**Paris Middle School**

**Family and Community Engagement Plan**

**2022-2023**

Paris Middle School will create an environment of collaboration and learning by nurturing strong relationships with families and community to improve student achievement, as measured by growth in the number of families and community members who attend a meeting or training from year to year.

The goal of Paris Middle School is to foster and support active parental and community involvement in grades 5-8.

**Priority 1: To maintain open, two-way communication between the home, school, and community.**

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| **Actions** | **Person Responsible** | **Timeline** | **Resources** |
| **Open House**  Meet the parents, discuss school policies, promote school involvement | Casey Mainer, principal | August | Classroom Teachers  Parent Handouts  Parent Involvement Center  Mentoring Volunteer Forms |
| **Weekly Updates**  Provide weekly updates to families and the community through social media (Facebook, Instagram). | Family and Community Engagement Coordinator | Start: August  End: May | Teachers  Classrooms  Parents  Administrative Staff |
| **Report to the Public**  Annual overview of school progress, programs, and opportunities for students and parents. | Curriculum Director  Superintendent | September | District reports and information |
| **Parent Teacher Conferences**  Report progress of students, discuss concerns, provide resources and materials to assist with learning. Provide parents with current reading grade level of students. | Casey Mainer, principal  Carla Suiter, Family and Community Engagement Facilitator | October  March  As needed throughout the year | Report Cards  Classroom Teachers  Counselor  Special Education Services  Parent Involvement Center |
| **eSchool**  Grade reports are sent home weekly via email to ensure that parents stay informed about student progress. | Casey Mainer, Principal | September- May | Teachers  Administrative Staff |

**Priority 2: To increase literacy and math competencies through parent and community involvement.**

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| **Action** | **Person Responsible** | **Timeline** | **Resources** |
| **Community Wide Events**  Schedule literacy, math, and science events:   * Bingo and Books * Author Visit * DEAR Day * Veterans Day Assembly * Create a Gingerbread House * Speed Dating with Books * Pi Celebration Day * STEM Night | Carla Suiter, Family and Community Engagement Facilitator | September - May | Community leaders  Teachers  Parents  Administrative Staff |
| **RTI Plans**  Continue to develop Response to Intervention plans for students at-risk of failure in literacy and math and monitor student progress. | Carla Suiter, Literacy/Math Intervention | September - May | Teachers  NWEA MAP assessments  Chromebooks  Newsela learning program  Sonday Intervention  School-wide remediation period |
| **Mentoring Program**  Maintain a mentoring program that involves community members, staff, and parents to support at-risk students. Train parents and community members, match students with a mentor from the community to provide guidance and tutoring. | Family and Community Engagement Coordinator | September - May | Community leaders  Staff  Parents  Administrative Staff |
| **Attendance Committee**  Provide an attendance committee to monitor excessive absences. Committee will conference with parents and student when the student has excessive absences. | Casey Mainer, principal  Trey Prieur, assistant principal | September - May | Administrative Staff  Teachers |