

ADDITIONAL TARGETED SUPPORT IMPROVEMENT PLAN

LEA NAME: Snook ISD **CAMPUS NAME:** Snook Secondary **ESC:** Region 6
CDN: 026903 **CAMPUS NUMBER:** 026903002

DATE of PUBLIC HEARING: October 15, 2018 **DATE of BOARD APPROVAL:** October 15, 2018

SUPERINTENDENT: Brenda W. Krchnak

DCSI: Jerod Neff

CAMPUS LEADERSHIP TEAM (CLT):

Dr. Kenzie Bond, Principal
Micah Goebel, Assistant Principal
Sheila Orsak, Academic Dean
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Kayla Mulholland
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VISION: For our students, we provide for the needs of today and prepare for the successes of tomorrow.

PROBLEM STATEMENT: Snook Secondary did not meet 14 of the 15 indicators for Academic Achievement Status which focuses on student groups attaining Meets Grade Level in both Math and Reading.

ROOT CAUSES: For the 2017-18 school year, Snook Secondary had fewer language arts and math positions to provide instruction. In addition, middle school teachers for Snook Secondary in recent years have either been new teachers or had less teaching experience with either middle school students in that content area.

ANNUAL GOAL: Snook Secondary will improve the percent of students attaining Meet Grade Level in Math and Reading by 20%.

STRATEGIES: Snook Secondary will work to ensure that middle school classes are taught by experienced classroom teachers, and new teachers will be provided with instructional coaching and necessary professional development to be successful. Snook Secondary will ensure teachers at the middle school classroom have a smaller teacher-student ratios.

GOAL	ACTIVITY	TIMELINE	RESOURCES	PERSONS RESPONSIBLE	EXPECTED OUTCOMES	RESULTS	STATUS	NEXT STEPS
Short-Term	Hire additional teachers in reading and math.	August	Content Certified Teachers	Principal – hiring	Reduced teacher-to-student class ratios by start of school	Created 2 additional positions for ELA and math Hired 3 new ELA and 2 new math teachers at the middle school grades	MET	
	Identify and place students into appropriate reading interventions	August-September	RTI Data Lexile Scores STAAR Scores Reading 180	Principal – coordinate sharing of data Interventionist – RTI interventions ELA Teachers – differentiated instruction	75% students Meet or Exceed standards for Academic Growth on STAAR	Student data shared with teachers and interventionist Students identified and placed in RTI		

GOAL	ACTIVITY	TIMELINE	RESOURCES	PERSONS RESPONSIBLE	EXPECTED OUTCOMES	RESULTS	STATUS	NEXT STEPS
Long-term	Consistently monitor middle school student learning progress and mastery	August-May	Coaching Feedback Walkthroughs DMAC Test Reports Department Meetings	Principal – conducting walkthrough and providing feedback with teachers Instructional Coach – observing, providing feedback, providing instructional materials Department Leaders – reviewing data and providing strategies Curriculum Director – preparing test reports	Curriculum paced and adjusted throughout school year to prepare for STAAR 75% students Meet or Exceed standards for Academic Growth on STAAR	Principals, Instructional Coaches, Department Leaders have met multiple times to discuss student data and best practices Test Reports are sent to teachers, principals, and instructional coaches		

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VISION: For our students, we provide for the needs of today and prepare for the successes of tomorrow.								
PROBLEM STATEMENT: Snook Secondary had 33% of graduates that were College, Career or Military ready.								
ROOT CAUSES: For the 2016-17 school year, Snook Secondary graduates had few opportunities to take the TSIA, ACT, and SAT, all of which were done off-campus and on Saturdays. No alternatives were available for students who could not meet scoring requirements TSIA, ACT, or SAT. Expenses and transportation prevented students from enrolling in dual-credit courses.								
ANNUAL GOAL: 75% of Snook Secondary graduates will be College, Career or Military Ready.								
STRATEGIES: Snook Secondary will offer TSIA, ACT, and SAT multiple times on campus during the school day. Snook Secondary will partner with Blinn College to provide College Prep Math and Reading courses for students who not met CCMR standards. Snook Secondary will explore alternative methods for students to be college, career and military ready.								
GOAL	ACTIVITY	TIMELINE	RESOURCES	PERSONS RESPONSIBLE	EXPECTED OUTCOMES	RESULTS	STATUS	NEXT STEPS
Short-Term	Provide multiple administrations of TSIA to students during the school day (including recent graduates)	August-July	TSIA Test Units Lab Access	Principal – making labs available for testing Curriculum Director – setting up and administering tests Academic Dean – administering tests	By the end of the school year, all students completing Algebra 2, English 2 and all seniors will have taken the TSIA	Purchased TSIA testing units Labs scheduled		
	Provide embedded instruction focused on TSI in Algebra 2 and English 2	August-May	TSIA Study Guide Practice Exams Edgenuity Units	Principal - provide study guides Curriculum Director – recommend study materials Teachers – implement study materials in instruction	All students expected to take the TSIA will have taken a TSIA practice test to determine readiness	Purchased and distributed TSI study guides to teachers		

GOAL	ACTIVITY	TIMELINE	RESOURCES	PERSONS RESPONSIBLE	EXPECTED OUTCOMES	RESULTS	STATUS	NEXT STEPS
Short-Term	Provide ACT and SAT multiple times during Fall and Spring on campus and during the school day	October 10 -SAT February 20-ACT March 21-SAT	Classrooms	Curriculum Director – setting up and administer tests Academic Dean – announce upcoming tests administer tests	More students will have participated on ACT/SAT than the previous year. More students retesting to improve scores.	Scheduled ACT/SAT tests Administered SAT 10/10 – 9 Students Tested		
	Provide seniors who have not met CCMR with College Prep Math and Reading courses	August-May	Partner w/ Blinn Course Syllabus Practice Tests	Blinn Partners – create MOU and provide course frameworks and materials Curriculum Director – coordinate with Blinn and teachers Teachers – implement course framework	30% more students are college, career and military ready	Blinn shared course frameworks		
	Offer new AP courses and provide instructional materials for current AP courses	August-May	Teacher PD AP Comp & Language Anthologies Test Fees paid by school	AP Teachers – attend training, and teach AP courses using materials Curriculum Director – coordinate with AP teachers on materials and testing	More students earning AP scores of 3+ than the previous school year	1 Teacher attended AP Art Institute AP Art (2D/3D) created Purchased AP English 3 recommended short story anthology		

GOAL	ACTIVITY	TIMELINE	RESOURCES	PERSONS RESPONSIBLE	EXPECTED OUTCOMES	RESULTS	STATUS	NEXT STEPS
Long-Term	Provide industry training for CTE teachers to be prepare students for industry certification and post-secondary programs	May-August	Teacher PD Industry teaching certification & licensing Student certification fees	CTE Teachers – find and attend appropriate industry training	CTE teachers are trained (and licensed if needed) to provide instruction on industry certifications			