## Special Dietary and Medication Needs

### SPECIAL DIETARY NEEDS:

If your child eats our school meals program (breakfast, grab and go breakfast, and/or hot lunch) and has a special dietary need, the attached form "Medical Plan of Care for School Food Service" MUST be filled out by your child's doctor for each new school year. The "Medical Plan of Care for School Food Service" form enables us to order specific foods for your child's needs and customize a plan of care.

## MEDICATIONS GIVEN IN SCHOOL

Attached is the required form that needs completed if your child will require medication given while at school. The form needs filled out yearly. Please have the medication form signed by your child's doctor and yourself and return to the school nurse prior to the start of the school year. Please remember, all medications, creams, eye or ear drops, cough drops, and all over-the-counter medications require a doctor's signature for administration during school. All medications must be in its original bottle or box as it comes from the pharmacy with directions and your child's name on it. When sending in refills to school throughout the year, medication must be in its original container.

If these forms apply to your child, please return these forms to the school nurse by the start of the school year.



1900 Kanawha Boulevard, East, Building 6 • Charleston, WV 25305 Steven L. Paine, Ed.D., State Superintendent of Schools wyde.state.wy.us

# Children with Disabilities and Special Dietary Needs

Schools participating in a federal school meal program (National School Lunch Program, School Breakfast Program, Fresh Fruit and Vegetable Program, Special Milk Program, and Afterschool Snack Program) are required to make reasonable accommodations for children who are unable to eat the school meals because of a disability that restricts the diet.

#### 1. Licensed Medical Authority's Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations at 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children on a case-by-case basis when requests are supported by a written statement from a state licensed medical authority.

The third page of this document ("Medical Plan of Care for School Food Service") may be used to obtain the required information from the licensed medical authority. For this purpose, a *state licensed medical authority* in West Virginia includes a:

- Physician, (MD or DO)
- · Physician assistant,
- · Certified registered nurse practitioner, or
- Dentist.

#### The written medical statement must include:

- · An explanation of how the child's physical or mental impairment restricts the child's diet;
- · An explanation of what must be done to accommodate the child; and
- The food or foods to be omitted and recommended alternatives, if appropriate.

#### 2. Other Dietary Needs

School food service staff may make food substitutions for individual children who do not have a medical statement on file. Such determinations are made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements. Schools are encouraged to have documentation on file when making menu modifications within the meal pattern.

#### 3. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008, a person with a disability means any person who has a physical or mental impairment that substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment. A physical or mental impairment does not need to be life threatening in order to constitute a disability. If it limits a major life activity, it is considered a disability.

Major life activities include, but are not limited to: caring for oneself, performing manual tasks, seeing, hearing, seeing, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to: functions of the immune system; normal cell growth; and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

#### 4. Individuals with Disabilities Education Act

A child with a disability under Part B of the *Individuals with Disabilities Education Act* (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to ensure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan includes the same information that is required on a medical statement (see section 1, above), then it is not necessary to get a separate medical statement.

#### **School Nutrition Program Contact**

For more information about requesting accommodations to school meals and the meal service for students with disabilities at (School or school district name), please contact: (Name and contact information)

#### **USDA Nondiscrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (mail: U.S. Department of Agriculture
   Office of the Assistant Secretary for Civil Rights
   1400 Independence Avenue, SW
   Washington, D.C. 20250-9410;
- \_\_2. fax: (202) 690-7442; or
- 3. email: program.intake@usda.gov.

This institution is an equal opportunity provider.

# Medical Plan of Care for School Food Service Please read pages 1 and 2 before completing this form.

Student's Name	Date of Birth		Grade Level/Classroom
Name of School/Site/County		WVEIS Number	
Name of Parent/Guardian		Phone Number of Parent/Guardian	
Signature of Parent/Guardian		Date	
1.Provide an explanation below of how the student's physical or mental impairment restricts the student's diet:			
2.Describe the specific diet or necessary modifications prescribed by the state licensed medical authority to accommodate the student's needs:			
3.List the food or foods to be omitted (please be specific) and recommended alternatives, if appropriate. Foods to be omitted:			
Suggested substitutions:			
4.Other Restrictions:			
5. Indicate texture modifications, if applicable:  o Chopped/Cut into bite-sized pieces o Diced/Finely Ground o Pureed o Other:			
6.List any required special adaptive equipment:			
Name of Physician/Medical Authority & Tit	le (Please Print)	Provider Phone Num	nber
Signature of Physician/Medical Authority		Date	
Signing the following section is optional, but may prevent delays by allowing the school to speak with the physician/medical authority. Health Insurance Portability and Accountability Act Waiver In accordance with the provisions of the Health Insurance Portability and Accountability Act of 1996 and the Family Educational Rights and Privacy Act, I hereby authorize			
Parent/Guardian Signature: Date:		Date:	