

participate in meaningful professional development on curricula and instruction, standards and assessment, and academic integration. Program partnerships and advisors communicate this vision with business and industry partners. Such programs meet the demands of the new economy.

## CHILD FIND NOTICE

Marysville School District is committed to early identification of children with disabilities. The Marysville School District's Child Find Program is designed to locate, evaluate, and identify children with suspected disabilities who may be in need of Special Education Services, including those who are not currently receiving services. Eligible students between the ages of three and 21 years of age who reside within the Marysville School District may receive special education and related services. Children ages birth to two-years-old are referred to their physicians and community agencies.

We seek to reach:

- Children residing in school district boundaries, including preschool aged children;
- Children attending approved, nonprofit private elementary and secondary schools located within the district boundaries;
- Highly mobile children (such as homeless, foster care and migrant children);
- Children who have a disability and may need special education services, even though they are advancing from grade to grade; and
- Children at home or homeschooled.

Any person who observes a child they suspect may have a disability may refer the child to the District for screening and possible assessment to determine eligibility. Upon completion of the screening, a member of the evaluation team will explain the results to the child's parents or guardian. If the screening results indicate the child is having difficulty in one or more areas, a referral is made for a comprehensive special education evaluation. Eligible preschool students are entitled to individualized, quality early intervention special education services in accordance with the federal Individuals with Disabilities Education Act (IDEA), Part B.

If you have concerns about your child's development in the areas of language, hearing, vision, social-emotional, cognitive, gross motor, fine motor and self-help skills, you are encouraged to contact:

MARYSVILLE SCHOOL DISTRICT #25

Special Education Services

4220 80th Street NE

Marysville, WA 98270

(360) 965-0170

For an overview on child development and guidance in determining whether to seek help and support, visit <https://www.cdcc.gov/rcbddd/actearly/milestones/index.html>

## EARLY LEARNING CENTER / EARLY CHILDHOOD EDUCATION ASSISTANCE PROGRAM

The Marysville School District Early Learning Center (ELC) serves preschool-age children and their families in the Marysville community. Within our school, we offer a variety of programs to best suit your child and family's needs. The programs available at the ELC are Special Education Preschool, Peer Community Preschool, and the Early Childhood Education and Assistance Program (ECEAP).

The Early Childhood Education and Assistance Program (ECEAP) is a free preschool program funded by Washington state for children ages 3 and 4 years of age whose parents meet family income guidelines. The program's purpose is to give all children a solid foundation that will provide them with success in school and life. The program's focus goes beyond the classroom experience as it partners with parents by providing family support services, opportunities for parent involvement, child health coordination and nutrition services. For program information or to register, call (360) 965-0225 or visit [www.msds25.org/early-learning-center](http://www.msds25.org/early-learning-center).

## EDUCATION RIGHTS OF HOMELESS AND TRANSITIONAL CHILDREN (MCKINNEY-VENTO HOMELESS ASSISTANCE ACT)

The McKinney-Vento Act is designed to provide educational services to homeless students which are equal to all other enrolled students, and ensure that homeless children and youth have equal opportunities to enroll, attend, and be successful in school. Your child may qualify as homeless if you:

- Share housing with others due to loss of housing, economic hardship, or similar reason;
- Live in a motel, hotel, trailer park, or campground due to lack of adequate living accommodations;
- Have a child or youth living in an emergency or transitional shelter, abandoned at a hospital, living in a vehicle or substandard housing;
- Have a migrant child or youth living in any of the above situations.

Each school in the Marysville School District has a building point of contact for McKinney-Vento services (school counselor). Please contact your child's school counselor or the District's McKinney-Vento Liaison at (360) 965-0049.

## ENGLISH LANGUAGE LEARNING (ELL) – ESPANOL/PYCKKMI

In the Marysville School District, consistent, focused, and effective language development instruction is provided through ELL pull-out/push-in instruction or through small group work with the classroom teacher. Language instruction is delivered in English by teachers who have been specifically trained in the field of second language acquisition and strategies. Instruction may occur either individually or in small groups within the mainstream classroom (Push-in) or separate from the mainstream classroom (Pull-out) with the focus of supporting English language development.

Students in this model access grade-level academic content through participation in their mainstream classrooms. ELL teachers are housed at all of our elementary schools and comprehensive middle and high schools.

If you need assistance with obtaining information in languages other than English, please contact the ELL Department at (360) 965-0050.

## EQUAL OPPORTUNITY EMPLOYER (EOE)

Marysville School District complies with all federal and Washington State rules and regulations and will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion, and training. Such equal employment opportunity will be provided without discrimination with respect to race, creed, national origin,