

Blytheville High School: A New Tech School

600 N. Tenth St

Blytheville AR 72315

870-762-2772

School Parent Involvement Policy

District

Blytheville Public Schools

School Improvement Status

Priority School

Grade Levels

9-12

Parent Involvement Coordinator

Amanda Haynes

Stakeholder Committee Members

Amanda Haynes – teacher/Family and Community Engagement Facilitator for BHS

LaRay Cloud – parent

Robin Sneed – New Tech Director

Tyler Isbell – Instructional Specialist

Matthew Swenson – principal

Candie Groves – teacher/parent

Nicole Gillespie - parent

Allison Turner – Community Development Coordinator

The Blytheville High School: A New Tech School (BHS) understands the importance of involving parents/guardians and the community as a whole in promoting higher student achievement and general good will between the district, its schools and those it serves. Therefore, BHS shall strive to develop and maintain the capacity for meaningful and productive parental/guardian and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents/guardians, and the community.

A certified staff member is appointed at each school in the district to serve as a Family and Community Engagement Facilitator within that school. The Family and Community Engagement Facilitator serves on the district committee to annually review the district's parental involvement plan and actively engages parents and community leaders when appropriate. Parents/guardians will be informed of what the children are learning, how they are assessed, what the expectations are, and how as a parent/guardian they can help.

Blytheville High School: A New Tech School will implement a parental involvement plan that includes programs to enhance parental involvement and reflect the specific needs of students and their families. To support the implementation of the parental involvement plan, the school will have a stakeholder involvement committee comprised of parents, community members and school staff.

Certified staff members of Blytheville High School: A New Tech School will receive no fewer than two hours every four years of professional development opportunities that are designed to enhance understanding of effective parental involvement strategies. Administrators will receive no fewer than two hours every four years of professional development that are designed to enhance the understanding of effective parental involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Goal 1 – Blytheville High School will work to make communication with parents and all stakeholders a priority.

Responsible party: Amanda Haynes - 870-762-2772

1. First Things First – On the first day of school parents and students alike are invited to come and walk through a shortened version of the students' schedules and meet and greet with teachers and administrators.
2. Parents/Guardians can access their child's grades and attendance using a PIN number they received at the beginning of the school year. Echo, online learning management system, is also available to view daily lesson plans, student work and grades.
3. New Tech parents/guardians and students, 9th – 12th graders, will have access to student assignments, projects, classroom activities, grades and daily agendas through a learning management system called ECHO.
4. Parents/guardians may use email to communicate with members of the school staff. There is a staff email directory set up on the school district's home page for parents to easily use to access teachers' email addresses.
5. Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
6. The school will provide to parents/guardians reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events. The school will hold Parent Teacher Conferences 4 times a year coinciding with the dispersion of progress reports.

7. The school will sponsor a PTO organization that will communicate via social media with parents/guardians who are interested in being involved.
8. The school will use the student handbook, school website, signage at the school entrance, and parent orientation meetings about the School-wide Title I Plan and how to get a copy upon request.

Goal 2 – Blytheville High School will give parents and stakeholders various opportunities to get involved in the education of their students by attending conferences on campus and being engaged in the learning process for their students.

Responsible party: Amanda Haynes - 870-762-2772

1. Teachers will hold conferences individually with parents of children in their classrooms.
2. Parents/guardians will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals.
3. Parents/guardians will be asked to engage in discussion of how they can support these efforts.
4. Parents/guardians will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

Goal 3 – Blytheville High School will work to provide volunteer opportunities for parents who are interested in being involved on our school campus.

Responsible party: Amanda Haynes - 870-762-2772

1. The school will solicit a list of volunteers during orientation of parents and will have that list available for teachers.
2. Teachers will explain the requirements to parents/guardians and encourage them to become involved in the school.
3. Brief training sessions will provide parents/guardians and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. At the parent's/guardian's request, we will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.


Goal 4 – Blytheville High School will involve parents in the Title 1 process at our school.

Responsible party: Amanda Haynes - 870-762-2772

1. The school will involve parents/guardians on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
2. The school will engage parents/guardians in decision-making about the allocation of its Title I, Part A funds for parental involvement.
3. To take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
4. The school shall enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.
5. The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours every four years of professional development for teachers designed to enhance the understand of effective parental involvement strategies. No fewer than two (2) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation. Dates for training opportunities will be announced as events are planned and volunteers are needed.

Goal 5 – Blytheville High School will provide resources for parents who desire to learn additional parenting skills, and we will do so in a way that is convenient to the parents.



Responsible party: Amanda Haynes - 870-762-2772

1. Parents/guardians may come on campus and use the computers to check grades, and visit educational and parenting websites.
2. Parents/guardians will be encouraged to view the Title I Plan located in the parent resource center or media center.
3. The school will open the library and media center at hours that are convenient to parents.
4. To promote and support responsible parenting, the school shall, as funds are available, at parents' request: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
5. Maintain a parent center.
6. ude in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
7. The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.
8. Hours of Operation for District Parent Center:
 - Monday - Friday: 7:30 AM - 4:30 PM
 - Closed for lunch 12:00 PM - 1:00 PM daily

District Parent Center Coordinator: Patricia Smith, psmith@blythevilleschools.net

Goal 6 – Blytheville High School will involve parents through a committee of stakeholders to provide input into the parent involvement plan for the school each year.

Responsible party: Amanda Haynes - 870-762-2772

1.  school will engage parents/guardians  the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff.
2. The Title I committee, made up of teachers, parents/guardians and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted.

Goal 7 – Blytheville High School will continually receive input from parents regarding their interests and suggestions through surveys and through PTO.

Responsible party: Amanda Haynes - 870-762-2772

1. The school will continually receive feedback and input from parents/guardians regarding the activities or events that would most effectively benefit their students.
2. The school will evaluate the activities that were suggested by the parents/guardians at the end of the year as part of the annual parental involvement plan evaluation.
3. The school will provide open communication to help inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
4. Seminars for career planning are done in the spring and will be scheduled according to the Career Coach's calendar availability.
5. Students and parents/guardians will be informed of dates with plenty time to respond.

Goal 8 – Blytheville School District will provide a public meeting for review of the annual Title 1 plan for the district.

Responsible Party – Allison Turner 870-762-2053

1. The school will conduct an Annual Title I Meeting for Parents/guardians of the students who participate in the Title I, Part A Program.
2. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
3. For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.
4. Annual Title I Meeting - October 4th, 2017 5:30 PM