



Hancock County Schools Parent Involvement Policy

PART I. GENERAL EXPECTATIONS [Section J 118(a)(2), ESEA.]

The school agrees to implement the following statutory requirements as part of its Parental Involvement Policy:

- The school will operate programs, activities, and procedures for the involvement of parents in its Title I, Part A program, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). The program, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school will work with the Local Educational Agency (LEA) to ensure that this required school-level parental involvement policy meets the requirements of section 1118(b) of the ESEA, and includes as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate this parental involvement policy into its school plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when it is submitted to the State Department of Education.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

A) that parents play an integral role in assisting their child's learning;

B) that parents are encouraged to be actively involved in their child's education at school;

throughout the year. In addition, Title I staff will endeavor to keep correspondence with Title I parents clear and educational jargon free. The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center (PIRC) in Morgantown, West Virginia. (304)296-1655.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The school will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA: • Survey Title I parents in the fall and spring to gather data and opinions. • Form an Advisory Committee of parents who showed an interest by responding to a survey question. • Consider comments on the parent's evaluation of F.L.A.G. meetings.
2. The school will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: • Through input of the LSIC, Staff meetings, conferences and F.L.A.G. meetings, school achievement information will be shared with the individuals/groups. Strengths and weaknesses will be addressed as well as ideas shared on ways to implement improvement steps.
3. The school will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies in our preschool collaborative programs. Invite pre-kindergarten children and their parents to one appropriate program to help them transition to our school.

The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policy.

In early Fall, an opinion survey will be conducted among parents of Title I students. Parents interested in participating as members of the advisory committee will discuss this policy and survey results. Revisions will be considered that will assist more parents to become positively involved in their children's education. The most senior Title I teacher in the school will be responsible for compiling the information for the PEA Parent Involvement Coordinator and the Title I Director. An end of the year survey will provide further evaluation.

The school will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below: