

Title:

K-5 Student Intervention Specialist

Job

Description:

The Student Intervention Specialist will be responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth. This individual works alongside the building principal to ensure identified students have their needs met through intervention services, small group opportunities, and emotional and/or behavioral support.

Term of Position:

190 Days

Reports to:

Building Principal

Compensation: \$45,000.00 - \$60,000 based on degree and experience, includes

benefits package

Required Qualifications:

Bachelor's degree and/or qualifying experience

Services related to Multi-Tiered Systems of Support:

- Support school staff in maximizing students success in least restrictive environments
- Establish positive working relationships with students, staff and families to support academic and behavioral success at school
- Work under the supervision of the building principal to provide positive support to students
- Work collaboratively with building principal to implement behavioral health intervention and link and coordinate community services for students in need of more intensive support
- Ability to work with a small group of students or in a one on one setting

Services to students:

- Mobilize family, school, and community resources to enable identified students to be able to learn as effectively as possible while at school
- Assist in the development of behavioral intervention strategies for identified students
- Advocating for student services and students' best interests
- Effectively communicate with students, staff, parents and outside support resources
- Uphold the school discipline plan while providing students with clear expectations, a system of positive reinforcement and sequential, consistent, progressive consequences

Services to Families:

Design and facilitate after-school sessions for caregivers when data suggests the need

Services to Staff:

- Provide staff with essential information to better understand factors (emotional, cultural, behavioral, health etc.) that could be affecting student performance and behavior
- Assist teachers with behavior management strategies
- Contribute to professional development by providing in-services, consultation, research activities, and mentoring colleagues as needed
- Manage time, organize materials necessary and communicate with staff to effectively manage cases in assigned buildings
- · Crisis management

School-Community Liaison:

 Advocate for new and improved community/school services to meet the needs of students and families.

Beginning Date: ASAP

Application: Interested persons should send materials to Yvonne Neyer, Human Resources Manager, at yneyer@almaschools.net. Please call (989) 466-7526 with any questions.

Date of Posting: 12/20/22 Deadline Date: 12/30//22

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Stacey Luberda-Criner, Superintendent

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