

Blytheville Elementary School Parental Involvement Plan
2018-2019

Parent and Family Engagement Committee Members

First Name	Last Name	Position
Linda	Williams	Art Teacher
Megan	Trucks	3rd grade teacher
Susan	Hamrick	Special Education teacher
Amanda	Thompson-Bohannon	Parent
Laura	Lynn	Parent
Lee Anne	Latting	3rd grade teacher

Shenia	Culp	4th grade teacher
Crystal	Vincent	3rd grade teacher and parent
Chanda	Walker	Principal and parent
Shayla	Adelowo	Assistant Principal
Cynthia	McCustion	Instructional Facilitator

Lauren	Starks	Instructional Facilitator
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1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

Develop and disseminate school parental involvement procedures. The BES Parental Involvement Team (names listed above) chaired by Felicia Dogan and Lekeysha Buckley [(870) 763-5924] will complete this task.

The school will distribute a monthly newsletter to parents that is developed with participation of the PTO, principal, staff, and parent volunteers. The newsletter will include school news, a calendar of events, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

The school will provide parents with progress reports/report cards every four weeks with information regarding their child's academic progress. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

The school will send flyers home with students; post notices in the school, post on social media outlets, call-out to parents using school messenger, and provide information for local newspapers and radio stations about parent workshops and meetings. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Teachers are required to send weekly newsletters to parents, informing them of classroom and school events. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Two-way communication via:

- Class Dojo
- Class Tag
- Email
- Phone
- Newsletters (with return request including parent signature)
- Social media

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement. These materials and trainings will be offered through the district parent center and will be based upon the needs set forth by parents and community members. Patricia Smith, Parent Center Coordinator (870) 762-2053 and Shirley Byrd, District Social Worker (870) 762-2053.

Enhance the awareness and skills of teachers, pupil service personnel, principals and staff in reaching out to, communicating with, and working with parents as equal partners through ongoing, embedded professional development. In addition to professional development, school personnel will make positive parent contacts each month to establish rapport and create a positive baseline relationship upon which the school and the parent may regularly communicate around the needs of the student. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

The school will increase parents' awareness through the following events to increase their involvement and support for student learning:

After School Program

Birthday Book Project

Book Fair Helpers

Awards Day Presentation

Games with Grands

Fall Festival

Partnership with Arkansas Northeastern College

Parent and Community Door Greeters

Being active on social media/live school feed

Field Trip Volunteers

Family Literacy Night

Open House

PTO Meetings

Angel Tree Volunteers

Step-Up Night

Quarterly Dances

Family Math & Science Night

Parent-Teacher Conference Dates:

September 13 & 18, 2018

November 13 & 15, 2018

February 7 & 12, 2019

April 30 & May 2, 2019

PTO Meetings-Laura Lynn, President - meetings are set monthly by involved parents and PI facilitators

Meeting Dates:

August 21, 2018

September 18, 2018

October 16, 2018

November 20, 2018

December 17, 2018

January 15, 2019

February 19, 2019

March 12, 2019

April 16, 2019

May 21, 2019

Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Parents will be encouraged to both visit and volunteer at BES and will be trained by school staff and building parental involvement facilitator. To support and encourage parent volunteerism, each building will select a parent 'Volunteer of the Year.' From the building Volunteers of the Year, a district Volunteer of the Year will be selected and awarded at the district's annual Partners in Education Reception. Door prizes and Incentives will be given out for parental involvement and attendance at PTO meetings as well as conferences. Felicia Dogan and Lekeysha Buckley [(870) 763-5924] Allison Turner(870)762-2053

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents and through www.volunteerspot.com. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Training sessions will provide parents and community members with the information they need to participate as school volunteers. Responsible parties: Allison Turner [(870) 762-2053], Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

The school will provide two (2) hours of professional development for teachers designed to enhance their understanding of effective parental involvement strategies. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

· Each school within the district has as part of its parental involvement plan a written school-parent compact outlining how parents, the staff, and students share in the responsibility of improved student academic achievement, and the means by which the school and parents will build and develop a partnership to help children achieve high standards. Chanda Walker (870-763-5924) The plan includes:

- Ways to assist parents in understanding content; how to monitor a child's progress, standards, and academic assessments.
- What materials and training are available to parents to help them work with their children to improve academically
- Train teachers, principals, and other staff in the importance of effective communication and value the contributions of parents.
- Ways to coordinate and integrate parent involvement programs and activities.

- Information to be sent out in practical language that parents can understand.
- Ways support will be provided for parental involvement activities that is reasonable and upon request.

Establish procedures for each school to assure appropriate use of class time and promote the health and safety of the students. These procedures will be provided to the parent/guardian. Lekeysha Buckley and Felicia Dogan 763-5924

Each school in the district will form a Parent-Teacher Organization (PTO). Lekeysha Buckley and Felicia Dogan 763-5924

The school will provide opportunities for volunteers to participate in activities such as, but not limited to:

- Career Days
- National Family Literacy Day
- Read Across America

The school will provide opportunities for parents to participate in activities such as, but not limited to:

- Games for Grands
- Fall Festival Family Night
- Math and Science Night
- Fun Day
- Quarterly Dances (Dance with dads (Valentines), Dance with moms, etc.)
- Student Enrichment Programs (Tenaris)
- Multicultural Family Night

During registration a Parent Interest Form for Volunteering was given out and from there a Parent Notebook was created to allow teachers the opportunities to find volunteers for their classes. The parents were trained

Participate in real world experiences for students through guest speakers, field trips and inviting community members and parents to the school.

- Tenaris after school program,
- U of A Division of Agriculture
- Cooperative Extension Service
- EFNEP Nutrition Education Program - Mississippi County
- Ferndale 4-H
- Odyssey of the Mind performed for local civic organizations. (Lions, Rotary and Kiwanis)

- Angel Tree Project

4. How will your school work with parents to create a School-Parent-Compact?

Increase collaboration with stakeholders in the development of the school climate, culture, and school parent compact.

Invite parents from all sectors to develop the components of the compact.

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards [ESSA Section 1116 (d)].

Felicia Dogan and Lekeysha Buckley (870-763-5924), Stakeholder Team

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

The school will engage parents in decision-making about the allocation of its Title I, Part A fundraisers for parental involvement. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Invite community members from all 8 Sectors to support learning through involvement as tutors, mentors, speakers, supplying resources embrace student learning projects within businesses and the community

- Healing in the Hood
- The Villagers
- Daddy's Diamonds
- Civic Organizations

The school will enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact. Felicia Dogan and Lekeysha Buckley [(870) 763-5924]

Our school will hold monthly Parental Involvement Meetings to allow opportunities for voice from our stakeholders. This time will also be utilized to share our Strategic Action Plan, Academic Focus Areas, and Budgets. Time will be allotted for questions and answers. Lekeysha Buckley and Felicia Dogan (870-763-5924)

6. How will your school provide resources for parents?

Parent University:

- Strand I is Parenting Awareness. These offerings will provide information that can empower parents to raise confident, educated children ready for the 21st century. Strengthening parents means strengthening children.
- Strand II is Helping Your Child Learn in the 21st Century. These offerings will provide parents information about how to support children's academic opportunities and challenges today.
- Strand III is Health and Wellness, and these offerings will support information and activities to help families build healthy lifestyles physically as well as emotionally.
- Strand IV is Personal Growth and Development. These offerings will help parents to grow personally and professionally, so they can become the most effective advocates for their children.

The principal of each school in a school district shall delegate (2) certified staff members who is willing to serve as a parent facilitator.

Parents may check out materials, use the computer to check grades, and visit education Web sites as well as using the internet for job search purposes. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parent input. The school will open the resource center at hours that are convenient to parents.

Lekeysha Buckley and Felicia Dogan, Chanda Walker 870-763-5924

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Quarterly surveys will be issued via Google Forms and paper to allow parent's voice in the evaluation of our parent and family engagement efforts.

The school will engage parents in the annual evaluation of the Title I, Part A Program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings;

(2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

Lekeysha Buckley and Felicia Dogan (870-763-5924)

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.

The data from the surveys will guide our development of activities concerning parent interest throughout the school year.

Felicia Dogan and Lekeysha Buckley (870-763-5924)

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.

- The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

- For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

District Annual Title I Meeting will be directly prior to the August School Board meeting each year.

October 16th, 2018 is our school-wide Annual Title I Meeting, immediately prior to a BES PTO meeting, ensuring increased parent attendance.

Responsible Party- Kris Williams, District Facilitator, 870-762-2053, Lekeysha Buckley and Felicia Dogan, 870-763-5924