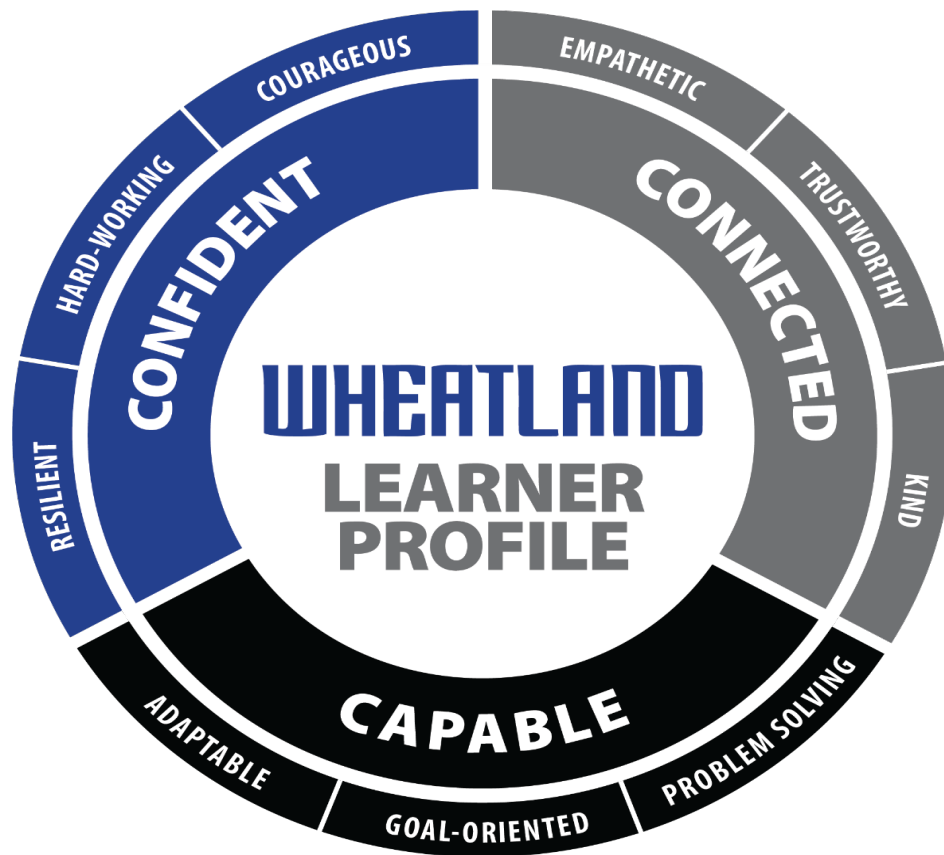


Wheatland Union High School District



Governance Team Goals

- 1 The culture of the district will demonstrate through word and deed the following core values: Respect, Trust, Inclusion, Transparency, Collaboration. In addition, students will feel a sense of connectedness academically, socially, and physically through communication, observation, relationships, and high expectations.
- 2 Athletic coaches, student athletes, co- and extracurricular advisors, and students involved in clubs, organization and activities will be provided with the necessary support and structure to demonstrate and experience virtues of grit, fairness, and responsibility. Students will experience a sense of belonging and recognition.
- 3 Place high value on the appearance and condition of district facilities.
- 4 In collaboration with faculty and staff, the district will determine, implement and measure existing and new strategies and programs designed to increase student achievement and prepare all students for college and career. Planning, research, and/or implementation of the following will occur related to Goal #4: Data collection (baselines to benchmark); Alignment of all curriculum to State and/or National Standards; Technology Integration.
- 5 Provide local community and education partners an understanding that Wheatland Union High School is the destination of choice.

Goals 1, 2, 3, 4, and 5
Contracted with Inflexion for the development of a highly inclusive process to a comprehensive strategic plan anchored to a shared identity and vision for readiness for the district.
In process with Inflexion: Instructional Playbook; Surveys on Belong, Connectedness, and Engagement
Total Grant Awards to Date \$18,915,396
Continue to Maximize Modernization and New Construction Eligibility Program through the State
Revise Safety Plan – Update App – Using Raptor; Implement Visitor Management System – Ongoing
Entered a Community of Practice with WestEd to Improve Climate Data Use Practices
Prioritize future capital projects: Sports Complex, Multipurpose Room

Goals 1, 2, 4, and 5
Moved to Adobe Sign for secure documents including SPED/Student Services, Impact Aid, etc.
New Website and App launched in 2022
Staff with dedicated time for Webmaster
Bulletin converted to Google Doc to have a running record
Community Partnership Opportunities: Big Smiles Dental, Harmony Health, Stress Less Fest/YCOE, Homeless Youth Liaison – Partnership with Feeder Districts, Victor Community Support Services via the Mobile Access Hub, Sutter – Yuba Behavioral Health, and Yuba Sutter Food Bank, Yuba Community College, Marysville Exchange Club, Displaced Youth Multidisciplinary Team, Blue Ribbon Commissions, Yuba County Action Team
Transportation: Completed - 2 New buses from grants; purchased 1 used bus; new district truck; 3 new vans; 1 used van; hired 5 new bus drivers that are enrolled in training; 3 Golf Carts; 3 ATVs; 1 Tractor
Transportation: In Progress - filing for grants and searching for opportunities for EV infrastructure. EV buses and increasing our fleet for increased enrollment.
Current SEL/Academic Counselor Staffing Levels: 5 - Credentialed PPS Counselors 2 - LCSW 1 - LMFT 1 - ASW
Partnered with Yuba County Probation on a grant for PASS Officer.
Received DOJ grant for a School Resource Officer.
Implemented After School Program through ASSETs grant.

Goals 1, 3, 4, and 5

Modernization in our AG Metal Shop and constructed AG Science classrooms (Completion Spring 2023).

Complete program transfer for SPED and install 2 portables to house programs (Summer 2023).

Install portables for increased student enrollment (Summer 2023).

Continue planning and site development for Plumas Lake High School.

Goals 1, 2, and 4

Implemented PBIS (ongoing).

Planning for Mentor Buddy Program for SPED/Inclusion - 23-24 School Year.

After school, pre-practice tutoring to help support student athletes.

Grades checked every week and pulled in if needing support in a class.

Tutoring program to help support student athletes who are on academic probation for sports.

Finetune Inventory Practices (ongoing).

Send Staff to ASB Training (2023).

Goals 1, 2, and 5

Installed additional security cameras.

Narcan Education/Training

Started Student Athlete Advisory Council to build bridge between coaches and athletes. Also, gives students the ability to give a voice directly to the Athletic Director.

Started the Athletic Coaches Social to begin building a cohesive culture that has the same standards for every program on campus.

After season surveys that allow students to express praise and concerns with how our sports are being managed.

Became members of the Under Armor "Women of Will" program to enhance our girls' sports.

Coaches' handbook (2023)

Student Athlete handbook (2023)

BAND App usage across all sports teams.

Goals 1, 3, and 5

Constructed district office on the tennis court nearest to the snack bar (tri/quad portable).

Complete CDE Site Approval for PLHS.

Separated school district into 2 school facility improvement districts:
SFID1: PL & SFID 2: Wheatland

Determine bond measures for future ballot measures.
Determine next steps after bond measure.
Moved Campus Security Cameras to the Cloud.
Completed Deferred Maintenance Plan.

Goals 1, 4, and 5

Hired an additional School Based Social Worker
Hired an additional counselor for EPD and SPED students.
Created a MTSS model structured around Equity (ongoing - through work with Inflexion and MTSS/OCOE Grant)
Create 4-Year Plans for incoming 8th graders and all current 9th graders - CTE/C, WE WORK, Tutoring Lab will schedule appointments with parents and students via Zoom or in-person (Parent preference) - Ongoing.
Maintain two state-of-the-art computer labs for technology-based courses.
Technology available in the CTE/C, Tutoring Labs and WE WORK centers for employable skills opportunities and allows students to apply to college, work on applications, tutoring, etc.
Implemented Free Breakfast and Lunch for all students.
Implemented grief group for students and staff.
Established Re-Entry Meeting Protocol to support students returning from hospitalization or suspension.
Implemented Signs of Suicide (suicide prevention) curriculum for student, staff, and parents.
Use of restorative justice techniques for student conflict.
NEA Anti-Bias Training for Staff.
Received a Community Schools Grant.
Received a DODEA Grant, Writing a third DODEA Grant
Received a second LCSSP Grant for enhancing social emotional track/needs.
Add Video Production Pathway and CTSO - Skills USA - \$915,549
Add Vet Tech Pathway - \$995,544
Add Public Service Pathway - \$985,668.
Creation of Safe Harbor group to support Homeless/Foster/Former Foster/Migrant Ed students.
Update to district Suicide Prevention Plan with evidenced-based assessment tools.
Mental health training for staff (Mental Health First Aid; Question, Persuade Refer)
Parent Project parenting classes in Fall and Spring.
Tier 1 Push-ins to support the wellbeing of all students on campus.
Created a Zen Den Space for students to decompress and gain coping skills.
Create and run targeted groups on campus to support student needs.

Complete English Learner Plan (June 2023)
Re-established CTE Advisory Committee Meetings & Advisory Meetings for new CTSO's
Increases stakeholder participation in Career & College Fair, Mock Interviews, and other student events.
Established Bridge Program for Alternative to Suspensions.

Goals 1 and 2
CPR classes for Athletic Coaches.
Dedicated AEDs for Athletic program.

Goals 1 and 3
Negotiated a Contract with T-Mobile for the Installation of a Cell Tower - Bringing Revenue to the District Annually.

Goals 1 and 4
Professional development offered to teacher for best instructional practices (technology) - Ongoing.
All staff members have a laptop to take home as needed for work.
Worked with CBO and Board to establish a line item for technology upgrades and replenishing.
Safeguarding against inappropriate content - filter purchased - Go Guardian.
Go Guardian purchased for use within the classroom during instruction.
Implemented an optional insurance policy for student technology.
Interim Assessment Blocks (English/Math twice a year prior to CAASPP).
Update common assessments.
Establish testing calendar for 2022-23 school year and ongoing.
Received DODEA grant to focus on Literacy - Opening another tutoring lab for added student support.
Reworking SPED department to best serve students and track IEP goals.
Establishing the Co-Teaching Model-Rolling out with 9th Grade English, Math, Pirate Focus.
Continue to maximize use of Aeries - as a one-stop shop for staff, students, and parents.
Implemented SART and SARB Process.
Began an ED classroom due to student needs.
Received a 2-year grant for Medical Support (billing).
Hired 2 instructional coaches to support high quality instruction.
Implemented Staff Wellness Surveys.

Goals 1 and 5
Involved with TSCIG: Cybersecurity Planning/Risk Assessment - Ongoing

Goals 3 and 5
Resurfaced cement breezeways where it was uneven.