Multilingual Language Learning Program Plan

Marysville School District CARES that our students are prepared for a rapidly changing world.

ENGAGE
INSPIRE
PREPARE

Marysville SD Language Overview

# of Qualifying-MLL Students = 1139

% of Total Student Population = 12

# of Languages Spoken = 40

Top Languages Spoken

- Spanish
- Russian
- Ukrainian
- Lushootseed
- Tagalog

Schools with the highest MLL Populations:

Elementary

Cascade = 18%

Liberty = 15%

QCT/PW/KM = 12-13%

Middle Schools

MMS = 13%

High Schools

MPHS = 16%

*State Average = 13%

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Multilingual Learner Basics
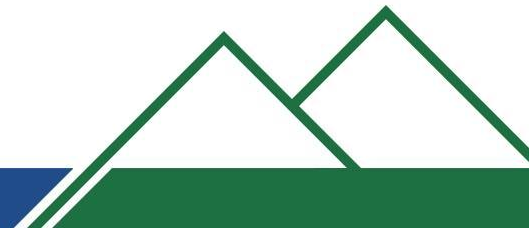
How do we identify students?

- Home Language Survey
- Language Screener (WIDA)

How do we know if they are progressing?

- Annual language assessment, including: speaking, listening, reading and writing
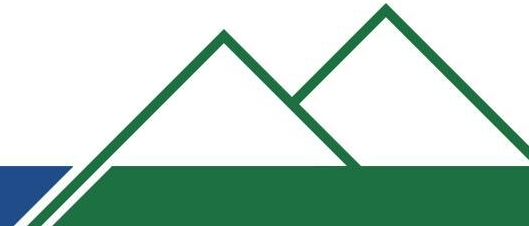
How do we know when they no longer need support (are exited)?

- Language Acquisition Progress a measured by WIDA

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MLL Eligibility and Notification Resources

Resources and Information from OSPI

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What is our support model for MLL students?

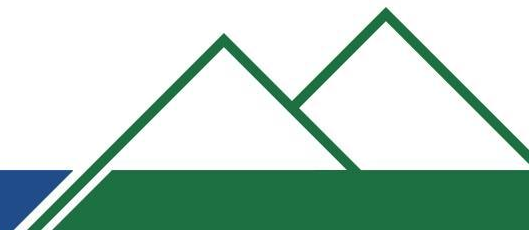**Supportive Mainstream (Elementary)**

- MLL students access language acquisition instruction (reading, writing, speaking, listening) and support through small group, one-on-one support, co-teaching (can be inside/outside of classroom)
- MLL Students access grade-level content in general education classroom

Content-Based Sheltered Instruction (Secondary)

- Pairs grade-level content with explicit language instruction
- Depending on language level, this could be a 'support/elective' class or count as an ELA credit

Professional Development

- Guided Language Acquisition Design (GLAD)
- Co-Teaching Strategies

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How is our progress assessed?

Assessment Criteria

1. Number and Percentage of Students who Exit*
   - *K-1 Average Score of 4.5, overall, and a minimum of 4 in each domain
   - *2nd-12th Average Score of 5, overall, and a minimum score of 4 in each domain
2. Number and Percentage of Students who are able to meet proficiency standard on SBA (state test)

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