

Point Pleasant Junior- Senior High School



Student Handbook 2023-2024

Table of Contents

p. 3.....	My Schedule & School Goals
p. 4.....	Mission, Vision, Leadership
p. 5.....	Student/ Parent Rights
p. 6.....	Daily Schedule
pp. 7- 16.....	Schoolwide Information
pp. 17- 26.....	Behavior Expectations & Discipline
pp. 21- 22.....	Dress Code
p. 27.....	Administering Medication
pp. 27- 31.....	Academic Information
pp.31-33.....	Athletic Information
pp.33- 36.....	Incentives/ Dances/ Clubs
p.37	Mason County Schools Calendar
pp. 39-40.....	Data Dive and Accountability Sheet

Fight Song

It's dear Point Pleasant
It's dear Point Pleasant
The pride of every boy and girl
Come on you old grads
And join us young lads
It's dear Point Pleasant
Now, we cheer, RAH, RAH

Now it's time boys to make a big noise
No matter what the people say
No time for fear
The gangs all here
So hail to dear Point Pleasant
Hail, Hey!

My Schedule

Period	Class	Teacher	Room #
HR	_____	_____	_____
1 st	_____	_____	_____
2 nd	_____	_____	_____
3 rd	_____	_____	_____
4 th	_____	_____	_____
5 th	_____	_____	_____
6 th	_____	_____	_____
7 th	_____	_____	_____
8 th	_____	_____	_____
9 th	_____	_____	_____

Locker Number: _____

Advisor: _____

Counselor: _____

Schoolwide Goals 2023

Attendance

- Raise attendance rate to 95%.
- Reduce Chronic Attendance Rate to 15%. (More than 10 % absences)

Academic

- Increase learning on WVGSA, SAT, I Ready, CFA and Summative Assessments throughout all subgroups.
- Increase Graduation Rate to 97.5%.

Culture/ Climate

Build a system of high expectations where all stakeholders feel welcome, safe, respected and supported.

Our Mission

To ensure high levels of personal, social, and academic growth for ALL students.

Our Vision

The policies, programs, and practices of Point Pleasant Junior Senior High School reflect its commitment to ensuring ALL students learn at high levels.*

**High levels means every child is on trajectory to graduate from high school with the academic skills, knowledge, and dispositions needed to continue to learn.*

Leadership

William Cottrill, Principal

Rachel DeHainaut, Asst. Principal (Curriculum & Instruction)

James Higginbotham, Asst. Principal (Attendance & Special Education)

Chris O'Dell, Asst. Principal (7-8 Discipline & Procedures)

Kent Price, Asst. Principal (9-12 Discipline and Athletics)

Counselors and Support

Diane Foreman, 7-8 Counselor

Melissa Barnette, 9-12 Counselor (A-L)

Tiffany Hersman, 9-12 Counselor (M-Z)

David Bowers, 9-12 Social Worker

Nicholas Wamsley, 7-8 Social Worker

Scarlett Enos, Community In Schools Coordinator

Tracie Price, Interventionist

Contact Information

Address: 280 Scenic Drive, Point Pleasant, WV 2550

Phone: (304) 675-1350 **Fax:** (304) 675-7480

Website: <http://ppjshs.maso.k12.wv.us/>

Twitter: @PPJSHSwcottril

Facebook page: Point Pleasant Junior Senior High School

Office Hours: 7:00 A.M. – 4:00 P.M.

Policy 5780 Student/ Parent Rights.

The Board of Education recognizes that students possess not only the right to an education but many of the rights of citizenship as well.

In providing students the opportunity for an education to which they are entitled, the Board shall attempt to offer nurture, counsel, and custodial care appropriate to their age and maturity. At the same time, the Board recognizes that no student may be deprived of the basic right to equal access to the educational program, and his/her constitutional right to due process and free expression and association as appropriate for the school environment.

Attendant to the rights afforded to each student, however, are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the guidelines and rules of the County.

The Board realizes that as students differ in age and maturity, so they differ in ability to handle both the rights of citizens and the concomitant responsibilities. The exercise of each right shall be granted, therefore, with due regard for the degree of responsibility possessed by the student and the student's need for the continuing guidance and control of those responsible for his/her education.

Since a student who has reached the age of majority possesses the full rights of an adult, s/he may authorize in writing those school matters previously handled by his/her parents, but s/he also assumes the responsibility for his/her performance in school, attendance, and compliance with school rules.

Parents also have rights in the school system to know about their student's educational experience. Specific rights are listed in topic areas of these policies. Those rights may be exercised consistent with the provisions of West Virginia Board of Education Policy 4350 and other pertinent State and Federal law and regulation.

In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audio-visual materials, and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

School Schedule

High School (9-12)

7:20- 8:00 a.m.	Buses Arrive/ Students Enter
8:05- 8:20 a.m.	Homeroom (Grades 9-12)
8:25- 9:10 a.m.	1 st Period (Grades 9-12)
9:15- 10:00 a.m.	2 nd Period
10:05- 10:50 a.m.	3 rd Period
10:55- 11:25 a.m.	4 th (SHIELD) Period
11:25- 11:55 a.m.	5 th Period Lunch
11:30- 12:15 p.m.	5 th Period
12:00- 12:45 p.m.	6 th Period
12:15- 12:45 p.m.	6 th Period Lunch
12:50- 1:35 p.m.	7 th Period
1:40- 2:25 p.m.	8 th Period
2:30- 3:15 p.m.	9 th Period

Junior High School (7-8)

7:20- 8:00 a.m.	Buses Arrive/ Students Enter
8:05- 8:55 a.m.	1 st Period (Grades 7-8)
8:55- 9:10 a.m.	Homeroom (Grades 7-8)
9:15- 10:00 a.m.	2 nd Period
10:05- 10:50 a.m.	3 rd Period
10:55- 11:25 a.m.	4 th (SHIELD) Period
11:30- 12:15 p.m.	5 th Period
12:20- 1:05p.m.	6 th Period
1:05 - 1:35 p.m.	7 th Period Lunch
1:40- 2:25 p.m.	8 th Period
2:30- 3:15 p.m.	9 th Period

Student Arrival

Students arriving to school before 8:00 a.m. will report to their designated area. High School students will report to the Commons Area and High School gym. Junior High students will report to the Junior High School gym. No students are permitted in the hallways without a pass from a staff member. Breakfast will be served from 7:30 a.m. to 8:05 for High School students and during homeroom, after 1st period for grades 7-8.

Students driving to school must park in the front parking lot by the Main office. They may stay in their vehicle until 7:55 a.m. and enter the school through the Main Entrance. Students arriving after 7:55 a.m. are to exit their vehicles immediately. Students must purchase a parking pass to park on school property.

Junior High students should be dropped off on the Junior High side of the building. High School students should be dropped off on the High School side. The inside lane is reserved for buses.

Student Departure at End of School Day

Students load buses at the front of the school. Students being picked up will report to their parent/ guardian's vehicle. Parents are asked to wait outside for the safety of all students. Thank you.

Students driving will follow all parking procedures as outlined on the parking contract. Students will exit the property through the North Exit. All vehicles are to stop when buses start moving. Buses have priority due to being scheduled at the elementary schools.

Sharing Information

Students in grades 7-12 will receive agendas. Please use this handbook to communicate with your child's teachers.

Check the agenda every night to monitor homework and receive important information from the teacher or the school. Initial to indicate that you have read it.

Information from the school will be distributed through our Facebook page, our website and phone messages.

Phone Calls and Meetings

If the need arises, call the office to arrange a time to discuss your child's progress or any concerns that you may have. It is helpful to make appointments to talk to someone in person over the phone as staff often have meetings or other commitments and gives you both time to properly prepare to share information.

Office Hours 8:00 a.m. – 4:00 p.m.

Transportation Changes

In the event that your child needs alternate transportation for the end of the day, we ask that a note is sent in with the student to the main office that morning. Last minute notification is often difficult due to the volume of phone calls and classes may be out of the building for activities.

Absence Notes

If your child is absent from school, a note is to be turned into the Main Office within three days of the absence. Students get 6 parent notes each year and unlimited doctor excuses. It is the responsibility of the student to ask for any makeup work within two days of return to school. **Students have 3 instructional days to return work to their teacher unless otherwise arranged with the teacher.** Refer to Policy 5200 for specific information.

Tardy Policy

Students who arrive after the school day has started will be counted as tardy. Students who leave prior to the end of the school day will be counted as an early dismissal. Students must make up work missed for

arriving late or leaving early. A tardy may be excused or unexcused dependent upon the reason for being late. As deterrents to tardiness the following procedure will be used.

Consequences for Tardiness

Follow Tardy Policy (Per period)

- 1-2 Warning
- 3-4 Lunch Detention
- 5-6 After School Detention
- 7-8 1 day ISS
- 9-10. 2 days ISS and Parent Meeting
- 11+ 3 days ISS and Individual Attendance Contract
 "Student deemed as Insubordinate"

Students in Hallways

All students in the hallway during instructional time must have a classroom pass from a staff member to be there. Students are to report directly to their assigned location and should take the shortest route possible. They are to return to class immediately. No student is to be in the hallway during the first 10 minutes or last 10 minutes of class unless it is an emergency. Students will sign in and out of the classroom and use a lanyard while in hallway.

Skipping Class

Students are expected to attend all classes on their schedule each day. Failure to be in an assigned class is considered skipping and will result in progressive discipline to include After School Detention, In- School- Suspension and Out of School Suspension. If a student is needed by another teacher or activity, it is the responsibility of the student to inform and seek permission from the teacher in charge. This does not include students on extra-or co- curricular trips.

Supervision

Our school is supervised upon bus arrival for 30 minutes before school, and after school during bus departure, as well as during the lunch breaks. Staff members supervise all organized extra-curricular activities before and after school, and during breaks.

Lunch Breaks

Students are to report to the Commons, Courtyard or Senior sector during their assigned lunch period. No students are to be in the hallways or other classrooms without a note from a staff member. Students are to remain in their area until dismissed to their next class. Students at lunch are to use the Commons area restroom.

Use of Telephone by Students

The school telephones are reserved for school business use. Students may use the phones to call home in the case of an emergency or illness but must have approval from the teacher, principal or nurse before making the call. We ask that all students make after school arrangements before coming to school. *Reminder: Cell phone use is only permitted before school, after school and during the high school lunches.*

Cell Phones

Students may use personal communication devices (PCDs) before and after school, during their (9-12) lunch break in approved areas assigned by the administration and during after school activities (e.g. extracurricular activities), at school-related functions, and on school vehicles (the PCDs are placed into vibrate or silent mode). **Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight. (Policy 5136)**

Grades 7-8 will be permitted to use PCDs before school and after school only. They must be put in book bag or locker out of sight. In cases of emergency, parents may contact the school at (304) 675-1350.

Consequences

- (1st Offense) Device is confiscated, sent to the principal and returned to student at the end of the day.
- (2nd Offense) Device is confiscated and returned to parent/guardian after 3:15 p.m.
- (3rd Offense) Device is not permitted on school property.

Students Excused Early from School

Pupils may leave from school at any time during the day, at the written request of the parent/guardian and with the consent of the principal. Please report to the office to pick up your child and the secretary will call him/her. Any person other than the parent/guardian requesting early dismissal of a student must be listed in WVEIS 2.0 with permissions.

- Waiver students must sign in/ out each day through the Main Office.
- Work-Base students will sign in/out at the Mason County Career Center.

Deliveries

To insure the safe and smooth operation of the school, the school will not accept or deliver, flowers, candy, gifts, food, etc. to any student until the end of the day. All deliveries of this nature must be made to the home. Fast food deliveries such as Door Dash will not be accepted by the school.

Homework

Most learning takes place at school under the guidance of the teacher. Homework is used in moderation for a number of purposes, including:

- Daily reading
- Reviewing knowledge and skills learned at school
- Developing and practicing independent learning skills
- Collecting materials and information not easily collected at school
- Completing projects not easily completed at school

Aerosols and Perfumes

Due to student allergies, students are prohibited from spraying aerosols, perfumes or deodorants inside the school building. Students are encouraged to use stick or roll on deodorants for PE classes.

Personal Belongings

Valuable personal items such as expensive toys are not allowed at school. Items that are of value to the student or family should be left at home, to prevent damage to or loss of the item. The school does not assume responsibility for these items.

Desks/ Lockers/ Laptop/ Books

Desks, lockers, books and laptops are school property and should be kept clean and in good condition. These items are being loaned to you, and the school has the right to access them at any time. Students are not to post or keep pictures or slogans in or on this property that are inappropriate or of bad taste. Students may be asked to remove material and repeated offenses will result in more serious consequences. Graffiti which is written or scratched on desks are acts of vandalism and will be treated accordingly. The school is not responsible for lost or stolen goods. Do not store valuable items in desks or lockers.

School Bus Transportation

The parent/guardian is responsible to see that students arrive at their pick-up point safely and punctually. The parent/guardian is responsible for the supervision of students going to, coming from and waiting at the pick-up point. The parent/guardian is also responsible for someone being at home at the end of the day. Every student is responsible to his/her Principal, through the driver, for his/her conduct on the bus. Each student is required to:

- a) Follow the bus driver's instructions
- b) Conduct him/herself in an orderly manner
- c) Respect the safety of other students

- d) Do not swear or use inappropriate language
- e) Do not smoke/ vape or use illegal substances

Suspension of Bus Privileges.

The driver is responsible for enforcing the procedures outlined above and will recommend to the Principal suspensions of bus riding privileges for violations of the same. Students must return to the same pick-up point at the end of the day, unless written permission to do otherwise is obtained from the parent/guardian and approval by the Principal.

In cases of inclement weather, the school will remain open. However, bus runs may be cancelled. It is best to check the Mason County Schools Facebook/ Twitter page or for the latest updates. If a bus is cancelled in the morning run, it is cancelled for the whole day. If the Superintendent of Schools, in consultation with the Director of Transportation, deems that buses should leave schools early due to weather conditions, such a decision should be made as soon as possible and parents/ guardians will be contacted.

Bicycles

Students who ride bicycles to school should:

1. Park the bicycle only in the designated areas.
2. Always lock the bicycle.
3. Maintain safe driving habits when arriving and leaving the bike area.
4. Obey the laws regarding bicycle safety (i.e. helmets, signaling, etc.)

THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR DAMAGED BICYCLES.

Accessing Student Records

Each student and the parent/guardian(s) of a student who is not an adult (that is, a student who is under the age of eighteen) may request a meeting to review the contents of the PPJSHS Record. If the student or the parent/guardian(s) of a student who is not an adult (that is, a student who

is under the age of eighteen) reviews the record and wants something removed, they may formally appeal to the Principal.

Textbooks and Student Planners

All textbooks and student planners are free but upon receiving the textbooks the student becomes responsible for them. Student/Parent will be held financially responsible for lost or damaged books. Student Planners will be used on a daily basis for planning and hall pass. Replacement cost for a Student Planner is \$10.00.

Surveillance Cameras

Students are duly informed that their behavior may be monitored on school property and/ or adjacent property by security cameras.

Food and Beverages

The Commons Area is the designated area for consumption of food and drinks. These items are prohibited in the classroom setting except for Homeroom/ Breakfast period and will be discarded if found. Only during the lunch period will food or drink other than water be permitted in the hallway or classroom. Only clear water purchased from PPJSHS vending machines will be permitted in the classroom. Point Pleasant Junior/ Senior High School is a closed campus, students are not allowed to order food or go off school grounds to obtain food.

Use of Motor Vehicles

Students driving motor vehicles to school shall park in the area or areas designated by the school administration and have a parking pass. Parking Passes are 25 dollars and can be purchased in the Main Office. Students parking without a parking pass will receive a ticket and be subject to towing.

Students are to exit vehicles and the parking lot 10 minutes prior to the tardy bell (7:55 a.m.) after parking. Students may not return to the motor vehicle during the school day without permission from the administration.

After School Activities

Only students that are supervised by a school employee or approved volunteer are permitted to stay after school. All other students must leave with their parents, guardians or bus. Students staying after school unsupervised will result in disciplinary action.

GEAR UP

West Virginia GEAR UP is a federally funded program that helps students prepare to succeed in education and training beyond high school. “GEAR UP” stands for “Gaining Early Awareness and Readiness for Undergraduate Programs,” and the program’s goal is to help more students pursue their dreams of earning a college diploma or skillset certificate. PPJSHS is a GEAR UP school.

Community- In- Schools

Community in Schools, West Virginia, surrounds students with a community of support, empowering them to stay in school and achieve in life. Our evidence- based approach adapted to meet our unique needs, is the key to our success. Our CIS coordinator leverages partnerships to connect student and families with community resources, tailoring them to their specific needs. Our Community- In- School Coordinator is located in the library/ student center.

School Security

Parents and visitors to the school are asked to sign in at the office and wear a name tag that identifies you as a visitor to the school, prior to heading outside of the office. When you enter the school, please use the main door, as other doors will be locked. Please ring the bell and staff in the main office will buzz to open the door for you.

If you are coming to pick up your child, please wait at the main office. If necessary, office staff will call your child’s classroom. These measures are

necessary to help keep all students safe and to eliminate the possibility of strangers gaining access to the school.

At the end of the day, parents and guardians picking up students are asked to wait just outside the front door until their child is signed out by the attendant at the door. Thank you for your cooperation with these important safety procedures!

Prevention Resource Officer

A Prevention Resource Officer (PRO), certified WV police officer, will maintain and be available during school hours. The officer will work with the staff, students, and community on safety issues, instruction on various educational topics, and positive interaction relationships.

Armed Forces

Point Pleasant Junior/ Senior High School will provide “Directory of Information” to Armed Forces recruiters of all members of the junior and senior classes. Parents may request exclusion from their child’s directory information by contacting the guidance office prior to the beginning of second semester.

Child Abuse/ Neglect

Where situations concerning abuse or neglect of our students appear or a family crisis seems imminent, direct contact should be made with one of our school’s Counselors, Administrators, Social Workers or the Department of Health and Human Services.

Behavior Expectations

Be Safe- Be Respectful- Be Responsible- Be Ready to Learn!

	RESPECTFUL	RESPONSIBLE	SAFE
HALLWAYS	<ul style="list-style-type: none"> -Use your inside voice. -Use appropriate language. -Keep hoods off your head. -Do not use earbuds when walking through hallways. -Pick up trash you may have dropped. 	<ul style="list-style-type: none"> -Keep cell phones and other devices put away. -During instructional time, have a pass. -Use your own locker. -Refrain from public displays of affection. 	<ul style="list-style-type: none"> -Keep your hands, feet, and body to yourself. -Be out of the hallway when class starts. -Walk on the right side of the hallway. -Keep moving. Do not gather in groups. -Always walk in the hallways. -Keep hoods off your head.
CLASSROOM	<ul style="list-style-type: none"> Follow teacher and assignment directions. Make eye contact when you are talking to someone. o Enter the classroom quietly. o Participate in discussions. o Do not break pencils that do not belong to you. o Do not slam classroom doors. o Do not bang on doors for entry 	<ul style="list-style-type: none"> -Listen attentively. o Be ready to learn. -Sit smart, straight up with feet on the floor. -Come to class prepared. -Meet assignment due dates. - Keep cell phones in your locker. -Produce quality assignments of your own. -Do not cheat 	<ul style="list-style-type: none"> Always walk. o Keep all parts of the chairs on the floor. o Keep hoods off your head. o Keep your hands, feet, and body to yourself. o Do not throw items.
COMMONS	<ul style="list-style-type: none"> o Use actions and language that is polite. o Follow adult directions. o Dispose of trash properly. o Clean up messes that you make. 	<ul style="list-style-type: none"> -Push your chair in when getting up from the table. -Only take items you will use or eat. -Remain in a safe line while moving through the kitchen. o - -Encourage your neighbors to clean up their messes. 	<ul style="list-style-type: none"> -Always walk. -No horseplay. -Keep your hands, feet, and body to yourself. -Use inside voices so that important announcements can be heard. -Stay in designated areas during lunch
RESTROOMS	<ul style="list-style-type: none"> -Schedule bathroom breaks wisely. -Keep writing off walls and stalls. -Dispose of trash properly. -Give privacy to others. -Consider our custodians and the great job they do in keeping our school clean. 	<ul style="list-style-type: none"> -Return to class promptly. -Use during class changes. -Flush after use. -Maintain a smoke free and vape free environment. -Use inside voices. -Keep cell phones and other devices put away. -Keep hoods off your heads. 	<ul style="list-style-type: none"> Use toilet and sinks properly. -Wash your hands after using the restrooms. -Only one person per stall. -Always walk. -Keep your hands, feet, and body to yourself. -Report improper behavior, smoking, and vaping to a staff member. -No more than 4/ 8 people in the restroom at a time
AUDITORIUM	<ul style="list-style-type: none"> -Use appropriate language. -Remain quiet during performances. -Do not leave seat during a presentation or performance. -Keep cell phones off and put away. o Applaud appropriately. -Show appropriate displays of enthusiasm. 	<ul style="list-style-type: none"> -Sit in your designated areas. -Dispose of trash properly. -Do not bring food or drinks in the auditorium. -Keep out unless permitted to be in there for a class or a performance. 	<ul style="list-style-type: none"> -Enter and exit auditorium quickly and quietly. -Keep your hands, feet, and body to yourself. -Stay in your seat when the lights are off. -Do not hop over the rows.

	<ul style="list-style-type: none"> -Give the presenter/ performer your full attention. 	<ul style="list-style-type: none"> -Be on time for presenters and performances. -When seated, be ready for the performance. -Keep hoods off your heads. 	<ul style="list-style-type: none"> -When walking up the stairs, keep space between you and others and walk slowly.
PARKING	<ul style="list-style-type: none"> -Use appropriate language. -Respect others privacy and property. -Respect bus traffic. -Stay away from vehicles that do not belong to you. 	<ul style="list-style-type: none"> -Arrive to school on time. -Pick up your trash and use the trash bins that are outside. -No smoking or vaping. - Follow Parking Contract (Drivers) 	<ul style="list-style-type: none"> -Keep your hands, feet, and body to yourself. -Encourage your pick up person to drive safely and slowly. -Give school buses the right of way. -Look at surroundings before walking through lot. -Do not run through the lots
OFFICES	<ul style="list-style-type: none"> -Use appropriate language and be polite. -Use inside voices. -Treat office staff and visitors with respect. 	<ul style="list-style-type: none"> -Keep cell phones put away. -Sign in to visit the counselor. -Enter through the main office door, not back doors. -Wait patiently to be acknowledged by staff. -Have a clear purpose for coming to the office during instructional time. 	<ul style="list-style-type: none"> -Have a pass available for the office staff to see the purpose of your visit. -Do not go behind desks unless given permission. -Keep hoods off your head.
CHROMEBOOK	<ul style="list-style-type: none"> -Always handle your chromebook with care. -Return borrowed chromebooks to the teacher or office the same day you borrowed it. 	<ul style="list-style-type: none"> -Always keep your chromebook charged. -Bring your chrome to class. o Do not leave your chromebook at home. -Only use it for educational purposes 	<ul style="list-style-type: none"> Be sure to have a signed AUP on file and follow the guidelines. -Report anything not working or missing. -Use the internet responsibly. -Do not click on unknown links or websites.
EVENTS	<ul style="list-style-type: none"> -Treat opposing teams with respect. -Treat guests from our community with respect. -Use polite language. -Clean up all your trash before leaving event. 	<ul style="list-style-type: none"> -Follow all specified procedures for the event. -Demonstrate school spirit, pride, and sportsmanship. -Report any improper behavior to a school employee or administrator. 	<ul style="list-style-type: none"> -Plan transportation prior to the event. -Only be in areas where the event is taking place. -Keep hands, feet, and objects to yourself.
GYMNASIUM	<ul style="list-style-type: none"> Use appropriate language. -Keep feet quiet on the bleachers. o Do not write on bleachers. -Dispose of trash properly. -Participate in all gym class activities. -During events, do not stand in front of people obstructing their view. 	<ul style="list-style-type: none"> Return all equipment to the appropriate place. -Keep cell phones and other devices put away. -Wear tennis shoes on the gym floor during class. -Wear the proper clothing for gym activities. -Share and maintain equipment. 	<ul style="list-style-type: none"> -Follow posted safety guidelines. -Enter and exit the gym safely. -Use the steps on the bleachers to go up and down. -Do not horseplay on the bleachers. -Do not run up and down the bleachers. -Do not go under the bleachers. -Keep hoods off head.

Progressive Discipline

The school encourages, supports and recognizes acceptable behavior in our students through a variety of positive practices. Progressive discipline is an approach that makes use of a continuum of interventions, supports and consequences, building upon strategies which promote positive behaviors. Refer to Mason County Policy 5500 (Student Conduct) for a more detailed version of this policy.

We encourage students to take responsibility for their behavior and to accept the consequences of their actions. A progressive discipline approach will be used to deal with inappropriate behavior. This may include:

- Oral reminders
- Review of expectations
- Lunch Detention
- Contact with parent(s)/guardian(s)
- Written reflection
- After School Detention
- Volunteer services in the school community
- Conflict mediation
- In School Suspension
- Peer mentoring, and/or referral for support services

We recognize that each student is a unique individual and that every situation that requires disciplinary action has its own set of extenuating circumstances. All factors that may have affected that student's behavior will be considered before progressive discipline is applied. Students who behave inappropriately will receive an age and developmentally appropriate consequence. For a student with special education or disability-related needs, all progressive discipline approaches will be consistent with his or her Individual Education Plan and his or her demonstrated abilities.

Suspension and Expulsion

As part of progressive discipline, the school may also use suspension and/or expulsion for serious incidents as outlined in Mason County Schools Policy 5500. Suspensions are counted as “unexcused” absences. Before considering whether to impose a suspension or make a recommendation for an expulsion, a principal must consider mitigating and other factors.

An administrator shall consider whether to suspend a pupil if he or she believes that the pupil has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- Profanity (written or verbal) at a teacher or at another person in a position of authority
- Bullying
- Uttering a threat to inflict serious bodily harm on another person
- Committing an act of vandalism that causes extensive damage to school property
- Possessing alcohol or restricted drugs
- Being under the influence of alcohol or restricted drugs
- Committing any act considered by the principal to:
 - Have a negative impact on the moral tone of the school (vaping, vandalism, roughhousing, etc...)
 - Have a negative impact on the physical or mental well-being of one or more school community member
 - Be contrary to the school or Mason County Schools Code of Conduct.

A principal shall suspend a pupil if they believe that student has engaged in any of the following activities while at school, at a school-related activity, or in other circumstances where engaging in the activity will have an impact on the school climate.

For the following incidents the principal will also consider recommending to the Board's Discipline Committee that a student be expelled:

- Physically assaulting another person causing bodily harm that requires medical treatment
- Possessing a weapon or using a weapon to threaten or frighten another person
- Vaping
- Giving alcohol to a minor
- Committing robbery
- Committing sexual assault
- Behavior that:
 - Is significantly detrimental to the school climate and/or to the physical or mental well-being of others, whether the incident occurred at school or outside of school
 - Causes extensive damage to school property
 - Causes his/her continued presence at the school to pose an unacceptable risk to other members of the school community
 - A pattern of behavior so inappropriate the student's presence is detrimental to the effective learning or working environment of others
 - Demonstrates a persistent resistance to changes in behavior that would enable him or her to be successful
 - Is in serious violation of the school or the Mason County Code of Conduct

Student Dress Code

Students are reminded that an appropriate style of dress is required at all times at Point Pleasant Junior Senior High School. School expectations require that members of the school community:

- Be neat, clean, and well-groomed in overall appearance.

- Shorts and dresses are permitted. However, do not wear “short” shorts or mini-skirts. Shorts and dresses must be at least mid-thigh.
- Halter tops, tube tops, or similar types of shirts are not permitted.
- All straps must be at least 1 inch wide.
- Low-scooped, plunging, or revealing necklines will not be permitted. Cleavage may not be shown.
- Exposed midriffs and spaghetti straps are not permitted.
- Oversized clothing or saggy or baggy pants that are a distraction or safety hazard will not be permitted.
- Undergarments are not to be exposed or worn outside of clothing. Sleepwear is not permitted.
- Clothing must be intact, without holes, rips, tears, or mutilation, from waist to mid-thigh.

Do not display in any way or wear accessories which:

- are deemed by the principal as being offensive to any individual or group
- promote unlawful activities or unwholesome lifestyles
- display profanity or abusive language
- are unduly distracting
- are unhealthy, unhygienic, or unsafe
- are reflective of violent or antisocial culture.

Consequences for Dress Code

- 1st Offense- Correct the behavior immediately. Parent will be contacted.
- 2nd Offense - Correct the behavior immediately. Parent will be contacted. Student will be assigned In- School- Suspension.
- 3rd Offense- Correct the behavior immediately. Student will be deemed as insubordinate. A conference, SAT or IEP meeting will be scheduled to outline strategies of support.

Bullying Awareness, Prevention and Intervention

Staff are teaching students to identify bullying behavior and giving them tools to respond and to stop it from happening as part of our awareness and prevention strategies. Refer to Mason County Board of Education Policy 5517.01 (Harassment, Intimidation or Bullying) for more detail.

Bullying is typically a form of repeated, persistent and aggressive behavior directed at another person that is intended to cause (or should be known to cause) fear, distress and/or harm to that person's body, feelings, self-esteem or reputation. Bullying occurs when there is a real or perceived imbalance of power.

"Harassment and intimidation" is defined as any intentional gesture, or any intentional written, verbal or physical act or threat that a reasonable person under the circumstances should know will have the effect of harming a student; damaging a student's property; placing a student in reasonable fear of harm to his/her person; or placing a student in reasonable fear of damage to his/her property; or is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for a student.

"Hazing" means to cause any action or situation which recklessly or intentionally endangers the mental or physical health or safety of another person or persons; to destroy or remove public or private property for the purpose of initiation or admission into or affiliation with, or as a condition for continued membership in, any activity or organization, including both co-curricular and extra-curricular activities.

When someone experiences or observes bullying behavior, he/she is expected to report it to a teacher, teaching assistant or school administrator immediately. Bullying behavior will be addressed using a progressive discipline approach with a range of interventions and consequences.

Tobacco Products, Alcohol and Illegal Drugs

The school recognizes the benefits of a tobacco-free environment to all persons. By law, smoking is not permitted at the school, on Board property, on school buses or while attending any school-related activity. School property includes cars that are on school grounds and all lands to the edge of the street. The no smoking rule will be enforced within these areas. Other tobacco products such as vapes, also may not be used on school property. Providing tobacco products to anyone under 19 years of age is illegal. Alcohol and restricted drugs may be addictive and represent a health hazard. Possessing, using, trafficking in, or providing others with restricted drugs and/or alcohol is illegal and is unacceptable at the school, on PPJSHS property or at any school-related event or activity at any time. Lighters and drug-related paraphernalia that can be used for substance abuse are not permitted on school property.

Weapons

Possessing or displaying weapons of any kind, including real, toy or replica, and all other objects that could inflict or threaten bodily harm, including all types of knives, are not permitted at the school, on any Mason County Board of Education property, or at any school-related event or activity at any time. Any weapon found will be confiscated, and potentially involve police contact, forfeiture of the item, and disciplinary consequences.

Safe Schools

We are Better Together! What You Need to Know... As part of the Safe Schools requirements for schools and the Threat Assessment Protocols for the Mason County Board of Education, this is information in a condensed form to give you an overview of the efforts made to provide the safe and inclusive education opportunities our students deserve. It's important for all students and parents to be aware of these school safety procedures. All schools have established procedures for Shelter in Place, Active Shooter, Lockdown, and Evacuation. Staff and students will be trained in how to implement the procedures. As with fire drills, lockdown drills and active shooter drills will be held without the prior awareness of students and/or staff.

Threats to School Safety

In order to facilitate a common understanding among all community partners, school boards across West Virginia, Police officers, Emergency Medical Services, and Fire Safety officials are using the following terminology:

- Shelter in Place - used for an environmental or weather-related situation where it is necessary to keep all occupants within the school (protecting them from an external situation). Examples include chemical spills, blackouts, explosions, or extreme weather.
- Lockdown – used when it is desirable to secure the building due to a threat outside the building but not related to the school. For example a bank robbery occurring near school but not on school property. School functions normally with all exterior doors locked until the situation is resolved. Overuse or misuse of this high-level security measures might result in not taking the lockdown seriously, so please note that two lockdown drills will occur each school year.
- Active Shooter- used only when there is a major incident or threat of violence within the school. Students and staff will be trained how to implement these procedures.
- Evacuation- used in the event that students and staff must leave the school building due to some environmental concern in the school. Example: fire or gas leak in the school.

Reasonable Suspicion Student Drug and Alcohol Testing

When an administrator reasonably suspects that a student's classroom performance or in-school behavior may have been affected in any way by illegal drugs or alcohol, the student may be required to submit to a breath and/or urine sample for drug and/or alcohol use testing. When a teacher or other employee observes or is notified of behaviors or events that lead him or her to believe that a student is possessing, under the influence of, using or abusing illegal drugs and/or alcohol, s/he shall notify the Superintendent or his/her designee(s). A student who is required to submit to drug and/or alcohol use testing based upon reasonable suspicion and refuses to submit for such testing, or receives a positive test result

indicating the presence of illegal drugs and/or alcohol shall be in violation of the Student Code of Conduct and disciplined in accordance with state law and Board policy, up to and including expulsion. Refer to Mason County Board of Education Policy 5530.02 for more information.

Student Activity Drug Testing

Members of any middle school or high school county sponsored extra-curricular organization which participates in interscholastic competition will be subject to random drug tests throughout the school year. This includes any student that represents PPJSHS in any extra-curricular activity, interscholastic competition, such as FFA, FBLA, Skills USA, HOSA, Student Council, FHA, Academic Team, Band, Vocal, Cheerleading, and Athletics. Participation in a program in which academic credit is awarded shall not be regarded as participation in an extra-curricular activity, within the meaning of this policy. All students that are enrolled in a CTE Simulated Workplace course are also defined as an Activity Student. This also includes any student who is permitted to drive to school and is issued parking privileges on school property. More information can be found within MCBOE Policy 5530.01.

Search and Seizure

Policy 5571 states that school authorities are charged with the responsibility of safeguarding the safety and well-being of the students in their care. In the discharge of that responsibility, school authorities may search the person or property, including vehicles located on school property, of a student, with or without the student's consent, whenever they reasonably suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction and the student's age.

NOTE: Persons and property within the building or school grounds are subject to random searches by certified drug dogs or any other law enforcement agency. In any case where a violation of state laws have occurred, the administration has the right to refer the offense to civil authorities and/or the police. Any student committing an offense or violation is responsible for any and all damages and personal injuries, and

the parents or legal guardians are responsible for damages to the extent provided by law.

Administering Medication to Students

The administering of medication is mainly the responsibility of the parents and only in exceptional cases should it be requested of the school system. In those instances, where requested by the parent and by a physician or a dentist, the principal will adopt the following procedures:

1. Upon completion of the required authorization forms, signed by the physician (available from the school), appropriate personnel at the school will be responsible for administering the medication.
2. Keep the School Nurse informed of all medication currently being administered and provide opportunity for such personnel to provide input and assistance.
3. A permission form for the dispensing of medication, signed by a parent/guardian, must be completed and kept on file in the school office.
4. All medication will be brought to the school office, labeled, by the parent or guardian, and all such medication is to be located in a locked designated location inside the Nurse's station.
5. It is the parent/guardian's responsibility to notify the Nurse of any change in medication or dosage.

Increasingly, school personnel are being asked to administer occasional medications such as antibiotics to students. Authorization forms, including the one which needs to be signed by your physician, are required with such requests. We do our best to administer medication on time, but would prefer if periodic medications such as antibiotics could be administered before and/or after school by the child's parent or caregiver.

Plagiarism

Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common- knowledge) material without acknowledging its source.

This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Most current discussions of plagiarism fail to distinguish between:

1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and
2. carelessly or inadequately citing ideas and words borrowed from another source.

Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing.

Consequences for Plagiarism

1st Offense- Students will serve one day ISS with one day to complete the assignment for half credit.

2nd Offense- Students will serve two days ISS. Students will receive a zero on the assignment with no option of making up the assignment.

Student Assistance Team

PPJSHS has a Student Assistance Team (SAT) whose primary purpose is to review individual student needs when a student demonstrates poor academic performance or engages in counter- productive behavior.

Comprised of regular and special educators, a counselor and administrator or designee, the SAT works as a resource problem-solving group to develop appropriate instructional and/or behavioral intervention strategies to address those needs within the regular education program. Referrals are accepted from PPJSHS teachers, counselors and administrators as well as parents. Contact the guidance office or Special Needs Coordinator to make appropriate referrals.

Homeroom

Homeroom will be used for daily announcements and breakfast. Students may eat their breakfast in the classroom. All trash is to be placed in the trash can before exiting the classroom for First period. High School students will eat breakfast during Homeroom before 1st period. Junior High students will eat breakfast during Homeroom after 1st period.

S.H.I.E.L.D

Students are provided opportunities to excel in the classroom through our SHIELD (Support, Help, Intervention, Enrichment and Learning Differences) process. Students are assessed approximately every three weeks on the standards provided by the State of West Virginia. During 4th period, students will have the opportunity for intervention, enrichment, and other opportunities.

Citadel

Citadel is used during the student's lunch to complete assignments, tests, or activities that were not completed on time.

Tutoring

Tutoring is available in the core subjects every day before school (7:20 a.m. - 8:00 a.m.) and after school (3:30 p.m.- 5:00 p.m.) in the Citadel.

Advisory

PPJSHS has developed an advisory system that provides students with meaningful supportive relations and maximizes each student's personalized learning experience. An adult advocate, advisor, or mentor will take an assessment of the student's interest, learning, goal setting, career planning, and personal growth. The advisory system will be evidence- and standards-based and include the development of each student's PEP, career portfolios, social and emotional learning, and the teaching of other skills that enhance school success and build competent global citizens. Our Advisory will meet once a week.

Personalized Education Plan (PEP)

A PEP will be developed for all students. This plan will identify a career cluster and a CTE program of study or 4 courses that will lead directly to placement in, credit-bearing academic college courses, an industry-recognized certificate or license, or workforce training programs. This plan will be developed by the student, counselor, advisor and parent. It will be reviewed annually.

Requirements for Graduation

Graduation requirements include the number of credits, both required and elective, which must be earned for the awarding of a high school diploma. These graduation requirements are considered minimal. Students must attain units of credit beyond those required in order to be adequately prepared for college, other post-secondary education, and/or direct entry into a career. Policy 5460 states that students are required by the Mason County Board of Education to complete the following:

Required Courses

Language Arts	4 credits
Social Studies	4 credits
Science	3 credits (CTE students)
	*4 th Science (may be required for colleges or universities)
Mathematics	4 credits
Fine Arts	1 credit
PE	1 credit
Health HS	1 credit

Elective Courses

Personalized Electives	2 credits (CTE students)
World Language	2 credits <i>(Most four-year colleges and universities require the completion of at least two credits of the same world language before or during postsecondary programming. Students need to consult with their post-secondary educational institutions concerning world language requirements.)</i>
Career & Tech Courses	4 credits (CTE students)
<u>County Approved Conc.</u>	<u>4 credits (Non CTE students)</u>
Total	24 credits

Grade Eligibility

Sophomore Status-	06 Credits
Junior Status-	12 Credits
Senior Status-	17 Credits

Grade Weight Verification

Advanced Placement (AP) and College Courses will have weighted grades as follows:

A=5.0 B=4.0 C=3.0 D=2.0

Approved Honors Courses will have weighted grades as follows:

A=4.5 B=3.5 C=2.5 D=1.5

Generally, the reason for accepting college credit is that a student enrolled in a high school would profit by taking a course (s) at a college/university which is not available at the high school.

Non-weighted classes

A=4.0 B=3.0 C=2.0 D=1.0

Grading Scale

(A) 100-90 (B) 89-80 (C) 79-70 (D) 69-60 (F) 59 and below

Reminder: Students must have a grade point average of 2.0 to participate in extra-curricular activities.

Extra- Curricular Participation

Point Pleasant Junior Senior High School offers variety of extra-curricular activities to students, including school teams, lunchtime activities, leadership groups, and student committees. These activities are held throughout the year for both junior high and high school students and are supervised by school staff. Many activities take place during lunch times or after school.

School team and/or group membership is considered a privilege and is determined by the student's ability to maintain responsibility for his/her academics and citizenship. Citizenship relates to how a student's behavior reflects on the school and team. While athletic skill and team quotas are components of selection for athletic teams, academics and citizenship are essential characteristics of any team member. Prior to participation in

school teams, groups or committees, the student will be required to sign a contract that compels students to be accountable to themselves, their coach/leader, parents/guardians, and teachers. Criteria for selection and participation in a school team, group or committee are as follows:

- Behavior – in all aspects of school life
- Attitude – positive, cooperative, team player
- Skills – strive to improve, practice, follow directions
- Academics – completes daily work and maintains minimum GPA(2.0)
- Attendance – coach must be informed prior to absences (except for illness)

Athletic Policy

Point Pleasant Junior Senior High School enters school teams in inter-school competitions sponsored by surrounding schools. Tryouts and practices are held before or after school depending on other events and the commitments of the staff members. Coaches are responsible for establishing and posting schedules in advance, and students are responsible for making arrangements for transportation. Two Activity Buses depart the school at 6:30 p.m. each evening. One bus drops student off at the Post Office in Leon and the other bus drops students off at the Market in Apple Grove. Students who have forgotten to make arrangements may not stay for practice. If the coach finds it necessary to change a schedule, students will be given the opportunity to call parents. Parents/guardians will be informed of all out-of-school games and will be asked to sign the Athletic Handbook. It is always a difficult choice when selecting members for teams, and parental support of these decisions is appreciated.

Consequences for Inappropriate Behavior

As per Athletic Handbook, the student assumes responsibility for his/her actions in all aspects of school life. A student's participation on a school team, group or committee depends on feedback from parents, teachers, and coaches alike. If a student has exhibited behavior that is deemed inappropriate by any involved party, then a discussion regarding

appropriate consequences will take place among the stakeholders.

Consequences may include but are not limited to:

- Loss of privilege to participate in practice or a game
- Dismissal from team/group/committee

Consequences will be developmentally appropriate and will be assigned based on the severity of the behavior and possible mitigating factors.

Attendance Incentives

School goal is to increase our attendance rate to 95% and reduce the chronic absence rate to 20%. A student is chronically absent when they miss more than 10% of the school year.

- All classes will be required to give a comprehensive semester exam for each semester. Students with exemplary attendance and grades will be exempt from the exams. To be exempt, students must meet the following criteria:
 - o No more than 5 unexcused absences and an “A” in class
 - o No more than 3 unexcused absences and a “B” in the class.
 - o No more than 2 unexcused absences and a “C” in the class.
- One Hour Lunch Fridays will be available when the student body meets certain criteria/ goals such as attendance rate or discipline referral rates.
- Semester and Yearly awards for perfect and exemplary attendance.
- Students with more than 10 absences will not be eligible to attend Prom.
- Seniors with less than 10 absences, FAFSA filled out, and 40 hours of Community Service will be eligible for free Prom ticket.

Academic Incentives

- Academic Letters/ Pins- Awarded to 10th – 12th grade students that earned a previous year grade point average of 3.75 and higher on a weighted scale.
- Academic Certificates- Awarded to 7th -9th grade students earning a previous year GPA of 4.0.

- Principal's Semester Honor Roll- Students earning a 3.5 GPA for the first semester (non-weighted)
- Semester Classroom Awards
- Principal's A.R.M.O.R Award
- Valedictorian and Salutatorian- Awards presented to the top two seniors base on their high school cumulative grade point average.
- Cum Laude- Awards presented to seniors for their high school cumulative grade point average.
 - o Summa Cum Laude- 4.00- 5.0 GPA
 - o Magna Cum Laude- 3.8- 4.0 GPA
 - o Cum Laude- 3.5-3.8 GPA

Leadership/ Character Incentives

- Knights of the Round Table- Awards presented each month to students that show exemplary character or leadership traits.
- Student of the Month (7-8)- Awards presented each month to students that show exemplary character or leadership traits
- Principal's ARMOR Award-At the end of each semester, the principal will collaborate with stakeholders to select students from each grade level to receive the Principal's ARMOR Award of Excellence based on the following criteria that has been demonstrated consistently and to a high degree throughout the year:

Attitude (Positive)

Respectful

Motivated

Ownership

Responsible

Students selected for the award will be acknowledged at the end of year assembly. They will receive a certificate that states the area(s) for which they are receiving the award.

Dance/ Activity Procedures

All dance/social activities must conform to county policy. All senior high functions must be ended at 11:00 P.M. Point Pleasant Junior/ Senior High School dances are for PPHS students and their guests. Middle school students, persons over the age of 20 or persons who have dropped out of school within the past three years are not eligible to attend. Two days prior to any dance, a guest verification sheet must be completed and returned to the dance sponsor. On the night of the activity, only those guests with approved guest verification sheets will be admitted and then only when accompanied by the Point Pleasant student who signed him/her up as a guest. The school reserves the right to refuse participation to any guest. Identification for all guests may be required. Middle school dances are for middle school students only (grades 6-7-8). No exceptions will be made.

Note: It is a privilege to attend dances or activities at PPJSHS. Students failing to represent our expectations (excessive tardies, absences, discipline referrals) may be refused access to such privileges.

Clubs

PPJSHS is proud to offer student clubs! Each of our groups offer a diverse environment to focus together on something meaningful to our students. In order to start a club, students, with shared interests, need to identify a club advisor and list of interested students. These must be presented to the principal for approval.

List of Clubs

Mason County Career Center
Skills USA -Future Farmers of America -Future Business Leaders of America-
HOSA

PPJSHS
Student Council -Fellowship of Christian Athletes -National Honor Society -
RAZE -Students Against Destructive Decisions -Chess -H.E.R.O- Art Club
Peer Helpers

National Honor Society

You excel. You serve. You lead. You succeed. You have a true thirst for challenge ... and accomplishment. Membership in National Honor Society (NHS) may be an ideal fit for you! You can become a member through a local selection process that concludes with induction into the school's National Honor Society chapter. Through exclusive resources, programs, and services, members have a unique opportunity to prepare for college and career pursuits. Membership truly lays the groundwork for lifelong success.

How Can You Become an NHS Member?

First, you will need to learn if your school has an [NHS chapter](#). If so, check your student handbook or speak with someone in your main office to identify the chapter adviser. This is a faculty member who will be able to tell you the cumulative GPA required for consideration and a timeline when students who meet this benchmark will be invited to submit information about themselves to be considered for membership.

Eligibility Requirements

Students in grades 10–12 who meet the requirements for membership outlined by their school's chapter are eligible to be invited for membership. Students must have a 3.75 grade point average and fill out an application for enrollment. Students will also participate in an interview and essay. Each chapter is required to publish its qualifications for membership, which is based on the four pillars of NHS:

- **Scholarship**
Per national guidelines, at a minimum, students must have a cumulative GPA of 85, B, 3.0 on a 4.0 scale, or equivalent standard of excellence. (Each school chapter is allowed to require a higher cumulative GPA.)
- **Service**
This involves voluntary contributions made by a student to the school or community, done without compensation.
- **Leadership**
Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others.
- **Character**
The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally maintains a clean disciplinary record.

Students who meet the scholarship requirement will have an opportunity to complete a form detailing their accomplishments in and commitment to service, leadership, and character.

Understanding the Obligations of Membership

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with this honor. For example, there will be chapter meetings. The chapter bylaws should articulate the yearly meeting schedule and member attendance obligations. Members also must participate in chapter and individual service projects to benefit the school and community. Contact the chapter adviser to obtain a full list of the obligations of membership for the school's chapter.

How to Become a Member, National Honor Society, www.nhs.us

Mason County Schools 2023-2024 STUDENT CALENDAR

21 First Day of Instruction Students Grades 1-12	<table><tr><th colspan="7">AUGUST 2023</th></tr><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	AUGUST 2023							S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31										<table><tr><th colspan="7">FEBRUARY 2024</th></tr><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	FEBRUARY 2024							S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29										21 Professional Learning/Faculty Senate No students report
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*“The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than facts. It is more important than the past, the education, the money, than circumstances, than failure, than successes, than what other people think or say or do. It is more important than appearance, giftedness or skill. It will make or break a company... a church... a home. The remarkable thing is we have a choice everyday regarding the attitude we will embrace for that day. We cannot change our past... we cannot change the fact that people will act in a certain way. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is our attitude. I am convinced that life is 10% what happens to me and 90% of how I react to it.
And so it is with you...*

We are in charge of our Attitudes.

-Charles Swindoll


Data Dive

Test	Reading Scale Score	Math Scale Score	Major Areas of Focus	
SAT/ WV GSA				
I Ready Test	1. 2. 3.	1. 2. 3.	1. 2. 3.	1. 2. 3.

SMART Goals

S pecific	What do you want to accomplish?
M easurable	How will you know when you accomplish your goal?
A ttainable	How can the goal be accomplished?
R elevant	Why is this goal worth working for?
T imely	When will the goal be accomplished?

Statement of Accountability
I have been trained on the following policies and procedures.

	<i>Date</i>	<i>Policy/ Procedures</i>
		<i>Active Shooter</i>
		<i>First Aid</i>
		<i>Suicide Prevention</i>
		<i>Body Safety (Sexual Abuse)</i>
		<i>Self- Harm and Eating Disorders</i>
		<i>Acceptable Use Policy (Technology)</i>
		<i>Student Handbook</i>
		<i>Cyber Safety</i>
		<i>Schoolwide Expectations</i>

When completed on both sides, tear out the form and give to your Advisor.

 Student Signature

 Advisor Signature & Date