

Government

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: We will discuss a few selected final issues related to the Constitution and have a final discussion of the document as a whole.</p> <p>Objective: Given discussion of the Constitution, students will demonstrate a comprehensive understanding of the document's importance, as assessed by responses.</p> <p>Assessment: Discussion.</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Students will take anonymous Political Compass surveys to contribute to the beliefs graph. We will discuss how many varied beliefs are compacted into two major parties.</p> <p>Objective: Given political compass survey, students will be able to begin discussion about party-based issues, as assessed by debate.</p> <p>Assessment: Political Compass.</p> <p>Standards: 1,2,3,5,6</p>	<p>Activity: Students will discuss the various functions of parties in the political process. We will then graph beliefs that are associated with each of the two major parties.</p> <p>Objective: Given info about the party system, students will demonstrate understanding of party platforms, as assessed by the graphing exercise.</p> <p>Assessment: graphing Exercise</p> <p>Standards: 1,2,3,4,5,6</p>	<p>Activity: Students will discuss the history of the party system in America. Then they will research a former party that is no longer active and give additional information to the class in shared discussion.</p> <p>Objective: Given info about the party system in history, students will share info about a party with accuracy, as assessed by the group forum.</p> <p>Assessment: Research exercise</p> <p>Standards: 1,2,3,5</p>	<p>Activity: We will discuss the existence of minor parties in U.S. history. Students will then research and share a current minor party, its history, and its platform.</p> <p>Objective: Given discussion of minor parties, students will be able to discuss a minor party platform, as assessed by research activity.</p> <p>Assessment: Research activity</p> <p>Standards: 1,2,3,4,5,6</p>