**Paris Middle School**

**Family and Community Engagement Plan**

**2022-2023**

Paris Middle School will create an environment of collaboration and learning by nurturing strong relationships with families and community to improve student achievement, as measured by growth in the number of families and community members who attend a meeting or training from year to year.

The goal of Paris Middle School is to foster and support active parental and community involvement in grades 5-8.

**Priority 1: To maintain open, two-way communication between the home, school, and community.**

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| **Actions** | **Person Responsible** | **Timeline** | **Resources** |
| **Open House**Meet the parents, discuss school policies, promote school involvement | Casey Mainer, principal | August  | Classroom TeachersParent HandoutsParent Involvement CenterMentoring Volunteer Forms |
| **Weekly Updates**Provide weekly updates to families and the community through social media (Facebook, Instagram). | Family and Community Engagement Coordinator | Start: AugustEnd: May  | TeachersClassroomsParentsAdministrative Staff |
| **Report to the Public**Annual overview of school progress, programs, and opportunities for students and parents. | Curriculum Director Superintendent | September  | District reports and information |
| **Parent Teacher Conferences**Report progress of students, discuss concerns, provide resources and materials to assist with learning. Provide parents with current reading grade level of students. | Casey Mainer, principalCarla Suiter, Family and Community Engagement Facilitator | OctoberMarch As needed throughout the year | Report CardsClassroom TeachersCounselorSpecial Education ServicesParent Involvement Center |
| **eSchool**Grade reports are sent home weekly via email to ensure that parents stay informed about student progress. | Casey Mainer, Principal | September- May | TeachersAdministrative Staff |

**Priority 2: To increase literacy and math competencies through parent and community involvement.**

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| **Action** | **Person Responsible** | **Timeline** | **Resources** |
| **Community Wide Events**Schedule literacy, math, and science events:* Bingo and Books
* Author Visit
* DEAR Day
* Veterans Day Assembly
* Create a Gingerbread House
* Speed Dating with Books
* Pi Celebration Day
* STEM Night
 | Carla Suiter, Family and Community Engagement Facilitator | September - May | Community leadersTeachersParentsAdministrative Staff  |
| **RTI Plans**Continue to develop Response to Intervention plans for students at-risk of failure in literacy and math and monitor student progress. | Carla Suiter, Literacy/Math Intervention | September - May  | TeachersNWEA MAP assessmentsChromebooksNewsela learning programSonday InterventionSchool-wide remediation period |
| **Mentoring Program**Maintain a mentoring program that involves community members, staff, and parents to support at-risk students. Train parents and community members, match students with a mentor from the community to provide guidance and tutoring.  | Family and Community Engagement Coordinator | September - May  | Community leadersStaffParents Administrative Staff |
| **Attendance Committee**Provide an attendance committee to monitor excessive absences. Committee will conference with parents and student when the student has excessive absences.  | Casey Mainer, principalTrey Prieur, assistant principal | September - May  | Administrative Staff Teachers |