

Final Report 2017-2018 - South Summit HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$6,364	N/A	\$6,878
Distribution for 2017-2018	\$81,481	N/A	\$80,560
Total Available for Expenditure in 2017-2018	\$87,845	N/A	\$87,438
Salaries and Employee Benefits (100 and 200)	\$52,000	\$47,687	\$41,731
Employee Benefits (200)	\$0	\$0	\$4,181
Professional and Technical Services (300)	\$0	\$0	\$1,385
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$7,000	\$1,385	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,500	\$1,250	\$1,249
General Supplies (610)	\$0	\$0	\$3,140
Textbooks (641)	\$2,000	\$2,874	\$2,873
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$11,500	\$6,450	\$6,075
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$5,000	\$19,008	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$16,042
Total Expenditures	\$81,000	\$78,654	\$76,676
Remaining Funds (Carry-Over to 2018-2019)	\$6,845	N/A	\$10,762

Goal #1 Goal

Provide resources to prepare students for academic success and post-secondary educational opportunities.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Evaluate student progress during, between, and at the end of each grading period to ensure all students are passing, prepared, and challenged appropriately. We will measure this goal through the number of reduced F grades received at the end of each grading period. We will track the number of successful scholarship applications and track the number of students who commit to post-secondary opportunities.

Please show the before and after measurements and how academic performance was improved.

Wildcat Academy 1st and 2nd Semester 2017, 2018

First semester ended with 24 F grades, equivalent to 2.4 students failing all classes

Second semester ended with 46 F grades, equivalent to 4.6 students failing all classes

These results are a reflection of the difficulty that we had in maintaining para professionals to direct this program. We lost our first aide to a full time teaching position and made due with substitutes throughout the remainder of first semester and the beginning of second semester. We finally got stable para professionals in place but did not have the time to properly train them. They have now received training and are off to a great start in the new school year.

Our college application participation was very positive. The results were as follows:

Utah College Application Week 2017 Statistics

101 senior students

81 students applied to at least one school during UCAW

(10 seniors had already completed all their applications prior to UCAW)

184 applications completed during UCAW

\$544 spent on application fees for students on school fee waivers

Utah schools applied to:

BYU/BYUI: 9

Dixie: 34

Snow: 12

SLCC: 4

SUU: 35

U of U: 13

USU: 18

UVU: 34

Weber: 19

Westminster: 6

In regards to our tracker who worked with the lower 5 percent of our students. She worked with 104 students grades 9 through 12, out of those 104 students she spent more than 30 hours with 94 of these students. She worked with 12 seniors and out of the 12 seniors she was able to assist 11 of them through graduation.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: Two part-time para-educators will be funded to facilitate the Wildcat Academy, which is a class for ninth graders. In this class, para-educators will track and instruct students in areas of academics, college and career readiness, and student preparedness/organization. It is our goal to reduce all failing grades at the ninth-grade level.

Step two: We will partner with Americorps and hire a full-time para-educator to track academic performance and provide support for the lower five percent of ninth, tenth and eleventh grade students.

Step three: In support of all students we will also fund a part-time para-educator to support sophomores, juniors and seniors preparing for post-high school opportunities.

These additions to our staff will pay dividends in ways that will become self-evident as graduation rates increase and more students submit applications for colleges and scholarships. We feel that this supported success emphasis for our students will be beneficial in their future pursuits and achievements.

Please explain how the action plan was implemented to reach this goal.

We ran into problems with step one when our aide we hired took a full time teaching position in the middle of the first semester. We had to hire substitutes to fill in until we were able to find two part time aides to fulfill this position. At this point we were able to get the F grades to a manageable measurement and they maintained throughout the rest of the year. Fortunately we were able to maintain these aides going into the new year and goal. In step two we were able to find an aide working in conjunction with Americorps who did an outstanding job identifying students who were at risk of dropping out of school. We have been able to maintain this aide and we are in talks of funding this position fully with the school land trust grant if the Americorps grant does not fund.

In step three we were also able to maintain the same aide which is providing consistency in our program that is working to help students get into

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will be paying for three part-time para-educators and will be paying half of the Americorps full-time tracker.	\$50,000	\$45,000	This was used to purchase services from seven different para professionals to serve our school in Wildcat Academy, Americorp Tracking, and College Bound.
	Total:	\$50,000	\$45,000	

Goal #2
Goal

Provide timely professional development for our staff throughout the school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the success of professional development through feed-back that is presented to the staff during PLC's and through comparisons of data collection provided by state and national tests, using ACT, ACT Aspire, AP, and SAGE results. Teachers will report their improvements and progress in their yearly improvement plans.

Please show the before and after measurements and how academic performance was improved.

AP Calculus Test Scores by year: 2017, 13 students 10 passed the test. 2018, 16 students, 13 passed the test.
AP Language Test Scores by year: 2017, 47 students, 28 passed the test. 2018, New Teacher, 37 students, 15 students passed the test.
AP Literature Test Scores by year: 2017, 11 students, 5 passed the test. 2018, New Teacher, 8 students, 2 passed the test.
AP Statistics Test Scores by year: 2017, 11 students, 1 passed. 2018, 8 students 4 passed.
AP Art Design: 2017, 11 students, 11 passed.
2018, 4 students, 4 passed.
ACT Aspire scores based on percentage that reached the bench mark or above that of the state average in each category by graduating class.
2016,17, English 76.70, Math 47.2, Reading 47.3, Science 50.9, 2017,18, English 63.8, Math 45.1, Reading 46.1, Science 41.2

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Allocate funds prioritized to those that have the greatest need, first based on administrative observations and then by the faculty's desire and justification for PD participation. Funds may also be used to provide PD onsite for all faculty and staff.

Please explain how the action plan was implemented to reach this goal.

Monies were allocated and teachers were given opportunities to receive professional development. Every teacher that asked to go to conferences were given the opportunity to go.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Pay for Substitutes that cover classes while teachers are at professional development.	\$2,000	\$2,687	This was used to pay for substitutes in Wildcat Academy and for teachers while they were away to conferences.
RETIRED. DO NOT USE (500)	Fund Professional Development and Materials.	\$7,000	\$1,385	Spent on tuition and supplies for professional development materials.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Fund professional development fees, travel, lodging and meals.	\$3,500	\$1,250	This was used for travel, motels and food while attending professionals development.
	Total:	\$12,500	\$5,322	

Goal #3 Goal

Improve and expand technology and instructional resources for students in the classroom.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement will be determined through classroom observations. Technology will be focused on classroom instruction, including software, smart boards, digital cameras, and any other technological device so determined by administration that will make classroom instruction more effective.

Please show the before and after measurements and how academic performance was improved.

Teachers using these resources have been thoroughly evaluated and have been given an effective or highly effective evaluation.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: The Math and English departments will purchase software licenses for Aleks Math and IXL Math and English. These programs have been proven effective in instructing and practicing strategies in both Math and English. Step two: We have allotted monies for the purchase of textbooks which will be used to purchase electronic books for the Math department. We have also allotted monies to help new teachers get what they need for classroom instruction. They, being new, will have upcoming needs that we will purchase for their use in this school year. Step three: Recipients will report to administration how the resources have enhanced instruction and learning and these strategies will be observed in classroom observations.

Please explain how the action plan was implemented to reach this goal.

The programs used by the Math and English departments were paid for through district technology money this past year. We used this money to pay for our electronic library, additional textbooks, electronic textbooks, teacher supplies and three interactive smart boards. All resources are being used to enhance classroom instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	These funds will purchase needed textbooks for classroom use. This could also be used to purchase electronic book licenses.	\$2,000	\$2,874	Textbooks and reading books used for classroom use.
Software (670)	This funding will be used to purchase licenses for IXL math and language arts as well as ALEKs math program.	\$5,000	\$75	ALEK's and IXL was purchased by technology this year. We used this money for online Encyclopedia Britannica.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Funds will be used to purchase resources used for instruction.	\$5,000	\$19,008	Science and Intervention Room supplies. 3 interactive smart boards were purchased for our History, Physics and English classrooms. This was using money not used in other categories.
	Total:	\$12,000	\$21,957	

Goal #4 Goal

Administer the ACT Aspire computer-based testing system to Freshmen and Sophomores during the 2017-18 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Performance will be measured by tracking year-to-year results of our ACT scores. 2016-17 was our first year implementing this test, therefore, the results will be realized when we are able to compare ACT results for this years Freshman, Sophomore and Juniors.

Please show the before and after measurements and how academic performance was improved.

This years sophomores are the first class to receive the ACT Aspire as Freshman and Sophomores. The scores that we are getting in will be used to compare against their ACT scores which will be administered this next year. We will compare those scores with the current senior class in comparison to state scores.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Step one: Purchase the online ACT Aspire for all freshmen and Sophomores.

Step two: Administer test to all Freshmen and Sophomores.

Step four: Channel instruction to help students improve.

Please explain how the action plan was implemented to reach this goal.

All steps have been followed. Results have been given to parents and students and teachers have been given information to improve instruction.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	\$6500 is the estimated cost for the purchase of ACT Aspire for both freshmen and sophomores.	\$6,500	\$6,375	Monies were used to purchase the ACT Aspire test.
	Total:	\$6,500	\$6,375	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$10,762 to the 2018-2019 school year. This is 13% of the distribution received in 2017-2018 of \$80,560. Please describe the reason for a carry-over of more than 10% of the distribution.

The district technology department picked up the expense of the ALEK's and IXL software programs. We also planned to send more teachers for professional development and we ended up keeping them home and doing more of the development in house. We will pick up the carry over in the coming plan as we will be sending more teachers for standard based grading professional development.

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would use the increased funds or carry-over to help teachers purchase additional technology and instructional resources and/or to assist with unknown raises in salaries for para-educators.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We increased spending in instructional equipment and resources. We had the need for 3 interactive smart boards and seeing that we were going to be under budget in our software and professional development spending, we went ahead and purchased these needed items to increase proficiency in classroom instruction.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - Faculty meetings and community council meetings.

Summary Posting Date

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2017-03-20

Plan Amendments
Approved Amendment #1

Submitted By:

Wade Woolstenhulme

Submit Date:

2018-04-10

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-05-24

District Reviewer:

Shad Sorenson

District Approval Date:

2018-05-24

Board Approval Date:

2018-04-12

Number Approved:

9

Number Not Approved:

0

Absent:

0

Vote Date:

2017-12-04

Explanation for Amendment:

1. Amendment to Trust Lands Plan for 2017. Amendment for surplus money for salary for our Goal 1 (resources that will teach students the skills that will help them be successful in academics and college and career readiness)

No Comments at this time

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