

American Rescue Plan
Elementary and Secondary
Emergency Relief Funding

HANCOCK COUNTY SCHOOLS HOW FAR WE'VE COME....

Purchased:

- iPads to get to 1:1 for students with personal devices
- Purchased school based wireless access points (hot spots) for each school for external use by students as needed
- Provided home internet access to students as needed
- Purchased Thermal Temperature scanners
- Provided TEAMS training to staff for remote learning
- Purchased sanitizing misters for each location and transportation
- Hired part time employee to sanitize buses on a daily basis
- Hired three additional nurses
- Promoted PN Coordinator to be in charge of all school nurses and work with our Health Department
- Informed staff, public and students of vaccination clinics
- Coordinated and hosted numerous vaccination clinics in cooperation with local health department and pharmacies
- Hired four additional mental health counselors
- Extensive PPE equipment including masks, face shields, hand sanitizing stations for every classroom, hand sanitizer, gowns and gloves
- · Provided lunch to all students during closed days as well as all virtual students as desired

HOW FAR WE'VE COME (CONT.)

- Consistently worked with our Health Department to consult on the need for classroom and school
 closures, contact tracing of COVID infection cases and to determine attendance capacity guidelines at
 extra-curricular events including dances, graduation and sporting events once the spread of the
 pandemic was slowed and those events could begin to occur.
- Incurred additional substitute costs due to COVID and unemployment costs school shut down in March.
- By estimation students missed approximately 60 days of in person instruction.

PLANNING TEAM

- Hancock County Central Office (Superintendent and Directors)
- Education Technology and Digital Systems Coordinator
- Hancock County Board of Education
- Hancock County Health Department
- Coordinator of Practical Nursing/Supervisor of School Nurses
- School Building Principals
- Teachers
- CEFP Committee
- Placed on Comment for 14 Days Beginning Tuesday, July 27, 2021, through Wednesday, August 11, 2021. Comments are to be emailed to dpetrovi@k12.wv.us

GENERAL SUMMATIVE ASSESSMENT ELA

(PERCENTAGE OF STUDENTS AT MASTERY)

Grade	17-18	18-19	20-21
3	52%	46%	(Embargoed)
4	50%	51%	(Embargoed)
5	42%	43%	(Embargoed)
6	52%	53%	(Embargoed)
7	46%	42%	(Embargoed)
8	46%	48%	(Embargoed)

GENERAL SUMMATIVE ASSESSMENT MATH

(PERCENTAGE OF STUDENTS AT MASTERY)

Grade	17-18	18-19	20-21
3	55%	63%	(Embargoed)
4	51%	56%	(Embargoed)
5	46%	37%	(Embargoed)
6	52%	51%	(Embargoed)
7	44%	47%	(Embargoed)
8	48%	50%	(Embargoed)

GENERAL SUMMATIVE ASSESSMENT ELEMENTARY ELA RESULTS BY SUBGROUP

	GRADE	ELA	W	V	Н	CS	Α	TA	NN	ΛES	W	ES		
		2017-2018	47		52		58		70		44			
_	3	2018-2019	44		46		48		40		46			
ALL		2020-2021	n/a		n/a		n/a		n/a		n/a		S	
		2017-2018		45		50		61		59		43	\Box	
	4	2018-2019		48		51		57		58		46	\supset	
		2020-2021		n/a		n/a		n/a		n/a		n/a	S	
													R	
Z	GRADE	ELA	W	V	Н	CS	Α	TA	NN	ΛES	W	ES	elementary GSA Results	
SPECIAL EDUCATION		2017-2018					20		56		13		Š	
2	3	2018-2019					34		9		18		G	
Ω.		2020-2021					n/a		n/a		n/a		>-	
Z Z		2017-2018						27		33		37	í۷	
PEC	4	2018-2019						28		30		47	⋖	
S		2020-2021						n/a		n/a		n/a	ightharpoons	
z	GRADE	ELA	W	V	Н	CS	Α	TA	NN	ΛES	W	ES	Ž	
8		2017-2018					44		58		37)	
OE	3	2018-2019					38		43		47		금	
\Box		2020-2021					n/a		n/a		n/a			
LOW SOCIO ECON		2017-2018						46		55		25		
0	4	2018-2019						52		47		43		
		2020-2021						n/a		n/a		n/a		

GENERAL SUMMATIVE ASSESSMENT ELEMENTARY MATH RESULTS BY SUBGROUP

	GRADE	MATH	W	V	Н	CS	Α	TΑ	NN	ΛES	W	ES			
		2017-2018	48		55		46		79		52				
	3	2018-2019	51		63		64		60		63				
ALL		2020-2021	n/a		n/a		n/a		n/a		n/a		S		
		2017-2018		45		51		62		61		44			
	4	2018-2019		47		56		60		68		50	\supset		
		2020-2021		n/a		n/a		n/a		n/a		n/a	SI		
													<u> </u>		-
Z	GRADE	MATH	W	V	Н	CS	A	TΑ	NΛ	ΛES	W	ES	ELEMENTARY GSA RESULTS		-
SPECIAL EDUCATION		2017-2018					13		56		16		Š		-
Ŋ	3	2018-2019					53		36		24		Ŋ	' _	
		2020-2021					n/a		n/a		n/a		>-		
Ι¥Ι		2017-2018						32		33		22	Ó۲		
PEC	4	2018-2019						35		30		5	\triangleleft		-
S		2020-2021						n/a		n/a		n/a	<u> </u>	>	▶
															_
z	GRADE	MATH	W	V	Н	CS	Α	TA	NΛ	ΛES	W	ES	=		
8		2017-2018					34		69		43		E)		
OE	3	2018-2019					59		71		59		긆		
LOW SOCIO ECON		2020-2021					n/a		n/a		n/a				
N SC		2017-2018						47		55		37			
0	4	2018-2019						56		59		47			
		2020-2021						n/a		n/a		n/a			

GENERAL SUMMATIVE ASSESSMENT MIDDLE SCHOOL ELA RESULTS BY SUBGROUP

Section Sect		GRADE	ELA	W	V	Н	CS	00	SMS	W	MS				
19			2017-2018	44		42		52		33					
1		5	2018-2019	47		43		56		33					
College			2020-2021	n/a		n/a		n/a		n/a					
2020-2021 n/a n/a 2021-2018 29 37			2017-2018		43		52		50		53		"		
2020-2021 n/a n/a 2021-2018 29 37		6	2018-2019		46		53		55		52		27		
2020-2021 n/a n/a 2021-2018 29 37	≓		2020-2021		n/a		n/a		n/a		n/a				
2020-2021 n/a n/a 2021-2018 29 37	_		2017-2018	44		46		46		46					
2020-2021 n/a n/a 2021-2018 29 37		7	2018-2019	42		42		46		38			\sim		
2020-2021 n/a n/a 2021-2018 29 37			2020-2021	n/a		n/a		n/a		n/a			ШĹ		
2020-2021			2017-2018		41		46		48		44		$\overline{\sim}$		
2020-2021		8	2018-2019		43		48		63		37				
2020-2021			2020-2021		n/a		n/a		n/a		n/a		⋖		١
2020-2021													S	\ \	,
2020-2021 n/a n/a 2021-2018 29 37			2017-2018					33		5			()	$\stackrel{\smile}{-}$	_
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2020-2021 n/a n/a 2021-2018 29 37	z		2020-2021					n/a		n/a			>		
2020-2021	2		2017-2018						24		19		<		-
2020-2021	~	6	2018-2019						14		6		<		
2020-2021	ă		2020-2021						n/a		n/a			()	1
2020-2021	Ш		2017-2018					25		7			\exists	_	
2020-2021 n/a n/a 2021-2018 29 37	₹	7	2018-2019					21		0			\circ	1	•
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2020-2021 n/a n/a 2021-2018 29 37	S		2017-2018						20		3		\subseteq	`	•
2020-2021		8	2018-2019						30		7		エ	11	
2020-2021			2020-2021						n/a		n/a		()		-
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2020-2021 n/a n/a 2021-2018 29 37			2017-2018					34		25			0)		-
2020-2021 n/a n/a 2021-2018 29 37	()	5	2018-2019					50		23			ш		
2020-2021 n/a n/a 2021-2018 29 37	₹		2020-2021					n/a		n/a			ب		
2020-2021 n/a n/a 2021-2018 29 37	Q		2017-2018						31		57				
2020-2021 n/a n/a 2021-2018 29 37	Ó	6	2018-2019						45		32		$\overline{}$		
2020-2021 n/a n/a 2021-2018 29 37	2		2020-2021						n/a		n/a		=		
2020-2021 n/a n/a 2021-2018 29 37	0		2017-2018					39		34			5		
2020-2021 n/a n/a 2017-2018 29 37	8	7	2018-2019					33		29			~		
§ 2017-2018 29 37	S		2020-2021					n/a		n/a					
0 2010 2010	á		2017-2018						29		37				
0 2010-2019 53 2/		8	2018-2019						53		27				
2020-2021 n/a n/a			2020-2021						n/a		n/a				

GENERAL SUMMATIVE ASSESSMENT MIDDLE SCHOOL MATH RESULTS BY SUBGROUP

	00.05	E	1.0										
	GRADE	ELA	W'	V		CS	OG	MS.	W	M2			
	-	2017-2018	40		46		40		50				
	5	2018-2019	40		37		38		36				
		2020-2021	n/a		n/a		n/a		n/a				
		2017-2018		34		52		42		59		S	
_	6	2018-2019		34		51		56		47		<u> </u>	
₩.		2020-2021		n/a		n/a		n/a		n/a			
		2017-2018	35		44		43		44			\supset	
	7	2018-2019	36		47		53		41			S	
		2020-2021	n/a		n/a		n/a		n/a			ш	
		2017-2018		32		48		61		36		\simeq	
	8	2018-2019		36		50		63		41			
		2020-2021		n/a		n/a		n/a		n/a		< <	
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		2017-2018					26		10			()	
	5	2018-2019					12		28			\cup	
z		2020-2021					n/a		n/a			_	
2		2017-2018						29		43		<	<u> </u>
3	6	2018-2019						23		0		<	
ă		2020-2021						n/a		n/a			
SPECIAL EDUCATION		2017-2018					17		5			ー	MATH
₹	7	2018-2019					29		6			()	
\Box		2020-2021					n/a		n/a			$\tilde{}$	
S		2017-2018						10		0		\cup	
	8	2018-2019						30		5		工	
		2020-2021						n/a		n/a		$\overline{\Box}$	
		2020 2021						11, 0		, a		Q	
		2017-2018					22		41			MIDDLE SCHOOL WV GSA RESULTS	
	5	2018-2019					24		23			ш	
€	-	2020-2021					n/a		n/a				
ó		2017-2018					, -	22	, -	57		\cap	
Z	6	2018-2019						40		30		\vdash	
Ö	Ü	2020-2021						n/a		n/a		Ш	
C		2017-2018					35	, -	38	, -		=	
ō	7	2018-2019					40		38			~	
SC	,	2020-2021					n/a		n/a				
LOW SOCIO ECONOMIC		2017-2018					, a	47	, u	25			
2	8	2018-2019						57		31			
	U	2020-2021						n/a		n/a			
		2020-2021						n/u		11/U			

SAT SCHOOL DAY

	2018	2019	2021
ERW	43%	47%	45%
MATH	28%	26%	20%

ATTENDANCE

SCHOOL YEAR	ATTENDANCE RATE
17 - 18	93.8%
18 - 19	93.2%
19 - 20	93.3%

GRADUATION RATE 4-YEAR COHORT

SCHOOL YEAR	OAK GLEN HIGH	WEIR HIGH
17-18	87.8%	92.3%
18-19	96.1%	94.4%
19-20	95.7%	93.6%

HIGH SCHOOL COURSE FAILURES

(STUDENTS WITH AT LEAST ONE "F")

	High Schools by semester									
	OGHS – Semester 1	OGHS – Semester 2	WHS – Semester 1	WHS – Semester 2						
9 th	22 of 149 (15%)	23 of 149 (15%)	34/166 (20%)	32/166 (19%)						
10 th	20 of 122 (16%)	14 of 122 (11%)	25/176 (14%)	17/176 (11%)						
11 th	20 of 144 (14%)	17 of 144 (14%)	27/148 (18%)	26/148 (18%)						
12 th	12 of 114 (11%)	11 of 114 (10%)	22/153 (14%)	12/153 (11%)						

HANCOCK COUNTY SCHOOLS VIRTUAL STUDENTS PASS/FAIL BY SCHOOL & GRADE (SEMESTER 1)

	New Manchester										
	Total Pass % Pass Fail										
K	8	75%	6	2							
1	7	71%	5	2							
2	5	80%	4	1							
3	10	80%	8	2							
4	2	0%	2	0							
	32	78%	25	7							

Allison										
Total Pass % Pass Fai										
6	67%	4	2							
8	100%	8	0							
14	93%	13	1							
10	90%	9	1							
8	75%	6	2							
46	87%	40	6							
	6 8 14 10 8	Total Pass % 6 67% 8 100% 14 93% 10 90% 8 75%	Total Pass % Pass 6 67% 4 8 100% 8 14 93% 13 10 90% 9 8 75% 6							

Weirton Elementary								
	Total	Total Pass % Pass Fail						
K	24	79%	19	5				
1	19	47%	9	10				
2	25	76%	19	6				
3	23	70%	16	7				
4	21	52%	11	10				
	112	66%	74	38				

Weir Middle				
Total	Pass %	Pass	Fail	
23	57%	13	10	
18	67%	12	6	
15	60%	9	6	
14	14%	2	12	
70	51%	36	34	
	Total 23 18 15 14	Total Pass % 23 57% 18 67% 15 60% 14 14%	Total Pass % Pass 23 57% 13 18 67% 12 15 60% 9 14 14% 2	

Oak Glen Middle				
	Total	Pass %	Pass	Fail
5	17	29%	5	12
6	6	50%	3	3
7	10	20%	2	8
8	12	17%	2	10
	45	27%	12	33

COUNTY TOTALS					
GRADE	Total	Pass %	Pass	Fail	
К	38	76%	29	9	
1	34	65%	22	12	
2	44	82%	36	8	
3	43	77%	33	10	
4	31	61%	19	12	
5	40	45%	18	22	
6	24	63%	15	9	
7	25	44%	11	14	
8	26	15%	4	22	
9	42	48%	20	22	
10	37	51%	19	18	
11	32	59%	19	13	
12	23	74%	17	6	
Totals	439	60%	262	177	

Oak Glen					
	Total	Pass %	Pass	Fail	
9	13	31%	4	9	
10	11	64%	7	4	
11	18	61%	11	7	
12	9	78%	7	2	
	51	57%	29	22	

Weir High				
	Total	Pass %	Pass	Fail
9	29	55%	16	13
10	26	46%	12	14
11	14	57%	8	6
12	14	71%	10	4
	83	55%	46	37

HANCOCK COUNTY SCHOOLS VIRTUAL STUDENTS PASS/FAIL BY SCHOOL & GRADE (SEMESTER 2)

New Manchester					
	Total	Pass %	Pass	Fail	
K	7	86%	6	1	
1	2	100%	2	0	
2	3	67%	2	1	
3	2	100%	2	0	
4	0	0%	0	0	
	14	86%	12	2	

Allison					
	Total	Pass %	Pass	Fail	
K	4	100%	4	0	
1	5	100%	5	0	
2	8	100%	8	0	
3	4	100%	4	0	
4	4	100%	4	0	
	25	100%	25	0	

Weirton Elementary							
	Total Pass % Pass Fail						
K	16	94%	15	1			
1	6	100%	6	0			
2	14	100%	14	0			
3	11	100%	11	0			
4	5	80%	4	1			
	52	96%	50	2			

Weir Middle				
	Total	Pass %	Pass	Fail
5	11	64%	7	4
6	17	76%	13	4
7	10	80%	8	2
8	6	83%	5	1
	44	75%	33	11

Oak Glen Middle				
	Total	Pass %	Pass	Fail
5	4	50%	2	2
6	3	100%	3	0
7	7	43%	3	4
8	2	100%	2	0
	16	63%	10	6

COUNTY TOTALS						
GRADE	Total	Pass %	Pass	Fail		
K	27	93%	25	2		
1	13	100%	13	0		
2	25	96%	24	1		
3	17	100%	17	0		
4	9	89%	8	1		
5	15	60%	9	6		
6	20	80%	16	4		
7	17	65%	11	6		
8	8	88%	7	1		
9	16	88%	14	2		
10	19	84%	16	3		
11	22	86%	19	3		

Oak Glen					
	Total	Pass %	Pass	Fail	
9	3	67%	2	1	
10	7	71%	5	2	
11	11	82%	9	2	
12	2	50%	1	1	
	23	74%	17	6	

Weir High						
	Total	Pass %	Pass	Fail		
9	13	92%	12	1		
10	12	92%	11	1		
11	11	91%	10	1		
12	9	100%	9	0		
	45	93%	42	3		

ROOT CAUSE ANALYSIS

• In one word, our world changed on March 13, 2020:

COVID

HANCOCK COUNTY SCHOOLS

AMERICAN RESCUE PLAN ACT OF 2021 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND GRANT

Placed on Comment for 14 Days Beginning Tuesday, July 27, 2021, through Wednesday, August 11, 2021 Comments Are to Be Emailed to dpetrovi@k12.wv.us

There are three areas that must be addressed by the ARP ESSERF Fund which include Learning Loss, Summer Enrichment and Afterschool Programs. After the addressing these three areas the remainder of the funds can be directed to other identified areas approved by federal legislation which Hancock County has targeted. In addition to the three areas that must be addressed each must fall under one of three focus areas: Learning Recovery and Innovation, Health & Safety and Infrastructure.

- Training on sanitizing and minimizing the spread of infectious diseases. (Discretionary and Health & Safety--Custodians)
- Repairing/improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards. (Discretionary and Health & Safety--HVAC upgrades)
- Improving indoor air quality. (Discretionary and Health & Safety--Ionizers)
- Purchasing educational technology (including hardware, software and connectivity); Providing mental health services and supports including the hiring of counselors. (Discretionary, Health & Safety and Learning Recovery--Computers, new website, software)
- Implementing summer learning and afterschool programs. (Discretionary and Learning Recovery--Professional Development)
- Addressing learning loss. (Discretionary and Health & Safety--Interventionists/Counselors)

BUDGET SUMMARY

 Budget Allocations 	ESSERF Grant	Hancock County
 Funding Total 	\$ 8,269,537.10	\$ 8,269,537.10
 Address Learning Loss 	\$ 2,069,150.84	\$ 3,338,970.00
Summer Enrichment	\$ 115,345.39	\$ 400,000.00
 After School Programs 	\$ 115,345.39	\$ 150,000.00
 LEA Discretion Based on Grant Purpose 	\$ 5,969,695.48	\$ 4,380,567.10
 Liquidation Period September 30, 2024 		

FOCUS AREAS BUDGET SUMMARY

•	Buc	lget .	<u>Alloc</u>	<u>ations</u>

- Learning Recovery and Innovation
- Health and Safety
- Infrastructure
- Indirect Costs

ESSERF Grant

- \$ 4,418,494.10
- \$1,532,942.00
- \$1,300,000.00
- \$1,018,101.00

LEARNING LOSS

Address Learning Loss (Minimum Requirement)

\$ 2,069,150.84

- Retaining 20 teachers including salaries and fixed costs to reduce class sizes.
 These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 3,338,970.00

- **Sustained Activity:** These positions will be reviewed in relation to enrollment at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Learning Recovery and Innovation

SUMMER ENRICHMENT

Summer Enrichment (Minimum Requirement)

\$ 115,345.39

- Maintaining of summer intervention and enrichment programs after our Summer SOLE grant has exhausted. These costs will be incurred for fiscal years 2022-23 and 2023-24
- Three year total cost of the positions:

\$ 400,000.00

- **Sustained Activity:** These programs will be evaluated for continued learning loss after fiscal year 2023-24 to determine the need for their continuation. If necessary these programs will be continued through excess levy funding.
- Learning Recovery and Innovation

AFTER SCHOOL PROGRAMS

After School Programs (Minimum Requirement)

- \$ 115,345.39
- Two teachers per grade level will provide after school tutoring for math and reading for all grades for at risk students at each school location three days per week for two hours per day.
- Three year total cost of the positions:

- \$ 150,000.00
- **Sustained Activity:** These programs will be evaluated for continued learning loss after fiscal year 2023-24 to determine the need for their continuation. If necessary these programs will be continued through excess levy funding.
- Learning Recovery and Innovation

- Employee three custodians including salaries and fixed costs to assist in sanitizing and cleaning school facilities. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 567,942.00

- **Sustained Activity:** These positions will be reviewed in relation to the pandemic at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Health & Safety

- Purchase of computers to add additional student labs to facilitate in learning loss and tutoring. These costs will be incurred in fiscal year 2021-22.
- Total cost of the computers:

\$ 400,000.00

- **Sustained Activity:** As computers need replaced they will be funded through different revenue streams including Step 7D and the excess levy.
- Health & Safety and Learning Recovery & Innovation

- Purchase of air purification ionizers for each school building. The WVDE has recommended to proceed with the purchase of these ionizers to improve air quality in all schools. These cost will be incurred in fiscal year 2021-22.
- Total cost of the ionizers:

\$ 225,000.00

- **Sustained Activity:** The ionizers should last multiple years. Any additional costs needed from filter changes will be incurred through maintenance supplies funded from the excess levy.
- Health & Safety and Infrastructure

- In working with the WVDE Facilities Department it was recommended potential upgrades could be needed at two schools: Weir High School and Oak Glen Middle School. Preliminary estimates for these projects include \$300,000 for Weir High and \$1,000,000 for Oak Glen Middle. These projects will improve air quality in those two schools and prior recommendations have been secured by the WVDE. These costs are estimated to be incurred during fiscal years 2021-22 and 2022-23 pending construction timelines.
- Total cost of the HVAC upgrades:

\$ 1,300,000.00

- Sustained Activity: Once upgraded these systems should function will no additional costs needed.
- Infrastructure and Health & Safety

- Provide interventionists or counselors for two middle schools for targeted at risk fifth and sixth grade students in math and reading or to assist with mental health counseling for all grade levels. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the positions:

\$ 300,000.00

- **Sustained Activity:** These positions will be reviewed in relation to continued learning loss at the end of fiscal year 2023-24 to determine the need for the positions. Those necessary to keep will be paid from county funds.
- Health & Safety

- Transition to a new county website. The new website will include the ability to push directly to Facebook, Twitter and a new Hancock County Schools app all at one time to keep the public updated with instant notifications. Also provided will be a calling system that can notify parents immediately of all pertinent information. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the website:

- \$ 40,000.00
- **Sustained Activity:** The website will be funded through county money at the end of the ESSERF grant period.
- Health & Safety

- Provide staff development through various resources including the WVDE Summer Professional Learning Forum, seminars provided externally by contractors and internal trainings provided by Hancock County employees. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Three year total cost of the trainings:

\$ 400,000.00

- **Sustained Activity:** Continued professional development will be funded through Title II as needed.
- Learning Recovery & Innovation

- Purchase new software to help with data points to monitor learning loss and areas of weakness. Software such as i-Ready will be evaluated to determine which software best meets Hancock County's needs.
- Three year total cost of the software:

\$ 129,524.10

- **Sustained Activity:** Appropriate software deemed beneficial will be funded through different revenue streams including Step 7D and the excess levy.
- Learning Recovery & Innovation

- Indirect Costs associated with allowable expenses. These costs will be incurred for fiscal years 2021-22 through 2023-24.
- Estimated three year indirect cost total:

\$ 1,018,101.00

- **Sustained Activity:** No further costs associated once the grant period has liquidated.
- Indirect Costs

THANK YOU