# Riverview School District Annual Report to the Public October 11, 2018

#### **District Information**

Area in square miles: 185.56

Total Mills: 36.0

October 1, 2018 Enrollment: 1,212

Free/Reduced Students: 873

**Bus Routes: 13** 

Transported by bus: 661 Licensed Staff: 110 Classified Staff: 75

#### **District Accreditation Status:**

• The Riverview School District is fully accredited.

#### **Individual School Accreditation Status:**

- Riverview Judsonia Elementary School: Accredited
- Riverview Kensett Elementary School: Accredited
- · Riverview Junior High School: Accredited
- Riverview High School: Accredited

## **District ESEA Accountability Status**

• In January 2018, the State's Every Student Succeeds Act Plan (ESSA) was approved by the U.S. Department of Education. Arkansas Department of Education is currently creating new accountability labels for schools and school districts. This information will be shared when it becomes available.

### **Individual School Accountability Status**

- Riverview Judsonia Elementary School: TBD
- Riverview Kensett Elementary School: TBD
- Riverview Junior High School: TBD
- Riverview High School: TBD

### 2018-2019 Proposals to Correct Deficiencies

- Provide quality professional development specific to teacher's individual growth plans.
- Provide outside consultant services and training to assist teachers throughout the school year.
- Continue our focus on Response to Intervention (RTI) for grades K-8.
- Provide support for before and/or after school tutoring, enrichment, credit recovery, and summer school programs through the district and 21<sup>st</sup> Century Programs.
- Ensure teachers at all grade levels are utilizing multiple teaching strategies to teach their content standards and mapping their curriculum at least annually.

#### **District Goals**

- Ensure that each teacher is instructing on grade-level and that teachers are using multiple teaching strategies to teach their grade level Arkansas Academic Frameworks.
- Embed the use of formative and summative assessments into instructional practice, and use the data gathered from these assessments to drive instruction.
- Improve student performance by analyzing all relevant types of data at all levels including classroom, building, and district levels.
- Use technology as an integral tool for teaching and learning.
- Provide focused professional development for teachers.
- Recruit and qualified and diverse teachers.
- Continue to strengthen Professional Learning Communities.
- Strengthen the relationship between the district and local community.
- Strengthen the relationship among all stakeholders within the school community.
- Continue to review and analyze financial practices.
- Adhere to the principals of fiscal responsibility and remain good stewards of school district funds.

### **Progress Toward Goals**

- Implementation of common formative assessments K-8 in 2018-2019 with the high school implementing in 2019-2020.
- Continue to enhance technology integration throughout the school district through our 1:1 initiative.
- Professional learning communities implemented and meeting regularly throughout the district.
- Being active in the community. (partnerships with local civic organizations, partnering with local higher education entities, working collaboratively with the Chamber of Commerce)
- District administration involvement at the State level (legislative session, federal programs, special education, standards review, and Arkansas Association of Educational Administrators)
- Constantly review district finances.
- Continue to transfer funds to the building fund as available.
- Providing opportunities for students and encourage participation in extracurricular activities.
- Provide access to free concurrent credit college courses through ASU-Beebe and Virtual Arkansas.

# **Website Requirements**

The school district website address is www.riverviewsd.org.

The school district has an accessible link on the homepage entitled "State Required Information." The information and data are actual data for at least the previous two school years and budget information from the current school year.