline, meal account activity, and update your personal information such as phone numbers or emergency contacts. In some cases, the district will post forms in Family Access that require viewing and/or a signature. Family Access is part of our student data system. Each account is private and viewable only to those who have approved credentials and a login and password. For the protection of our students, this cannot be done over the phone

- Setting up a Family Access Account: In order to set up an account for Family Access, you will need to have an email in your child(rens) records in the data system. This is typically added when you enrolled your child(ren) in school but can become outdated over time. Follow these steps to get connected:
- If you have not provided an email, please contact your child(rens) school office and provide them with parent/guardian email addresses.
- If you have an email but do not have your login information or you need to create an account, go to
 <u>https://www.msd25.org/o/district/page/skyward-family-access--38</u> and choose Family/Student login
 under the resource column.
- Click on the "forgot username or password" link and follow the steps.
- You can also connect to the Family Access App once you have an established account. Search "Family Access" on your smart phone App store.

contact our office.	Zones of Regulation This is a video explaining Zones of Regulation as well as two coping tools students can use (breathing and affirmation) Zones of Regulation is something we want to start aligning K- 12. <u>hhttps://drive.google.com/file/d/1LRDvV5E2yke87UezXrsZ5b- 6C9b3H3lc/view?usp=sharing</u> <u>ttps://www.msd25.org/page/social-emotional-mental-health- supports</u>	
	Dogs at School? Please do not bring your dog to school when picking up your students. Only certified service animals are permitted on District properties.	

Health Room News and Information

HEALTH AND SAFETY INFORMATION

Our schools are opened this fall with 100% in-person teaching and learning and we are excited to welcome each of our students back to school! In order to make sure that we can provide in-person instruction, we must follow the requirements set out by Governor Inslee and the Washington State Health Department. These requirements include a variety of protections related to masking, social distancing, isolation, and quarantine rules. Most notably, students and staff will be required to wear masks while indoors to start the year. Please be assured we will continue to monitor the guidance from OSPI and the <u>WA State Department of Health</u> and will notify families and staff of any changes.

COVID-19 Health and Safety Handbook

COVID-19 SYMPTOMS

- Fever/Chills
- Cough
- Shortness of breath/Difficulty breathing
- Fatigue
- Muscle/Body aches
- Headache
- New loss of taste/smell
- Sore throat
- Congestion/Runny nose
- Nausea/vomiting & diarrhea

REMINDER for staff and families: If you or your child is experiencing COVID-19 symptoms or generally not feeling well, stay home, report the absence, and complete the COVID Health and Symptom Reporting form at <u>https://bit.ly/MSDHealthReportingForm2021</u>

The health room is in desperate need of children's pants and sweatshirts. If you have any used clothing you would like to donate, please drop them off at the office. If your child has borrowed clothing, please have them return

them . Thank you kindly, Mrs. Nemra



Pinewood's Values:

- Kindness
- Learning
- Passion
- Respect
- Teamwork

Pinewood's Vision Statement:

Pinewood embraces having a growth mindset and taking risks to learn from our successes, challenges, and mistakes. We believe anything is possible and look for solutions with an adventurous spirit through strong teamwork.

Pinewood's Mission Statement:

The Pinewood Elementary staff guides and inspires each student to grow into knowledgeable, responsible, compassionate, and resilient individuals.

Quality Service Standards:

Pinewood has adopted and adheres to our District's

Quality Service Standards.

Quality Service Standards.

Safeschools

Report It! SafeSchools Alert reporting system lets students, staff & parents confidentially report safety concerns, including bullying, weapons & threats of violence. Email: 1248@alert1.us Text or Phone: 360 799-5414 Online: http://1248.alert1.us

For Emergencies call 911

Lost And Found

Lost and found items can be found in the gym.

All lost & found items will be packed up the end of each month.

All goods go to the Good Will on the last day of the month.



Thank you Pinewood PTSA! We appreciate all you do for our school!

Non-Discrimination Statement: Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, gregg_kuehn@msd25.org, 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, tracy_souza@msd25.org, 360-965-0071; Section 504 Coordinator, Andrea Wyatt, Director of Categorical Programs, andrea_wyatt@msd25.org, 360-965-0053; ADA Coordinator – Brad Roden, Director of Secondary Special Education, brad_rode@msd25.org, 360-965-0175. Address: 4220 80th Street NE, Marysville, WA 98270. Website: www.msd25.org Marysville School District is a drug- and tobacco-free workplace. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. Note: Policies that address this issue are policy 3210 "Non-Discrimination" & 5010 – "Non-Discrimination and Affirmative Action." These Policies are available online at