

School Parent and Family Engagement Plan

District Name:	Hope
Grades Levels:	7-8
Building Facilitator:	Kayla Jones
District Coordinator:	Portia Jones
Percent Free and Reduced Lunch:	100%

Title I Status

- Schoolwide
- Targeted Assistance
- Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kayla	Jones	Teacher
Kayla	June	Parent
Josclyn	Wiley	Principal
Nick	Ward	Parent
Anna	Ward	Parent
Tabitha	Young	Parent

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
LaDonna	Samuel	Parent
Hosea	Born	Teacher
Jennifer	Stevens	Teacher
Darlene	Bailey	Teacher

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

Hint

Yerger Middles School has a website that is accessible to teachers, students, parents, and the general public/community members. Also, the school has a Facebook and Twitter page. Parents can access their child's grades to remain current on academic progress. Current school events will be posted on the website, Facebook, and Twitter throughout the school year. Students also access their grades through advisory classes. Parents receive communication from teachers via email, phone calls, and letters.

The school sends home brochures and postcards to students and in the mail, post notices in school facilities and public buildings, and provide information for radio stations about parent workshops and meetings.

The school will use the student handbook, school website, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress. Parent conferences will also be held upon request of the parent at any point throughout the school year.

The school will provide parents progress reports/report cards every four weeks with information regarding their child's academic progress and upcoming classroom and school events.

The school will distribute their child's test results and standardized test scores to parents with the counselor available to explain the results.

The school will offer parents a Report to the Public each year on the school's approach to school improvement.

The district will provide a quarterly newsletter to parents. It includes school news, a calendar of school activities, quotes, jokes, etc from students and parenting tips related to school achievements such as homework tips, organizational skills, and study skills.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

Hint

New members will be added to the parent advisory committee for the 2018-19 school year. The school will provide an open house for parents, students, and teachers in August. Parental involvement meetings will be held each month. These meetings will include parent training sessions to help parents understand how to enhance their child's education.

These meetings will include a series of family reading, math, science nights, and a culture fair that will provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.

The meetings will be held at various times during the day or evening to better accommodate parents. Materials will be given in both English and Spanish when available to accommodate the diverse needs of our student population.

Proposed Dates (Subject to change)

Monday, October 8, 2018 (Harvest Festival)

Monday, November 12, 2018 (Veterans Day)

Wednesday, December 19, 2018 (Holiday Festival)

Monday, January 14, 2019

Monday, February 11, 2019

Monday, March 11, 2019

Monday, April 8, 2019

Tuesday, May 22, 2019 End of Year Celebration

Teachers will hold two conferences per year individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in a discussion of how they can support these efforts. Parents will also be given suggestions for coordinating schoolparent efforts and explanations of homework and grading procedures.

The school will encourage parents in the following types of roles and activities to increase their involvement and support for student learning:

Open House

Book Fair

Tutoring

Red Ribbon Week

Special parent lunches

Chamber of Commerce Breakfast

Grandparents Day

Spirit Night

Academic Awards Ceremony

Spelling Bee

Field day volunteers
Art Show
Various committees
Pep Rallies
Dances

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

Hint

The school will work with Hope High School and Beryl Henry Elementary to help provide a smooth transition from one school to the next by raising parental awareness of procedures and related activities. Parents will have the opportunity to meet the new teachers at the beginning of the school year during open house.

The school will host the Annual Report to the Public and a Title 1 meeting to explain how parents can be involved in their child's education. Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstrations by trained volunteer, the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department of Education.

(Staff Development) The State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts shall require no fewer than two (2) hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three (3) hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

4. How will your school work with parents to create a School-Parent-Compact?

Hint

School staff, parents, and students will engage in learning about the schoolparentstudent compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

Further, parents will receive additional information on the importance of parental involvement during the Annual Report to the Public and Title 1 meeting in September. The principal will review the schoolparent student compact and ask questions and solicit suggestions or ideas about the process.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

Hint

The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

During the Annual Report to the Public and Title 1 meeting, parents will be asked to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

6. How will your school provide resources for parents?

Hint

Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I or Parental Involvement Plan located in the parent resource center. A suggestion box at school and parental involvement meetings will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email...). Some of the information will be given out during the Annual Report to the Public and Title 1 meeting in September.

To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the parent center, advertise the current selection, and give parents the opportunity to borrow the materials for review.

Maintain a parent center and monitor its effectiveness.

Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. This information will be presented at the Annual Report to the Public and Title 1 meeting.

The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

Hint

The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Parental Involvement committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

Hint

The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically. Parents will also be asked to fill out a survey during the Annual Report to the Public and Title 1 meeting.

The school will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.

The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Hint

The school will conduct an Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program in September.

The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet. This meeting will be held in September.

For each Title I, Part A School, an Annual Title I Meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

*After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		

Close