POSITION:

Middle School Math Teacher (2 positions)

LOCATION:

Donald L. Pavlik Middle School

REPORTS TO:

Jennifer Huntoon, Building Principal

REQUIRED QUALIFICATIONS:

Bachelor of Arts Degree in Education

Must be highly qualified to teach $6^{th} - 8^{th}$ grade Math.

Certification in second content preferred

Must hold one of the following endorsements:

Mathematics (EX) 6-12

Job Requirements, Knowledge, and Skills:

A successful candidate will possess:

- Successful experience working with middle level age students
- Excellent verbal and written communication skills
- Knowledge of content expectations pertinent to the grade level and subject areas taught
- Knowledge of developmentally appropriate instructional techniques for middle school students
- Knowledge of Michigan Content Standards for Math Education as well as state mandated standards for teaching Common Core Literacy Standards in Math.

A successful candidate will be able to:

- Relate to and instruct students in large groups, small groups, and individualized settings
- Develop and use strategies to improve student achievement in all core content areas
- Use formative and summative assessments to guide instruction
- Contribute to a professional learning team and actively participate in professional learning communities
- Integrate technology into lesson planning, gathering assessment data, and in required record keeping in an effective and efficient manner
- Communicate in an effective and professional manner with parents, staff, administration and community members
- Keep accurate and up to date student records including grades, attendance and parent communications

COMPENSATION:

Alma Public Schools Salary Schedule A

BEGINNING DATE:

Beginning of 2023-24 School Year

APPLICATION: Interested persons should send materials to Yvonne Neyer, Human Resources Manager, at yneyer@almaschools.net. Please call (989) 466-7526 with any questions.

DATE OF POSTING: 04-14-2023

DEADLINE DATE: 04-20-2023

Stacey Luberda-Criner, Superintendent